

World Languages

SCED Code	Course Name	SCED Course Identifier Description	SCED Description
24039GPK0811F	World Language—General	World Language—General	World Language—General courses involve content that is not grade differentiated and may apply to a range of consecutive grades (e.g., "by third grade, students should know and be able to do..."). These courses include content that may be applicable to states or localities that do not employ grade-level content standards. [These courses provide broad content that is not organized as described elsewhere (i.e., World Language, early childhood education through grade 8).]
24040GKG0811F	Exploration of Multiple World Languages	Exploration of Multiple World Languages	Designed to introduce students to two or more languages in a single course of study, Exploration of Multiple World Languages courses provide students with general information about the spoken and written languages and introduce the relationships among the products, practices, and perspectives of the associated cultures.
24041G1.0011F	Braille	Braille	Braille courses prepare students to read Braille. These courses may include varying formats of Braille and are available to vision-impaired and sighted students.
24042E1.0011F	IB Language B—English	IB Language B—English	IB Language B—English courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).

24043E1.0011F	IB Language Ab Initio—English	IB Language Ab Initio—English	IB Language Ab Initio—English courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24050GPK0611F	Spanish for Young Learners (prior-to-secondary)	Spanish for Young Learners (prior-to-secondary)	Spanish for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Spanish and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.
24051GPK0611F	Spanish Immersion (prior-to-secondary)	Spanish Immersion (prior-to-secondary)	Spanish Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Spanish and grade-specific content using Spanish as the language of instruction. Spanish Immersion courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

24052G1.0015F	Spanish I	Spanish I	Designed to introduce students to Spanish language and culture, Spanish I course prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.
24053G1.0025F	Spanish II	Spanish II	Spanish II courses build upon skills developed in Spanish I, preparing students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II courses introduce the relationships among the products, practices, and perspectives of Spanish-speaking cultures.
24054G1.0035F	Spanish III	Spanish III	Spanish III courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.
24055G1.0045F	Spanish IV	Spanish IV	Spanish IV courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

24056H1.0055F	Spanish V	Spanish V	Spanish V courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Spanish V courses promote students' understanding of the relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.
24057G1.0011F	Spanish for Native Speakers	Spanish for Native Speakers	Spanish for Native Speakers courses prepare native and heritage speakers to communicate in Spanish in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Spanish for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Spanish-speaking world.
24058G0.5011I	Spanish Field Experience	Spanish Field Experience	Spanish Field Experience courses place students in environments in which they interact with native Spanish speakers, typically in settings where Spanish is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24059G0.5011F	Spanish Conversation and Culture	Spanish Conversation and Culture	Spanish Conversation and Culture courses provide students with an introduction to the Spanish language and the culture(s) of Spanish-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.

24060H1.0011F	Spanish Literature	Spanish Literature	Spanish Literature courses prepare students to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening, reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Spanish. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hispanic cultures into literature, and exploring interdisciplinary connections.
24061G0.5011F	Particular Topics in Spanish	Particular Topics in Spanish	Particular Topics in Spanish courses examine particular topics focused on Spanish language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24062E1.0011F	IB Language A: Literature—Spanish	IB Language A: Literature—Spanish	IB Language A: Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Spanish in an academic context and is intended for students with native or near-native fluency in the language.
24063E1.0011F	IB Language B—Spanish	IB Language B—Spanish	IB Language B—Spanish courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).

24064E1.0011F	AP Spanish Language and Culture	AP Spanish Language and Culture	Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students understand and interpret written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts.
24065E1.0011F	AP Spanish Literature and Culture	AP Spanish Literature and Culture	Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.
24066E1.0011F	IB Language B (Spanish), Middle Years Program	IB Language B (Spanish), Middle Years Program	IB Language B (Spanish), Middle Years Program courses enable students to gain competence in modern Spanish; these courses also encourage respect for and understanding of other languages and cultures.
24067E1.0011F	IB Language A: Language and Literature—Spanish	IB Language A: Language and Literature—Spanish	IB Language A: Language and Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Spanish in an academic context.

24068E1.0011F	IB Language Ab Initio—Spanish	IB Language Ab Initio—Spanish	IB Language Ab Initio—Spanish courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24099G0.5011F	Spanish—Other	Spanish—Other	Other Spanish courses.
24100GPK0611F	French for Young Learners (prior-to-secondary)	French for Young Learners (prior-to-secondary)	French for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in French and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.
24101GPK0611F	French Immersion (prior-to-secondary)	French Immersion (prior-to-secondary)	French Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in French and grade-specific content using French as the language of instruction. French Immersion courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of French-speaking cultures.

24102G1.0015F	French I	French I	Designed to introduce students to French language and culture, French I courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of French-speaking cultures.
24103G1.0025F	French II	French II	French II courses build upon skills developed in French I, preparing students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. French II courses introduce the relationships among the products, practices, and perspectives of French-speaking cultures.
24104G1.0035F	French III	French III	French III courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of French-speaking countries and cultures.
24105G1.0045F	French IV	French IV	French IV courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French IV courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures.

24106H1.0055F	French V	French V	French V courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. French V courses promote students' understanding of the relationships among the products, practices, and perspectives of French-speaking countries and cultures.
24107G1.0011F	French for Native Speakers	French for Native Speakers	French for Native Speakers courses prepare native and heritage speakers to communicate in French in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. French for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the French-speaking world.
24108G0.5011I	French Field Experience	French Field Experience	French Field Experience courses place students in environments in which they interact with native French speakers, typically in settings where French is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24109G0.5011F	French Conversation and Culture	French Conversation and Culture	French Conversation and Culture courses provide students with an introduction to the French language and the culture(s) of French-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.

24110H1.0011F	French Literature	French Literature	French Literature courses prepare students to communicate authentically in French by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in French. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of French cultures into literature, and exploring interdisciplinary connections.
24111G0.5011F	Particular Topics in French	Particular Topics in French	Particular Topics in French courses examine particular topics focused on French language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24112E1.0011F	IB Language A: Literature—French	IB Language A: Literature—French	IB Language A: Literature—French courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using French in an academic context and is intended for students with native or near-native fluency in the language.
24113E1.0011F	IB Language B—French	IB Language B—French	IB Language B—French courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).

24114E1.0011F	AP French Language and Culture	AP French Language and Culture	Designed by the College Board to parallel third-year college-level courses in French language, AP French Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in French, both orally and in writing. These courses also help students understand and interpret written and spoken French. In addition, students explore the culture of French-speaking people in historical and contemporary contexts.
24116E1.0011F	IB Language B (French), Middle Years Program	IB Language B (French), Middle Years Program	International Baccalaureate (IB) Language B (French), Middle Years Program courses enable students to gain competence in modern French and encourage respect for and understanding of other languages and cultures.
24117E1.0011F	IB Language A: Language and Literature—French	IB Language A: Language and Literature—French	IB Language A: Language and Literature—French courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using French in an academic context.
24118E1.0011F	IB Language Ab Initio—French	IB Language Ab Initio—French	IB Language Ab Initio—French courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24149G0.5011F	French—Other	French—Other	Other French courses.

24150GPK0611F	Italian for Young Learners (prior-to-secondary)	Italian for Young Learners (prior-to-secondary)	Italian for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Italian and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Italian-speaking cultures.
24151GPK0611F	Italian Immersion (prior-to-secondary)	Italian Immersion (prior-to-secondary)	Italian Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Italian and grade-specific content using Italian as the language of instruction. Italian Immersion courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Italian-speaking cultures.
24152G1.0015F	Italian I	Italian I	Designed to introduce students to Italian language and culture, Italian I courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Italian-speaking cultures.

24153G1.0025F	Italian II	Italian II	Italian II courses build upon skills developed in Italian I, preparing students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Italian II courses introduce the relationships among the products, practices, and perspectives of Italian-speaking cultures.
24154G1.0035F	Italian III	Italian III	Italian III courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Italian-speaking countries and cultures.
24155G1.0045F	Italian IV	Italian IV	Italian IV courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Italian IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Italian-speaking countries and cultures.
24156H1.0055F	Italian V	Italian V	Italian V courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Italian V courses promote students' understanding of the relationships among the products, practices, and perspectives of Italian-speaking countries and cultures.

24157G1.0011F	Italian for Native Speakers	Italian for Native Speakers	Italian for Native Speakers courses prepare native and heritage speakers to communicate in Italian in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Italian for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Italian-speaking world.
24158G0.5011I	Italian Field Experience	Italian Field Experience	Italian Field Experience courses place students in environments in which they interact with native Italian speakers, typically in settings where Italian is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24159G0.5011F	Italian Conversation and Culture	Italian Conversation and Culture	Italian Conversation and Culture courses provide students with an introduction to the Italian language and the culture(s) of Italian-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24160H1.0011F	Italian Literature	Italian Literature	Italian Literature courses prepare students to communicate authentically in Italian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Italian. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Italian cultures into literature, and exploring interdisciplinary connections.

24161G0.5011F	Particular Topics in Italian	Particular Topics in Italian	Particular Topics in Italian courses examine particular topics focused on Italian language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24162E1.0011F	IB Language A: Literature—Italian	IB Language A: Literature—Italian	IB Language A: Literature—Italian courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Italian in an academic context and is intended for students with native or near-native fluency in the language.
24163E1.0011F	IB Language B—Italian	IB Language B—Italian	IB Language B—Italian courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).
24164E1.0011F	AP Italian Language and Culture	AP Italian Language and Culture	Designed by the College Board to parallel third-year college-level courses in Italian language, AP Italian Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Italian, both orally and in writing. These courses also help students understand and interpret written and spoken Italian. In addition, students explore the culture of Italian-speaking people in historical and contemporary contexts.
24166E1.0011F	IB Language B (Italian), Middle Years Program	IB Language B (Italian), Middle Years Program	Language B (Italian), Middle Years Program courses enable students to gain competence in modern Italian and encourage respect for and understanding of other languages and cultures.

24167E1.0011F	IB Language A: Language and Literature—Italian	IB Language A: Language and Literature—Italian	IB Language A: Language and Literature—Italian courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Italian in an academic context.
24168E1.0011F	IB Language Ab Initio—Italian	IB Language Ab Initio—Italian	IB Language Ab Initio—Italian courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24199G0.5011F	Italian—Other	Italian—Other	Other Italian courses
24200GPK0611F	Portuguese for Young Learners (prior-to-secondary)	Portuguese for Young Learners (prior-to-secondary)	Portuguese for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Portuguese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures.

24201GPK0611F	Portuguese Immersion (prior-to-secondary)	Portuguese Immersion (prior-to-secondary)	Portuguese Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Portuguese and grade-specific content using Portuguese as the language of instruction. Portuguese Immersion courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Portuguese-speaking cultures.
24202G1.0015F	Portuguese I	Portuguese I	Designed to introduce students to Portuguese language and culture, Portuguese I courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures.
24203G1.0025F	Portuguese II	Portuguese II	Portuguese II courses build upon skills developed in Portuguese I, preparing students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Portuguese II courses introduce the relationships among the products, practices, and perspectives of Portuguese-speaking cultures.

24204G1.0035F	Portuguese III	Portuguese III	Portuguese III courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Portuguese-speaking countries and cultures.
24205G1.0045F	Portuguese IV	Portuguese IV	Portuguese IV courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Portuguese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Portuguese-speaking countries and cultures.
24206H1.0055F	Portuguese V	Portuguese V	Portuguese V courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Portuguese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Portuguese-speaking countries and cultures.

24207G1.0011F	Portuguese for Native Speakers	Portuguese for Native Speakers	Portuguese for Native Speakers courses prepare native and heritage speakers to communicate in Portuguese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Portuguese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Portuguese-speaking world.
24208G0.5011I	Portuguese Field Experience	Portuguese Field Experience	Portuguese Field Experience courses place students in environments in which they interact with native Portuguese speakers, typically in settings where Portuguese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24209G0.5011F	Portuguese Conversation and Culture	Portuguese Conversation and Culture	Portuguese Conversation and Culture courses provide students with an introduction to the Portuguese language and the culture(s) of Portuguese-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24210H1.0011F	Portuguese Literature	Portuguese Literature	Portuguese Literature courses prepare students to communicate authentically in Portuguese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Portuguese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Portuguese cultures into literature, and exploring interdisciplinary connections.

24211G0.5011F	Particular Topics in Portuguese	Particular Topics in Portuguese	Particular Topics in Portuguese courses examine particular topics focused on Portuguese language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24212E1.0011F	IB Language A: Literature—Portuguese	IB Language A: Literature—Portuguese	IB Language A: Literature—Portuguese courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Portuguese in an academic context and is intended for students with native or near-native fluency in the language.
24213E1.0011F	IB Language B—Portuguese	IB Language B—Portuguese	IB Language B—Portuguese courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).
24216E1.0011F	IB Language B (Portuguese), Middle Years Program	IB Language B (Portuguese), Middle Years Program	International Baccalaureate (IB) Language B (Portuguese), Middle Years Program courses enable students to gain competence in modern Portuguese and encourage respect for and understanding of other languages and cultures.
24217E1.0011F	IB Language A: Language and Literature—Portuguese	IB Language A: Language and Literature—Portuguese	IB Language A: Language and Literature—Portuguese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Portuguese in an academic context.

24249G0.5011F	Portuguese— Other	Portuguese—Other	Other Portuguese courses
24250GPK0611F	German for Young Learners (prior-to- secondary)	German for Young Learners (prior-to- secondary)	German for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in German and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of German-speaking cultures.
24251GPK0611F	German Immersion (prior-to- secondary)	German Immersion (prior- to-secondary)	German Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in German and grade-specific content using German as the language of instruction. German Immersion courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of German-speaking cultures.
24252G1.0015F	German I	German I	Designed to introduce students to German language and culture, German I courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of German-speaking cultures.

24253G1.0025F	German II	German II	German II courses build upon skills developed in German I, preparing students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. German II courses introduce the relationships among the products, practices, and perspectives of German-speaking cultures.
24254G1.0035F	German III	German III	German III courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of German-speaking countries and cultures.
24255G1.0045F	German IV	German IV	German IV courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German IV courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures.
24256H1.0055F	German V	German V	German V courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. German V courses promote students' understanding of the relationships among the products, practices, and perspectives of German-speaking countries and cultures.

24257G1.0011F	German for Native Speakers	German for Native Speakers	German for Native Speakers courses prepare native and heritage speakers to communicate in German in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. German for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the German-speaking world.
24258G0.5011I	German Field Experience	German Field Experience	German Field Experience courses place students in environments in which they interact with native German speakers, typically in settings where German is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24259G0.5011F	German Conversation and Culture	German Conversation and Culture	German Conversation and Culture courses provide students with an introduction to the German language and the culture(s) of German-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24260H1.0011F	German Literature	German Literature	German Literature courses prepare students to communicate authentically in German by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in German. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of German cultures into literature, and exploring interdisciplinary connections.

24261G0.5011F	Particular Topics in German	Particular Topics in German	Particular Topics in German courses examine particular topics focused on German language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24262E1.0011F	IB Language A: Literature—German	IB Language A: Literature—German	IB Language A: Literature—German courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using German in an academic context and is intended for students with native or near-native fluency in the language.
24263E1.0011F	IB Language B—German	IB Language B—German	IB Language B—German courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).
24264E1.0011F	AP German Language and Culture	AP German Language and Culture	Designed by the College Board to parallel third-year college-level courses in German language, AP German Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in German, both orally and in writing. These courses also help students understand and interpret written and spoken German. In addition, students explore the culture of German-speaking people in historical and contemporary contexts.
24266E1.0011F	IB Language B (German), Middle Years Program	IB Language B (German), Middle Years Program	International Baccalaureate (IB) Language B (German), Middle Years Program courses enable students to gain competence in modern German and encourage respect for and understanding of other languages and cultures.

24267E1.0011F	IB Language A: Language and Literature—German	IB Language A: Language and Literature—German	IB Language A: Language and Literature—German courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using German in an academic context.
24268E1.0011F	IB Language Ab Initio—German	IB Language Ab Initio—German	IB Language Ab Initio—German courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24269E1.0011F	IB Language A: Literature—Danish	IB Language A: Literature—Danish	IB Language A: Literature—Danish courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Danish in an academic context and is intended for students with native or near-native fluency in the language.
24270E1.0011F	IB Language A: Literature—Dutch	IB Language A: Literature—Dutch	IB Language A: Literature—Dutch courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Dutch in an academic context and is intended for students with native or near-native fluency in the language.

24271E1.0011F	IB Language A: Literature—Swedish	IB Language A: Literature—Swedish	IB Language A: Literature—Swedish courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Swedish in an academic context and is intended for students with native or near-native fluency in the language.
24272E1.0011F	IB Language B—Danish	IB Language B—Danish	IB Language B—Danish courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).
24273E1.0011F	IB Language B—Dutch	IB Language B—Dutch	IB Language B—Dutch courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).
24274E1.0011F	IB Language B—Swedish	IB Language B—Swedish	IB Language B—Swedish courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).
24275E1.0011F	IB Language A: Language and Literature—Dutch	IB Language A: Language and Literature—Dutch	IB Language A: Language and Literature—Dutch courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Dutch in an academic context.

24276E1.0011F	IB Language A: Language and Literature—Swedish	IB Language A: Language and Literature—Swedish	IB Language A: Language and Literature—Swedish courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Swedish in an academic context.
24277E1.0011F	IB Language Ab Initio—Danish	IB Language Ab Initio—Danish	IB Language Ab Initio—Danish courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24278E1.0011F	IB Language Ab Initio—Dutch	IB Language Ab Initio—Dutch	IB Language Ab Initio—Dutch courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24279E1.0011F	IB Language Ab Initio—Swedish	IB Language Ab Initio—Swedish	IB Language Ab Initio—Swedish courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24299G0.5011F	German—Other	German—Other	Other German courses

24300GPK0611F	Greek for Young Learners (prior-to-secondary)	Greek for Young Learners (prior-to-secondary)	Greek for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Greek and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Greek-speaking cultures.
24301GPK0611F	Greek Immersion (prior-to-secondary)	Greek Immersion (prior-to-secondary)	Greek Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Greek and grade-specific content using Greek as the language of instruction. Greek Immersion courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Greek-speaking cultures.
24302G1.0015F	Greek I	Greek I	Designed to introduce students to Greek language and culture, Greek I courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Greek-speaking cultures.

24303G1.0025F	Greek II	Greek II	Greek II courses build upon skills developed in Greek I, preparing students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Greek II courses introduce the relationships among the products, practices, and perspectives of Greek-speaking cultures.
24304G1.0035F	Greek III	Greek III	Greek III courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Greek-speaking countries and cultures.
24305G1.0045F	Greek IV	Greek IV	Greek IV courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Greek IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Greek-speaking countries and cultures.
24306H1.0055F	Greek V	Greek V	Greek V courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Greek V courses promote students' understanding of the relationships among the products, practices, and perspectives of Greek-speaking countries and cultures.

24307G1.0011F	Greek for Native Speakers	Greek for Native Speakers	Greek for Native Speakers courses prepare native and heritage speakers to communicate in Greek in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Greek for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Greek-speaking world.
24308G0.5011I	Greek Field Experience	Greek Field Experience	Greek Field Experience courses place students in environments in which they interact with native Greek speakers, typically in settings where Greek is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24309G0.5011F	Greek Conversation and Culture	Greek Conversation and Culture	Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24310H1.0011F	Greek Literature	Greek Literature	Greek Literature courses prepare students to communicate authentically in Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Greek. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Greek cultures into literature, and exploring interdisciplinary connections.

24311G0.5011F	Particular Topics in Greek	Particular Topics in Greek	Particular Topics in Greek courses examine particular topics focused on Greek language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24312E1.0011F	IB Language A: Literature—Greek	IB Language A: Literature—Greek	IB Language A: Literature—Greek courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Greek in an academic context and is intended for students with native or near-native fluency in the language.
24316E1.0011F	IB Language B (Greek), Middle Years Program	IB Language B (Greek), Middle Years Program	This course allows students to gain competence in modern Greek and encourages respect for and understanding of other languages and cultures.
24317E1.0011F	IB Language A: Language and Literature—Greek	IB Language A: Language and Literature—Greek	IB Language A: Language and Literature—Greek courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Greek in an academic context.
24339G0.5011F	Greek—Other	Greek—Other	Other Greek courses.

24340GPK0611F	Latin for Young Learners (prior-to-secondary)	Latin for Young Learners (prior-to-secondary)	Latin for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Latin and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Latin-speaking cultures.
24342G1.0015F	Latin I	Latin I	Designed to introduce students to Latin language and culture, Latin I courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Latin-speaking cultures.
24343G1.0025F	Latin II	Latin II	Latin II courses build upon skills developed in Latin I, preparing students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Latin II courses introduce the relationships among the products, practices, and perspectives of Latin-speaking cultures.
24344G1.0035F	Latin III	Latin III	Latin III courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.

24345G1.0045F	Latin IV	Latin IV	Latin IV courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Latin IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.
24346H1.0055F	Latin V	Latin V	Latin V courses prepare students to communicate authentically in Latin by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Latin V courses promote students' understanding of the relationships among the products, practices, and perspectives of Latin-speaking countries and cultures.
24351G0.5011F	Particular Topics in Latin	Particular Topics in Latin	Particular Topics in Latin courses examine particular topics focused on Latin language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24352E1.0011F	IB Classical Languages—Latin	IB Classical Languages—Latin	IB Classical Languages—Latin courses seek to strike a balance between the study of the classic Latin language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Latin text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.

24355E1.0011F	AP Latin (Virgil, Catullus and Horace)	AP Latin (Virgil, Catullus and Horace)	Designed to parallel advanced college-level courses in Latin studies, AP Latin courses build upon and increase knowledge of Latin, enabling students to read the language with comprehension, to accurately translate Latin into English, and to appreciate the stylistic literary techniques used by the authors. AP Latin courses also include study of the political, social, and cultural background of the literary works and their authors, as well as their influence on later literature.
24369G0.5011F	Latin—Other	Latin—Other	Other Latin courses.
24370GPK0611F	Classical Greek for Young Learners (prior-to-secondary)	Classical Greek for Young Learners (prior-to-secondary)	Classical Greek for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Classical Greek and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures.
24372G1.0015F	Classical Greek I	Classical Greek I	Designed to introduce students to Classical Greek language and culture, Classical Greek I courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures.

24373G1.0025F	Classical Greek II	Classical Greek II	Classical Greek II courses build upon skills developed in Classical Greek I, preparing students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Classical Greek II courses introduce the relationships among the products, practices, and perspectives of Classical Greek-speaking cultures.
24374G1.0035F	Classical Greek III	Classical Greek III	Classical Greek III courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.
24375G1.0045F	Classical Greek IV	Classical Greek IV	Classical Greek IV courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.

24376H1.0055F	Classical Greek V	Classical Greek V	Classical Greek V courses prepare students to communicate authentically in Classical Greek by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Greek V courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Greek-speaking countries and cultures.
24381G0.5011F	Particular Topics in Classical Greek	Particular Topics in Classical Greek	Particular Topics in Classical Greek courses examine particular topics focused on Classical Greek language or culture, such as drama, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24382E1.0011F	IB Classical Languages—Greek	IB Classical Languages—Greek	IB Classical Languages—Greek courses seek to strike a balance between the study of the classic Greek language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Greek text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.
24389G0.5011F	Classical Greek—Other	Classical Greek—Other	Other Classical Greek courses.

24390GPK0611F	Classical Hebrew for Young Learners (prior-to-secondary)	Classical Hebrew for Young Learners (prior-to-secondary)	Classical Hebrew for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Classical Hebrew and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Classical Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Classical Hebrew-speaking cultures.
24391G1.0015F	Classical Hebrew I	Classical Hebrew I	Designed to introduce students to Classical Hebrew language and culture, Classical Hebrew I courses prepare students to communicate authentically in Classical Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Classical Hebrew-speaking cultures.
24392G1.0025F	Classical Hebrew II	Classical Hebrew II	Classical Hebrew II courses build upon skills developed in Classical Hebrew I, preparing students to communicate authentically in Classical Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Classical Hebrew II courses introduce the relationships among the products, practices, and perspectives of Classical Hebrew-speaking cultures.

24393G1.0035F	Classical Hebrew III	Classical Hebrew III	Classical Hebrew III courses prepare students to communicate authentically in Classical Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Classical Hebrew-speaking countries and cultures.
24394G1.0045F	Classical Hebrew IV	Classical Hebrew IV	Classical Hebrew IV courses prepare students to communicate authentically in Classical Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Hebrew IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Hebrew-speaking countries and cultures.
24395H1.0055F	Classical Hebrew V	Classical Hebrew V	Classical Hebrew V courses prepare students to communicate authentically in Classical Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Classical Hebrew V courses promote students' understanding of the relationships among the products, practices, and perspectives of Classical Hebrew-speaking countries and cultures.
24396G0.5011F	Particular Topics in Classical Hebrew	Particular Topics in Classical Hebrew	Particular Topics in Classical Hebrew courses examine particular topics focused on Classical Hebrew language or culture, such as drama, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.

24399G0.5011F	Classical Hebrew— Other	Classical Hebrew—Other	Other Classical Hebrew courses.
24400GPK0611F	Chinese Languages for Young Learners (prior-to-secondary)	Chinese Languages for Young Learners (prior-to-secondary)	Chinese Languages for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Chinese languages and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24401GPK0611F	Chinese Languages Immersion (prior-to-secondary)	Chinese Languages Immersion (prior-to-secondary)	Chinese Languages Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Chinese languages and grade-specific content using Chinese languages as the language(s) of instruction. Chinese Languages Immersion courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.

24402G1.0015F	Chinese Languages I	Chinese Languages I	Designed to introduce students to Chinese languages and culture, Chinese Languages I courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24403G1.0025F	Chinese Languages II	Chinese Languages II	Chinese Languages II courses build upon skills developed in Chinese Languages I, preparing students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Chinese Languages II courses introduce the relationships among the products, practices, and perspectives of Chinese language-speaking cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24404G1.0035F	Chinese Languages III	Chinese Languages III	Chinese Languages III courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.

24405G1.0045F	Chinese Languages IV	Chinese Languages IV	Chinese Languages IV courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese Languages IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24406H1.0055F	Chinese Languages V	Chinese Languages V	Chinese Languages V courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Chinese Languages V courses promote students' understanding of the relationships among the products, practices, and perspectives of Chinese language-speaking countries and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24407G1.0011F	Chinese Languages for Native Speakers	Chinese Languages for Native Speakers	Chinese Languages for Native Speakers courses prepare native and heritage speakers to communicate in Chinese languages in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Chinese Languages for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Chinese language-speaking world. These courses may be used for any Chinese language, including Mandarin and Cantonese.

24408G0.5011I	Chinese Languages Field Experience	Chinese Languages Field Experience	Chinese Languages Field Experience courses place students in environments in which they interact with native Chinese languages speakers, typically in settings where a Chinese language is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24409G0.5011F	Chinese Languages Conversation and Culture	Chinese Languages Conversation and Culture	Chinese Languages Conversation and Culture courses provide students with an introduction to the Chinese languages and the culture(s) of Chinese language-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24410H1.0011F	Chinese Languages Literature	Chinese Languages Literature	Chinese Languages Literature courses prepare students to communicate authentically in Chinese languages by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Chinese languages. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Chinese cultures into literature, and exploring interdisciplinary connections. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24411G0.5011F	Particular Topics in Chinese Languages	Particular Topics in Chinese Languages	Particular Topics in Chinese Languages courses examine particular topics focused on Chinese languages or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system. These courses may be used for any Chinese language, including Mandarin and Cantonese.

24412E1.0011F	IB Language A: Literature—Chinese Languages	IB Language A: Literature—Chinese Languages	IB Language A: Literature—Chinese Languages courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Chinese languages in an academic context and is intended for students with native or near-native fluency in the languages. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24413E1.0011F	IB Language B—Chinese Languages	IB Language B—Chinese Languages	IB Language B—Chinese Languages courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students’ accuracy and fluency in oral and written communication (usually in the students’ “second” language). These courses may be used for any Chinese language, including Mandarin and Cantonese.
24414E1.0011F	AP Chinese Languages: Language and Culture	AP Chinese Languages: Language and Culture	Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Languages: Language and Culture courses build upon prior knowledge and develop students’ ability to express ideas, exchange opinions, and present information in Chinese languages, both orally and in writing. These courses also help students understand and interpret written and spoken Chinese languages. In addition, students explore the culture of Chinese language-speaking people in historical and contemporary contexts. These courses may be used for any Chinese language, including Mandarin and Cantonese.

24416E1.0011F	IB Language B (Chinese Languages), Middle Years Program	IB Language B (Chinese Languages), Middle Years Program	International Baccalaureate (IB) Language B (Chinese Languages), Middle Years Program courses enable students to gain competence in modern Chinese languages and encourage respect for and understanding of other languages and cultures. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24417E1.0011F	IB Language A: Language and Literature—Chinese Languages	IB Language A: Language and Literature—Chinese Languages	IB Language A: Language and Literature—Chinese Languages courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Chinese languages in an academic context. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24418E1.0011F	IB Language Ab Initio—Chinese Languages	IB Language Ab Initio—Chinese Languages	IB Language Ab Initio—Chinese Languages courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language. These courses may be used for any Chinese language, including Mandarin and Cantonese.
24449G0.5011F	Chinese—Other	Chinese—Other	Other Chinese courses

24450GPK0611F	Japanese for Young Learners (prior-to-secondary)	Japanese for Young Learners (prior-to-secondary)	Japanese for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Japanese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.
24451GPK0611F	Japanese Immersion (prior-to-secondary)	Japanese Immersion (prior-to-secondary)	Japanese Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Japanese and grade-specific content using Japanese as the language of instruction. Japanese Immersion courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Japanese-speaking cultures.
24452G1.0015F	Japanese I	Japanese I	Designed to introduce students to Japanese language and culture, Japanese I courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.

24453G1.0025F	Japanese II	Japanese II	Japanese II courses build upon skills developed in Japanese I, preparing students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Japanese II courses introduce the relationships among the products, practices, and perspectives of Japanese-speaking cultures.
24454G1.0035F	Japanese III	Japanese III	Japanese III courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.
24455G1.0045F	Japanese IV	Japanese IV	Japanese IV courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Japanese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.
24456H1.0055F	Japanese V	Japanese V	Japanese V courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Japanese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Japanese-speaking countries and cultures.

24457G1.0011F	Japanese for Native Speakers	Japanese for Native Speakers	Japanese for Native Speakers courses prepare native and heritage speakers to communicate in Japanese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Japanese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Japanese-speaking world.
24458G0.5011F	Japanese Field Experience	Japanese Field Experience	Japanese Field Experience courses place students in environments in which they interact with native Japanese speakers, typically in settings where Japanese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24459G0.5011F	Japanese Conversation and Culture	Japanese Conversation and Culture	Japanese Conversation and Culture courses provide students with an introduction to the Japanese language and the culture(s) of Japanese-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24460H1.0011F	Japanese Literature	Japanese Literature	Japanese Literature courses prepare students to communicate authentically in Japanese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Japanese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Japanese cultures into literature, and exploring interdisciplinary connections.

24461G0.5011F	Particular Topics in Japanese	Particular Topics in Japanese	Particular Topics in Japanese courses examine particular topics focused on Japanese language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system
24462E1.0011F	IB Language A: Literature—Japanese	IB Language A: Literature—Japanese	IB Language A: Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Japanese in an academic context and is intended for students with native or near-native fluency in the language.
24463E1.0011F	IB Language B—Japanese	IB Language B—Japanese	IB Language B—Japanese courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).
24464E1.0011F	AP Japanese Language and Culture	AP Japanese Language and Culture	Designed by the College Board to parallel third-year college-level courses in Japanese language, AP Japanese Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Japanese, both orally and in writing. These courses also help students understand and interpret written and spoken Japanese. In addition, students explore the culture of Japanese-speaking people in historical and contemporary contexts.
24466E1.0011F	IB Language B (Japanese), Middle Years Program	IB Language B (Japanese), Middle Years Program	International Baccalaureate (IB) Language B (Japanese), Middle Years Program courses enable students to gain competence in modern Japanese and encourage respect for and understanding of other languages and cultures.

24467E1.0011F	IB Language A: Language and Literature—Japanese	IB Language A: Language and Literature—Japanese	IB Language A: Language and Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Japanese in an academic context.
24468E1.0011F	IB Language Ab Initio—Japanese	IB Language Ab Initio—Japanese	IB Language Ab Initio—Japanese courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24499G0.5011F	Japanese—Other	Japanese—Other	Other Japanese courses
24500GPK0611F	Korean for Young Learners (prior-to-secondary)	Korean for Young Learners (prior-to-secondary)	Korean for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Korean and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Korean-speaking cultures.

24501GPK0611F	Korean Immersion (prior-to-secondary)	Korean Immersion (prior-to-secondary)	Korean Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Korean and grade-specific content using Korean as the language of instruction. Korean Immersion courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Korean-speaking cultures.
24502G1.0015F	Korean I	Korean I	Designed to introduce students to Korean language and culture, Korean I courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Korean-speaking cultures.
24503G1.0025F	Korean II	Korean II	Korean II courses build upon skills developed in Korean I, preparing students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Korean II courses introduce the relationships among the products, practices, and perspectives of Korean-speaking cultures.

24504G1.0035F	Korean III	Korean III	Korean III courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Korean-speaking countries and cultures.
24505G1.0045F	Korean IV	Korean IV	Korean IV courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Korean IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Korean-speaking countries and cultures.
24506H1.0055F	Korean V	Korean V	Korean V courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Korean V courses promote students' understanding of the relationships among the products, practices, and perspectives of Korean-speaking countries and cultures.

24507G1.0011F	Korean for Native Speakers	Korean for Native Speakers	Korean for Native Speakers courses prepare native and heritage speakers to communicate in Korean in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Korean for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Korean-speaking world.
24508G0.5011I	Korean Field Experience	Korean Field Experience	Korean Field Experience courses place students in environments in which they interact with native Korean speakers, typically in settings where Korean is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24509G0.5011F	Korean Conversation and Culture	Korean Conversation and Culture	Korean Conversation and Culture courses provide students with an introduction to the Korean language and the culture(s) of Korean-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24510H1.0011F	Korean Literature	Korean Literature	Korean Literature courses prepare students to communicate authentically in Korean by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Korean. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Korean cultures into literature, and exploring interdisciplinary connections.

24511G0.5011F	Particular Topics in Korean	Particular Topics in Korean	Particular Topics in Korean courses examine particular topics focused on Korean language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24512E1.0011F	IB Language A: Literature—Korean	IB Language A: Literature—Korean	IB Language A: Literature—Korean courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Korean in an academic context and is intended for students with native or near-native fluency in the language.
24513E1.0011F	IB Language B—Korean	IB Language B—Korean	IB Language B—Korean courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).
24516E1.0011F	IB Language B (Korean), Middle Years Program	IB Language B (Korean), Middle Years Program	International Baccalaureate (IB) Language B (Korean), Middle Years Program courses enable students to gain competence in modern Korean and encourage respect for and understanding of other languages and cultures.
24517E1.0011F	IB Language A: Language and Literature—Korean	IB Language A: Language and Literature—Korean	IB Language A: Language and Literature—Korean courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Korean in an academic context.

24549G0.5011F	Korean— Other	Korean—Other	Other Korean courses
24550GPK0611F	Vietnamese for Young Learners (prior-to- secondary)	Vietnamese for Young Learners (prior-to- secondary)	Vietnamese for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Vietnamese and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures.
24551GPK0611F	Vietnamese Immersion (prior-to- secondary)	Vietnamese Immersion (prior-to-secondary)	Vietnamese Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Vietnamese and grade-specific content using Vietnamese as the language of instruction. Vietnamese Immersion courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures.
24552G1.0015F	Vietnamese I	Vietnamese I	Designed to introduce students to Vietnamese language and culture, Vietnamese I courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures.

24553G1.0025F	Vietnamese II	Vietnamese II	Vietnamese II courses build upon skills developed in Vietnamese I, preparing students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Vietnamese II courses introduce the relationships among the products, practices, and perspectives of Vietnamese-speaking cultures.
24554G1.0035F	Vietnamese III	Vietnamese III	Vietnamese III courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures.
24555G1.0045F	Vietnamese IV	Vietnamese IV	Vietnamese IV courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Vietnamese IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures.
24556H1.0055F	Vietnamese V	Vietnamese V	Vietnamese V courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Vietnamese V courses promote students' understanding of the relationships among the products, practices, and perspectives of Vietnamese-speaking countries and cultures.

24557G1.0011F	Vietnamese for Native Speakers	Vietnamese for Native Speakers	Vietnamese for Native Speakers courses prepare native and heritage speakers to communicate in Vietnamese in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Vietnamese for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Vietnamese-speaking world.
24558G0.5011I	Vietnamese Field Experience	Vietnamese Field Experience	Vietnamese Field Experience courses place students in environments in which they interact with native Vietnamese speakers, typically in settings where Vietnamese is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24559G0.5011F	Vietnamese Conversation and Culture	Vietnamese Conversation and Culture	Vietnamese Conversation and Culture courses provide students with an introduction to the Vietnamese language and the culture(s) of Vietnamese-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24560H1.0011F	Vietnamese Literature	Vietnamese Literature	Vietnamese Literature courses prepare students to communicate authentically in Vietnamese by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Vietnamese. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Vietnamese cultures into literature, and exploring interdisciplinary connections.

24561G0.5011F	Particular Topics in Vietnamese	Particular Topics in Vietnamese	Particular Topics in Vietnamese courses examine particular topics focused on Vietnamese language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24562E1.0011F	IB Language A: Literature—Vietnamese	IB Language A: Literature—Vietnamese	IB Language A: Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Vietnamese in an academic context and is intended for students with native or near-native fluency in the language.
24566E1.0011F	IB Language B (Vietnamese), Middle Years Program	IB Language B (Vietnamese), Middle Years Program	International Baccalaureate (IB) Language B (Vietnamese), Middle Years Program courses enable students to gain competence in modern Vietnamese and encourage respect for and understanding of other languages and cultures.
24567E1.0011F	IB Language A: Language and Literature—Vietnamese	IB Language A: Language and Literature—Vietnamese	IB Language A: Language and Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Vietnamese in an academic context.
24599G0.5011F	Vietnamese—Other	Vietnamese—Other	Other Vietnamese courses

24600GPK0611F	Filipino (prior-to-secondary)	Filipino (prior-to-secondary)	Filipino for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Filipino and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures.
24601GPK0611F	Filipino Immersion (prior-to-secondary)	Filipino Immersion (prior-to-secondary)	Filipino Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Filipino and grade-specific content using Filipino as the language of instruction. Filipino Immersion courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Filipino-speaking cultures.
24602G1.0015F	Filipino I	Filipino I	Designed to introduce students to Filipino language and culture, Filipino I courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures.

24603G1.0025F	Filipino II	Filipino II	Filipino II courses build upon skills developed in Filipino I, preparing students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Filipino II courses introduce the relationships among the products, practices, and perspectives of Filipino-speaking cultures.
24604G1.0035F	Filipino III	Filipino III	Filipino III courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.
24605G1.0045F	Filipino IV	Filipino IV	Filipino IV courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.
24606H1.0055F	Filipino V	Filipino V	Filipino V courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Filipino V courses promote students' understanding of the relationships among the products, practices, and perspectives of Filipino-speaking countries and cultures.

24607G1.0011F	Filipino for Native Speakers	Filipino for Native Speakers	Filipino for Native Speakers courses prepare native and heritage speakers to communicate in Filipino in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Filipino for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Filipino-speaking world.
24608G0.5011I	Filipino Field Experience	Filipino Field Experience	Filipino Field Experience courses place students in environments in which they interact with native Filipino speakers, typically in settings where Filipino is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24609G0.5011F	Filipino Conversation and Culture	Filipino Conversation and Culture	Filipino Conversation and Culture courses provide students with an introduction to the Filipino language and the culture(s) of Filipino-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24610H1.0011F	Filipino Literature	Filipino Literature	Filipino Literature courses prepare students to communicate authentically in Filipino by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Filipino. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Filipino cultures into literature, and exploring interdisciplinary connections.

24611G0.5011F	Particular Topics in Filipino	Particular Topics in Filipino	Particular Topics in Filipino courses examine particular topics focused on Filipino language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24612E1.0011F	IB Language A: Literature—Filipino	IB Language A: Literature—Filipino	IB Language A: Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Filipino in an academic context and is intended for students with native or near-native fluency in the language.
24616E1.0011F	IB Language B (Filipino), Middle Years Program	IB Language B (Filipino), Middle Years Program	IB (International Baccalaureate) Language B (Filipino), Middle Years Program courses enable students to gain competence in modern Filipino and encourage respect for and understanding of other languages and cultures.
24617E1.0011F	IB Language A: Language and Literature—Filipino	IB Language A: Language and Literature—Filipino	IB Language A: Language and Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Filipino in an academic context.
24649G0.5011F	Filipino—Other	Filipino—Other	Other Filipino courses

24650GPK0611F	Russian (prior-to-secondary)	Russian (prior-to-secondary)	Russian for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Russian and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures.
24651GPK0611F	Russian Immersion (prior-to-secondary)	Russian Immersion (prior-to-secondary)	Russian Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Russian and grade-specific content using Russian as the language of instruction. Russian Immersion courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Russian-speaking cultures.
24652G1.0015F	Russian I	Russian I	Designed to introduce students to Russian language and culture, Russian I courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures.

24653G1.0025F	Russian II	Russian II	Russian II courses build upon skills developed in Russian I, preparing students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Russian II courses introduce the relationships among the products, practices, and perspectives of Russian-speaking cultures.
24654G1.0035F	Russian III	Russian III	Russian III courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Russian-speaking countries and cultures.
24655G1.0045F	Russian IV	Russian IV	Russian IV courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speaking countries and cultures.
24656H1.0055F	Russian V	Russian V	Russian V courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Russian V courses promote students' understanding of the relationships among the products, practices, and perspectives of Russian-speaking countries and cultures.

24657G1.0011F	Russian for Native Speakers	Russian for Native Speakers	Russian for Native Speakers courses prepare native and heritage speakers to communicate in Russian in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Russian for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Russian-speaking world.
24658G0.5011I	Russian Field Experience	Russian Field Experience	Russian Field Experience courses place students in environments in which they interact with native Russian speakers, typically in settings where Russian is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24659G0.5011F	Russian Conversation and Culture	Russian Conversation and Culture	Russian Conversation and Culture courses provide students with an introduction to the Russian language and the culture(s) of Russian-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24660H1.0011F	Russian Literature	Russian Literature	Russian Literature courses prepare students to communicate authentically in Russian by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Russian. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Russian cultures into literature, and exploring interdisciplinary connections.

24661G0.5011F	Particular Topics in Russian	Particular Topics in Russian	Particular Topics in Russian courses examine particular topics focused on Russian language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24662E1.0011F	IB Language A: Literature—Russian	IB Language A: Literature—Russian	IB Language A: Literature—Russian courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Russian in an academic context and is intended for students with native or near-native fluency in the language.
24663E1.0011F	IB Language B—Russian	IB Language B—Russian	IB Language B—Russian courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).
24666E1.0011F	IB Language B (Russian), Middle Years Program	IB Language B (Russian), Middle Years Program	International Baccalaureate (IB) Language B (Russian), Middle Years Program courses allow students to gain competence in modern Russian and encourage respect for and understanding of other languages and cultures.
24667E1.0011F	IB Language A: Language and Literature—Russian	IB Language A: Language and Literature—Russian	IB Language A: Language and Literature—Russian courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Russian in an academic context.

24668E1.0011F	IB Language Ab Initio—Russian	IB Language Ab Initio—Russian	IB Language Ab Initio—Russian courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24699G0.5011F	Russian—Other	Russian—Other	Other Russian courses
24700GPK0611F	Hebrew (prior-to-secondary)	Hebrew (prior-to-secondary)	Hebrew for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Hebrew and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures.
24701GPK0611F	Hebrew Immersion (prior-to-secondary)	Hebrew Immersion (prior-to-secondary)	Hebrew Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Hebrew and grade-specific content using Hebrew as the language of instruction. Hebrew Immersion courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Hebrew-speaking cultures.

24702G1.0015F	Hebrew I	Hebrew I	Designed to introduce students to Hebrew language and culture, Hebrew I courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures.
24703G1.0025F	Hebrew II	Hebrew II	Hebrew II courses build upon skills developed in Hebrew I, preparing students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Hebrew II courses introduce the relationships among the products, practices, and perspectives of Hebrew-speaking cultures.
24704G1.0035F	Hebrew III	Hebrew III	Hebrew III courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Hebrew-speaking countries and cultures.
24705G1.0045F	Hebrew IV	Hebrew IV	Hebrew IV courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Hebrew IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Hebrew-speaking countries and cultures.

24706H1.0055F	Hebrew V	Hebrew V	Hebrew V courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Hebrew V courses promote students' understanding of the relationships among the products, practices, and perspectives of Hebrew-speaking countries and cultures.
24707G1.0011F	Hebrew for Native Speakers	Hebrew for Native Speakers	Hebrew for Native Speakers courses prepare native and heritage speakers to communicate in Hebrew in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Hebrew for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Hebrew-speaking world.
24708G0.5011I	Hebrew Field Experience	Hebrew Field Experience	Hebrew Field Experience courses place students in environments in which they interact with native Hebrew speakers, typically in settings where Hebrew is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24709G0.5011F	Hebrew Conversation and Culture	Hebrew Conversation and Culture	Hebrew Conversation and Culture courses provide students with an introduction to the Hebrew language and the culture(s) of Hebrew-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.

24710H1.0011F	Hebrew Literature	Hebrew Literature	Hebrew Literature courses prepare students to communicate authentically in Hebrew by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Hebrew. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Hebrew cultures into literature, and exploring interdisciplinary connections.
24711G0.5011F	Particular Topics in Hebrew	Particular Topics in Hebrew	Particular Topics in Hebrew courses examine particular topics focused on Hebrew language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24712E1.0011F	IB Language A: Literature—Hebrew	IB Language A: Literature—Hebrew	IB Language A: Literature—Hebrew courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Hebrew in an academic context and is intended for students with native or near-native fluency in the language.
24713E1.0011F	IB Language B—Hebrew	IB Language B—Hebrew	IB Language B—Hebrew courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).
24716E1.0011F	IB Language B (Hebrew), Middle Years Program	IB Language B (Hebrew), Middle Years Program	International Baccalaureate (IB) Language B (Hebrew), Middle Years Program courses enable students to gain competence in modern Hebrew and encourage respect for and understanding of other languages and cultures.

24717E1.0011F	IB Language A: Language and Literature—Hebrew	IB Language A: Language and Literature—Hebrew	IB Language A: Language and Literature—Hebrew courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Hebrew in an academic context.
24749G0.5011F	Hebrew—Other	Hebrew—Other	Other Hebrew courses
24750GPK0611F	Arabic (prior-to-secondary)	Arabic (prior-to-secondary)	Arabic for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Arabic and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures.
24751GPK0611F	Arabic Immersion (prior-to-secondary)	Arabic Immersion (prior-to-secondary)	Arabic Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Arabic and grade-specific content using Arabic as the language of instruction. Arabic Immersion courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Arabic-speaking cultures.

24752G1.0015F	Arabic I	Arabic I	Designed to introduce students to Arabic language and culture, Arabic I courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures.
24753G1.0025F	Arabic II	Arabic II	Arabic II courses build upon skills developed in Arabic I, preparing students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Arabic II courses introduce the relationships among the products, practices, and perspectives of Arabic-speaking cultures.
24754G1.0035F	Arabic III	Arabic III	Arabic III courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures.
24755G1.0045F	Arabic IV	Arabic IV	Arabic IV courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Arabic IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures.

24756H1.0055F	Arabic V	Arabic V	Arabic V courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Arabic V courses promote students' understanding of the relationships among the products, practices, and perspectives of Arabic-speaking countries and cultures.
24757G1.0011F	Arabic for Native Speakers	Arabic for Native Speakers	Arabic for Native Speakers courses prepare native and heritage speakers to communicate in Arabic in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Arabic for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Arabic-speaking world.
24758G0.5011I	Arabic Field Experience	Arabic Field Experience	Arabic Field Experience courses place students in environments in which they interact with native Arabic speakers, typically in settings where Arabic is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24759G0.5011F	Arabic Conversation and Culture	Arabic Conversation and Culture	Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) of Arabic-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.

24760H1.0011F	Arabic Literature	Arabic Literature	Arabic Literature courses prepare students to communicate authentically in Arabic by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Arabic. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Arabic cultures into literature, and exploring interdisciplinary connections.
24761G0.5011F	Particular Topics in Arabic	Particular Topics in Arabic	Particular Topics in Arabic courses examine particular topics focused on Arabic language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24762E1.0011F	IB Language A: Literature—Arabic	IB Language A: Literature—Arabic	IB Language A: Literature—Arabic courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Arabic in an academic context and is intended for students with native or near-native fluency in the language.
24763E1.0011F	IB Language B—Arabic	IB Language B—Arabic	IB Language B—Arabic courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language).
24766E1.0011F	IB Language B (Arabic), Middle Years Program	IB Language B (Arabic), Middle Years Program	International Baccalaureate (IB) Language B (Arabic), Middle Years Program courses allow students to gain competence in modern Arabic and encourage respect for and understanding of other languages and cultures.

24767E1.0011F	IB Language A: Language and Literature—Arabic	IB Language A: Language and Literature—Arabic	IB Language A: Language and Literature—Arabic courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Arabic in an academic context.
24768E1.0011F	IB Language Ab Initio—Arabic	IB Language Ab Initio—Arabic	IB Language Ab Initio—Arabic courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24799G0.5011F	Arabic—Other	Arabic—Other	Other Arabic courses
24800GPK0611F	Swahili (prior-to-secondary)	Swahili (prior-to-secondary)	Swahili for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in Swahili and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures.

24801GPK0611F	Swahili Immersion (prior-to-secondary)	Swahili Immersion (prior-to-secondary)	Swahili Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in Swahili and grade-specific content using Swahili as the language of instruction. Swahili Immersion courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of Swahili-speaking cultures.
24802G1.0015F	Swahili I	Swahili I	Designed to introduce students to Swahili language and culture, Swahili I courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures.
24803G1.0025F	Swahili II	Swahili II	Swahili II courses build upon skills developed in Swahili I, preparing students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Swahili II courses introduce the relationships among the products, practices, and perspectives of Swahili-speaking cultures.

24804G1.0035F	Swahili III	Swahili III	Swahili III courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures.
24805G1.0045F	Swahili IV	Swahili IV	Swahili IV courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Swahili IV courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures.
24806H1.0055F	Swahili V	Swahili V	Swahili V courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. Swahili V courses promote students' understanding of the relationships among the products, practices, and perspectives of Swahili-speaking countries and cultures.

24807G1.0011F	Swahili for Native Speakers	Swahili for Native Speakers	Swahili for Native Speakers courses prepare native and heritage speakers to communicate in Swahili in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. Swahili for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures included in the Swahili-speaking world.
24808G0.5011I	Swahili Field Experience	Swahili Field Experience	Swahili Field Experience courses place students in environments in which they interact with native Swahili speakers, typically in settings where Swahili is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.
24809G0.5011F	Swahili Conversation and Culture	Swahili Conversation and Culture	Swahili Conversation and Culture courses provide students with an introduction to the Swahili language and the culture(s) of Swahili-speaking people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24810H1.0011F	Swahili Literature	Swahili Literature	Swahili Literature courses prepare students to communicate authentically in Swahili by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in Swahili. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of Swahili cultures into literature, and exploring interdisciplinary connections.

24811G0.5011F	Particular Topics in Swahili	Particular Topics in Swahili	Particular Topics in Swahili courses examine particular topics focused on Swahili language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24812E1.0011F	IB Language A: Literature—Swahili	IB Language A: Literature—Swahili	IB Language A: Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Swahili in an academic context and is intended for students with native or near-native fluency in the language.
24816E1.0011F	IB Language B (Swahili), Middle Years Program	IB Language B (Swahili), Middle Years Program	International Baccalaureate (IB) Language B (Swahili), Middle Years Program courses allow students to gain competence in modern Swahili and encourage respect for and understanding of other languages and cultures.
24817E1.0011F	IB Language A: Language and Literature—Swahili	IB Language A: Language and Literature—Swahili	IB Language A: Language and Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using Swahili in an academic context.

24818E1.0011F	IB Language Ab Initio—Swahili	IB Language Ab Initio—Swahili	IB Language Ab Initio—Swahili courses prepare students to take the International Baccalaureate exam. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.
24849G0.5011F	Swahili—Other	Swahili—Other	Other Swahili courses
24850GPK0611F	American Sign Language (prior-to-secondary)	American Sign Language (prior-to-secondary)	American Sign Language for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in American Sign Language and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on concrete topics. These courses introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.
24851GPK0611F	American Sign Language Immersion (prior-to-secondary)	American Sign Language Immersion (prior-to-secondary)	American Sign Language Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in American Sign Language and grade-specific content using American Sign Language as the language of instruction. American Sign Language Immersion courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information about standards-based academic content and incorporate the relationships among the practices, perspectives, and cultures of deaf people and communities.

24852G1.0015F	American Sign Language I	American Sign Language I	Designed to introduce students to American Sign Language language and culture, American Sign Language I courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on a variety of topics. They introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.
24853G1.0025F	American Sign Language II	American Sign Language II	American Sign Language II courses build upon skills developed in American Sign Language I, preparing students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information on concrete topics. American Sign Language II courses introduce the relationship among the practices, perspectives, and cultures of deaf people and communities.
24854G1.0035F	American Sign Language III	American Sign Language III	American Sign Language III courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the practices, perspectives, and cultures of deaf people and communities.
24855G1.0045F	American Sign Language IV	American Sign Language IV	American Sign Language IV courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language IV courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.

24856H1.0055F	American Sign Language V	American Sign Language V	American Sign Language V courses prepare students to communicate authentically in American Sign Language by interpreting (reading/viewing), exchanging (signing and reading), and presenting (signing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Sign Language V courses promote students' understanding of the relationships among the practices, perspectives, and cultures of deaf people and communities.
24858G0.5011I	American Sign Language Field Experience	American Sign Language Field Experience	American Sign Language Field Experience courses place students in environments in which they interact with native American Sign Language speakers, typically in settings where American Sign Language is the main language spoken. These courses enable students to strengthen their skills in exchanging (signing and reading/viewing), interpreting, and presenting information and their ability to interact in culturally appropriate ways.
24861G0.5011F	Particular Topics in American Sign Language	Particular Topics in American Sign Language	Particular Topics in American Sign Language courses examine particular topics focused on American Sign Language language or culture, such as translation, interpreting, application(s) to career/technical fields, or a specific dialect, other than those already described.
24866E1.0011F	IB Language B (American Sign Language), Middle Years Program	IB Language B (American Sign Language), Middle Years Program	International Baccalaureate (IB) Language B (American Sign Language), Middle Years Program courses allow students to gain competence in modern American Sign Language and encourage respect for and understanding of other languages and cultures.
24899G0.5011F	American Sign Language—Other	American Sign Language—Other	Other American Sign Language courses.

24900GPK0611F	American Indian Language (prior-to-secondary)	American Indian Language (prior-to-secondary)	American Indian Language for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in an American Indian Language (e.g., Navajo, Cherokee, or Cree) and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in an American Indian Language by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of the cultures associated with the language of study.
24901GPK0611F	American Indian Language Immersion (prior-to-secondary)	American Indian Language Immersion (prior-to-secondary)	American Indian Language Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in an American Indian Language (e.g., Navajo, Cherokee, or Cree) and grade-specific content using that American Indian Language as the language of instruction. American Indian Language Immersion courses prepare students to communicate authentically in an American Indian Language by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of the cultures associated with the language of study.
24902G1.0015F	American Indian Language I	American Indian Language I	Designed to introduce students to American Indian Language language and culture, American Indian Language I courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of the cultures associated with the language of study.

24903G1.0025F	American Indian Language II	American Indian Language II	American Indian Language II courses build upon skills developed in American Indian Language I, preparing students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. American Indian Language II courses introduce the relationships among the products, practices, and perspectives of the cultures associated with the language of study.
24904G1.0035F	American Indian Language III	American Indian Language III	American Indian Language III courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics. These courses expand students' knowledge of relationships among the products, practices, and perspectives of the cultures associated with the language of study.
24905G1.0045F	American Indian Language IV	American Indian Language IV	American Indian Language IV courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Indian Language IV courses promote students' understanding of the relationships among the products, practices, and perspectives of the cultures associated with the language of study.

24906H1.0055F	American Indian Language V	American Indian Language V	American Indian Language V courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. American Indian Language V courses promote students' understanding of the relationships among the products, practices, and perspectives of the cultures associated with the language of study.
24907G1.0011F	American Indian Language for Native Speakers	American Indian Language for Native Speakers	American Indian Language for Native Speakers courses prepare native and heritage speakers to communicate in an American Indian Language (e.g., Navajo, Cherokee, or Cree) in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. American Indian Language for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures associated with the language of study.
24908G0.5011I	American Indian Language Field Experience	American Indian Language Field Experience	American Indian Language Field Experience courses place students in environments in which they interact with native American Indian Language speakers, typically in settings where the American Indian Language of study is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.

24909G0.5011F	American Indian Language Conversation and Culture	American Indian Language Conversation and Culture	American Indian Language Conversation and Culture courses provide students with an introduction to an American Indian Language (e.g., Navajo, Cherokee, or Cree) and the culture(s) of the people associated with the language of study, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24910H1.0011F	American Indian Literature	American Indian Literature	American Indian Language Literature courses prepare students to communicate authentically in an American Indian Language (e.g., Navajo, Cherokee, or Cree) by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in the American Indian Language of study. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of American Indian cultures into literature, and exploring interdisciplinary connections.
24911G0.5011F	Particular Topics in American Indian Language	Particular Topics in American Indian Language	Particular Topics in American Indian Language courses examine particular topics focused on an American Indian language or culture, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described.
24912E1.0011F	IB Language A: Literature—American Indian Language	IB Language A: Literature—American Indian Language	IB Language A: Literature—American Indian Language courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using an American Indian Language in an academic context and is intended for students with native or near-native fluency in the language.

24913E1.0011F	IB Language B—American Indian Language	IB Language B—American Indian Language	IB Language B—American Indian Language courses prepare students to take the International Baccalaureate Language B exams. These courses focus on improving students’ accuracy and fluency in oral and written communication (usually in the students’ “second” language).
24916E1.0011F	IB Language B (American Indian Language), Middle Years Program	IB Language B (American Indian Language), Middle Years Program	International Baccalaureate (IB) Language B (American Indian Language), Middle Years Program courses allow students to gain competence in a modern American Indian Language and encourage respect for and understanding of other languages and cultures.
24917E1.0011F	IB Language A: Language and Literature—American Indian Language	IB Language A: Language and Literature—American Indian Language	IB Language A: Language and Literature—American Indian Language courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of composition for purpose and audience, forms of mass communication and the media, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using an American Indian Language in an academic context.
24949G0.5011F	American Indian Language—Other	American Indian Language—Other	Other American Indian language courses.

24950GPK0611F	World Language (Other Language) for Young Learners (prior-to-secondary)	World Language (Other Language) for Young Learners (prior-to-secondary)	World Language (Other Language) for Young Learners (prior-to-secondary) courses provide instruction at multiple grade levels in a language not specified elsewhere in this classification system and may apply to a range of consecutive grades. These courses prepare students to communicate authentically in the language of study by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. These courses introduce the relationships among the products, practices, and perspectives of culture(s) associated with the language of study.
24951GPK0611F	World Language (Other Language) Immersion (prior-to-secondary)	World Language (Other Language) Immersion (prior-to-secondary)	World Language (Other Language) Immersion (prior-to-secondary) courses engage students in developmentally appropriate activities to acquire literacy in a language not specified elsewhere in this classification system and grade-specific content using that language as the language of instruction. World Language (Other Language) Immersion courses prepare students to communicate authentically in the language of study by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information about standards-based academic content and incorporate the relationships among the products, practices, and perspectives of the countries and cultures speaking the language of study.
24952G1.0015F	World Language (Other Language) I	World Language (Other Language) I	Designed to introduce students to a language and culture not specified elsewhere in this classification system, World Language (Other Language) I courses prepare students to communicate authentically in the language of study by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. They introduce the relationships among the products, practices, and perspectives of the countries and cultures speaking the language of study.

24953G1.0025F	World Language (Other Language) II	World Language (Other Language) II	World Language (Other Language) II courses build upon skills developed in World Language I (Other Language), preparing students to communicate authentically in a language not specified elsewhere in this classification system by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. World Language II (Other Language) courses introduce the relationships among the products, practices, and perspectives of the countries and cultures speaking the language of study.
24954G1.0035F	World Language (Other Language) III	World Language (Other Language) III	World Language (Other Language) III courses prepare students to communicate authentically in a language not specified elsewhere in this classification system by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. These courses expand students' knowledge of relationships among the products, practices, and perspectives of the countries and cultures speaking the language of study.
24955G1.0045F	World Language (Other Language) IV	World Language (Other Language) IV	World Language (Other Language) IV courses prepare students to communicate authentically in a language not specified elsewhere in this classification system by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. World Language (Other Language) IV courses promote students' understanding of the relationships among the products, practices, and perspectives of the countries and cultures speaking the language of study.

24956H1.0055F	World Language (Other Language) V	World Language (Other Language) V	World Language (Other Language) V courses prepare students to communicate authentically in a language not specified elsewhere in this classification system by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. World Language (Other Language) V courses promote students' understanding of the relationships among the products, practices, and perspectives of the countries and cultures speaking the language of study.
24957G1.0011F	World Language (Other Language) for Native Speakers	World Language (Other Language) for Native Speakers	World Language (Other Language) for Native Speakers courses prepare native and heritage speakers to communicate in a language not specified elsewhere in this classification system in all modes. These courses reinforce and expand students' skills to interpret (read, listen, view) and present (speak, write) information at the same level as they exchange (speak and listen; read and write) information, concepts, and ideas on a variety of topics. World Language (Other Language) for Native Speakers courses advance students' understanding of the relationships among the products, practices, and perspectives of the cultures speaking the language of study.
24958G0.5011I	World Language (Other Language) Field Experience	World Language (Other Language) Field Experience	World Language (Other Language) Field Experience courses place students in environments in which they interact with native speakers of a language not specified elsewhere in this classification system, typically in settings where the language of study is the main language spoken. These courses enable students to strengthen their skills in exchanging (speaking/listening and writing/reading), interpreting (reading, listening, and viewing), and presenting information and their ability to interact in culturally appropriate ways.

24959G0.5011F	World Language (Other Language) Conversation and Culture	World Language (Other Language) Conversation and Culture	World Language (Other Language) Conversation and Culture courses provide students with an introduction to a language not specified elsewhere in this classification system and the culture(s) of people speaking the language of study, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.
24960H1.0011F	World Language (Other Language) Literature	World Language (Other Language) Literature	World Language (Other Language) Literature courses prepare students to communicate authentically in a language not specified elsewhere in this classification system by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, opinions, and ideas drawn from literature written in the language of study. Emphasis is typically placed on critical and analytical reading and writing, understanding the integration of the cultures using the studied language into literature, and exploring interdisciplinary connections.
24961G0.5011F	Particular Topics in World Language (Other Language)	Particular Topics in World Language (Other Language)	Particular Topics in World Language (Other Language) courses examine particular topics focused on a language (or associated culture) not specified elsewhere in this classification system, such as film, music, application(s) to career/technical fields, or a specific dialect, other than those already described elsewhere in this classification system.
24962E1.0011F	IB Language A: Literature—World Language (Other Language)	IB Language A: Literature—World Language (Other Language)	IB Language A: Literature—World Language (Other Language) courses prepare students to take the International Baccalaureate Language A: Literature exams. Course content includes in-depth study of a range of literary texts in a number of literary forms and from different times and places, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the language of study in an academic context and is intended for students with native or near-native fluency in the language.

24963E1.0011F	IB Language B—World Language (Other Language)	IB Language B—World Language (Other Language)	IB Language B—World Language (Other Language) courses prepare students to take the International Baccalaureate Language B exams for a language not specified elsewhere in this classification system. These courses focus on improving students’ accuracy and fluency in oral and written communication (usually in the students’ “second” language).
24966E1.0011F	IB Language B (Other World Language), Middle Years Program	IB Language B (Other World Language), Middle Years Program	International Baccalaureate (IB) Language B (Other World Language), Middle Years Program courses allow students to gain competence in a language not specified elsewhere in this classification system and encourage respect for and understanding of other languages and cultures.
24967E1.0011F	IB Language A: Language and Literature— (Other World Language)	IB Language A: Language and Literature—(Other World Language)	IB Language A: Language and Literature—(Other World Language) courses prepare students to take the International Baccalaureate Language A: Language and Literature exams. Course content includes in-depth study of various text types and literary forms, composition for purpose and audience, and the context and elements of literature. The course includes oral and written assignments and is designed for students highly competent in using the language of study in an academic context.
24968E1.0011F	IB Language Ab Initio— (Other World Language)	IB Language Ab Initio— (Other World Language)	IB Language Ab Initio—(Other World Language) courses prepare students to take the International Baccalaureate exam for a language not specified elsewhere in this classification system. These courses focus on developing the linguistic abilities of students with little or no experience with the language of study. Course content includes the study of individuals and society, leisure and work, and urban and rural environments. These courses also provide students with the opportunity to practice and explore this language.

24989G0.5011F	World Language (Other Language)—Other	World Language (Other Language)—Other	Other courses specific to a world language not elsewhere specified.
24995G0.5011F	World Language and Literature—Aide	World Language and Literature—Aide	World Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.
24997G0.5011I	World Language and Literature—Independent Study	World Language and Literature—Independent Study	World Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore (non-English) world language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.
24998G0.5011B	World Language and Literature—Workplace Experience	World Language and Literature—Workplace Experience	World Language and Literature—Workplace Experience courses provide students with work experience in a field related to a (non-English) world language or literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.
24999G0.5011F	World Language and Literature—Other	World Language and Literature—Other	Other World Language and Literature courses.