

Joe Lombardo
Governor

Steve Canavero, Ph.D.
Interim Superintendent
of Public Instruction



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STATE OF NEVADA
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Notice of Workshop to Solicit Comments on Proposed Regulation

The Nevada Department of Education is proposing new and/or amended regulatory language within the Nevada Administrative Code (NAC). A workshop has been scheduled for **Monday, October 20, 2025**, available to stream online via [YouTube](#) or attend at the following locations: Nevada Department of Education Offices, 700 E. Fifth Street, Board Room, Carson City and 2080 E. Flamingo Road, Room 114, Las Vegas, Nevada. The purpose of the workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:07 AM Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 387.XXX, 388.XXX, and 389.XXX regarding programs of school innovation.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [NDE website](#), or by contacting the Nevada Department of Education via email at NVBoardEd@doe.nv.gov. Persons wishing to comment upon the proposed action of the Department may provide in-person testimony or submit written comment via email at NVBoardEd@doe.nv.gov. Comments may be submitted via email leading up to and for the duration of the workshop.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and posted on the Nevada Department of Education's website at <https://doe.nv.gov/>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed to members of the public upon request.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: October 20, 2025

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 387.XXX, 388.XXX and 389.XXX.

The proposed regulation regarding programs of school innovation is not likely to impose a direct or significant economic burden upon a small business, or directly restrict the formation, operation or expansion of a small business. A concerted effort was made to determine any economic burden. All relevant materials were reviewed, and the Department considered its history of implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I, Steve Canavero, Interim Superintendent of Public Instruction, certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement is accurate.

A handwritten signature in blue ink, appearing to read "Steve Canavero".

Dr. Steve Canavero
Interim Superintendent of Public Instruction
Nevada Department of Education

NAC 389.XXX “Innovation School” defined. An innovation school is a school which has submitted a proposal, and been approved, by the Department for a program of innovation within the school that seeks to implement innovative educational practices that responsively addresses challenges specific to the school community, seeks to increase educational equity by decreasing opportunity gaps, and improve student achievement.

NAC 389.XXX Application to operate program of innovation and designate an innovation school; approval or denial of application

- 1. The board of trustees of a school district or charter school may submit to the Department of Education, in the form prescribed by the Department, a plan to operate a program of innovation.*
- 2. The Superintendent of Public Instruction shall review each plan to operate a program of innovation submitted to the Department of Education and approve or deny the plan.*

NAC 389.XXX Plan to operate a program of innovation and designate an innovation school

- 1. Public schools that wish to operate a program of innovation and be designated an innovation school must develop an innovation plan in collaboration with school district or charter sponsor administration, in addition to:*
 - a. At least three educators assigned to the school site, at least one of which must have a special education endorsement;*
 - i. If the school has a gifted and talented program, at least one educator must have a gifted and talented endorsement; and*
 - ii. If the school serves early education students, at least one educator must have an early education endorsement.*
 - b. At least one administrator assigned to the school site, to include the school principal.*
 - c. At least one representative from the school’s regional professional development program*
 - d. At least one specialized instructional support personnel assigned to the school site, to include school counselors, school social workers, or school psychologists*
 - e. A least one representative with subject matter expertise in providing services to students who are homeless, in foster care, or otherwise at-risk*
 - f. At least one parent and one community member, neither of which may be an employee of the school district; as applicable, a tribal representative should further be included*
 - g. If the school includes grades 7-12:*
 - i. At least one student representative*
 - ii. At least one postsecondary representative to support college and career-ready students*
- 2. A plan to operate a program of innovation and be designated an innovation school must:*
 - a. Identify the innovative practices proposed under a program of innovation and the evidence-based practices and research supporting the proposal, to include an implementation plan and measures of progress monitoring.*
 - b. Identify supports for school personnel in implementing a program of innovation*
 - c. Identify the use of instructional time and course schedules*
 - d. Identify a plan for family and student engagement regarding the program of innovation*
 - e. Identify how special education students, English learners, students who have been identified as at-risk of not graduating or dropping out of school, and students identified as gifted and talented, shall be supported under the proposed program of innovation.*