

Targeted Support and Improvement (TSI)

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EPP—TSI Schools & PCFP Weighted Funding

Office of Student and School Supports

Nevada Department of Education

Overview

- Commitment and Intent
- Meet Our Team
- TSI Entrance Criteria
- TSI Schools Exit Criteria
- School Visits and Designation Expectations
- TSI School Responsibilities
- Local Education Agency (LEA) Expectations/Supports
- Nevada Department of Education (NDE) Responsibilities/Supports
- Resources and Call Survey
- Contact Information, Office Hours, and Participation

Nevada Department of Education (NDE) School Improvement Team (SIT)

The NDE SIT is committed to providing targeted support and assistance to schools through various elements such as technical assistance, virtual and on-site school visits, and professional learning opportunities.

The intent is to gain a deeper understanding of each school's unique context through conversations with LEA representatives and school principals and their teams. Our intent is to:

- Foster collaborative partnerships with LEAs, principals, school communities
- Develop contextual understanding of challenges and accomplishments
- Facilitate the exchange of best practices and relay to other schools
- Gather actionable insights to better understand the supports needed for each school

Meet Our Team



Dr. Jess DeLallo
Education Programs
Supervisor



Dr. Susan Ulrey
EPP, CSI Schools



Jenn Smith
EPP, ND Schools



Blakely Hume
EPP, ATSI Schools



Dr. Kul Axtell
EPP, TSI & PCFP



Elysa Arroyo
EPP, MRI Schools



Brenda Moore-
Grisham
EPP, Data Steward



Reggie Grisham
Contractor



Brittany Adams
Contractor



David Asato
Contractor



Dr. Darryl Wyatt
Contractor

TSI Entrance Criteria

**Not
currently
designated
for
CSI
or
ATSI**



**At least one student group is
consistently underperforming
in the academic achievement
indicator**



**Two or more of the following
indicators:**

- **Growth indicator**
- **Graduation rate indicator**
- **EL proficiency indicator**
- **Student engagement indicator**

TSI Designations

ES Indicators and Measures
Academic Achievement Indicator
Math Proficiency
ELA Proficiency
Read-by-Grade-3
Growth Indicator
Math MGP
ELA MGP
Math AGP
ELA AGP
Math Closing Opportunity Gaps
ELA Closing Opportunity Gaps
EL Proficiency Indicator
WIDA AGP
Student Engagement Indicator
Chronic Absenteeism
Science Proficiency

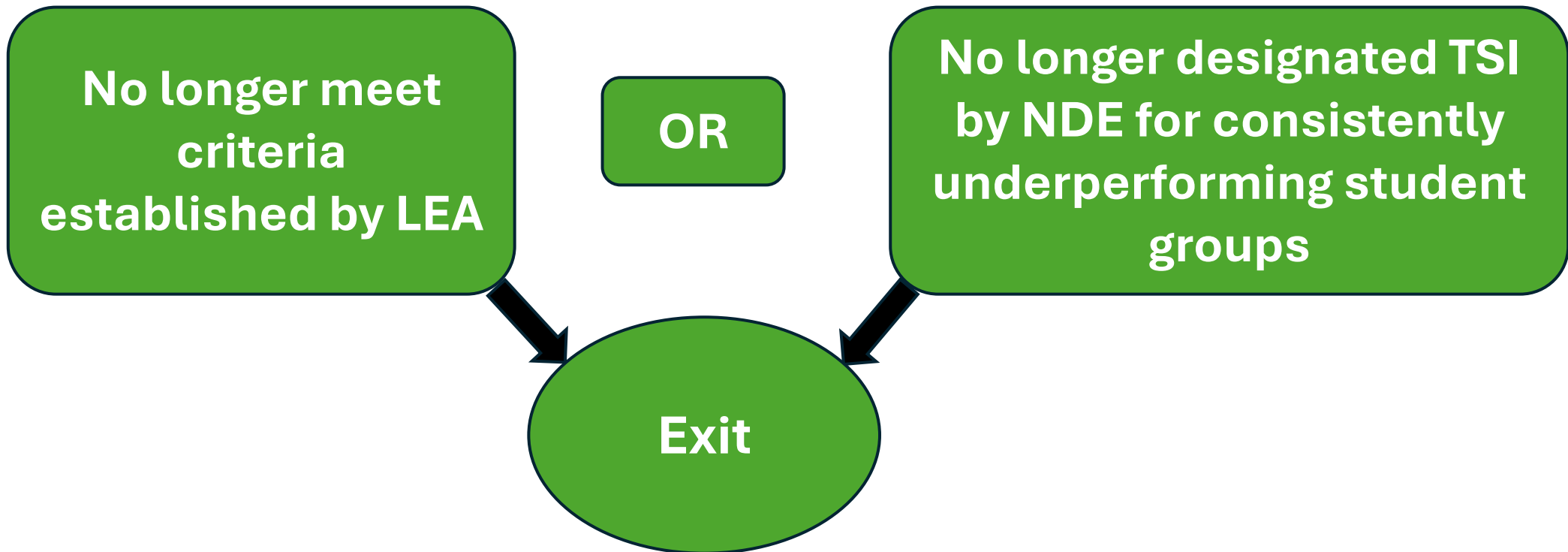
MS Indicators and Measures
Academic Achievement Indicator
Math Proficiency
ELA Proficiency
Growth Indicator
Math MGP
ELA MGP
Math AGP
ELA AGP
Math Closing Opportunity Gaps
ELA Closing Opportunity Gaps
EL Proficiency Indicator
WIDA AGP
Student Engagement Indicator
Chronic Absenteeism
8 th Grade Credit Requirements
Academic Learning Plans
Science Proficiency

HS Indicators and Measures
Academic Achievement Indicator
Math Proficiency
ELA Proficiency
Graduation Rates Indicator
4-Year ACGR
5-Year ACGR
EL Proficiency Indicator
WIDA AGP
Student Engagement Indicator
Science Proficiency
Post-Sec. Prep. Participation
Post-Sec. Prep. Completion
Advanced/CCR Diploma
Chronic Absenteeism
9 th Grade Credit Requirements

Why This School Received a TSI Designation

Indicator/Measures	All	Am Indian	Asian	Afr Amer	Hisp	Pacf Isl	Multi Race	White	SpEd	Engl Lrn	Econ Disadv
Academic Achievement											
Math Proficiency				X	X				X	X	X
ELA Proficiency				X					X	X	
Growth											
Math MGP									X		
ELA MGP											X
Math AGP				X	X				X	X	X
ELA AGP				X					X		
Math Opportunity Gaps				X	X				X	X	X
ELA Opportunity Gaps									X		
EL Proficiency											
WIDA AGP											
Student Engagement											
Chronic Absenteeism											
Science Proficiency					X				X	X	X
8th Grade Credit Requirements									X	X	
Academic Learning Plans											

TSI Schools Exit Criteria



School Visits and Designation Expectations

- School visits are not required for TSI schools
- LEAs are required to establish exit criteria for their TSI schools.
 - NDE asks LEAs to submit a list of exited TSI schools in Title1Crate by June 30th

TSI School Responsibilities

- Complete the Comprehensive Needs Assessment to determine root cause(s) and set improvement goals;
- Develop a SIP to address identified needs of identified subgroups.
 - The LEA must approve the plan.
- All intervention, strategies, and activities must meet ESSA evidence-based levels (strong, moderate, promising and rationale);
- Present quarterly progress updates on plan implementation to District support team; and
- Regularly engage parents and community members in the school improvement process.

Local Education Agency (LEA) Expectations/Supports

- Notify parents regarding identification and student group(s) performance and how they can become involved with the school in the improvement process;
- Approve, provide feedback, and monitor the SIPs;
- Determine additional actions following the unsuccessful implementation of the plan;
- Track progress of the school in meeting student group(s) needs quarterly, to ensure fidelity of the plan implementation;
- Conduct an end-of-the-year summative review of the school's progress; and
- Submit TSI assurance and upload a list of exited TSI schools in Title1Crate

LEA Expectations in Title1Crate



Title1Crate

 Switch Products

Welcome, Kulwadee Axtell
STATE REVIEWER

 Home

 Inbox

 Reports

 History



Nevada DOE Crate

District

2024-2025 >

Title Desktop Monitoring >

 **Back to Dashboard**

School District - District

All Files

New Files **133**

 Expand All

 **A**

Title I, Part A

 **B**

Title I, 1003(a) Grant for School Improvement

 **C**

School Improvement Designations: CSI-MRI, CSI, ATSI, TSI

LEA Expectations in Title1Crate TSI Assurance Template

Part A-Improving Basic Programs Operated by LEAs. Subpart 1-Basic Program Requirements. ESEA Sec. 1111
**Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI).
Improvement Plan Requirements for TSI and ATSI Schools**

ESEA section 1111(d)(2)(B)(iii)

- Developed in Partnership with Stakeholders, including Principals and Other School Leaders, Teachers, Parents, and, as applicable, Tribes
- Informed by All Indicators
- Includes Evidence-Based Interventions
- Identifying and Addressing Resource Inequities (Recommended for TSI schools)
- Approval by LEA
- Monitoring the Implementation by LEA

NDE will notify each LEA of any school served by the LEA, in which any student group is consistently underperforming. Upon notification by NDE, the LEA is required to:

Provide notification to such school with respect to which student group(s) in such school are consistently underperforming. *ESEA section 1111(d)(2)(A)(ii)*

Review and approve of a TSI or ATSI plan. *ESEA section 1111(d)(2)(B)(iii)*

Monitor a school's implementation of its TSI or ATSI plan. *ESEA section 1111(d)(2)(B)(iv)*

Take additional action following unsuccessful implementation of such school plan after a number of years determined by the LEA.

Please download, complete, and upload the ATSI and TSI assurance (see attached template).

Templates and Notes



LEA Signed Assurance for TSI and A

TSI Schools KA 1 (1).pdf

LEA Expectations in Title1Crate

TSI Assurance and Exited TSI Schools

- Download, complete, and upload [the ATSI and TSI assurance](#)
 - Locate the template under Component C, Item 2
 - The complete assurance must be signed by the Superintendent/Assigned Authority
- Please upload a list of exited TSI schools in Title1Crate

LEA Expectations in Title1Crate

Important Calendar Dates

By June 30th, LEAs are asked to upload a list of exited TSI schools in Title1Crate under Component C, Item 2.

Would this proposed date (June 30th) be feasible for LEAs?

Nevada Department of Education (NDE) Responsibilities/Supports

- Identify and report TSI school designations at the beginning of each school year;
- Provide funding to support evidence-based interventions for improving student achievement as available; and
- Provide technical assistance as requested or needed;
- Review TSI Schools assurance and a list of exited TSI schools in Title1Crate and reach out to LEAs with any concerns.

Resources



- [Nevada Department of Education Website](#)
- [NDE School Improvement Website](#)
- [Nevada's Continuous Improvement Process - SIP Padlet Resources](#)
- [NDE Nevada Professional Learning Website](#)
- [West Ed CALL Survey](#)

CALL Survey and Feedback System

What is CALL?

Develop, implement, and monitor your school improvement activities with actionable process data. Administer the Four Domains Comprehensive Assessment of Leadership for Learning (CALL) Survey.



School Improvement Team

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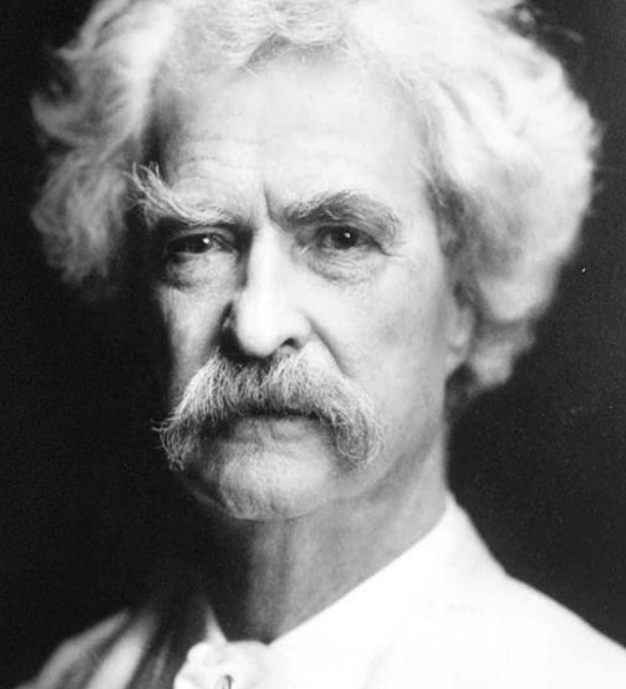
The School Improvement Team, (SIT), will be having open office hours on the following dates and times:

Date	Session 1	Session 2
✓ Monday, October 27	10:00am-10:30am	3:00pm-3:30pm
✓ Tuesday, October 28	10:00am-10:30am	3:00pm-3:30pm
✓ Wednesday, October 29	10:00am-10:30am	3:00pm-3:30pm
✓ Thursday, October 30	10:00am-10:30am	3:00pm-3:30pm
✓ Monday, November 3	10:00am-10:30am	3:00pm-3:30pm
✓ Tuesday, November 4	10:00am-10:30am	3:00pm-3:30pm
✓ Wednesday, November 5	10:00am-10:30am	3:00pm-3:30pm
✓ Thursday, November 6	10:00am-10:30am	3:00pm-3:30pm
✓ Friday, November 7	10:00am-10:30am	3:00pm-3:30pm

If none of these dates or times will work for you, or if you prefer a one-on-one meeting, you can schedule a meeting with me at: [Bookings with me - Kulwadee Axtell - Outlook](#)

**CONTINUOUS
IMPROVEMENT IS
BETTER THAN
DELAYED
PERFECTION.**

MARK TWAIN



**Please scan the QR code with
your phone or tablet to record
your participation.**



**Thank You for All that You
Do for Our Students
And
Their Families**