

Title I, Part D State Plan

CENTRAL GOAL:

- Competency development of neglected, delinquent, or at-risk children and youth that encompasses both academics linked to challenging State standards and career awareness with vocational training where applicable. The focus is on development of a transition plan for each student that includes future employment goals and activities to facilitate the transition of such youth from the correctional program to further education.

Rationale: When students are part of the transition process, they develop skills for self-advocacy and qualities essential for participating positively in society.

OBJECTIVES:

1. Title I, Part D programs will provide for individualization of instructional experiences through an intake process that includes an identification of each student's academic strengths and weaknesses in reading and math.
Performance Measure: Each Title I, Part D program will pre-test each student using either the Test of Adult Basic Education (T.A.B.E.) or a standards-based diagnostic test to ensure appropriate educational placement.
2. Each Title I, Part D program will establish an objective for its academic program that includes a minimum of one and one half months' grade equivalency gain for each student for each one month that a student is enrolled and participates in the academic program.
Performance Measure: Each Title I, Part D program will post-test each student using either the Test of Adult Basic Education (T.A.B.E.) or a standards-based test to determine academic growth during the students' placement in the academic program.
3. Title I, Part D programs will provide for individualization of vocational experiences through an intake process that includes vocational aptitude inventories.
Performance Measure: Each Title I, Part D program will ensure that each student completes a career interest survey and/or vocational aptitude inventory. This process may be completed by others in the agency or a coordinating agency.

Academic Component:

Students in Title I, Part D programs must meet the same academic content and achievement standards as all other students in the State. Curricula and instructional resources will be aligned to State standards in all institutions and facilities providing instruction. Recognizing that the students who are enrolled in Title I, Part D programs frequently have issues that have dramatically impacted their previous participation in formal educational settings, regular formative assessments will be administered to allow for curricular adjustments for each student as needed.

Transition/Vocational Component:

The focus of transition for neglected, delinquent, or at-risk youth encompasses four areas: independent living, employment, education, and community participation. All Title I, Part D, Subpart 1 programs (State Agencies) will annually identify transition activities that take place at their respective programs that meet the 15 to 30% reservation for reentry or transition services as required by law. In addition, Subpart 2 programs will be encouraged to develop transition activities that will assist students in returning to locally operated schools, or to provide such youth with the skills necessary to gain employment.

Professional Development:

The Nevada Department of Education (NDE) will continue to provide information to Title I, Part D programs regarding professional development opportunities in the area of juvenile justice education and related topics. NDE will also provide funding when available for attendance by Title I, Part D program staff at relevant professional development activities and events.

Application for Title I, Part D funding:

Funding for programs under both Subparts 1 and 2 of Title I, Part D will be based on the annual counts submitted to NDE the October/November of the previous fiscal year. Program funding will be administered through the ePAGE system NDE's electronic Planning, Application, Grants, and Expenditures system for management of NCLB authorized federal grants. In addition to an approved funding application in ePAGE, each program will need to provide documentation through an annual desk or on-site monitoring.

EVALUATION OF TITLE I, PART D PROGRAMS:

Each program will be monitored for documentation regarding the program's current compliance with the above objectives and performance measures. Such documentation will include completion of the required reporting elements in the Consolidated State Performance Report, and documentation gathered through an annual desk or on-site monitoring.

ASSURANCE

This plan contains an assurance that NDE will:

- Ensure that programs assisted under this subpart will be carried out in accordance with the State Plan, and
- Ensure that programs receiving subgrants under this subpart comply with all applicable statutory and regulatory requirements.