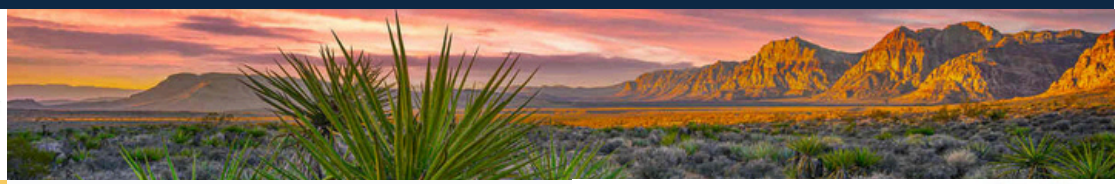
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THE REFLECTOR



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NEVADA DEPARTMENT OF EDUCATION

VISION:
ALL NEVADA STUDENTS ARE EQUIPPED AND FEEL EMPOWERED TO ATTAIN THEIR VISION OF SUCCESS.

MISSION:
TO IMPROVE STUDENT ACHIEVEMENT AND EDUCATOR EFFECTIVENESS BY ENSURING OPPORTUNITIES, FACILITATING LEARNING, AND PROMOTING EXCELLENCE.

School is back in session, with CTE students pursing the beginnings of many career paths. For the Winter issue of *The Reflector*, we look at the history and forthcoming activities of four CTSOs: TSA, SkillsUSA, FCCLA, and FFA.

Technology Student Association (TSA) began as the American Industrial Arts Student Association (AIASA), and is the oldest CTSO dedicated exclusively to students enrolled in engineering and techology based courses. The Nevada branch of TSA was chartered in 2023, and continues to guide students on promising career paths in an ever-changing world.

SkillsUSA began in 1965, and has grown considerably over the past several decades. Today, the organization has over 400,000 members across the United States, including Puerto Rico and the Virgin Islands. SkillsUSA's National Skills and Leadership conference takes place in Atlanta in January. The week of February 1-5 is SkillsUSA Week nationwide, and the organization will host its Nevada State Leadership Conference in Reno March 3-5, further empowering and educating the next generation of skilled workers across many fields!

Family, Career, and Community Leaders of America (FCCLA) offers many career paths to students, including arts and design, hospitality and tourism, financial services, education and training, human service, and public service. Formed in 1945 as Future Homemakers of America (FHA), it's an organization that continues to evolve and grow. FCCLA will host its State Leadership Conference in Reno March 3-5, furthering the minds and career paths of students pursuing careers in many fields!

Future Farmers of America (FFA) will celebrate its 100th anniversary in 2028. Bringing agricultural education to students, the origanization now has over a million members. In the State of Nevada alone, there are 28 chapters, with over 3,000 young Nevadans participating. Offering contextual and work-based learning opportunities, FFA is one of the nation's oldest and longest lasting CTSOs, and the value of what they offer students has never diminished.

Additional CTSOs have several events planned for the school year as well, including DECA's Ultimate Power Trip in Kentucky in November and Sports and Entertainment Marketing Conference in Orlando in January, HOSA's State Leadership Conference in Reno in March, and FBLA's State Business Leadership Conference (SBLC) at the Lake Las Vegas resort in April.

THE
REFLECTOR

NVACTE CELEBRATES 100 YEARS OF CTE: HONORING OUR LEGACY, INSPIRING OUR FUTURE

by Tina Statucki, Executive Director, NVACTE

The Nevada Association for Career and Technical Education (NVACTE) is turning 100, and we're inviting Nevada's CTE community to celebrate with us! Throughout 2027, NVACTE will honor a century of advancing Career and Technical Education while looking ahead to the innovations, opportunities, and partnerships that will shape the next 100 years, as the world of CTE continues to grow.

Two signature events will bring educators, administrators, counselors, industry partners, and CTE supporters together to celebrate this historic milestone.

Celebrate CTE Summit 2027 — February 27, Las Vegas

February is CTE Month®, making it the perfect time to kick off our centennial celebration! NVACTE's Celebrate CTE Summit will take place Saturday, February 27, 2027, from 8:00 a.m. to 3:00 p.m. at West Career & Technical Academy in Las Vegas. With the theme "Honoring the Past, Celebrating the Present, Inspiring the Future," this one-day professional learning event will feature engaging breakout sessions, opportunities to connect with colleagues, and a celebration of the people and programs making a difference in Nevada CTE. The Summit provides an opportunity to share innovative practices, strengthen professional connections, and celebrate the incredible work happening in CTE classrooms and programs throughout Nevada.

Learn more:
https://www.nvacte.org/events/celebrate-cte-summit-2027

100th NVACTE Summer Conference — July 20–22, Lake Tahoe

The celebration continues July 20–22, 2027, at the Tahoe Blue Event Center in Lake Tahoe, where NVACTE will host its milestone 100th Summer Conference! Our theme, "The Golden Age of CTE: A Century of Legacy – A Future of Possibility," celebrates the educators, leaders, and industry partners who have shaped Nevada's CTE landscape while embracing the possibilities ahead. Attendees can look forward to professional learning, networking, industry partnerships, student recognition, and special centennial festivities—including a Roaring Twenties-inspired celebration!

Learn more:
https://www.nvacte.org/events/summer-conference-2027

Be Part of the Next Century!

For 100 years, Nevada's CTE community has helped students discover their talents, develop career-ready skills, and pursue meaningful futures. As we celebrate this milestone, we invite everyone who believes in the power of CTE to join us.

A century of legacy. A future of possibility. Let's celebrate together!

For more information visit:
www.nvacte.org





THE
REFLECTOR

NEVADA'S WORK-BASED LEARNING TOOLKIT: BUILDING A STRONGER FRAMEWORK FOR CAREER READINESS

by Rick Espejo, Education Programs Professional



The Nevada Department of Education is undertaking a comprehensive redesign of the Nevada Work-based Learning (WBL) Toolkit to better reflect how students, schools, and employers experience work-based learning today. As career preparation continues to evolve, Nevada needs guidance that is not only current and compliant, but also practical, accessible, and easy to use for all involved.

The redesigned toolkit will provide a clearer statewide framework for understanding and implementing high-quality work-based learning. It will guide students through a continuum of Career Exploration, Career Preparation, and Career Training, helping schools create experiences that progress from learning about careers to developing skills through authentic work and professional engagement.

in these pathways is "Closely Aligned" with Nevada's actual labor market priorities. The most popular K-12 programs right now include Marketing, K-12 Teaching, Culinary Arts, Audio/Visual Technology, and Automotive Maintenance. These active programs directly reflect the state's workforce demands and real-world opportunities, giving students a further advantage.

The new toolkit will also make important distinctions clearer. Nevada WBL recognition, high school credit, CTE alignment, and Perkins V accountability are related, but they are not interchangeable. The updated toolkit will help educators and administrators understand those differences while providing consistent expectations for quality, documentation, student preparation, safety, equity, employer engagement, and reporting, streamlining this process considerably.

Rather than serving primarily as a policy reference, the redesigned toolkit will be a practical implementation resource. It will include guidance for middle and high schools, detailed WBL experience guides, planning and approval tools, student reflection and employer verification resources, equity and accessibility guidance, quality-review tools, and clearer data and validation processes. It will also establish a structure for ongoing monitoring and improvement so that the toolkit can continue to evolve as Nevada's needs, policies, and workforce opportunities change.

Most importantly, the toolkit is being designed for the people who will actually use it: students and families, educators, counselors, WBL coordinators, school and district leaders, CTE professionals, employers and community partners, and state and local program staff. The goal is to create a resource that supports consistency statewide while still allowing communities the flexibility to build meaningful experiences around their students, industries, and local opportunities.

Ultimately, remaking the Nevada WBL Toolkit is about more than updating a document. It is about creating a stronger bridge between education and the world of work; giving Nevada students opportunities to explore careers, prepare for them, develop authentic skills, and make more informed decisions about what comes next.

THE
REFLECTOR

TEACHING & TRAINING - CLASSROOM MANAGEMENT

by Victor Willert, Education Programs Professional



Classroom management is one of the areas in pre-service teacher preparation programs that often is overlooked or not even covered in the course syllabus. Granted, classroom management is often learned by first-hand experience. New teachers do not have that magical "bag of tricks" up their sleeves that experienced teachers easily call upon when things get messy. We will look at a few "tricks" of the trade to help aspiring, new to the field and even experienced teachers who lack this precious knowledge. Let's dive in.

Classroom management isn't just about stopping disruptions in the classroom; it's about creating conditions where learning can occur and flourish! When any teacher, especially new teachers, walk into a classroom full of students who have this enormous amount of energy, they often get struck with the realization of what I call the "What Do I Do Now" syndrome. They quickly forget any theory or advice they were taught. What is needed is practical, actionable strategies they can implement immediately.

Below, you will find several foundational "tricks of the trade" that tend to make the biggest difference that allows for meaningful instruction to occur:

1.Setting Clear Expectations From Day One

Students react and respond well when clear expectations are presented upon on the first day. That first day could be the start of the school year, day 32 when you are trying to reign-in control of the classroom, or you're a teacher filling-in as a long-term substitute. Regardless, there should be clear expectations so your students know exactly what is expected of them, academically, behaviorally, and socially.

A set of 4-5 classroom rules that are clear, short, and easy to understand should be posted in the room. In addition, you will need to teach the rules to your students so they can see, hear, and feel them in action. Teachers who invest the time in teaching procedures gain more instructional time in the long run rather than putting out fires as they occur. Enforce your rules and expectations. This will take time and energy, but once in place, your classroom will run smoother.

2.Using Proactive Strategies Rather Than Reactive Punishments

Experienced teachers don't rely on constant consequences; they prevent issues by constantly scanning the classroom, moving around strategically, using proximity, and giving timely re-directs to their students.

- Scanning the classroom: Whether a lecture, group work, or independent work, experienced teachers scan the room looking for students who are not engaged in the assigned task.
- Moving around strategically: Not standing in one place but moving around that your students can't predict where you are going next or standing in the back of the classroom where the students may not see you or discover students who are not on task.
- Proximity: Walking to an area where students are not engaged or are prone not to be on task with the assignment. This usually results in students staying on task with little or no interruptions to your lesson or providing a re-direct.
- Re-direct: Either a verbal or non-verbal cue that gets your students back on the task. A verbal cue such as, "Table 4, let's get back on track." or "Sam and Jane, let's focus on the assignment." A non-verbal re-direct is tapping on a student's desk because they have started to drift and lose focus on the assignment. The tap on the desk gets them to refocus. The main point about re-directing is that it minimally disrupts the lesson.

3.Building Relationships

Learn your students' names quickly. Showing interest in their lives, greeting them warmly as they enter your classroom, and showing consistent respect helps build a positive climate where teaching and learning becomes the norm rather than the exception and misbehavior becomes less appealing.

These are just a few "bag of tricks" an experienced teacher has at their disposal. Are there more? For sure! The more years you teach and practice these classroom management techniques, the easier being a teacher will become. Remember, practice, practice, practice.

Victor Willert has 42 years of experience in education: Classroom Teacher, Assistant Principal, Instructor, Instructor/Trainer, Teaching & Training, and Teacher Academy College Pathway Program Lead with the Nevada Department of Education.

THE REFLECTOR

WHERE LEADERS ARE MADE! NEVADA FCCLA: A YEAR IN REVIEW

Nevada FCCLA is celebrating another successful year filled with growth, leadership, and exciting opportunities for students across the state. With a commitment to student development and career preparation, Nevada FCCLA continues to make a positive impact while helping members prepare for their futures.

This year's State Executive Council includes eight outstanding members representing all three regions of Nevada. These dedicated student leaders work together to support members, promote FCCLA, and encourage students to develop their leadership abilities.

The 2026-2027 State Officer Team:

- **Hope Moreno** – State President
- **Nevaeh Hubert** – First Vice President
- **Aaron Gillespie** – Vice President of Community Service
- **Olivia Flocchini** – Vice President of Competitive Events
- **Kylie Sargent** – Vice President of Membership
- **Jacqueline Hernandez** – Vice President of Programs
- **Melany Garcia** – Vice President of Public Relations
- **Vivian Morrison** – Vice President of Records

One of the year's highlights was the 2026 FCCLA National Leadership Conference in Washington, D.C. During the conference, Nevada FCCLA members connected with members from across the country, exchanged ideas, and built relationships with fellow student leaders. They also explored the nation's capital and showcased their projects and skills through STAR Events. These experiences allowed members to strengthen their leadership skills, celebrate student accomplishments, and represent Nevada with pride.

Looking ahead, Nevada FCCLA is preparing for its 2027 State Leadership Conference, taking place March 9–11, 2027, at the Grand Sierra Resort in Reno, Nevada. Members from across the state will gather to participate in Competitive Events, develop leadership skills, connect with peers, and celebrate their achievements. The conference will provide valuable opportunities for students to learn, grow, and prepare for future success.

Another exciting accomplishment this year is Nevada FCCLA's 20% increase in membership. This growth highlights the organization's continued success in reaching students and providing meaningful opportunities for personal and professional development. Through Competitive Events, leadership opportunities, conferences, and networking, FCCLA members develop essential communication, teamwork, problem-solving, and career-readiness skills. They also build lasting friendships, explore career interests, and discover ways to make a positive difference in their communities. As Nevada FCCLA continues to grow, its mission remains focused on empowering students to become confident leaders and responsible citizens. With dedicated officers, engaged members, and exciting events ahead, Nevada FCCLA is grateful for another successful year of inspiring students, celebrating achievements, and preparing the next generation of leaders.

NEVADA STATE ASSOCIATION



2006-2007 Nevada FCCLA State Officer Team

THE
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GROWTH IN NEVADA TSA

by Denise Burton, Executive Director

Nevada's Technology Student Association (Nevada TSA) state officer team recently represented the Silver State at the 48th Annual National TSA Conference in National Harbor, Maryland, achieving landmark outreach and visibility for the state's Career and Technical Education (CTE) programs.

Nevada was one of only five state boards selected to host a special interest session for nationwide members and advisors. Drawing over 40 participants, the workshop focused on how TSA skill-building propels students toward post-secondary success. Through hands-on challenges and collaborative activities, attendees practiced core leadership concepts while sharing their own TSA experiences.

Upcoming State Events and Expanding Opportunities

Building on this national momentum, Nevada TSA is launching a dynamic event slate for the upcoming year:

- **State Leadership Conference** (October 28, 2026): Held at Meow Wolf's Omega Mart inside AREA15, this event combines creative exploration through an AREA15 scavenger hunt with foundational skill-building sessions led by state officers.
- **State Conference** (March 3–5, 2027): Hosted at Harrah's in Laughlin, this marks Nevada TSA's first multi-day conference outside of Las Vegas. The event expands immersive opportunities for members and expands the competitive landscape with three additions to the state slate: Dragster Design, Music Production, and the strategic reintegration of Cybersecurity.

Strengthening Technical Pathways: New Competitive Events

The expanded lineup of state competitions reflects Nevada TSA's commitment to aligning student experiences with high-demand STEM and industry sectors:

- **Cybersecurity (Reintegrated):** Returning to the state competitive roster, Cybersecurity addresses one of the fastest-growing technology sectors. Students navigate real-world scenarios testing core competencies in network security, system administration, threat assessment, and technical problem-solving. Reintroducing this event ensures Nevada members gain hands-on proficiency in digital defense—directly aligning secondary CTE experiences with critical state and national workforce demands.
- **Dragster Design & Music Production:** Dragster Design introduces rigorous engineering design processes, aerodynamics, and precision prototyping, while Music Production challenges students to combine digital audio editing, sound engineering, and creative composition.

Building Community and Expanding Reach

- Following a strong record of 1,393 members last year, Nevada TSA is poised for continued membership growth. The organization remains dedicated to instilling hard work, innovation, and curiosity—upholding the TSA motto: "Learning to lead in a technical world."

Career and Technical Student Organizations

For additional information on TSA activities, at the state and national levels, please visit the following:

National TSA: https://tsaweb.org/
Nevada TSA: https://nevadatsa.org/

THE REFLECTOR

LAUNCHING THE YEAR WITH LEADERSHIP, COLLABORATION, AND FUN!

by Sindie Read, State Director/Corporate Treasurer

This year, the Nevada Association of SkillsUSA will continue working diligently to increase membership and expand opportunities for our students. We currently have more than 5,000 registered student, professional, and alumni members. This past summer, Nevada SkillsUSA proudly brought home **seven gold medals and four silver medals** while competing against the nation's best. In addition, 69 of our students earned Skill Point Certificates, an outstanding achievement that recognizes their exceptional talent, technical skills, and commitment to excellence. Looking ahead, we have an exciting year planned! In November, we will host two Fall Leadership events, one in Las Vegas and one in Reno, providing our members with valuable opportunities to develop their leadership skills. We will also host the **2027 SkillsUSA Nevada State Championships in Reno, April 6–9, 2027.** During this event, we anticipate welcoming more than 2,000 members and competitors, along with numerous business and industry partners and volunteers who play an essential role in the success of our conference. SkillsUSA Nevada is incredibly grateful for the continued support of our business and industry partners, volunteers, educators, and community. We appreciate your commitment to our organization and our members' success, and we look forward to another outstanding year of growth, achievement, and opportunity for Nevada's future workforce.

SkillsUSA NEVADA

LEVEL UP 2026 - 2027

FIELD EXPERIENCE

by Heather Dye, Nevada FFA Association Executive Director

Nevada FFA recently hosted the Soils, Range, and Homesite Evaluation Career Development Events in Ely, Nevada. A total of 95 students and 11 schools participated in the events. In addition to the competitive events, private and government-based groups also shared job opportunities related to soils and range management.

Students evaluated soils, plants and various environmental factors to determine different land uses and recommend conservation strategies and responsible multi-use management techniques. Each of these events are hands-on, in the field, and are an extension of what is being taught in their high school agriculture courses. The lessons learned can help lead students in helping preserve, protect, manage and/or restore Nevada's wildlife habitat now and in the future as students enter the workforce.

Congratulations to our winning teams and individuals! The hours of hard work leading up to this event paid off!

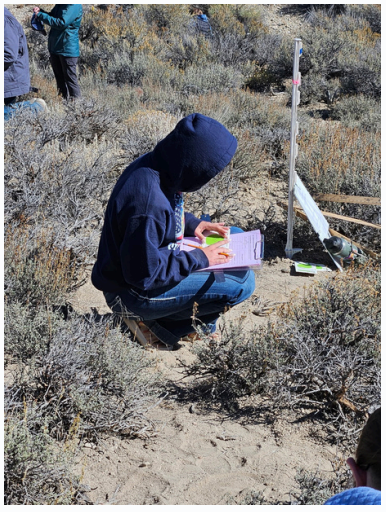
Soils Evaluation Results
1st High Team - Wells FFA
2nd High Team - Capitol FFA
3rd High Team - Virgin Valley FFA
1st - Alivia Smith, Wells FFA
2nd - Maggie Neff, Wells FFA
3rd - Cassidy Runnion, Wells FFA

Rangeland Evaluation Results
1st High Team - Wells FFA
2nd High Team - Silver Sage FFA
3rd High Team - Diamond Mountain FFA
1st – Colter Runnion, Wells FFA
2nd – Jessup Moore, Silver Sage FFA
3rd – Annie Tibbits, Diamond Mountain FFA

Homesite Evaluation Results
1st High Team - Virgin Valley FFA
2nd High Team - Northwest CTA FFA
3rd High Team - Winnemucca FFA
1st – Anexie Martinez, Virgin Valley FFA
2nd – Tessa Anderson, Virgin Valley FFA
3rd – Kalee Morrison, Virgin Valley FFA

This event wouldn't be possible without our amazing hosts, sponsors, and volunteers. Thank you to all those who helped make this event a success for our students, including Steptoe Valley Wildlife Management Area, who hosted.

Sponsors and Volunteers
- Nevada Dream Tags
- Nevada Conservation Districts program
- Nevada Department of Wildlife
- Nevada Department of Agriculture
- RCI and Jeremy Drew
- The Corndog Company
- UNR, CABNR, AVRS Ambassadors
- White Pine Conservation District



Left: Students use a utilization gauge to calculate the percentage utilization of each grazed plant.

THE
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NEVADA FBLA STARTS THE YEAR WITH LEADERSHIP AND CONNECTION

by Anna Jung, Vice President of Media

Nevada FBLA kicked off the 2026–2027 school year with collaboration, chapter connections, and new opportunities for members. Following the National Leadership Conference, the newly elected State Officer Team began putting its plans into action.

In August, Nevada FBLA joined Nevada DECA's state officers for a Summer Leadership Retreat. Officers worked on their initiatives and planned CTSO Launchpad, a joint conference designed to help FBLA and DECA members develop leadership skills, connect with peers, and prepare for the year ahead.

Nevada FBLA also welcomed its new President's Council following a competitive application process. Congratulations to the following members:

- **Jai Shroff:** Chief of Staff
- **Scout Leipard**: Director of Programs and Resources
- **Sam Kamyar:** Director of Competition
- **Chase Craig:** Sponsorship and Outreach Director
- **Dylan Ng:** Marketing Director
- **Khloe Kellum:** Regional Director

These student leaders will support the State Officer Team in expanding resources and opportunities for chapters across Nevada.

Chapter visits are also underway! State officers have connected with members at Clark High School, Coronado High School, West Career and Technical Academy, Arbor View High School, Carson High School, and South Career and Technical Academy, with more visits to come. These visits provide opportunities to hear from members, share state initiatives, and strengthen connections between local chapters and state leadership. Nevada FBLA has also introduced member, adviser, and chapter spotlights to recognize the people and accomplishments that make our organization special.

Another exciting initiative is Nevada FBLA's statewide magazine project, Eras in Entrepreneurship. Through the theme of "turning sales into savings," members sell advertisements to local businesses to help reduce conference costs. State officers are also interviewing business owners, giving members a chance to learn from entrepreneurs' experiences while building connections with their business communities.

With these initiatives underway, Nevada FBLA looks forward to a year of helping members grow as leaders, prepare for competition, and become more involved in their chapters and communities.

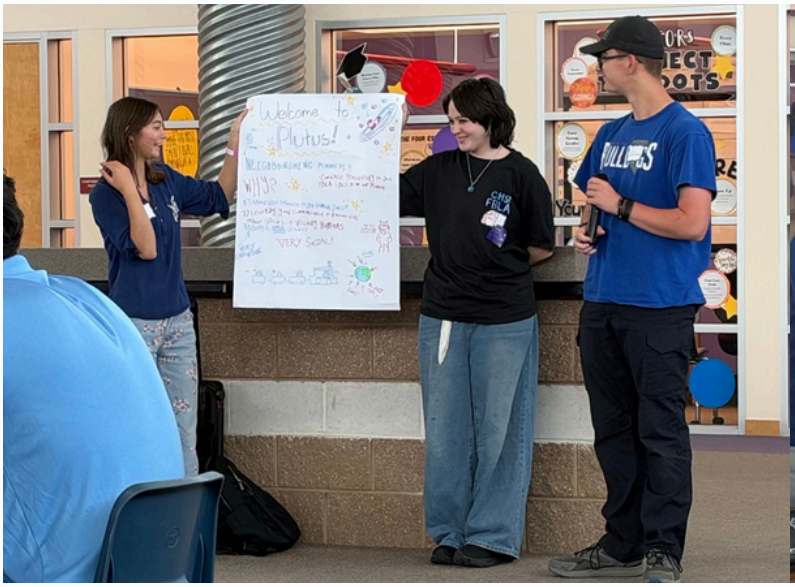




THE
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LAUNCHING THE YEAR WITH LEADERSHIP, COLLABORATION, AND FUN!

by Candi Robles, CTE and Work-based Learning Coordinator, Carson City School District





On October 12, 2026, Carson High School's Future Business Leaders of America (FBLA) chapter welcomed 90 FBLA and Distributive Education Clubs of America (DECA) students from across Nevada's Northern Region for the first-ever CTSO Launch Pad. The day brought students and advisers together for a fun-filled kickoff to the school year focused on leadership, learning, and making connections. Carson High School is proud to have helped launch this new Northern Nevada tradition.

Students participated in leadership workshops, FBLA and DECA-specific programming, and activities that encouraged communication, collaboration, and teamwork. Meanwhile, FBLA and DECA advisers had programming of their own, providing time to connect, share ideas, and support the work happening across their chapters. Of course, there was also time for lunch, laughter, and plenty of fun.

"It was an honor for CHS to host this inaugural event," said Cody Downing, Carson High business and marketing teacher and FBLA co-advisor. "Students had an amazing time learning together, making connections and discovering opportunities through DECA and FBLA. Thank you to the students, advisers and organizers who helped make the first CTSO Launch Pad a success."

Curtis Haley, Executive Director of FBLA, shared, "I think the best part of the day would be the Space Race activity hosted by Asher Leventhal where students engaged in a series of collaborative challenges that tested their teamwork, critical thinking and problem-solving skills. There were several activities including a blindfolded maze, a memorization challenge, and a tower building competition."

The best feedback came straight from the students, who reported having a great day full of fun. The event gave members a chance to meet students from other schools, strengthen their connections, and start the year feeling energized about their organizations and the opportunities ahead.

The first CTSO Launch Pad was a great reminder that when students and advisers come together, leadership grows, connections happen, and learning can be a whole lot of fun. Further, the Launch Pad Event supports Element #10 of the ACTE High Quality CTE Program of Study Framework. This Career and Technical Student Organization element "addresses CTSO's which are organizations for individuals enrolled in CTE programs that engage in activities as an integral part of the instructional program, including the delivery and availability of CTSO organizations for student skill and leadership development."

Nevada FBLA

NEVADA DECA

THE REFLECTOR

Upcoming Events in 2026/2027

November 2 — FBLA Nevada Success Series Testing Window Opens

November 4-6 — HOSA Academy for Chapter Excellence Registration

November 5-7 — FBLA National Fall Leadership Conference - Washington, DC

November 20-22 — DECA Ultimate Power Trip
Kentucky International Convention Center
Louisville, KY

November 23 — FBLA Nevada Success Series Testing Window Closes
Payment Deadline

January 21-25 — SkillsUSA National Skills and Leadership Conference
Atlanta, GA

January 27-31 — DECA Sports and Entertainment Marketing Conference
Orlando, FL

February 1-5 — SkillsUSA Week
Nationwide

March 3-5 — HOSA State Leadership Conference - Reno, NV

March 9-11 — FCCLA State Leadership Conference - Reno, NV

April 6-9 — SkillsUSA Nevada State Leadership Conference
Reno, NV

April 14-17 — FBLA State Business Leadership Conference
Lake Las Vegas, NV

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