

NEVADA EDUCATOR PERFORMANCE FRAMEWORK 2023-24 TEACHER SUMMATIVE EVALUATION RATING TOOL

*To ensure accessibility in accordance with the Americans with Disabilities Act (ADA),
please use the down arrow key to navigate this tool.*

Teacher Name: _____

School Name: _____

Date: _____

Evaluator: _____

Observation Dates: _____

Conference Dates: _____

SECTION 1: Domain Scores

Instructions: Use the rubrics and evidence recorded throughout the cycle for determining performance levels (whole numbers 1-4 only).

TEACHER SUMMATIVE EVALUATION SCORES									
INSTRUCTIONAL PRACTICE DOMAIN SCORING									
Performance Level (PL)	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Instructional Practice Score (average of Standard scores)	Instructional Practice Domain Score (IP score x 65%)		
Indicator 1									
Indicator 2									
Indicator 3									
Indicator 4									
Standard Score (average of Indicator PLs)	0	0	0	0	0	0	0		
PROFESSIONAL RESPONSIBILITIES DOMAIN SCORING									
Performance Level (PL)	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Professional Responsibilities Score (average of Standard scores)	Professional Responsibilities Domain Score (PR score x 20%)		
Indicator 1									
Indicator 2									
Indicator 3									
Standard Score (average of Indicator PLs)	0	0	0	0	0	0	0		
STUDENT PERFORMANCE DOMAIN SCORING									
						Student Learning Goal (SLG) Score	Student Performance Domain Score (SLG score x 15%)		
(Performance level of 1-4, whole number only, is determined according to SLG rubric)							0		
SUMMATIVE EVALUATION SCORE							0.00		

SECTION 2: Summary of Evidence

I have received a copy of the signed observation notes which identifies two required pieces of evidence for each Indicator.

Teacher Name: _____

Teacher Signature: _____

Evaluator Signature: _____

SECTION 3: Narrative and Final Rating

Instructions: NRS 391.680 requires evaluations of teachers in narrative form for the primary purpose of constructive assistance. Use the table below to provide the evidence-based narrative of the teacher’s strengths and areas for growth according to his/her performance on the Instructional Practice and Professional Responsibilities Standards and Indicators. Use the Educator Plan Progress and Evidence table to provide a summary of the teacher’s progress toward the goals identified on his/her Goal Setting and Planning Tool.

Instructional Practice and Professional Responsibilities Strengths/Areas for Growth

[Continue on additional page(s) if needed.]

Click here to enter text.

Educator Plan Progress and Evidence

[Continue on additional page(s) if needed.]

Click here to enter text.

Please Note:

The score ranges for the current year are posted in the Teachers and Administrators NEPF Protocols on the Nevada Department of Education website.

- Educators must demonstrate one of the three highest SLG rubric scores (score of 2, 3, or 4) to be eligible to receive an Effective summative rating.
- Educators must demonstrate one of the *two highest* SLG rubric scores (score of 3 or 4) to be eligible to receive a *Highly Effective* summative rating.

Teacher Final Rating*: _____

Educator Signature: _____

Date: _____

Evaluator Signature: _____

Date: _____

SECTION 4: Class Size Ratio Adjustment*

Answer the following questions to determine if the teacher is eligible for the class size ratio adjustment:

- Was the teacher’s final rating ineffective or developing?
- Is the teacher probationary?
- Does the teacher teach band, choir, or orchestra?

If you answered “YES” to ANY of the above questions, the teacher is NOT eligible for the class size ratio adjustment - stop at SECTION 3. If you entered “NO” on ALL of the above questions, continue with SECTION 4.

Instructions: NRS 391.465 requires that a *post-probationary* employee (as defined in NRS 391.650), whose performance is designated as *Effective* or *Highly Effective* under the statewide performance evaluation system, be awarded an additional weight equivalent to the percentage by which the ratio of pupils for which the teacher is responsible exceeds the recommended ratio prescribed by the State Board (NRS 388.890), not to exceed the maximum score that would otherwise be possible for a teacher rated as Highly Effective, for criteria relating to:

- 1) The manner in which the teacher employs the cognitive abilities and skills of all pupils (IPS 2.1),
- 2) The manner in which the teacher provides an opportunity for extended discourse (IPS 3.1),
- 3) The manner in which the teacher structures a classroom environment (IPS 3.4),
- 4) The manner in which the teacher engages with the families of pupils (PRS 4), and
- 5) The perception of pupils of the performance of the teacher (PRS 5).

The State Board recommended ratio for grades K-3 is 15:1 and 25:1 per section for grades 4-12 (there are no recommended class size ratios for band, choir, and orchestra).

Instructions: Enter the grade range, total number of classes taught, and the total # of students as reported on the district’s designated count day below. The **Teacher Summative Evaluation Scores with Class Size Adjustment** table will automatically update to reflect the final teacher summative evaluation score with the class size ratio adjustment.

CLASS SIZE RATIO ADJUSTMENT	
Grade/s taught (Select K-3 or 4-12):	
Nevada State Board Recommended Ratio:	FALSE
Total number of classes taught:	
Total # students (per district-determined count day):	
Class Size Adjustment (Max Adjusted Score = 4)	#DIV/0!

TEACHER SUMMATIVE EVALUATION SCORES WITH CLASS SIZE ADJUSTMENT

INSTRUCTIONAL PRACTICE DOMAIN SCORING

Performance Level (PL)	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Instructional Practice Score (average of Standard scores)	Instructional Practice Domain Score (IP Score x 65%)
Indicator 1	0.00	#DIV/0!	#DIV/0!	0.00	0.00		
Indicator 2	0.00	0.00	0.00	0.00	0.00		
Indicator 3	0.00	0.00	0.00	0.00	0.00		
Indicator 4	0.00	0.00	#DIV/0!		0.00		
Standard Score (average of Indicator PLs)	0	#DIV/0!	#DIV/0!	0	0	#DIV/0!	#DIV/0!

PROFESSIONAL RESPONSIBILITIES DOMAIN SCORING

Performance Level (PL)	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5	Professional Responsibilities Score (average of Standard scores)	Professional Responsibilities Domain Score (PR score x 20%)
Indicator 1	0.00	0.00	0.00	#DIV/0!	#DIV/0!		
Indicator 2	0.00	0.00	0.00	#DIV/0!	#DIV/0!		
Indicator 3	0.00	0.00	0.00	#DIV/0!	#DIV/0!		
Standard Score (average of Indicator PLs)	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

STUDENT PERFORMANCE DOMAIN SCORING

	Student Learning Goal (SLG) Score	Student Performance Domain Score (SLG score x 15%)
(Performance level of 1-4, whole number only, is determined according to SLG rubric)	0	0

SUMMATIVE EVALUATION SCORE

#DIV/0!

Teacher Final Rating with Class Size Adjustment: _____

Educator Signature: _____

Date: _____

Evaluator Signature: _____

Date: _____