

Table 2: Programming (External Organization) Partnerships

Applicants submit following preliminary and/or continuation awards

(Minimum of 1 partner per ESSA §4202(c)(3)(F))

Agency Name: _____ **Program Name:** _____

Partner Agency Name	Agency Type	Contribution Amount (\$) & Type	Contribution Description	Describe alignment to School Performance Plan or Student-Family/Community Needs and Program Goal(s)	Formal MOU Submitted
<i>Florida's First National Bank Club (Example Row)</i>	<i>CBO</i>	<i>In-kind \$2,000</i>	<i>Partner will provide two six-class sessions, one in fall and one in spring at no cost to the program and provide all training materials.</i>	<i>Character Education – Teaching students' real-world concepts about banking and money management.</i>	<i>Yes</i>
<i>(Insert additional lines as needed)</i>					

Instructions

(Please do not submit instructions)

Partner Agency Name: provide the legal name of the partner agency. If a letter of support is included the name in this column must be the same as the name that appears on the letterhead in the support letter.

Organization Type: Use the appropriate acronym:

SD: School District

CBO: Community-Based or other Non-Profit Organization (CBO),

BGC: Nationally Affiliated Nonprofit - Boys & Girls Club

YMCA: Nationally Affiliated Nonprofit - YMCA/YWCA

NPOO: Nationally Affiliated Nonprofit - Other Agency

FBO: Faith-Based Organization (FBO)

CS: Charter School (CS)

PS: Private School

CU: Private or public College or University

Contribution Type: Select the one that best applies

IEA: Regional/Intermediate Education Agency

HBO: Health-Based Organization (hospital/clinic/etc.)

LIB: Library

MUS: Museum

PRD: Park/Recreation District

CNT: Other Unit of City or County Government

FPO: For-Profit Entity

IAS: Bureau of Indian Affairs School

OTH: Other

- In-kind: Materials or services provided at no cost to the 21st CCLC program.
- Volunteers: non-paid individuals that provide services to the 21st CCLC program
- Paid staffing: paid staff that provides services to the program without cost to the 21st CCLC program budget
- Materials/supplies: Any materials and supplies contributed to the program at no cost to 21st CCLC (e.g., boxes of paper, backpacks). The contribution must be in working order and contribute to the program objectives.
- Equipment: Any equipment contributed to the program at no cost to 21st CCLC (e.g., computers, microscopes). The contribution must be in working order and contribute to the program objectives.
- Curriculum: Any formal curricula contributed to the program at no cost to 21st CCLC. The contribution must be complete and usable, appropriate for the students served by the program and contribute to the program objectives.
- Professional Development (PD): PD opportunities for 21st CCLC staff at no cost to the program (e.g., classroom management training). The PD opportunities must be appropriate for the staff type and contribute to the program objectives.
- Training: Specialized training for 21st CCLC students and/or their adult family members provided at no cost to the 21st CCLC program (e.g., personal finances training)
- Transportation: transportation services for 21st CCLC students and/or their adult family members provided at no cost to the 21st CCLC program (e.g., transportation from the program to the student home)
- Funds: Monetary contribution
- Other: other contributions that may not match with the descriptions above.

Contribution Description:

Provide a synopsis of the contribution (e.g., 100 volunteer hours, materials for science experiments for 50 students, accounting services). A complete description must be included in partnership section of the application. Note: The contribution amounts must be clearly reflected in the formal Memorandum of Understanding.

Describe alignment to SPP, Student-Family/Community Need(s) and Program Goal(s):

Provide a synopsis of how the partner's contribution supports the 21st CCLC program objectives and the school performance plans or student/family and community needs (e.g., science experiments support STEM activities). A complete description must be included in the narrative for the needs assessment.

Memorandum of Understanding (MOU): Indicate “yes” or “no” if a formal MOU is already signed. If not, include a letter of support with the application as an attachment. If a grant is awarded, a formal Memorandum of Understanding (MOU) is required between the sub grantee and organization.