

Table 1: Programs Activities and Indicator Alignment

Alignment of Activities to State/Program Goals, School Performance Plan & Evidence-based Criteria

Applicants may combine data from all sites within a District to submit one form per application

*Option 2 applicants, submit following preliminary award notification

The Indicators and Benchmarks are currently under final revision for implementation in the following school year.

Program Objective(s)	Indicator/Benchmark	Alignment to the School Performance Plan/Student Need(s) & Improvement Strategies	Relevant State Education Goal(s)	Specific Program Activities
<i>Example</i>	<i>Outcome 4 - Regular attending students demonstrate grade improvement to proficiency in MATH</i>	<i>SPP Objective 3 indicates a need to increase math academic achievement in both the 3rd and 4th grade levels. 63% of the 3rd and 4th grade students are below grade level in math and need targeted supports to increase academic achievement</i>	<i>Goal 3 - All students experience continued academic growth.</i>	<i>Math Munches Club= afterschool interventions for 3rd and 4th grade students held on Mon/Wed for 30 minutes using Everyday Math</i>
1. Improve Student Academic Success	Outcome 1 – Regular attending students on track for adequate growth in READING on the SBAC assessment			
	Outcome 2 - Regular attending students on track for adequate growth in MATH on the SBAC assessment			
	Outcome 3 - Regular attending students demonstrate grade improvement to proficiency in READING			
	Outcome 4 - Regular attending students demonstrate grade improvement to proficiency in MATH			
	Outcome 5 - Regular attending EL students demonstrate progress toward ENGLISH LANGUAGE proficiency			
	Outcome 6 - Regular attending students demonstrate fewer school-day absences in the current year			
	Outcome 7 - Regular attending HIGH SCHOOL students demonstrate a higher percentage of credits earned in the current school year			
	Outcome 8 - Regular attending students demonstrate fewer disciplinary incidents in the current year compared to the prior year			

Program Objective(s)	Indicator/Benchmark	Alignment to the School Performance Plan/Student Need(s) & Improvement Strategies	Relevant State Education Goal(s)	Specific Program Activities
	Outcome 9 - Regular attending students demonstrate improvement on their MAPS test score in READING			
	Outcome 10 - Regular attending students demonstrate improvement on their MAPS test score in MATH			
2. Provide Enrichment Opportunities	Programs will offer a broad array of enrichment and support activities as listed in the federal allowable activity's guidelines.			
3. Facilitate community engagement and family literacy	Programs will offer activities to promote community engagement (e.g., intentional academic focus, opportunities to be partners with the 21 st CCLC program, invitations to community events) and educational services to families of program youth (e.g., adult literacy classes).			

Instructions

(Please do not submit instructions)

Please complete the table to indicate which specific program activities align to the 21st CCLC program goals and objectives. All three of the program Objectives are federally required for 21st CCLC programs.

Objective 1 – Complete the table for the appropriate Outcome aligned with your proposed activity design. You do not need to fill out information for each outcome, only those which directly align to your program design.

Objectives 2 and 3 – Complete the table for both Objective 2 and Objective 3.

Alignment to the School Performance Plan/Student Need(s) and Improvement Strategies – Summarize key strategies from narrative to show school-day alignment.

Relevant State Education Goal(s) – List the state goal which aligns with the activity. See Appendix C Specific Program Activities – List the name of the activity

Evidence Based Levels (Tiers 1-4) or Research Criteria with link to source – Chose tier 1 – 4 and include web links to research findings and evidence supporting documentation.