

**Governor’s Statewide School Safety Task Force
Student Well Being Workgroup
June 26, 2018 9:00 AM**

Meeting Locations:

Office	Address	City	Meeting Room
Department of Education	9890 S. Maryland Pkwy	Las Vegas	Bristle Cone Conference Room
Department of Education	700 E. Fifth St.	Carson City	Silver Ore Conference Room

SUMMARY MINUTES OF THE REGULAR MEETING

(Video Conferenced)

Agenda Item I: Call to Order; Pledge of Allegiance

- Chair Tolles called the Meeting to Order at 9:00 AM
- Chair Tolles led the Pledge of Allegiance

Agenda Item II: Roll Call

Task Force Members in Attendance:

In Las Vegas:

- **Dr. Leon Ravin - Dept. Health and Human Services**
- **Katherine Dockweiler - Health Care Professional**
- **Derek Krallman - Teacher Mack Middle School**

In Carson City:

- **Jill Tolles, Vice Chair - State Assemblywoman**
- **Pat Hickey - Charter School Association**
- **Katherine Loudon - Health Care Professional**
- **Bridget Peterson - School Board Trustee**
- **Caryn Swobe - Parent**

Video Conference:

- **Zach Robbins - Principal, Cheyenne High School**

DEPARTMENT STAFF PRESENT:

In Carson City

- **Christi McGill, Director Office of Safe and Respectful Learning**
- **Sylvia Verdugo, Executive Assistant to the Superintendent of Public Instruction**

LEGAL STAFF PRESENT:

In Las Vegas

- **David Gardner, Deputy Attorney General**

AUDIENCE IN ATTENDANCE:

In Las Vegas:

- **Ed Gonzalez**
- **Joe Roberts**
- **Stephanie Patton**

Carson City:

- **Joan Bohmann**
- **Trish Shaffer**

Agenda Item III: Public Comment #1

- Chair Tolles asked for Public Comment
 - In Las Vegas
 - Ed Gonzales thanked the group for their work and mentioned mental and behavioral health needs in Henderson and areas outside of the inner-core. School psychologists are still needed in high schools.
 - In Carson City
 - Joan Bohmann spoke from 35 years of experience as a school psychologist and administrator. School psychologists are trained in a wide variety of fields. Staffing is critical, and school psychologists are vastly understaffed. Writing up risk assessments is quite time consuming, and it is better for individuals to build relationships within schools. She encouraged recruitment and retention, paid internships, MTSS, and other tools.
- Chair Tolles reminded members of the public of the need to stay quiet until the second public comment period.

Agenda Item IV: Approval of June 1, 2018 meeting minutes

- Chair Tolles asked for comments on the meeting minutes.
 - Member Hickey moved to approve.
 - Member Peterson seconded.
 - The minutes were unanimously approved.

Agenda Item V: Discussion and Action regarding the Short-Term Recommendations Submitted by Members of the Subcommittee.

- Chair Tolles thanked the workgroup members for their hard work and research. Today the task force should focus on short-term recommendations, BDRs, budgetary requests, and any immediate policy changes that can be done through executive orders or letters. Chair Tolles asked that the group narrow down the 41 recommendations to 5. She asked that each member summarize who they are, their recommendations, and their justifications in 5 minutes or less.
 - Member Peterson introduced herself as the president of the Nye County School Board. #1, she suggested using in-place school safety teams to train teachers, parents, and others about basic at risk assessments in addition to bully and cyberbullying. This would revise NRS to include additional curriculum. #2 involved creating mobile crisis teams for rural counties. #3 involved changing the wording of NRS to require individual schools to develop emergency plans. #4 recommended school improvement plans include issues of climate and parent/family involvement. #5 required a due date for submissions of emergency plans by December 31st. #6 included law enforcement and a school counselor/mental health professional on school safety teams. #7 proposed another FTE for the Office of Safe and Respectful Learning.
 - Member Swobe wondered if many of Member Peterson's points could be included in a single recommendation. Chair Tolles responded in the affirmative and suggested that a cleanup omnibus bill could deal with all but #2 (BDR/Executive Order) and #7 (Governor's Budget Recommendation).
- Member Hickey focused on #2 and wondered if an Executive Order would work since it would require funding and might require a Budget Recommendation as well.
- Director McGill said some research would be required on the Budget/Funding issue. They are in the process of working with rural groups already, and they might like additional funding.

- Member Dockweiler mentioned the rural communities already using teled and suggested using flexible/inclusive terms in recommendations to allow schools multiple options in filling positions.
- Member Peterson clarified that #1 would require the development of curriculum and assessments in addition to the NRS change and wondered if it would require more.
- Member Loudon drew attention to #3. Schools and districts need to have plans, and communication of those plans to staff, parents, and students is important as well. The plan needs to be communicated and drilled in order to be effective.
- Director McGill agreed that practicing for behavioral health is important. Mr. Cage was worried about private/charter school plans and wondered if they could be reviewed by a board and then sent back with recommendations. That might be added to #4.
- Member Krallman noted that his middle school is required to turn in plans to the district. There is a conflict between transparency and communication and the need to keep some elements of a plan confidential. Principals and administrations have a family engagement indicator in their performance framework. Does #4 need to deal with social-emotional framework or other specific model more specifically?
- Member Peterson notes in #3 that NRS does require school safety plans but that they are confidential. That's the tricky part. #4 should be general to allow schools to do whatever works for individual contexts.
- Member Tolles asked if there were clarifications to be made to #4.
 - Member Peterson asked if climate improvement and parental involvement could be mandated as a main element of a school improvement plan.
 - Member Swobe asked if this could be included in the star rating of schools.
 - Director McGill stated that NDE is very careful about the potential of punishing schools in regards to climate.
 - Member Loudon noted that comprehensive school safety has to include social/emotional learning and a stronger tie would be ideal so that schools pay attention to these issues.
 - Member Krallman expressed surprise that there is nothing in the requirements for administrators that they need pay attention to the mental health of students.
 - Member Dockweiler expressed support for these ideas.
 - Member Tolles asked if it could be made a part of the school improvement process and not be punitive.
 - Director McGill stated that making it a part of school improvement would be great, but making it a part of a star rating would be very difficult.
- Chair Tolles reminded the workgroup that they are just making recommendations. She summarized the previous conversation and moved on to the recommendations of Member Swobe.
- Member Swobe's recommendation was to expand social and emotional learning state wide, including more staff, over six years. The budget would be some \$30m. The exact staffing would vary depending on location. Member Swobe intended the money to be used for training existing staff to keep the burden off of the state and districts. Training is certainly important and pre-service training is needed. She suggested working with universities to develop an SEL 12 credit course of study within or alongside the cultural competency courses required for licensure. Member Swobe also noted the need to emphasize climate and SEL by including it in the star system or in school improvement plans to put it on par with academics.
- Chair Tolles asked for questions or comments.
 - Member Hickey asked about cultural competency courses and pushback on that requirement. Member Swobe clarified that it is a requirement but noted the need to add SEL to that curriculum.
 - Member Loudon reminded the workgroup about how important SEL is and noted that it makes sense to have state-wide action as a foundation of prevention.
- Member Peterson wanted to make sure that it did not overly burden prospective teachers, and she asked if there were outdated materials that could be removed from the curriculum.
 - Member Swobe stated that SEL needs to be incorporated into all courses and elements of education rather than have set courses.
 - Director McGill pointed to a study that had been done at NSHE and noted the absence of SEL from education courses and degrees. It could take up courses on its own.

- Member Dockweiler noted the importance of including behavior alongside SEL, and Member Peterson expressed support for that.
- Chair Tolles asked about the timeline. Member Swobe replied that she saw this as a ramp up to full implementation in the long term, but she pointed out that the endorsement of SEL could be a short term.
 - Director McGill stated that NDE was already working on the endorsement and had received funding. As a result, perhaps the short term elements of Member Swobe's recommendations were already in process.
- Member Krallman reminded the workgroup of a similar committee that had been set up to address the needs of English language learners. He suggested using them as a model. He also noted that some of their suggestions were rejected because they posed barriers to teachers.
- Chair Tolles transitioned to the recommendations of Member Dockweiler.
- Member Dockweiler first proposed establishing an SEB model in each school and including screenings and interventions. The second recommendation was to develop a system to track and support students with known mental health issues as they transfer among schools (this may be long or short term). The third was to require higher education institutions to offer teachers instructions on SEB training and curriculum. The fourth was to include school-based mental health pipelines and incentives to encourage students to become school councilors/psychologists via loan forgiveness and other strategies. The fifth involved revising NRS to include school psychologists/councilors with recommendations regarding their roles, functions, and ratios. The sixth (and final) recommendation was to include school nurses/counselors/psychologists in funding for Medicaid.
- Chair Tolles commented that #1 could be a BDR and could be integrated with Member Swobe's recommendation. #2 could be a BDR (short or long term). #3 could be a BDR, or it could be a letter to the Board of Regents/NSHE. #4 could involve the governor sending a letter to the Board of Regents or a BDR. #5 could be a BDR (short or long term). #6 could be an executive order and could be fast tracked since it could take advantage of existing funding.
- Member Ravin wondered about the language in #2 and thought it wise to narrow it down; he suggested addressing students who, due to their mental health, act in a way detrimental to themselves or others. Right now it's too broad and needs to clarify individuals who are a danger.
- Member Dockweiler clarified that this came from the context of current mental health transition teams and sought to ensure continuity. However, the concerns are reasonable.
- Director McGill noted that it would take quite some time to deal with #3 from the perspective of the Board of Regents/NSHE.
- Member Peterson wondered if #4 went along with one of her long-term suggestions (re. CTE programs that has not been addressed) and that her #1 and this #1 also seem quite similar and could be combined into one.
- Chair Tolles introduced her recommendation to conduct a survey of schools on current climate, safety, programs, and a SWOT analysis. She asked Director McGill if such a survey was necessary.
 - Director McGill noted that multiple climate surveys were going around. Most address physical security (although WCSD does not). Emotional safety/SEL are dealt with in all. Washoe does a parent survey and a staff survey. Rural only survey students. Clark does students but occasionally includes parents and staff as well. These surveys can be used to identify indicators that could be shared across the state.
 - Member Loudon noted that there is often a difference between how staff, students, and parents perceive safety, and that should be noted.
 - Member Peterson asked if the survey was a part of the star rating.
 - Director McGill said yes, but it was optional and added bonus points.
- Member Peterson wondered if that existing survey could be expanded or developed further, and Director McGill responded.
- Member Dockweiler expressed support for Chair Tolles' proposal.
- Member Hickey expressed support for the proposal and hoped charters would be included. However, what would be done with that information? An incentive to respond would be ideal.

- Chair Tolles stated that the goal would be determining if there was adequate communication with stakeholders.
- Director McGill noted that previous surveys resulted in the discovery that not all students saw climate in the same way, and that various populations of students (African-American, Hispanic, and bi-racial) felt less safe.
- Member Swobe noted that climate surveys do allow for other information to be discovered as well.
- Chair Tolles wondered if this could be a short term executive order as an information gathering tool.
 - Member Peterson asked if the results of the survey could be included in a school improvement plan as something to work on.
 - Chair Tolles noted that this could be tied to Member Peterson's #4 suggestion and wondered if it needed to be addressed as a BDR or Executive Order.
 - Member Peterson wondered if school improvement plans were NRS or just an NDE recommendation.
 - Member Krallman stated that it was a recommendation.
 - Chair Tolles wondered if it could be a letter to NDE, and Director McGill suggested that it could be a letter to the State School Board. She also noted that the bonus points would run out soon.
 - Member Krallman warned against including point systems that would penalize schools when it can be very difficult to get parents engaged in surveys.
 - Member Swobe noted that she works with low income schools and including parents was worth the effort. However, without a penalty of some kind, it might not get attention.
 - Member Loudon noted that parent engagement is not necessarily just who is in the building but the relationship with parents. She noted that a point system or penalty would help keep climate on the table when considering school safety.
- Chair Tolles wanted to push a discussion of tying this to high stakes accountability into a future meeting when more research could be done.
 - Member Robbins chimed in to express his belief that surveys should not be connected to high stakes accountability or a point system.
- Chair Tolles called a five minute break at 10:22 AM. At 10:27, Chair Tolles resumed by returning to the recommendations of Member Loudon.
- Member Loudon's #1 recommendation noted the importance of equity and inclusion. There are many ways to make classrooms more inclusive that would not cost any money. They could be given to schools now. #2 proposed expanding SEL learning to support school safety. #3 would promote trauma informed and responsive schools training. Many students come in with significant needs, but the way they are met/addressed causes more harm. #4 sought to build capacity for substance abuse prevention and planning. #5 involved supporting and funding for research-based early warning systems for districts.
 - Member Hickey expressed his strong support for an early warning system.
 - Member Peterson also expressed support and connected it to the mobile crisis team proposed in her recommendations.
 - Chair Tolles also noted that this could be combined with member Peterson's #1 and #2 recommendations. Perhaps they could be part of an omnibus BDR.
- Member Loudon wondered if it was within the scope of the workgroup to make a recommendation in support of SEL and other points. If people saw the connectedness of SEL and school violence, they might be more willing to take action in a concrete and empowering way.
- Chair Tolles sought clarification and noted that #1 could appear in all recommendations or an omnibus BDR. The same applies to #2 (which could be combined with other recommendations). Trauma informed and substance abuse programs could be fast tracked via the governor's budget requests. The early warning system could be addressed in an omnibus bill.
- Chair Tolles called on Member Ravin.
- Member Ravin stated that his recommendations took a public health approach to this issue. Gun violence and reckless access to weapons is an issue. His first two recommendations mandated that licensing boards for physicians and others would require mandatory 2 hour training on gun

safety, self-harm, and harm-to-others risk prevention. His third recommendation involved providing an incentive for “smart-gun” technology.

- Chair Tolles asked if the first two were outside the charge of the committee since it dealt with medical boards. Member Ravin stated that he had experience working on taskforces in regard to opioid use, and they did influence medical boards re. pain management and prescription of pain killers.
- Chair Tolles stated that these could be an executive order to boards or a BDR for the Governor/other legislators. #3 could also be a BDR and noted that similar incentives could be developed for gun safes incentives could be developed for both.
 - Member Ravin stated that public health announcements about gun safety storage law was one of his long-term recommendations since limiting the access of minors to weapons is quite important.
 - Chair Tolles said bundling that with one large BDR would be ideal since it would all stay in the same committee rather than being split up.
- Member Ravin noted that an executive order directly to medical boards would be ideal.
- Chair Tolles called on Christy McGill.
- Director McGill suggested combining her #1 with Member Dockweiler’s #6 since it dealt with expanding capacity for behavioral health services. It could also be combined with Member Peterson’s #7 since Director McGill also asked for support with 1FTE at NDE (could help the mobile crisis team). #2 could be combined with Member Dockweiler’s #1 since it would create school-based behavioral health plans. Recommendation #3 would be to create 1 FTE to create a school climate and equity framework at the state level within the data team at NDE. This person could build a dashboard or early warning system and could also crunch data on racial disparity in school punishments. Recommendation #4 would be to bring schools up to date with current research on suspension and expulsion to prohibit expulsion (for children 10 years old and younger) and ensure that all suspended students have a support plan in place.
- Member Swobe remembered a conversation re. how California deals with truancy and wondered if that needed to be dealt with.
 - Director McGill stated that existing screenings could be strengthened.
- Member Peterson wondered if the point about suspension and expulsion should be moved to long term since it would require a conversation with districts.
 - Member Laudon noted that interventions and support should be built up rather than prohibiting expelling students.
 - Member Dockweiler noted point #2 about combining behavior with existing SEL models would be ideal since it would go to a strong SEB model.
 - Director McGill responded to Member Laudon and others’ concerns by noting that, when young children are expelled, they really get cut out of the system and need to be reintegrated.
 - Member Laudon still suggested it would fit better into long term.
- In regards to #1, Member Peterson wondered if Director McGill could use more than one FTE.
- Director McGill noted that they were trying to match state and federal positions.
- Member Dockweiler reminded the members of a previous recommendation of needing \$20m for school social workers and wondered if more money could finance more school psychologists and counselors.
 - Director McGill noted that the existing grant was fairly flexible and the goal was to get students the services they need. They can ensure that school psychologists are included on that list.
 - Member Laudon noted the importance of keeping definitions broad since there is a lack of qualified professionals.
 - Chair Tolles asked if this was a short or long term issue.
 - Member Swobe argued it should be short term.
 - Director McGill stated that an additional \$20m would be matched with Medicaid funding and that could go toward financing school psychologists.
- Member Robbins asked about prohibiting expulsion for any reason and thought that it overly limited principals. He also opposed limiting suspensions to a maximum of 9 days.

- Member Tolles brought the discussion back to the \$20m and wondered if it would fit under Member Dockweiler’s #5 even though that sought to meet ratios within 15 years.
 - Members responded in the affirmative, and Member Dockweiler stated it seemed acceptable as long as it included school psychologists.
 - Director McGill responded in the affirmative.
- Member Ravin brought the discussion back to expulsion and asked if language could be included that there be a good faith effort to take expelled students to a new program so that they were not abandoned.
 - Member Robbins voiced his support for that idea.
 - Member Laudon said that this should be moved to a more long-term discussion that would include districts, and Member Peterson agreed with that suggestion.
- Chair Tolles summarized the previous discussion and moved on to Members Hickey and Peterson.
- Member Hickey noted his desire to produce a tangible “thing” that could be given to schools at the beginning of the new school year. The first two recommendations were to create a document that could be sent out to schools at the start of the 2019 school year. It would address statewide safety efforts, provide tips on student’s emotional needs, and examples of early warning signs. This would consist of talking points rather than an academic work.
- Member Peterson noted that providing warning signs that parents would be an ideal way to inform parents.
- Members Swobe and Laudon expressed their support for this proposal.
- Chair Tolles wondered if it could be an executive order or a communication tool from the Governor in some way.
 - Member Hickey suggested that issuing it as an executive order might make it carry more weight.
- Director McGill noted that it could be sent to physicians and other professionals as well.
- Member Swobe commented that staff could benefit from this. She also asked if children are talked to about the big picture. Sometimes children are not talked to and providing a guide for staff on how to talk to children about drills and incidents would be very valuable.
 - Member Laudon pointed out that there are valuable materials available from professional organizations. However, she has heard from staff that more communication would be appreciated and is necessary to ensure that everyone works together and feels safer.
 - Chair Tolles noted that this was all a part of SEL, climate, and parental involvement. Having a definitive document is great, but there needs to be a continuous process of engagement and communication that will take months and constant communication.
- Chair Tolles transitioned to Member Robbins.
 - Member Robbins’ two recommendations were to encourage the use of restorative practices in schools as an alternative to other punishments for behavioral infractions. They are designed to reduce suspensions and expulsions, and they have had a positive influence on school climate. It’s a public health, preventative approach and should be institutionalized throughout Nevada.
 - Chair Tolles noted that task force members should feel free to add more links for the public. She noted that Mr. Robbins’ recommendations worked well with Director McGill’s suggestions regarding discipline.
 - Member Robbins agreed and noted that restorative practices can solve a wide variety of issues since issues can be solved as they arise.
 - Member Ravin asked for clarity on the phrase “anti- social behavior” used by Member Robbins. He wondered if other language should be used since that language could be used in ways not originally intended.
 - Member Robbins agreed with Member Ravin’s concerns and used the term “problematic behavior” that Member Ravin thought would be quite appropriate.
 - Director McGill noted the importance of having data and being able to disaggregate it. She stated that she was comfortable combining her #3 with Member Robbins’ recommendations.

- Chair Tolles transitioned to discussing and voting on the recommendations, and she reminded the task-force members about the variety of options open to them. Just because the governor might not take up recommendations, they could be taken up by other legislators and go through the legislative process. In summary, a potential BDR would be an omnibus cleanup bill on SEL (Member Peterson's #1, #3, #5, and #6); a BDR for long term recommendations on SEL, equity, and restorative practices (Member Peterson's #1, Member Swobe's #1, Member Dockweiler's #1, Director McGill's #3, and Member Robbins' #1 and 2). That could also be a long term recommendation. Member Dockweiler's #2 (which could be either short term or long term), #3, and #5, Member Ravin's #3, and Director McGill's #4 could all be BDRs as well. There were 4 possible Executive Orders, Member Peterson's #2, Member Dockweiler's #6, Member Ravin's #1 and #2, and Member Peterson and Hickey's #1 and 2. Budget Recommendations included a combined one with Member Peterson's #7, Member Dockweiler's #6, and one with just Director McGill's #2. Recommendations for Letters Sent by the Governor included Member Dockweiler's #4 and Chair Tolles' #1 and Member Peterson's #4.
 - Member Hickey asked if voting members could list their top five and thus reduce the list in that way.
 - Chair Tolles responded that she would prefer to narrow it down by action. The task force Chair suggested one budget request, two executive orders, one cleanup bill/BDR, one letter, one additional BDR. That could be changed, but that should probably be determined first.
 - Members Hickey, Peterson, and Dockweiler expressed agreement with the Chair's formula.
 - Chair Tolles started with the BDR list.
 - Director McGill noted that Senator Gansert had suggested sponsoring legislation that related to Member Peterson's suggestions. Those suggestions might work better on their own.
 - Member Peterson suggested that the first BDR recommendation might be best as a long-term suggestion.
 - Chair Tolles asked the work group about moving the first two BDR suggestions to long-term recommendations.
 - Member Swobe agreed, but wondered about the weight that the Governor's sponsorship would bring to a BDR.
 - Member Dockweiler agreed and asked the same question.
 - Member Hickey noted that the Governor's recommendation will have to be adopted by the next Governor. That may or may not happen.
 - Member Peterson wondered if it would be easiest to give the Governor the easiest ones to pass.
 - Member Hickey expressed agreement.
 - Chair Tolles wondered if it would be best to choose from the smaller bills or to have one be a larger omnibus, SEL bill.
 - Member Robbins' asked if materials would be excluded if they provided a recommendation for a comprehensive bill.
 - Member Hickey responded that it's really the budget that could be a complication.
 - Director McGill wondered if the Governor's bill could be tied to funding since he has access to marijuana funding.
 - Chair Tolles agreed and noted that the Governor's bill will come along with budgetary assignments.
 - Member Laudon stated that SEL was an issue that everyone addressed and would be most representative of the group.
 - Member Hickey noted that there was at least one Budget request from the task force chair and that was implied by the Governor himself.
 - Member Dockweiler expressed support for moving forward with the SEL recommendations.
 - Chair Tolles clarified that the task force was discussing an omnibus BDR with a budgetary assignment that would combine portions of Member Peterson's #1, Member Swobe's #1, Member Dockweiler's #1, Director McGill's #3, and Member Robbins' #1 and 2. There was a caveat that staff would combine and adjust the language as necessary.

- Member Peterson expressed concern about that grouping, and the proposal to reject expulsions. Director McGill clarified that her Recommendation #3 did not deal with expulsions. There was a great deal of confusion about which documents and recommendations were being referred to. Chair Tolles clarified that the numbers she referred to referred to the Word Document that had been circulated.
- Member Hickey expressed support for the restorative justice but also noted some concerns about rejecting expulsions.
- Chair Tolles clarified that the large bill would combine recommendations dealing with SEL, behavior, restorative practice, and equity and diversity. Discipline would be tabled. This would consist of Member Swobe's #1, Member Dockweiler's #1, Director McGill's #2 (dealing with equity and diversity when gathering data), Member Robbins' #1 and #2, Member Laudon's #1 and #2 dealing with equity and diversity.
- Member Peterson wondered if 1 FTE would be included, and it was clarified that it would.
- Director McGill noted that this FTE dealt with data while the other FTE dealt with training and Medicare.
- Confusion erupted as to if this BDR would include the \$20 million ask plus the FTE dealing with training and Medicare.
 - Member Swobe wondered if that should go into the budget requisition.
- Chair Tolles made a motion that the first short-term recommendation be a BDR from the Governor consisting of Member Swobe's #1, Member Dockweiler's #1, Director McGill's #2 (dealing with equity and diversity when gathering data), Member Robbins' #1 and #2, Member Laudon's #1 and #2 dealing with equity and diversity.
- Member Dockweiler seconded.
- The motion passed unanimously.
- Chair Tolles moved to discussion of the rest of the BDRs.
 - Member Krallman noted that the first BDR did not include anything for increasing numbers of school psychologists and social workers.
 - Chair Tolles noted it would be a budget recommendation, and was included in Member Dockweiler's #5.
 - Member Hickey and Chair Tolles noted that this would be a BDR with a budget request.
 - Member Peterson asked for clarification on the difference between a BDR and a Budget Request and it was provided by Chair Tolles.
 - Chair Tolles noted that they were discussing Member Dockweiler's #2, #3 (something that Chair Tolles expressed support for), #5, Member Ravin's #3, and Director McGill's #4. Member Krallman recommended discussing Member Dockweiler's #5 dealing with money for school psychologists and social workers.
 - Members Laudon and Hickey supported this. Member Hickey and Chair Tolles also noted that Member Ravin's #3 might be best served by a legislator.
 - Member Laudon made a motion to make Member Dockweiler's #5 the second BDR.
 - Member Ravin seconded.
 - The motion passed unanimously.
- Member Swobe recommended prioritizing Director McGill's #1 recommendation as a short term budget recommendation in order to support 1 FTE at NDE to help support new social workers and school psychologists via expanding Medicare billing and other issues.
- Member Peterson noted that this also went with Member Dockweiler's #6. Member Dockweiler agreed.
- Chair Tolles clarified that the Budget Request would combine Director McGill's #1 and Member Dockweiler's #6.
 - Member Peterson made a motion to make it a short term budget request.
 - Member Swobe seconded.
 - The motion passed unanimously.
- Chair Tolles moved to executive orders and potential letters from the Governor and reviewed the proposals (eliminating Member Dockweiler's #6 from the list of potential executive orders).

- Member Swobe asked about the difference between Executive Orders and Letters and Chair Tolles and Member Hickey responded. Chair Tolles mentioned the option of including letters that contain unofficial recommendations as well.
 - Member Ravin stated that he would like to see his letters to boards be implemented sooner rather than later due to a July 2019 deadline. He wondered how an Executive Order dealing with a mobile crisis team could be accomplished without funds while other proposals could be done without requiring additional funds.
 - Member Hickey agreed with Member Ravin that a mobile crisis team might be better served as a BDR since it would require funding. He also advocated for his own proposal.
 - Member Peterson wondered about having three BDRs, and Chair Tolles noted there might be a variety of ways to create a mobile crisis team.
 - Member Peterson noted the necessity of helping small rural schools, and Director McGill noted there are administrative tools that could be used to solve these issues.
 - Member Swobe wondered if it could be a long term proposal, and Chair Tolles noted that it could be a short-term administrative issue dealt with by Director McGill and it could be a long-term BDR.
- Chair Tolles asked for a motion dealing with Member Ravin's items #1 and #2.
 - Member Peterson objected, Member Hickey asked for more information, and Member Ravin clarified.
 - Member Hickey moved that Member Ravin's items 1 and 2 be combined into a single executive order.
 - Member Swobe seconded.
 - The motion is approved, 7-1
 - Member Peterson expressed her resistance to the motion.
- Member Laudon expressed her support for Member Peterson and Member Hickey's proposed document as an executive order that would be the fifth recommendation.
 - Chair Tolles reviewed the remaining proposals.
 - Member Krallman moved that the final recommendation be the executive order for the document.
 - Member Ravin seconded.
 - The motion passed unanimously.
- Director McGill made a clarification that she only was talking about students under age 10 when referring to prohibiting expulsion.
- Chair Tolles wondered if there could be a clarification on education and Member Ravin's proposal.
 - Member Ravin noted that requirements and education apply to everyone even if they might never engage in that activity. Education on gun danger should apply to all physicians regardless of their main practices since it would apply to everyone. It would just ensure that physicians, physician assistants, and nurses are aware of current research and know how to apply it to their current practice.
 - Member Laudon noted that her office has dealt with education regarding prescription and brought up again Chair Tolle's discussion of PSAs and other public education requirements.
 - Director McGill noted that a public health approach is a harm reduction approach. Some drugs can increase suicide among adolescent males, so safe storage is certainly important.
 - Director Ravin noted that he was only concerned with safe storage of guns, not gun control.
 - Chair Tolles thanked everyone for their questions and concerns and noted that all the proposals would be voted on and discussed by the full task force in July.

Agenda Item VI: Future Meeting Agenda Items and Action Items

- Chair Tolles scratched the proposed July 6th meeting and noted the entire Task Force meeting on July 13th. The work group that will meet again to discuss Long-Term recommendations and hear from additional experts. She asked task force members to submit any experts that could present to the work group at the future meeting.
 - Member Dockweiler asked for clarification as to what would be accomplished on July 13th, and it was provided.
 - Member Hickey asked for clarification on experts, and he was instructed to forward information to Sylvia Verdugo and clear them with the Chair.
 - Chair Tolles noted that the workgroup would need to meet at least three more times to discuss long term proposals and the document created via Executive Order.

Agenda Item VII: Public Comment #2

- Chair Tolles asked for Public Comments.
 - There was none.

Agenda Item VIII: Adjourn

- Chair Tolles adjourned the meeting.