

# Social Media Survey Results

4/15/24 - 5/3/24

# Introduction

The following results are pulled from a survey went out by the Statewide School Safety Committee that was created under NRS 388.1324. The purpose of this survey was to learn about how the Nevada students in both public and private school feel when using social media in school in order to obtain information this committee can use to improve online safety.

# Quick Facts



## Open to all Public and Private Schools Across the State of Nevada

4816 respondents

- 7 Charter, 268 Private, 3,409 Public, 1,132 Did Not Answer
- Offered in English and Spanish
- 4747 English, 69 Spanish
- Grades 6-12
  - 869 - 6<sup>th</sup>,
  - 669 - 7<sup>th</sup>,
  - 755 - 8<sup>th</sup>,
  - 425 - 9<sup>th</sup>,
  - 360 - 10<sup>th</sup>,
  - 263 - 11<sup>th</sup>,
  - 297 - 12<sup>th</sup>,
- 1178 Did Not Answer
- 13 questions



## Disseminated

Superintendent contact

NDE contacts

SPCSA contacts

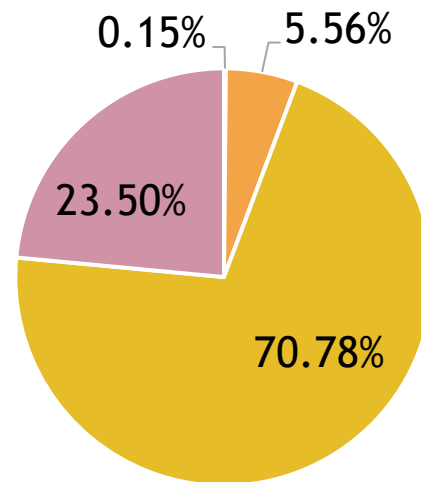
# Questions

- ▶ Compared to interacting with my peers face-to-face, interactions online feel....
- ▶ I believe that having unrestricted access to online/social media platforms is:
- ▶ For the majority of the time, being on social media makes me feel:
- ▶ When I lose access to my phone for a period of several hours, I feel:
- ▶ I think that the amount of time my peers spend on social media platforms is:
- ▶ The following statements describe how most of my peers feel about social media:
- ▶ In your personal opinion, what effects does access to social media apps have on student safety?
- ▶ Which of the following statements describes your peers' perception of your school's technology policy?
- ▶ The best way to learn about the Dos and Don'ts on social media is:
- ▶ Parents should regularly monitor their children's social media activity at least through:
- ▶ Please describe what steps you can take if you feel unsafe when using social media platforms:
- ▶ Name one thing that the State Government or your school can do/improve that would make you feel safer online.
- ▶ I would like to receive information on available resources for Nevada students to improve their mental health. (Optional)

# Types of School

## School type

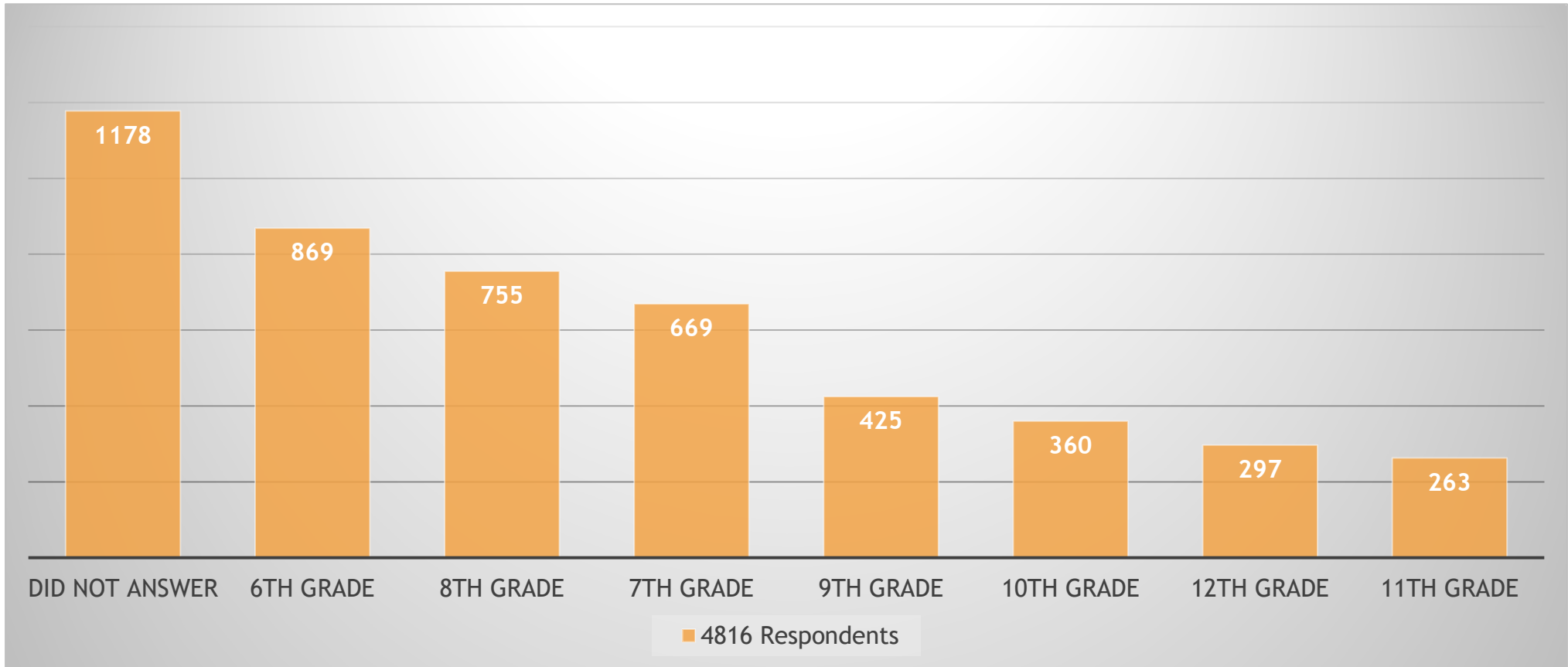
\*question was added after student survey was sent, results do not reflect complete totals as a result



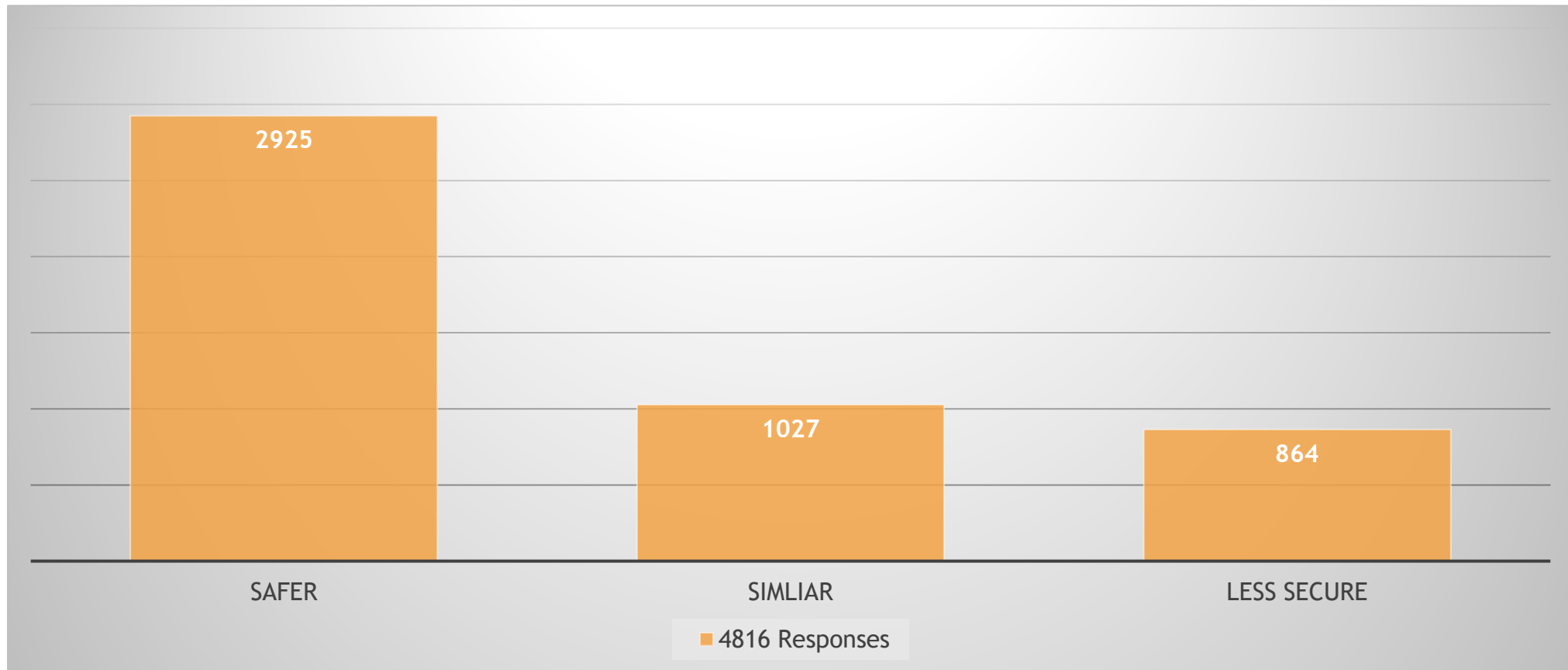
■ Charter ■ Private ■ Public ■ Did Not Answer

# Grade Levels

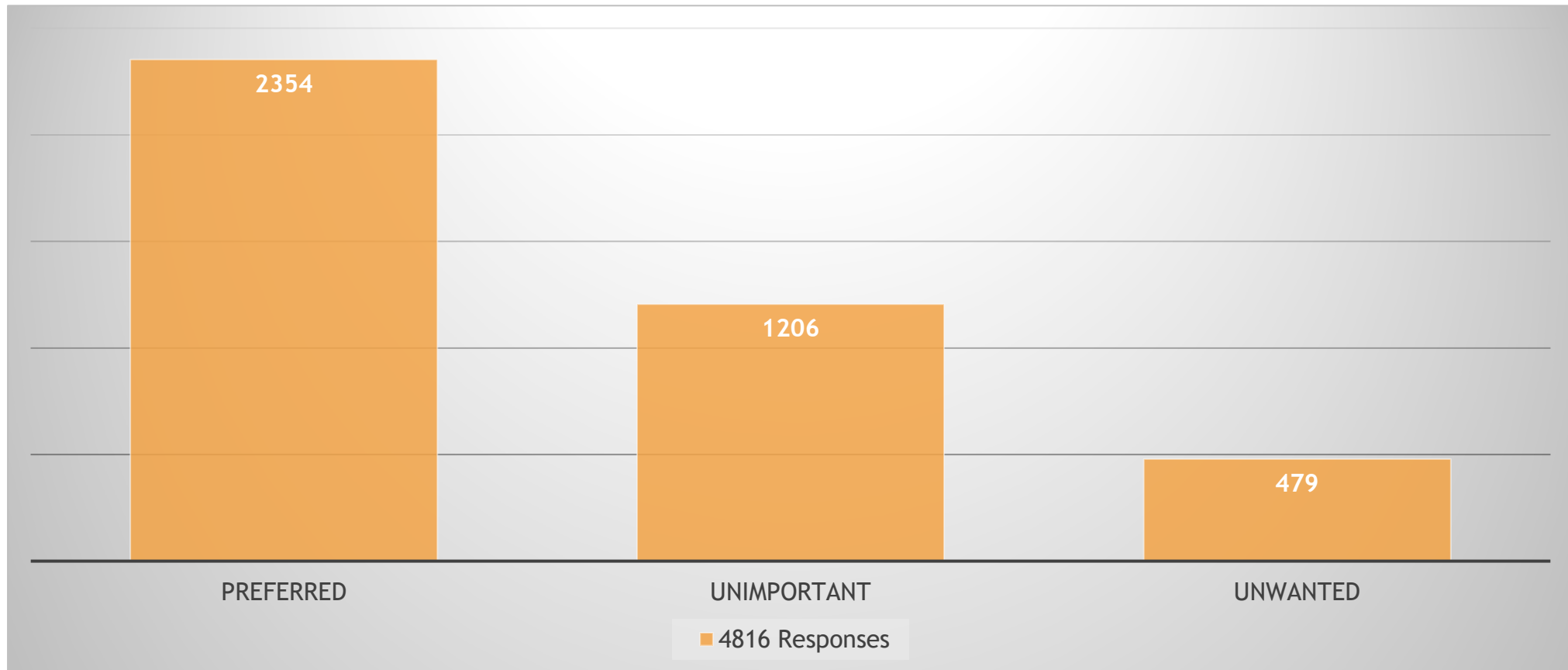
\* Respondents self-reported grades



Compared to interacting with my peers face-to-face, interactions online feel:



I believe that having unrestricted access to online/social media platform is:



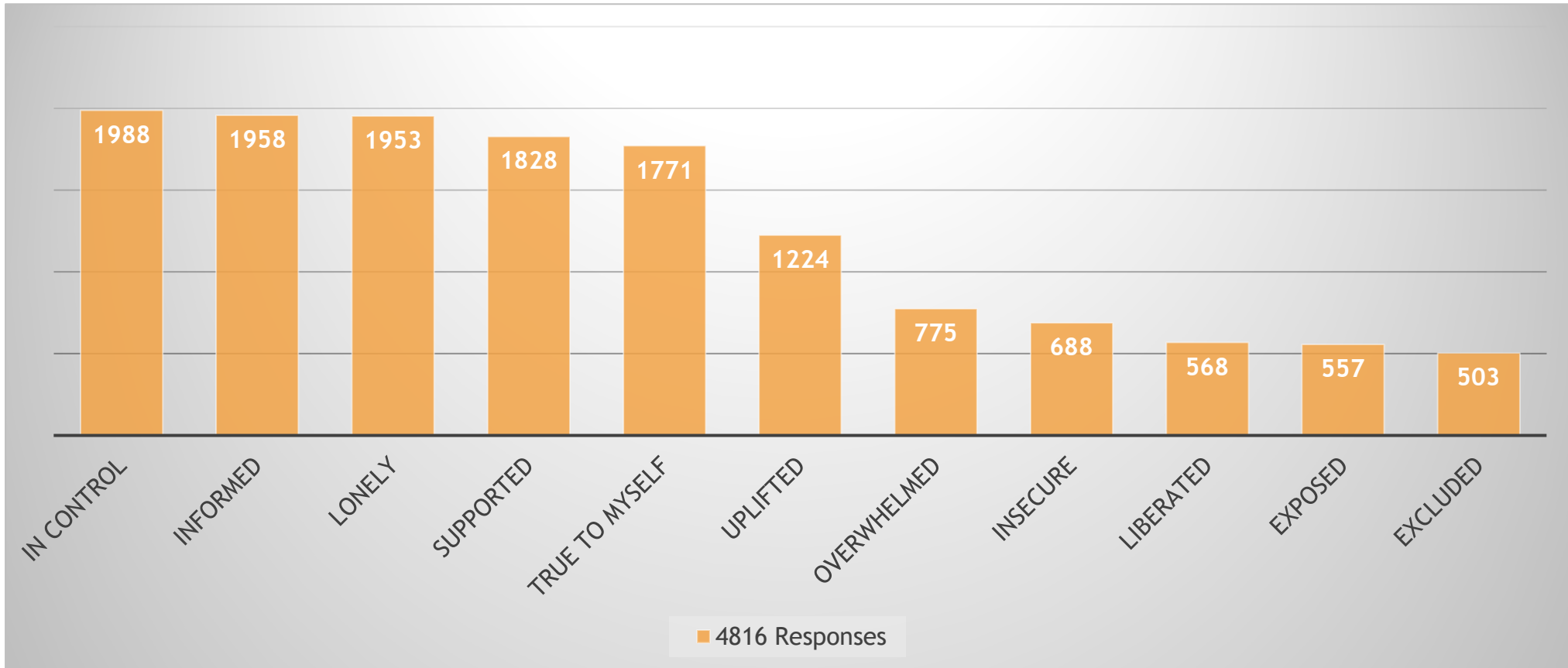


# For the majority of the time, being on social media makes me feel: (select all that apply)

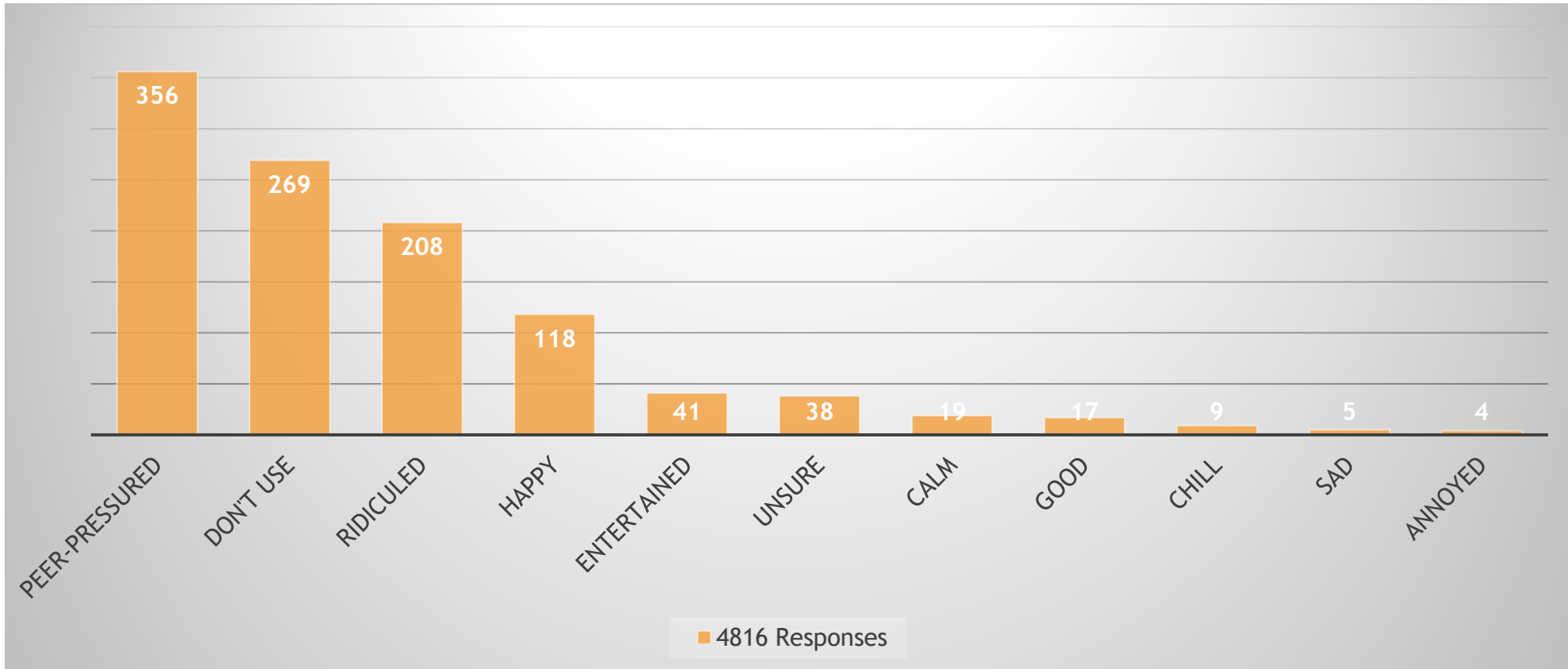
## Top 10

- ▶ In Control
- ▶ Informed
- ▶ Accepted
- ▶ Supported
- ▶ True to Myself
- ▶ Uplifted
- ▶ Overwhelmed
- ▶ Insecure
- ▶ Liberated
- ▶ Fake

# For the majority of the time, being on social media makes me feel: (select all that apply)



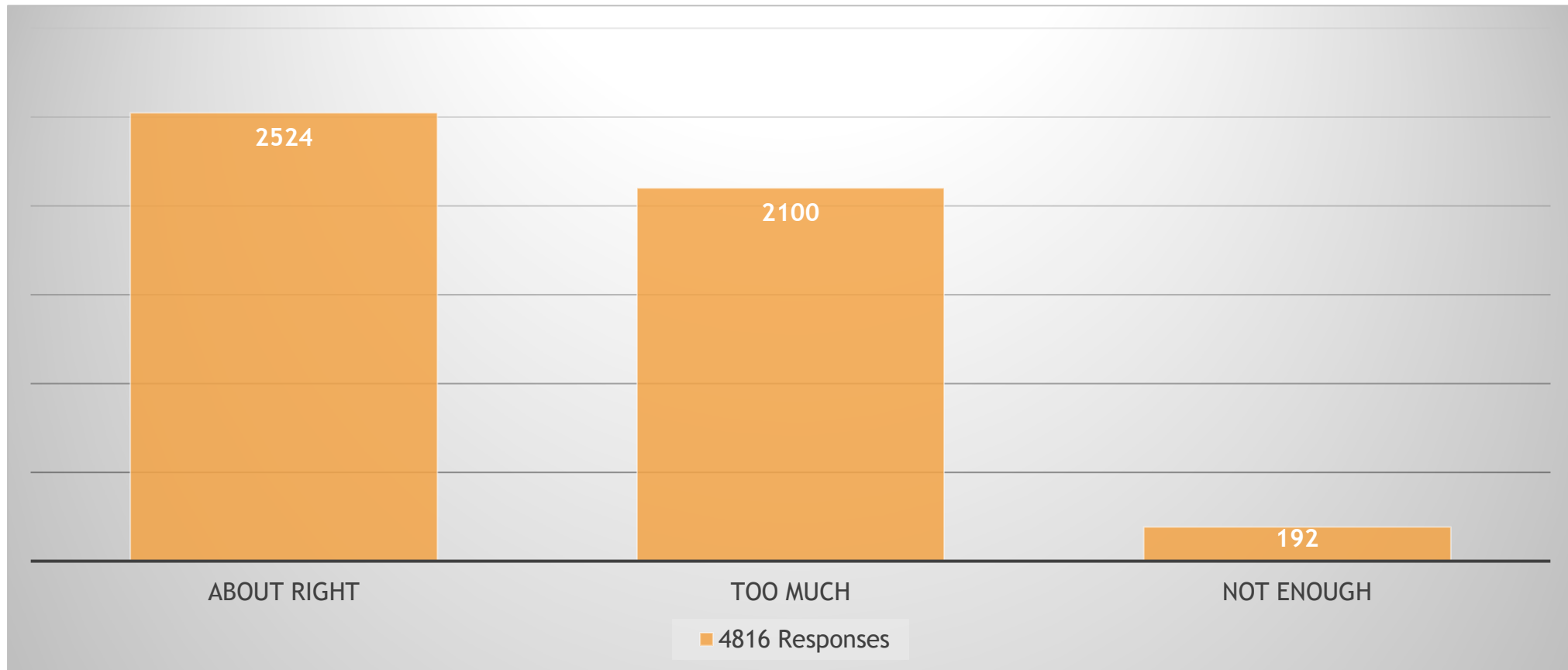
# For the majority of the time, being on social media makes me feel: (select all that apply)



When I lose access to my phone for a period of several hours, I feel:



I think that the amount of time my peers spend on social media platforms is:



The following statements describe how much of my peers feel about social media: (select all that apply)

---

It is great for recreation and entertainment

---

Provides social support

---

Teaches important life skills

---

One must stay connected to avoid missing out on something important

---

Like it or not must engage to fit in

---

It is a waste of time

---

Students are pressured by the peers to spend more time on social media

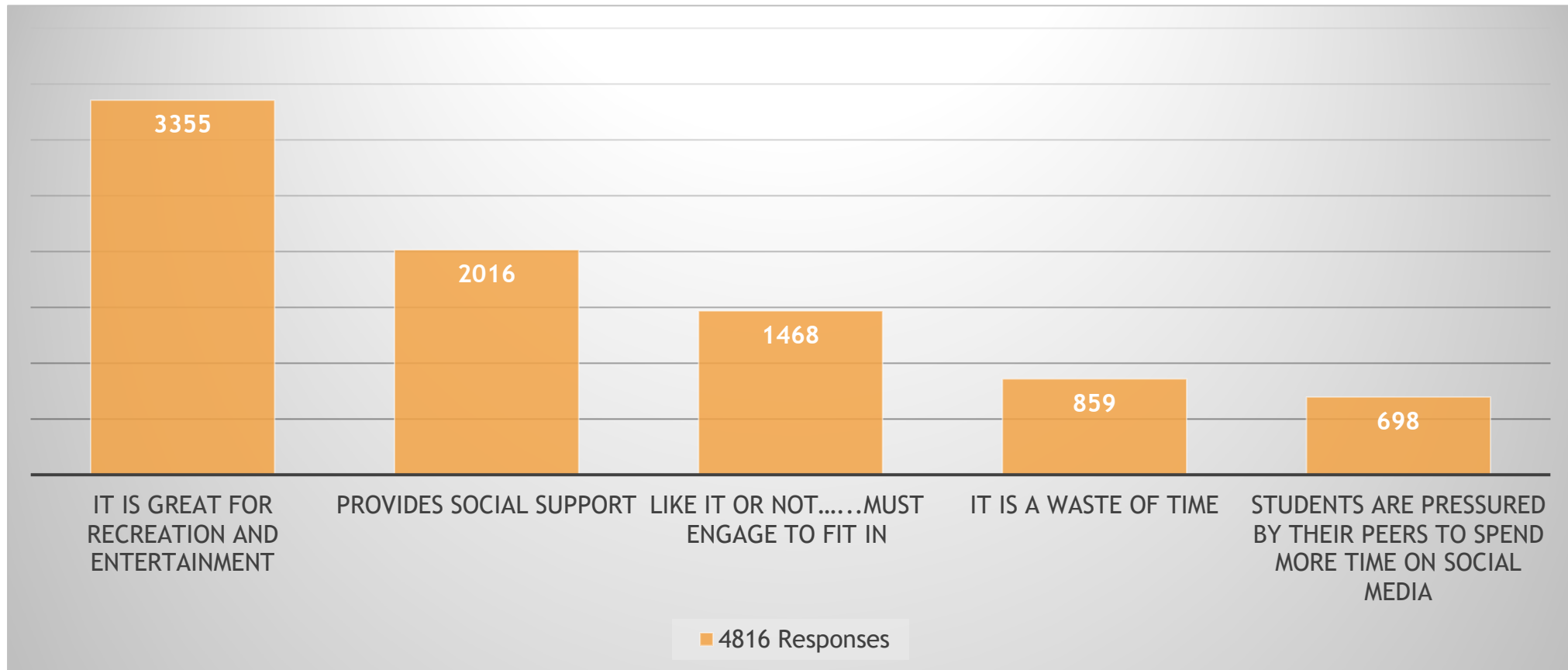
---

Social media platforms are not a welcome space

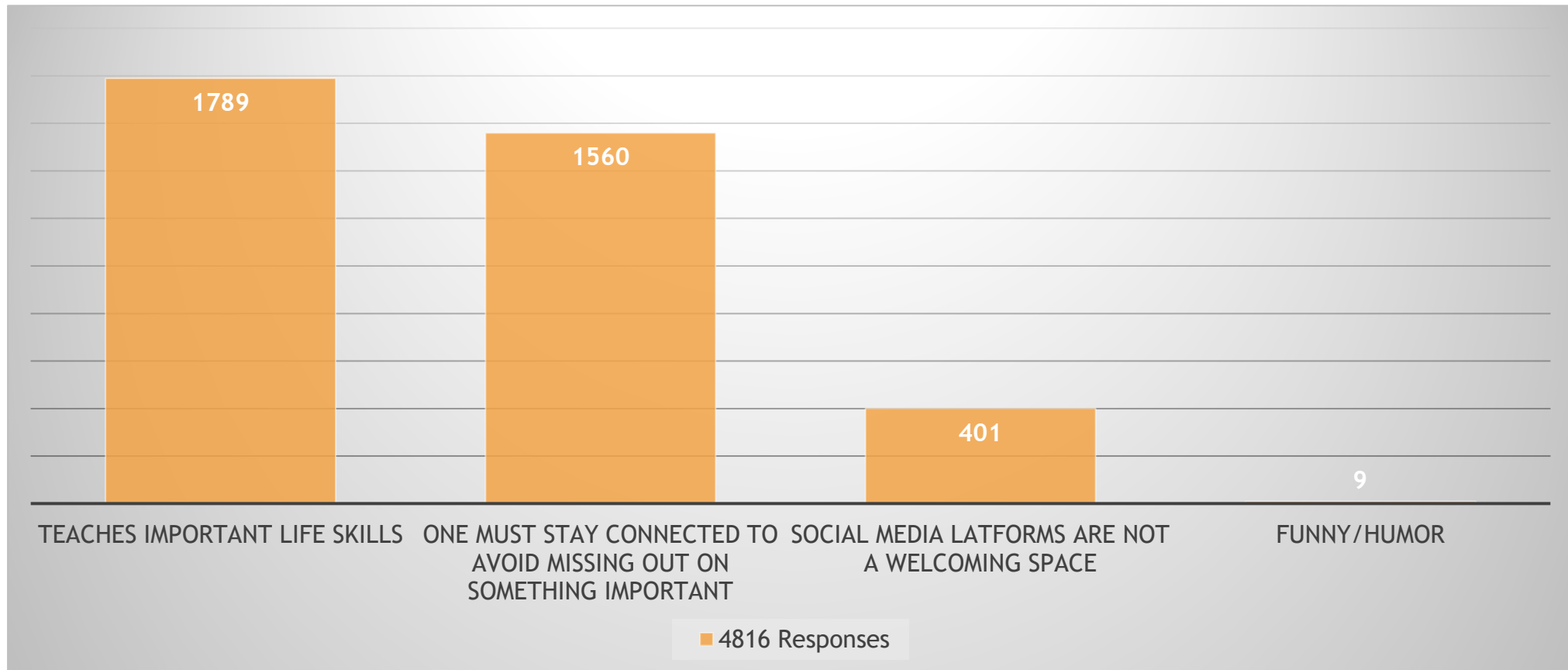
---

Funny humor

The following statements describe how much of my peers feel about social media: (select all that apply)

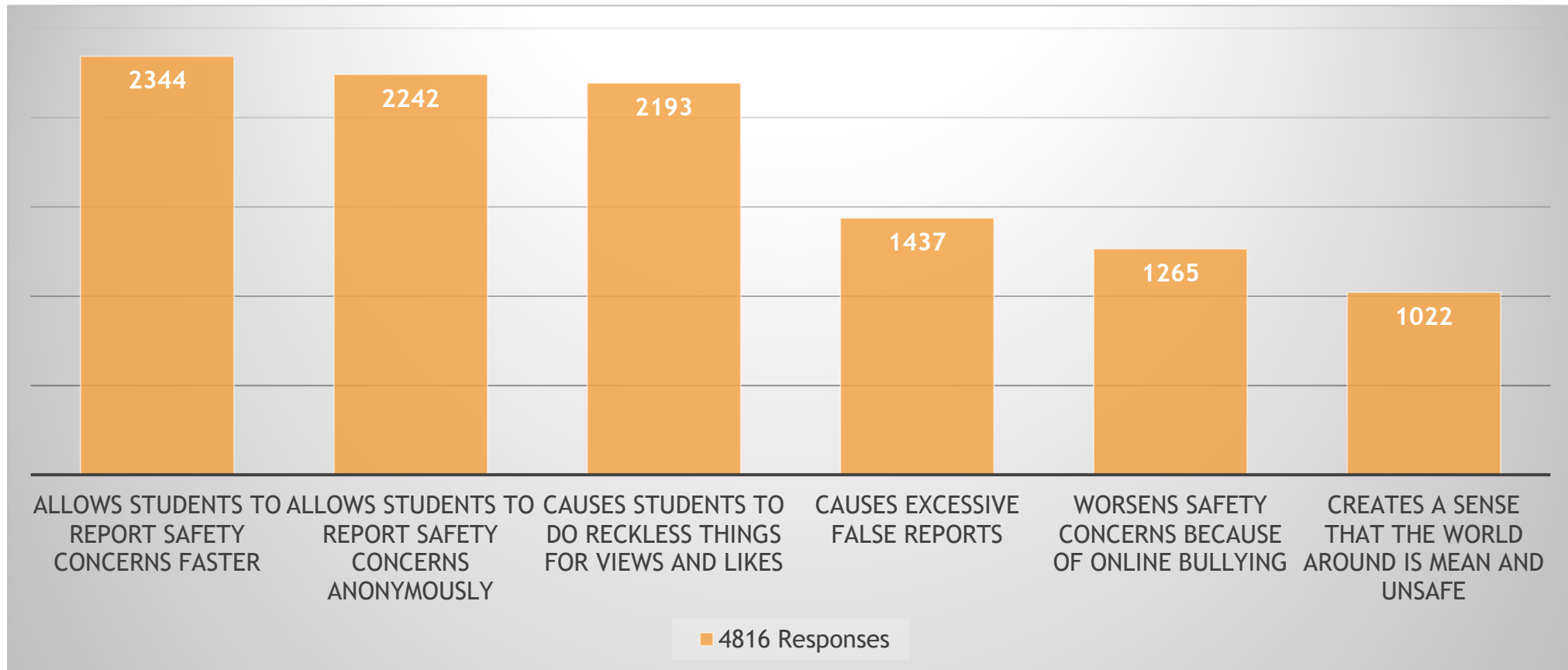


The following statements describe how much of my peers feel about social media: (select all that apply)

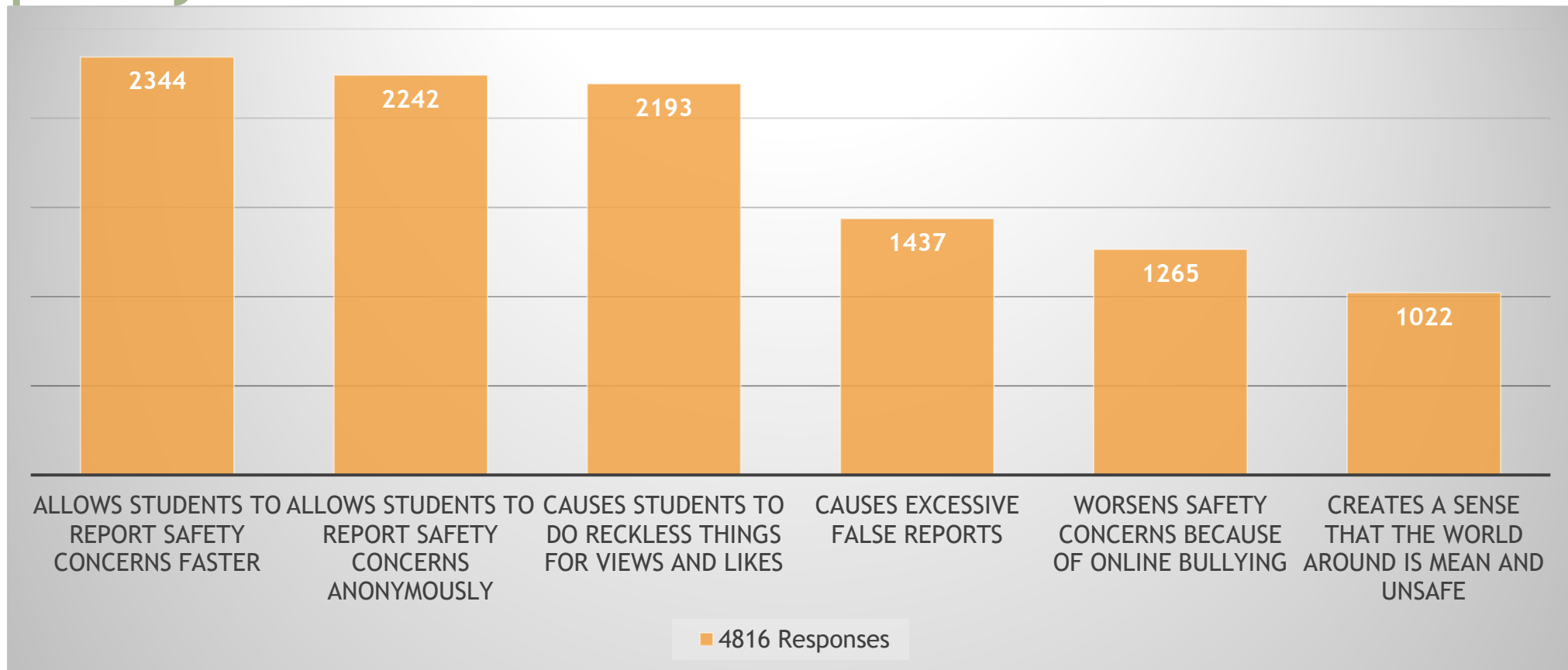




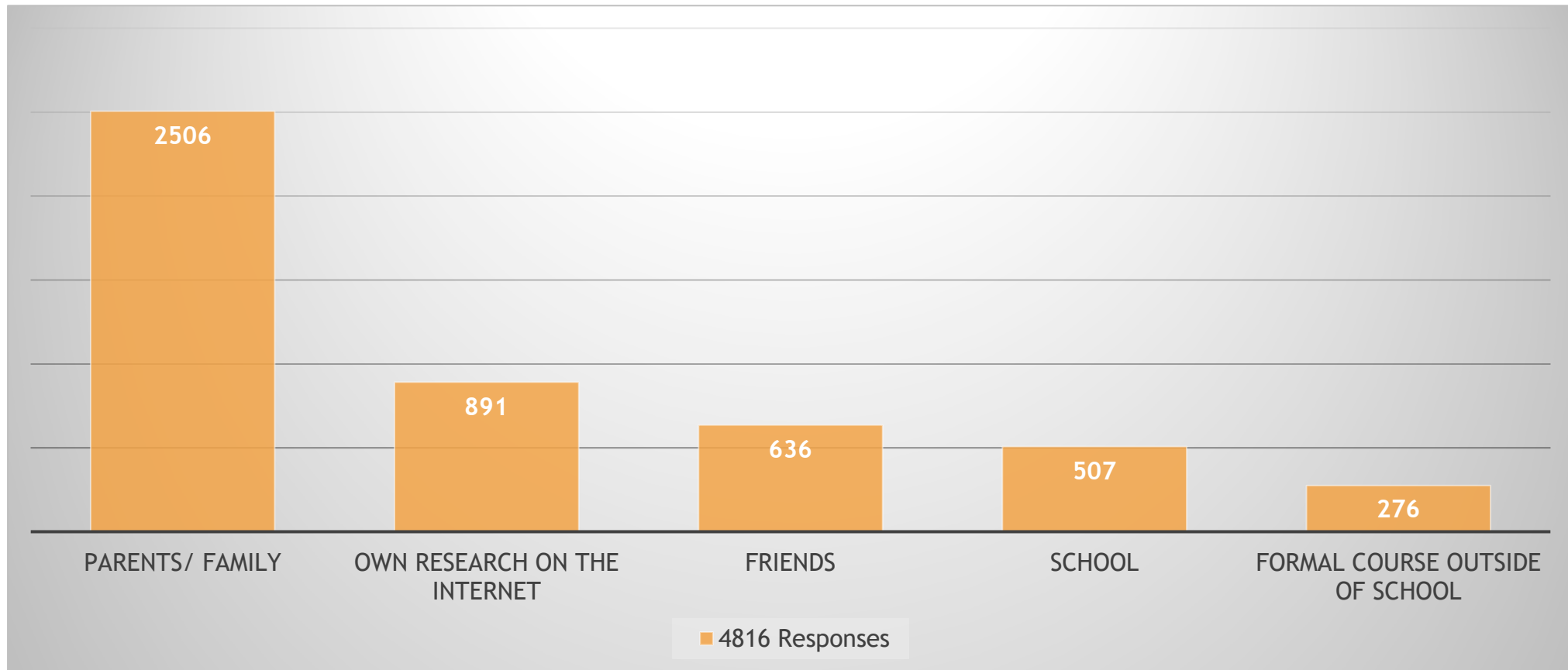
# In your personal opinion, what effects does access to social media apps have on student safety? (select all that apply)



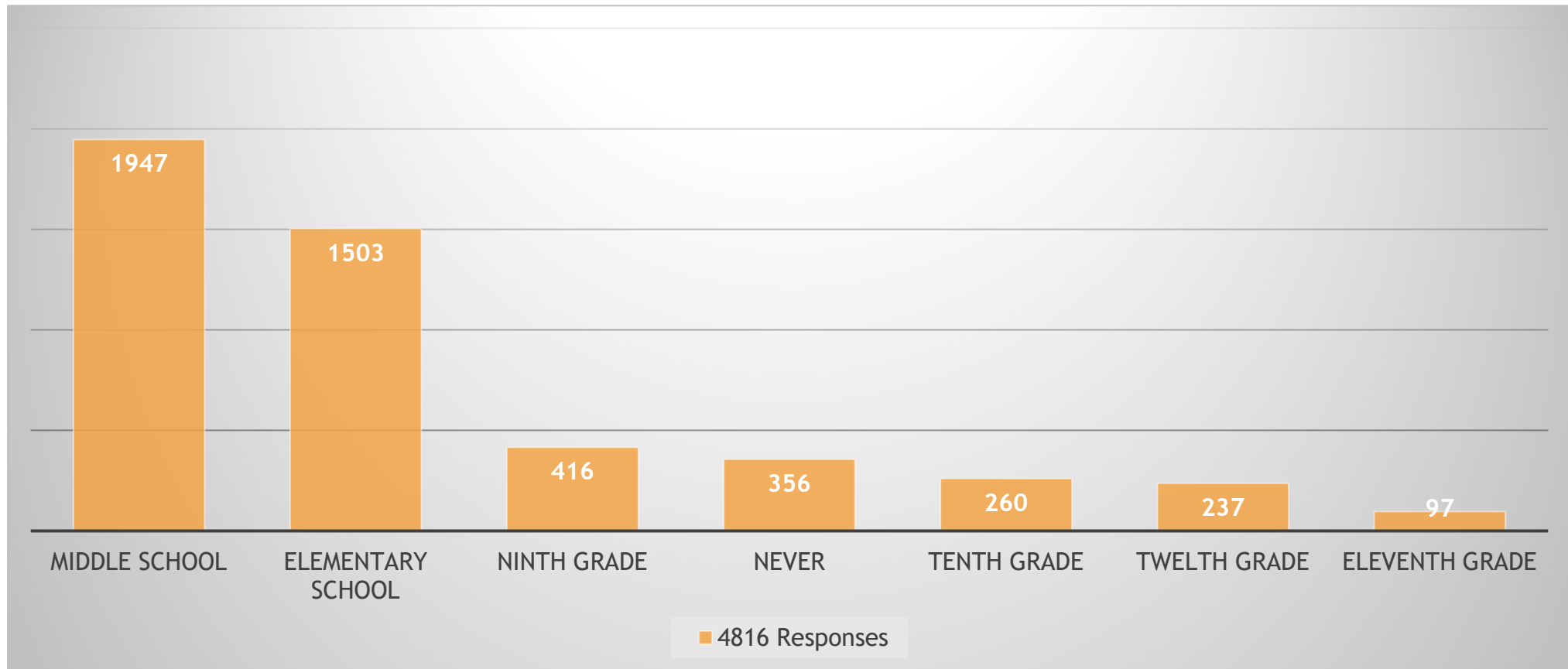
# Which of the following statements describes your peers' perception of your school's technology policy?



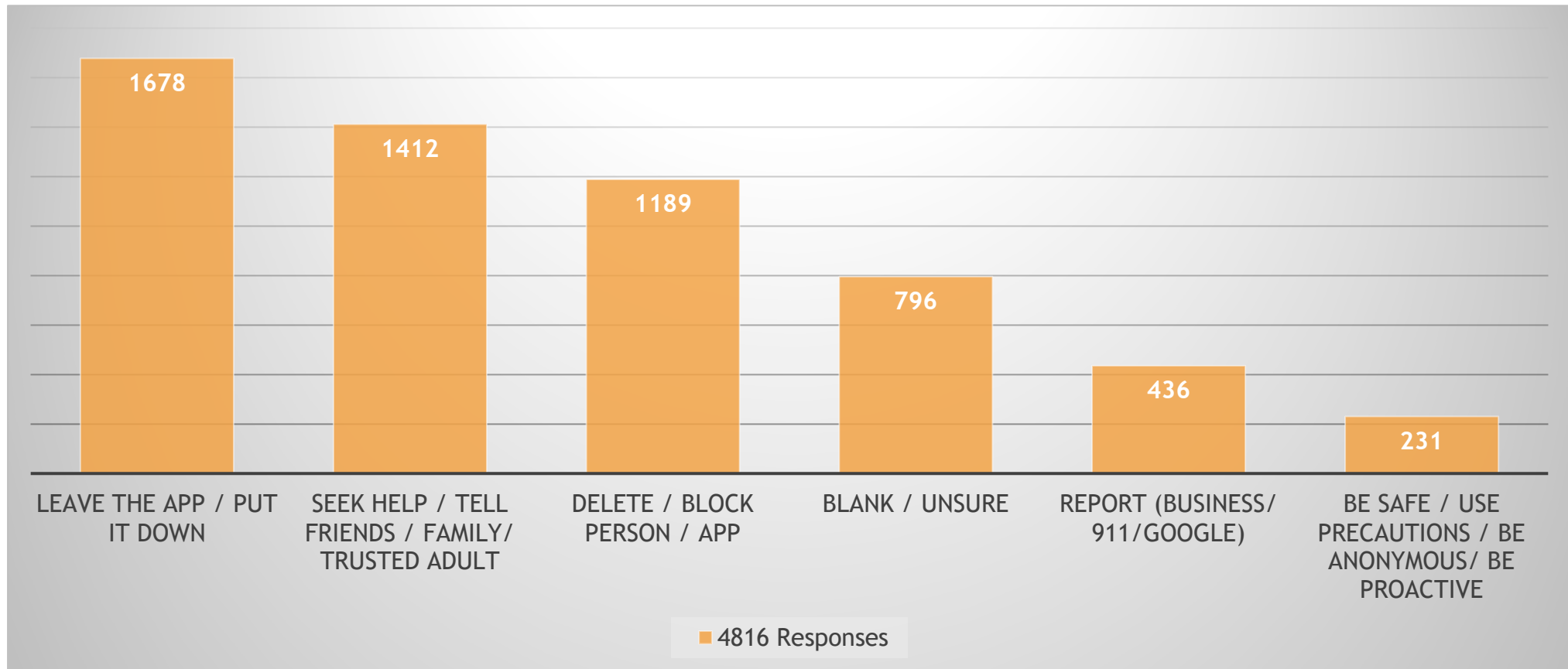
# The Best way to learn about the Do's and Don'ts of Social Media is:



# Parents should regularly monitor their children's social media activity at least through:



# Please Describe what steps you can take if you feel unsafe when using Social Media Platforms. (5472 unique answers)



# Name one thing that the State Government or your school can do/improve that would make you feel safer online. (More Restrictions)

- ▶ The schools could have less blocked things i understand that blocking things is to prevent distractions but if teachers can block things manually in go guardian while teaching there is not need for SOO much blocked things and also it make a student feel constantly monitored in everything they do and it may put pressure on them
- ▶ Prohibit non-official school accounts. For example, accounts that post fights or any negative/unwanted media about other students and/or staff members and possibly discipline the students behind said accounts.
- ▶ Block ..... bad websites/inappropriate ads/apps/people/wifi/Ai/ages
- ▶ Not have phones at school at all

# Name one thing that the State Government or your school can do/improve that would make you feel safer online. (Nothing)

- ▶ There is really nothing that the government can't do as the websites posted can't be monitored all the time. Filters work most of the time and the school districts have already put filters in place but it blocks a lot of informational websites and sometimes even websites that are important including mental health and homework websites. They were supposed to block pornography pages but it included homework and suicide prevention websites. One issue we have here at the Elko County School District isn't mainly about the students. It's the teachers. District finally put in a policy to enforce two factor authentication after being hacked at least 10 plus times. And all they did was just keep sending out phishing testers. They would rather put their security second with the teachers and we have had more than plenty of security breaches to prove that 2 FA should of been put in months ago. We should maybe be taking a look at CCSDs policies as it is done correctly as I was able to see. It wasn't hard to get an SSID for events but it seems impossible for teachers here to request anything. And the disrespect especially when submitting a ticket is definitely there. They don't want to help staff they just sit around and claim their \$500k check for more switches and racks while the school is suffering to get cameras in their new buildings that the public is paying for. All we know is that the cameras are somewhere when fights and vandalism is happening in the new 10+ million dollar buildings that have no security.

Name one thing that the State Government or your school can do/improve that would make you feel safer online. (Nothing cont.)

- ▶ Not the state or schools concern. When Safe voice was implemented I thought it was a nice step forward that the school was taking to keep up with students and their social environment. However, every time I've witnessed it being used it just creates a bigger problem. Students would try to find out who snitched on them and make assumptions on other students when oftentimes it was their own friends.



# Name one thing that the State Government or your school can do/improve that would make you feel safer online. (Less Restrictions)

- ▶ The schools could have less blocked things i understand that blocking things is to prevent distractions but if teachers can block things manually in go guardian while teaching there is not need for SOO much blocked things and also it make a student feel constantly monitored in everything they do and it may put pressure on them
- ▶ Stop blocking all of our apps, don't look at our screens on GoGuardian, and let us be able to download apps on our chrome book.
- ▶ not feel like they have the right to take my phone away when i need it to stay in touch with my parents so i don't get in trouble when i come home
- ▶ Kids aren't going to listen. Online bullying is never gonna stop. But for the creeps on instagram, TikTok, Or YouTube, People should ignore them for as long as possible unless it gets to inappropriate, Then restoratives should get involved.

# Name one thing that the State Government or your school can do/improve that would make you feel safer online. (Educate)

- ▶ Personally I don't understand how this has to do with school. I will say that my computer class has online safety courses but it's not well developed. I think making students understand that it's their responsibility to report things is the only way you as a school could help us.
- ▶ literally nothing. endless parents get there acts together a start to teach their kids that words hurt and they can kill and to actually just keep inside thought inside thoughts nothing will change.
- ▶ I think the State government or my school can spread information bout the effects of social media on children and what it can do to their reputation or even mental health.
- ▶ Teach kids online safety

# Name one thing that the State Government or your school can do/improve that would make you feel safer online. (Support)

- ▶ Actually enforce the rules consistently, not when they feel like it
- ▶ Most social media usage is on everyone's personal device so any type of restriction wouldn't work, but it would be nice to be able to get counseling for online danger.
- ▶ Have an official SMS account on social media
- ▶ Have school group chats
- ▶ have a mental health hotline in the teachers class rooms and have it available on chrome books
- ▶ Our school and government can continue enforcing the protection and safety of our school technology.

# I would like to receive information on available resources for Nevada students to improve their mental health (optional)

► 4816 responses

