

Nevada State Performance Plan

Annual Performance Report

State Public Charter School Authority Performance Indicator Data – 2024-2025 (May 2026)

The Individuals with Disabilities Education Act (IDEA 2004) requires states to develop and submit a State Performance Plan (SPP) to the Office of Special Education Programs (OSEP) at the U.S. Department of Education. The SPP is designed to evaluate the state's efforts to implement the requirements and purposes of IDEA and describe how the state will improve its implementation. The plan consists of several priority areas with specific indicators defined for each area. Measurable and rigorous targets are defined for each indicator to show progress throughout the period of the SPP. States are required to report publicly on the performance of local education agencies (LEAs) for SPP indicators 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 and 18. The table below shows how this LEA performed on specific indicators and whether or not the LEA met the state's annual targets for those indicators as defined in the Nevada State Performance Plan. A link to the Nevada State Performance Plan/Annual Performance Report can be found at <https://doe.nv.gov/offices/office-of-comprehensive-student-services/spp-and-apr/>

Unless otherwise noted, an LEA percentage at or **above** the state target meets the state target.

INDICATOR 1—EXITING DUE TO GRADUATION

Indicator Number: 1

Indicator Name: Exit due to graduating with regular diploma

Indicator Description: Percent of youth with IEPs exiting special education due to graduating with a regular high school diploma (this indicator is required to be reported using one-year lag data). (NA=No youth with IEPs ages 14-21 exiting special education)

Reporting Year ¹	2022	2023	2024	2025	2026	2027
State Target	72.72%	74.00%	75.00%	76.00%	77.00%	78.00%
State Result	72.72%	65.66%	54.97%	67.64%	65.72%	
LEA Result	82.14%	81.88%	91.01%	86.79%	73.29%	
LEA Met Target?	Yes	Yes	Yes	Yes	No	

INDICATOR 2—EXITING DUE TO DROPPING OUT

Indicator Number: 2

Indicator Name: Exit due to dropping out

Indicator Description: Percent of youth with IEPs who exited special education due to dropping out—LEA percentage at or **below** state target meets state target (this indicator is required to be reported using one-year lag data). (NA=No youth with IEPs ages 14-21 exiting special education)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	15.85%	15.00%	14.00%	13.00%	12.00%	11.00%
State Result	15.85%	25.89%	32.63%	17.95%	27.27%	
LEA Result	16.96%	17.45%	5.82%	8.18%	21.36%	
LEA Met Target?	No	No	Yes	Yes	No	

* In compliance with FERPA, data are not reported for groups totaling fewer than 10 students. Groups include # students earning regular high school diplomas (Indicator 1), # students dropping out of school (Indicator 2), # students proficient on statewide examinations (Indicators 3B, 3C), # IEP students ages 5 enrolled in kindergarten and 6-21 (Indicator 5), # IEP students ages 3, 4, and 5 enrolled in preschool (Indicator 6), # IEP students exiting preschool programs (Indicator 7), # parent survey respondents (Indicator 8), and # IEP students who were no longer enrolled in secondary school and had IEPs in effect at the time they left school (Indicator 14).

¹ The Reporting Year refers to the year that the Annual Performance Report was submitted to the U.S. Department of Education. The data reported are from the previous school year, except for Indicators 1, 2 and 4, when there is a one-year lag and data are reported for the year prior to the previous school year. For example, for the 2025 Reporting Year, data for all indicators are from the 2023-2024 school year, except for Indicators 1, 2, and 4, where data are from the 2022-2023 school year.

INDICATOR 3A—READING PARTICIPATION

Indicator Number: 3A

Indicator Name: 4th Grade READING

Indicator Description: Participation rates of students with IEPs in regular and alternate statewide assessments.
(NA-No students with IEPs in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
State Result	73.16%	96.26%	97.74%	98.25%	98.86%	
LEA Result	92.83%	99.16%	98.47%	99.51%	99.50%	
LEA Met Target?	No	Yes	Yes	Yes	Yes	

Indicator Number: 3A

Indicator Name: 8th Grade READING

Indicator Description: Participation rates of students with IEPs in regular and alternate statewide assessments.
(NA-No students with IEPs in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
State Result	57.32%	92.94%	93.50%	94.51%	95.73%	
LEA Result	90.17%	97.92%	98.49%	99.63%	98.99%	
LEA Met Target?	No	Yes	Yes	Yes	Yes	

Indicator Number: 3A

Indicator Name: 11th Grade READING

Indicator Description: Participation rates of students with IEPs in regular and alternate statewide assessments.
(NA-No students with IEPs in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
State Result	88.56%	91.51%	83.51%	85.41%	88.06%	
LEA Result	98.08%	95.93%	91.92%	93.75%	94.81%	
LEA Met Target?	Yes	Yes	No	Yes	No	

INDICATOR 3A—MATHEMATICS PARTICIPATION

Indicator Number: 3A

Indicator Name: 4th Grade MATHEMATICS

Indicator Description: Participation rates of students with IEPs in regular and alternate statewide assessments.
(NA-No students with IEPs in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
State Result	73.04%	96.33%	97.72%	98.14%	98.73%	
LEA Result	93.60%	99.79%	98.47%	99.84%	99.50%	
LEA Met Target?	No	Yes	Yes	Yes	Yes	

Indicator Number: 3A

Indicator Name: 8th Grade MATHEMATICS

Indicator Description: Participation rates of students with IEPs in regular and alternate statewide assessments.
(NA-No students with IEPs in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
<i>State Target</i>	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
State Result	57.46%	93.07%	92.35%	94.72%	96.12%	
LEA Result	89.19%	98.75%	98.49%	99.81%	98.65%	
LEA Met Target?	No	Yes	Yes	Yes	Yes	

Indicator Number: 3A

Indicator Name: 11th Grade MATHEMATICS

Indicator Description: Participation rates of students with IEPs in regular and alternate statewide assessments.
(NA-No students with IEPs in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
<i>State Target</i>	95.00%	95.00%	95.00%	95.00%	95.00%	95.00%
State Result	92.32%	96.90%	88.51%	91.31%	93.40%	
LEA Result	99.52%	99.10%	96.41%	98.81%	99.18%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

INDICATOR 3B—READING PROFICIENCY, GRADE LEVEL STANDARDS

Indicator Number: 3B

Indicator Name: 4th Grade READING

Indicator Description: Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
<i>State Target</i>	18.00%	19.00%	20.00%	21.00%	22.00%	24.00%
State Result	15.62%	17.27%	17.60%	17.73%	18.65%	
LEA Result	24.40%	28.45%	26.44%	26.14%	31.09%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

Indicator Number: 3B

Indicator Name: 8th Grade READING

Indicator Description: Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
<i>State Target</i>	9.00%	10.00%	11.00%	12.00%	13.00%	15.00%
State Result	10.66%	9.42%	9.14%	9.15%	10.87%	
LEA Result	18.38%	16.48%	14.99%	14.20%	20.99%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

Indicator Number: 3B

Indicator Name: 11th Grade READING

Indicator Description: Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	9.00%	10.00%	11.00%	12.00%	13.00%	15.00%
State Result	7.79%	8.56%	10.00%	10.28%	11.33%	
LEA Result	13.13%	17.33%	19.58%	17.16%	22.77%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

INDICATOR 3B—MATHEMATICS PROFICIENCY, GRADE LEVEL STANDARDS

Indicator Number: 3B

Indicator Name: 4th Grade MATHEMATICS

Indicator Description: Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	17.00%	18.00%	19.00%	20.00%	21.00%	23.00%
State Result	11.64%	14.64%	17.29%	17.25%	19.27%	
LEA Result	19.09%	28.91%	29.42%	28.74%	30.74%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

Indicator Number: 3B

Indicator Name: 8th Grade MATHEMATICS

Indicator Description: Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	5.00%	6.00%	7.00%	8.00%	9.00%	11.00%
State Result	2.92%	3.80%	4.33%	5.11%	5.74%	
LEA Result	5.35%	6.54%	8.52%	8.43%	11.68%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

Indicator Number: 3B

Indicator Name: 11th Grade MATHEMATICS

Indicator Description: Proficiency rates of students with IEPs against grade level academic achievement standards. (NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	4.00%	5.00%	6.00%	7.00%	8.00%	10.00%
State Result	2.41%	2.71%	2.82%	2.62%	2.94%	
LEA Result	5.47%	5.74%	3.99%	5.94%	3.81%	
LEA Met Target?	Yes	Yes	No	No	No	

INDICATOR 3C—READING PROFICIENCY, ALTERNATE STANDARDS

Indicator Number: 3C

Indicator Name: 4th Grade READING

Indicator Description: Proficiency rates of students with IEPs against alternate academic achievement standards.
(NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	16.00%	17.00%	18.00%	19.00%	20.00%	22.00%
State Result	13.29%	11.48%	10.34%	10.58%	15.23%	
LEA Result	*	*	*	*	*	
LEA Met Target?	No	No	Yes	Yes	Yes	

Indicator Number: 3C

Indicator Name: 8th Grade READING

Indicator Description: Proficiency rates of students with IEPs against alternate academic achievement standards.
(NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	1.00%	2.00%	3.00%	4.00%	5.00%	7.00%
State Result	0.00%	0.00%	0.34%	0.00%	0.00%	
LEA Result	*	*	*	*	*	
LEA Met Target?	No	No	Yes	No	No	

Indicator Number: 3C

Indicator Name: 11th Grade READING

Indicator Description: Proficiency rates of students with IEPs against alternate academic achievement standards.
(NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	1.00%	2.00%	3.00%	4.00%	5.00%	7.00%
State Result	1.10%	0.26%	0.32%	0.33%	0.79%	
LEA Result	*	*	*	*	*	
LEA Met Target?	Yes	No	Yes	No	No	

INDICATOR 3C—MATHEMATICS PROFICIENCY, ALTERNATE STANDARDS

Indicator Number: 3C

Indicator Name: 4th Grade MATHEMATICS

Indicator Description: Proficiency rates of students with IEPs against alternate academic achievement standards.
(NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	18.00%	19.00%	20.00%	21.00%	22.00%	24.00%
State Result	17.44%	22.37%	21.20%	13.76%	13.96%	
LEA Result	*	*	*	*	*	
LEA Met Target?	No	Yes	Yes	No	No	

Indicator Number: 3C

Indicator Name: 8th Grade MATHEMATICS

Indicator Description: Proficiency rates of students with IEPs against alternate academic achievement standards. (NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	2.00%	3.00%	4.00%	5.00%	6.00%	8.00%
State Result	2.75%	2.00%	2.04%	1.22%	3.02%	
LEA Result	*	*	*	*	*	
LEA Met Target?	Yes	No	No	No	No	

Indicator Number: 3C

Indicator Name: 11th Grade MATHEMATICS

Indicator Description: Proficiency rates of students with IEPs against alternate academic achievement standards. (NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	16.00%	17.00%	18.00%	19.00%	20.00%	22.00%
State Result	12.09%	19.48%	12.86%	19.54%	23.82%	
LEA Result	*	*	*	*	*	
LEA Met Target?	Yes	Yes	Yes	No	Yes	

INDICATOR 3D—READING PROFICIENCY GAP

Indicator Number: 3D

Indicator Name: 4th Grade READING

Indicator Description: Gap in proficiency rates for students with IEPs and all students against grade level academic achievement standards. LEA gap percentage at or below state target meets state target. (NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	24.50%	24.50%	24.50%	24.00%	23.00%	22.00%
State Result	24.69%	25.42%	24.15%	25.75%	28.19%	
LEA Result	28.76%	27.66%	22.83%	28.72%	28.97%	
LEA Met Target?	No	No	Yes	No	No	

Indicator Number: 3D

Indicator Name: 8th Grade READING

Indicator Description: Gap in proficiency rates for students with IEPs and all students against grade level academic achievement standards. LEA gap percentage at or below state target meets state target. (NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	33.50%	33.50%	33.50%	33.00%	32.00%	31.00%
State Result	33.64%	33.46%	30.28%	28.72%	30.75%	
LEA Result	36.83%	38.68%	32.45%	37.68%	36.42%	
LEA Met Target?	No	No	Yes	No	No	

Indicator Number: 3D

Indicator Name: 11th Grade READING

Indicator Description: Gap in proficiency rates for students with IEPs and all students against grade level academic achievement standards. LEA gap percentage at or below state target meets state target. (NA-No students with IEPs tested in grade level)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	38.50%	38.50%	38.50%	38.00%	37.00%	36.00%
State Result	38.92%	36.64%	35.92%	35.30%	36.37%	
LEA Result	44.42%	35.96%	29.71%	36.26%	32.30%	
LEA Met Target?	No	Yes	Yes	Yes	Yes	

INDICATOR 3D—MATHEMATICS PROFICIENCY GAP

Indicator Number: 3D

Indicator Name: 4th Grade MATHEMATICS

Indicator Description: Gap in proficiency rates for students with IEPs and all students against grade level academic achievement standards. LEA gap percentage at or below state target meets state target.

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	16.50%	16.50%	16.50%	16.00%	15.00%	14.00%
State Result	16.55%	20.24%	20.33%	22.54%	24.01%	
LEA Result	23.34%	21.99%	22.36%	23.91%	27.58%	
LEA Met Target?	No	No	No	No	No	

Indicator Number: 3D

Indicator Name: 8th Grade MATHEMATICS

Indicator Description: Gap in proficiency rates for students with IEPs and all students against grade level academic achievement standards. LEA gap percentage at or below state target meets state target.

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	18.50%	18.50%	18.50%	18.00%	17.00%	16.00%
State Result	18.50%	18.43%	18.52%	18.58%	21.06%	
LEA Result	24.04%	26.69%	25.62%	26.75%	28.14%	
LEA Met Target?	No	No	No	No	No	

Indicator Number: 3D

Indicator Name: 11th Grade MATHEMATICS

Indicator Description: Gap in proficiency rates for students with IEPs and all students against grade level academic achievement standards. LEA gap percentage at or below state target meets state target.

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	19.50%	19.50%	19.50%	19.00%	18.00%	17.00%
State Result	19.96%	17.78%	16.92%	16.80%	18.15%	
LEA Result	22.31%	18.77%	20.85%	16.66%	19.61%	
LEA Met Target?	No	Yes	No	Yes	No	

INDICATOR 4—SIGNIFICANT DISCREPANCY IN RATES OF SUSPENSIONS/EXPULSIONS

Indicator Number: 4A

Indicator Name: Significant discrepancy in suspensions/ expulsions

Indicator Description: Percent of LEAs that have a significant discrepancy (SD) in the rates of suspensions and expulsions of children with disabilities for greater than 10 days in a school year, when compared to statewide average. LEA percentage at or below state target meets state target (this indicator is required to be reported using one-year lag data). (NA=LEA did not meet minimum “n” size for significant discrepancy calculations)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
State Result	0.00%	0.00%	0.00%	0.00%	0.00%	
LEA Result	NA	NA	NA	NA	NA	
LEA Met Target?	NA	NA	NA	NA	NA	

Indicator Number: 4B

Indicator Name: Significant discrepancy in suspensions/ expulsions by race or ethnicity

Indicator Description: Percent of LEAs that have a significant discrepancy (SD) in the rates of suspensions and expulsions of children with disabilities, by race or ethnicity (R/E), for greater than 10 days in a school year, when compared to statewide average, and policies, procedures or practices that contribute to the significant discrepancy and do not comply with IDEA requirements (this indicator is required to be reported using one-year lag data). (NA=LEA did not meet minimum “n” size for significant discrepancy calculations)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
State Result	0.00%	0.00%	0.00%	0.00%	0.00%	
LEA Result	NA	NA	NA	NA	NA	
LEA Met Target?	NA	NA	NA	NA	NA	

INDICATOR 5—5K, 6-21 PLACEMENT IN LEAST RESTRICTIVE ENVIRONMENT

Indicator Number: 5A

Indicator Name: Inside regular class 80% or more of day

Indicator Description: Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served inside the regular class 80% or more of the day.

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	63.60%	65.00%	67.00%	69.00%	71.00%	73.00%
State Result	63.60%	62.15%	60.90%	60.18%	59.61%	
LEA Result	87.74%	89.39%	88.23%	85.86%	84.50%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

Indicator Number: 5B

Indicator Name: Inside regular class less than 40% of day

Indicator Description: Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served inside the regular class less than 40% of the day. LEA percentage at or below state target meets state target.

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	14.01%	13.50%	13.00%	12.00%	11.00%	10.00%
State Result	14.01%	15.70%	17.09%	17.43%	17.58%	
LEA Result	2.93%	2.69%	2.96%	3.41%	4.24%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

Indicator Number: 5C

Indicator Name: Separate schools, residential, homebound/hospital

Indicator Description: Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served in separate schools, residential facilities, or homebound/hospital placements. LEA percentage at or below state target meets state target.

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	1.39%	1.36%	1.36%	1.36%	1.36%	1.36%
State Result	1.39%	1.25%	1.19%	1.16%	1.19%	
LEA Result	0.04%	0.02%	0.05%	0.05%	0.09%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

INDICATOR 6—3, 4 & 5 (Preschool) – PLACEMENT IN LEAST RESTRICTIVE ENVIRONMENT

Indicator Number: 6A

Indicator Name: Regular early childhood program

Indicator Description: Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program. (NA=No children with IEPs in age range)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	40.29%	40.26%	41.29%	42.29%	43.29%	44.29%
State Result	40.29%	37.12%	36.54%	36.74%	42.63%	
LEA Result	90.91%	*	*	66.67%	85.71%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

Indicator Number: 6B

Indicator Name: Separate class, separate school, residential

Indicator Description: Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program attending a separate special education class, separate school or residential facility. LEA percentage at or below state target meets state target. (NA=No children with IEPs in age range)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	49.19%	49.19%	48.19%	47.19%	46.19%	45.19%
State Result	49.19%	51.04%	52.01%	52.92%	47.64%	
LEA Result	9.09%	*	*	13.33%	14.29%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

Indicator Number: 6C

Indicator Name: Home

Indicator Description: Percent of children with IEPs aged 3, 4, and aged 5 who are enrolled in a preschool program receiving special education and related services in the home. LEA percentage at or below state target meets state target. (NA=No children with IEPs in age range)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	0.65%	0.65%	0.65%	0.65%	0.65%	0.64%
State Result	0.65%	0.57%	0.70%	0.21%	0.25%	
LEA Result	0.00%	*	*	0.00%	0.00%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

INDICATOR 7A—POSITIVE SOCIAL-EMOTIONAL SKILLS

Indicator Number: 7A.1

Indicator Name : OUTCOME A, Positive social- emotional skills

Indicator Description - *Positive social-emotional skills (including social relationships)*: Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	68.71%	68.71%	71.71%	73.63%	76.09%	78.56%
State Result	68.71%	71.31%	67.58%	67.52%	80.98%	
LEA Result	90.00%	100.00%	77.78%	100.00%	84.62%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

Indicator Number: 7A.2

Indicator Name: OUTCOME A, Positive social- emotional skills

Indicator Description - *Positive social-emotional skills (including social relationships)*: The percent of children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	42.56%	42.56%	46.20%	49.84%	53.48%	57.14%
State Result	42.56%	50.57%	49.04%	50.51%	47.21%	
LEA Result	80.00%	20.00%	31.58%	47.37%	50.00%	
LEA Met Target?	Yes	No	No	No	No	

INDICATOR 7B—ACQUISITION AND USE OF KNOWLEDGE AND SKILLS

Indicator Number: 7B.1

Indicator Name: OUTCOME B, Acquisition and use of knowledge and skills

Indicator Description - *Acquisition and use of knowledge and skills (including early language/communication and early literacy)*: Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	70.74%	70.74%	72.32%	73.90%	75.48%	77.07%
State Result	70.74%	72.96%	68.17%	70.81%	84.00%	
LEA Result	90.00%	100.00%	70.59%	100.00%	81.82%	
LEA Met Target?	Yes	Yes	No	Yes	Yes	

Indicator Number: 7B.2

Indicator Name: OUTCOME B, Acquisition and use of knowledge and skills

Indicator Description- *Acquisition and use of knowledge and skills (including early language/communication and early literacy):* The percent of children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	45.41%	45.41%	47.59%	49.77%	51.95%	54.15%
State Result	45.41%	46.03%	45.88%	47.33%	50.72%	
LEA Result	80.00%	50.00%	36.84%	57.89%	62.50%	
LEA Met Target?	Yes	Yes	No	Yes	Yes	

INDICATOR 7C—USE OF APPROPRIATE BEHAVIORS

Indicator Number: 7C.1

Indicator Name: OUTCOME C, Use of appropriate behaviors

Indicator Description - *Use of appropriate behaviors to meet their needs:* Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	70.31%	70.31%	70.78%	71.25%	71.72%	72.22%
State Result	70.31%	69.51%	68.05%	67.01%	88.79%	
LEA Result	90.00%	90.00%	75.00%	100.00%	84.62%	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

Indicator Number: 7C.2

Indicator Name: OUTCOME C, Use of appropriate behaviors

Indicator Description - *Use of appropriate behaviors to meet their needs:* The percent of children who were functioning within age expectations in Outcome C by the time they turned 6 years of age or exited the program. (NA=no students fit measurement parameter)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	41.71%	41.71%	46.36%	51.01%	55.66%	60.33%
State Result	41.71%	54.35%	55.04%	53.53%	60.59%	
LEA Result	80.00%	30.00%	42.11%	68.42%	62.50%	
LEA Met Target?	Yes	No	No	Yes	Yes	

INDICATOR 8—PARENT INVOLVEMENT

Indicator Number: 8

Indicator Name: Parent involvement

Indicator Description: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities. (NA=LEA was not surveyed because LEA was not selected for monitoring during relevant reporting year)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	78.00%	78.00%	78.00%	79.00%	79.00%	79.00%
State Result	72.62%	72.24%	73.04%	73.17%	75.37%	
LEA Result	73.20%	72.40%	73.99%	76.01%	76.74%	
LEA Met Target?	No	No	No	No	No	

INDICATOR 9—DISPROPORTIONATE REPRESENTATION (DR) OF RACIAL AND ETHNIC GROUPS IN SPECIAL EDUCATION IDENTIFICATION

Indicator Number: 9

Indicator Name: DR of race/ethnic groups

Indicator Description: Percent of LEAs with disproportionate representation (DR) of racial and ethnic (R/E) groups in special education and related services that is the result of inappropriate identification. (NA=LEA did not meet minimum “n” size for disproportionate representation calculations)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
State Result	0.00%	0.00%	0.00%	0.00%	0.00%	
LEA Result	No DR by R/E	No DR by R/E	No DR by R/E	No DR by R/E	No DR by R/E	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

INDICATOR 10—DISPROPORTIONATE REPRESENTATION (DR) OF RACIAL/ETHNIC GROUPS IN SPECIAL EDUCATION IDENTIFICATION IN SPECIFIC DISABILITY CATEGORIES

Indicator Number: 10

Indicator Name: DR of race/ethnic groups in specific disability categories

Indicator Description: Percent of LEAs with disproportionate representation (DR) of racial and ethnic (R/E) groups in specific disability categories (SDC) that is the result of inappropriate identification. (NA=LEA did not meet minimum “n” size for disproportionate representation calculations)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
State Result	0.00%	0.00%	0.00%	0.00%	0.00%	
LEA Result	No DR by R/E in SDC	No DR by R/E in SDC	No DR by R/E in SDC	No DR by R/E in SDC	No DR by R/E in SDC	
LEA Met Target?	Yes	Yes	Yes	Yes	Yes	

INDICATOR 11—INITIAL EVALUATION TIMELINE

Indicator Number: 11

Indicator Name: Initial evaluation timeline

Indicator Description: Percent of children who were evaluated and eligibility determined within 45 school days of receiving parental consent for initial evaluation. (NA=LEA was not selected for monitoring during relevant reporting year)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
State Result	96.55%	100.00%	100.00%	83.02%	81.40%	
LEA Result	94.10%	NA	NA	NA	70.40%	
LEA Met Target?	No	NA	NA	NA	No	

INDICATOR 12—IEP BY THIRD BIRTHDAY FOR CHILDREN TRANSITIONING FROM PART C TO PART B

Indicator Number: 12

Indicator Name: DR of race/ethnic groups in specific disability categories

Indicator Description: Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (NA= LEA was not selected for monitoring during relevant reporting year) (NA-1=No students fit measurement parameter)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
State Result	96.16%	55.56%	78.57%	29.71%	100.00%	
LEA Result	NA-1	NA	NA	NA	NA-1	
LEA Met Target?	NA-1	NA	NA	NA	NA-1	

INDICATOR 13—SECONDARY TRANSITION IEP COMPONENTS

Indicator Number: 13

Indicator Name: Secondary transition IEP components

Indicator Description: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services, including, if appropriate, pre-employment transition services, was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority. (NA=LEA was not selected for monitoring during relevant reporting year)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
State Result	88.71%	45.45%	27.78%	0.00%	29.17%	
LEA Result	42.00%	NA	NA	NA	8.00%	
LEA Met Target?	No	NA	NA	NA	No	

INDICATOR 14—POST-SECONDARY OUTCOMES

Indicator Number: 14A

Indicator Name: Enrolled in higher education

Indicator Description: Percent of youth (who were no longer enrolled in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education within one year of leaving high school.

(NA=No youth responded to survey)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	27.00%	27.00%	30.00%	30.00%	33.00%	33.00%
State Result	22.46%	19.90%	18.76%	24.23%	18.10%	
LEA Result	39.4%	25.5%	22.4%	50.00%	19.44%	
LEA Met Target?	Yes	No	No	Yes	No	

Indicator Number: 14B

Indicator Name: Enrolled in higher education or competitively employed

Indicator Description: Percent of youth (who were no longer in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education or competitively employed within one year of leaving high school. (NA=No youth responded to survey)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	63.00%	63.00%	66.00%	66.00%	70.00%	70.00%
State Result	61.86%	61.21%	59.90%	66.07%	55.43%	
LEA Result	63.6%	57.4%	70.7%	66.67%	51.39%	
LEA Met Target?	Yes	No	Yes	Yes	No	

Indicator Number: 14C

Indicator Name: Enrolled in higher education or some other postsecondary education or training, or competitively employed or in some other employment

Indicator Description: Percent of youth (who were no longer in secondary school and had IEPs in effect at the time they left school) who were enrolled in higher education, or in some other postsecondary education or training program, or competitively employed or in some other employment within one year of leaving high school. (NA=No youth responded to survey)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	74.00%	76.00%	78.00%	78.00%	80.00%	80.00%
State Result	71.19%	78.72%	72.45%	77.04%	68.67%	
LEA Result	78.8%	72.3%	77.6%	83.33%	68.06%	
LEA Met Target?	Yes	No	No	Yes	No	

INDICATOR 18—GENERAL SUPERVISION

NDE VERIFICATION OF CORRECTION OF NONCOMPLIANCE WITHIN ONE YEAR

Indicator Number: 18

Indicator Name: Correction of Noncompliance Findings within One Year

Indicator Description: This indicator measures the extent to which the NDE verified that any findings of noncompliance issued during the previous reporting year were corrected within one year, i.e., during the current reporting year. The indicator accounts for noncompliance findings related to compliance indicators 4B, 9, 10, 11, 12, and 13. The indicator includes findings from data collected through all components of the NDE's general supervision system that are used to identify noncompliance, including state monitoring, state database/data system, dispute resolution, fiscal management systems, and any other mechanism through which the NDE identifies noncompliance.

The indicator is measured by calculating the number of noncompliance findings the NDE verified were corrected no later than one year after the NDE's written notification of findings of noncompliance, expressed as a percent of findings of noncompliance issued.

(NA=the LEA was not notified of any findings of noncompliance related to compliance indicators 4B, 9, 10, 11, 12, or 13 during the previous reporting year)

Reporting Year	2022	2023	2024	2025	2026	2027
State Target	Indicator	Indicator	Indicator	100.00%	100.00%	100.00%
State Result	not yet	not yet	not yet	100.00%	100.00%	
LEA Result	established	established	established	100.00%	NA	
LEA Met Target?				Yes	NA	

Determination Under IDEA for 2024-2025

In accordance with federal requirements under the Individuals with Disabilities Education Act (IDEA), the Nevada Department of Education (NDE) is required to make an annual determination of each LEA's status in implementing the purposes and requirements of Part B of the IDEA. This annual determination is based in part upon a review of each LEA's data against the state targets established for performance and compliance indicators under the Nevada State Performance Plan. "Performance" indicators include Indicators 1, 2, 3, 4a, 5, 6, 7, 8, and 14. "Compliance" indicators include Indicators 4b, 9, 10, 11, 12 and 13 as well as correction of noncompliance identified during the previous year reported under Indicator 18.

☐ **LEA "Meets Requirements" if the following criteria are met:**

- ☐ The LEA either met the target (100%) or demonstrated substantial compliance for Indicators 4b, 9, 10, 11, 12, 13 and 18 (a compliance percentage of 95-99%) in the current data reporting year.
- ☒ The LEA either met the target (100%) or demonstrated substantial compliance for the requirement to correct noncompliance within one year (95-99% of noncompliance identified in the previous data reporting year was corrected within one year) in the current data reporting year (Indicator 18).
- ☒ The LEA provided valid and reliable (timely and accurate) child count and local plan data for the current data reporting year.
- ☒ The LEA had no unresolved audit findings, no uncorrected noncompliance, and no significant or persistent noncompliance concerns from other sources.

☐ **LEA "Needs Assistance" if one or more of the following criteria are met:**

- ☐ The LEA did not meet the target (100%) or demonstrate substantial compliance for Indicators 4b, 9, 10, 11, 12 and 13 (a compliance percentage of 95-99%), but had compliance at a 50-94% rate.
- ☐ The LEA did not meet the target (100%) or demonstrate substantial compliance for the requirement to correct noncompliance within one year (95-99% of noncompliance identified in the previous data reporting year was corrected within one year) (Indicator 18), but had compliance at a 50-94% rate.
- ☐ The LEA did not provide valid and reliable (timely and accurate) child count and/or local plan data for the current data reporting year, but took necessary actions to collect and report valid and reliable (timely and accurate data) for the succeeding data reporting year.
- ☐ The LEA met the target(s) for at least one "performance" indicator in the current data reporting year.
- ☐ The LEA had no unresolved audit findings, no uncorrected noncompliance, and no significant or persistent noncompliance concerns from other sources.

If the Department determines for two consecutive years that the LEA needs assistance, the Department shall take one or more of the following enforcement actions:

- advise the LEA of available sources of technical assistance
- direct the use of LEA-level federal funds to area(s) in which the LEA needs assistance
- require participation in specified technical assistance activities
- require a review of data to ensure information is valid, reliable and submitted to the Department on a timely basis

☒ **LEA "Needs Intervention" if one or more of the following criteria are met:**

- ☒ The LEA did not meet the target (100%) or demonstrate substantial compliance for Indicators 4b, 9, 10, 11, 12 and 13 (a compliance percentage of 95-99%), and the compliance percentage was very low (below 50%).
- ☐ The LEA did not meet the target (100%) or demonstrate substantial compliance for the requirement to correct noncompliance within one year (95-99% of noncompliance identified in the previous data reporting year was corrected within one year) (Indicator 18), and the compliance percentage was very low (below 50%).
- ☐ The LEA did not provide valid and reliable (timely and accurate) child count and local plan data for the current data reporting year, and took no actions to collect and report valid and reliable (timely and accurate data) for the succeeding data reporting year.
- ☐ The LEA may have had unresolved audit findings, uncorrected noncompliance, and/or significant or persistent noncompliance concerns from other sources.

If the Department determines for three consecutive years that the LEA needs intervention, the Department may take any of the actions described under "needs assistance" and shall take one or more of the following enforcement actions:

- require the LEA to prepare a corrective action plan or improvement plan, if the Department determines that the LEA should be able to correct the problem within one year
- require the LEA to enter into a compliance agreement, if the Department has reason to believe that the LEA cannot correct the problem within one year
- withhold federal funds; seek to recover funds; and/or withhold any further payments to the LEA

☐ **LEA "Needs Substantial Intervention" if:**

- ☐ The LEA's substantial failures to comply significantly with legal requirements affected the core requirements of the program (such as the delivery of services to children), or the LEA informed the state that it was unwilling to comply.

Such determination may occur for any LEA at any time. In such case, the LEA would be required to comply with a corrective action plan that may be developed by the LEA or the Department, at the discretion of the Department. Required activities may include any of those activities already identified in determinations under "Needs Assistance" or "Needs Intervention" and must include one or more of the following enforcement actions:

- withhold federal funds; seek to recover funds; and/or withhold any further payments to the LEA
- deny the LEA participation in discretionary grant programs until specific improvements are completed

THREE PRIOR YEARS STATUS FOR DETERMINATIONS:

2025	☒ Meets Requirements	☐ Needs Assistance	☐ Needs Intervention
2024	☒ Meets Requirements	☐ Needs Assistance	☐ Needs Intervention
2023	☒ Meets Requirements	☐ Needs Assistance	☐ Needs Intervention