COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

NOTICE OF WORKSHOP TO SOLICIT COMMENTS ON PROPOSED REGULATIONS

The following workshop will be held on February 19, 2020, at 9:30 A.M., via video conference at the Nevada Department of Education Board Rooms, 700 East Fifth Street, Carson City, Nevada and 2080 E. Flamingo Rd, Ste. 114, Las Vegas, Nevada. The purpose of the workshop is to solicit comments from interested persons on the following general topics that may be addressed in the proposed regulation. The workshop is scheduled as follows:

Workshop to Solicit Comments for Proposed Amendments to the Following Regulations:

9:30 A.M. NAC 391.160 Types of endorsements issued by Department. (NRS 385.080, 391.019).

NAC 391.237 Endorsements to teach English language acquisition and development; endorsement as professional teacher of English as second language; endorsement as specialist in English language acquisition and development. (NRS 385.080, 391.019, 391.032).

NAC 391.253 Endorsement to teach pupils who are participating in the Jobs for America's Graduates program: Authorized activities; qualifications. (NRS 391.019).

NAC 391.XXX Endorsement to teach pupils Computer Science in grades K-12. (NRS 391.019).

A copy of all material relating to the proposal may be obtained at the workshop or by contacting:

Paul Partida or Jason Dietrich Commission on Professional Standards in Education Nevada Department of Education 2080 E. Flamingo Rd., Ste. 210 Las Vegas, Nevada 89119 702-668-4317

The notice of workshop to solicit comments on proposed regulation has been sent to all persons on the Commission's mailing list and is posted on the Nevada Department of Education website, and at the following locations: Nevada Department of Education, Carson City and Las Vegas; 17 Nevada County School District Offices; 17 Nevada County Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, Reno and Las Vegas; and the Nevada State Library and Archives, Carson City.



STEVE SISOLAK Governor

JHONE EBERT Superintendent of Public Instruction STATE OF NEVADA DEPARTMENT OF EDUCATION Northern Nevada Office 700 E. Fifth Street Carson City, NV 89701 Phone (775) 687-9200 Fax (775) 687-9101 www.doe.nv.gov

SOUTHERN NEVADA OFFICE 2080 E. Flamingo Rd., Ste. 210 Las Vegas, Nevada 89119 (702) 486-6458 Fax: (702) 486-6450

SMALL BUSINESS IMPACT STATEMENT PURSUANT TO NRS 233B.0608

Date: February 3, 2020

Re: NAC 391.160 Types of endorsements issued by Department. (NRS 385.080, 391.019).

NAC 391.237 Endorsements to teach English language acquisition and development; endorsement as professional teacher of English as second language; endorsement as specialist in English language acquisition and development. (<u>NRS 385.080</u>, <u>391.019</u>, <u>391.032</u>).

NAC 391.253 Endorsement to teach pupils who are participating in the Jobs for America's Graduates program: Authorized activities; qualifications. (<u>NRS 391.019</u>).

NAC 391.XXX Endorsement to teach pupils Computer Science in grades K-12. (<u>NRS</u> 385.080, 391.019).

I, Jhone Ebert, being the duly appointed Superintendent of Public Instruction, do hereby certify that, to the best of my knowledge or belief:

- 1. The proposed changes to regulations: NAC 391.160, NAC 391.237, NAC 391.253 and NAC 391.XXX are **not** likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
- 2. A concerted effort was made to determine any economic burden. The Department of Education has relied on the expert knowledge of Department staff; All relevant materials were reviewed and the Department considered its history with implementing similar regulations; the proposed changes impact small businesses in the following ways:

The proposed changes do not impact small businesses.

3. Comment was solicited from small businesses that may be affected by this regulatory amendment in the following manner:

Comment was not solicited from small businesses because no small businesses will be impacted by this proposed change.

4. The analysis of the impact on small businesses was conducted in the following manner:

The non-impact on small businesses was determined by consulting with the experts in the relevant knowledge area within Department staff; reviewing relevant materials and considering the Department's history with implementing similar regulations.

5. The estimated economic effect of the proposed regulations on the small businesses which it is to regulate, is:

(1) The Proposed regulations will have no adverse or beneficial effects; and(2) The Proposed regulations will have no direct or indirect effects.

6. The methods that the Department of Education considered to reduce the impact of the proposed regulations on small businesses were:

As the proposed regulations have no impact on Small businesses, the agency is unable to consider methods to reduce small business impact and did not use any methods.

- 7. The estimated cost to the Department of Education for enforcement of the proposed regulations is zero dollars.
- 8. The total annual amount the agency expects to collect from any new fees or fee increases and the manner in which the money will be used.

These regulations do not create a new fee or increase an existing fee.

9. An explanation of why any such provisions which duplicate or are more stringent than federal, state or local standards regulating the same activity, are necessary.

These regulations do not provide duplicative or more stringent provisions than existing federal state or local regulations.

10. The Department of Education reached these conclusions regarding the impact of these regulations on small businesses because:

These regulations affects only licensed educators and does not affect small businesses.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

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JHONE EBERT Superintendent of Public Instruction