

Nevada Special Education Advisory
Committee (SEAC)

Overview of Roles & Responsibilities

*Julie Bowers, Director
Office of Inclusive Education*

Committee Membership

- SEAC consists of members **appointed by the Governor or any other official authorized** under State law to make appointments

300.168(b)

- The **majority** of the members of the panel must be individuals with disabilities or parents of children with disabilities
- Members serve 3-year terms

Members are *Representatives*

- Parents of children with disabilities ages birth through 26
- Individuals with disabilities
- Teachers
- Representatives of institutions of higher education
- State and local education officials
- Administrators of programs for children with disabilities
- State representatives from Child Welfare responsible for foster care
- ***Parent Training Info. Ctr (NV PEP)***
- ***Office of Protection & Advocacy (NDALC)***
- Representatives of other State agencies
- Representatives of private schools and public charter schools
- At least one representative of a vocational, community, or business organization concerned with the provisions of transition services to children with disabilities
- Representatives from the State juvenile and adult corrections agencies
- State and local officials that represent homeless children

* ***Bolded*** indicates Nevada choice to add these seats; added 2010-11

Purpose of SEAC

- It's an Advisory Committee
- Provides guidance on:
 - Policies, procedures, regulations
 - For special education and related services for children and youth with disabilities
 - Ages 3-21

Advocacy vs. Advisement

- Advocacy is to:
 - Take sides
 - Support a position
 - Plead a case or a cause
 - Sometimes argue

- To advise is to:
 - Give advice
 - Inform
 - Recommend
 - Suggest
 - Guide

SEAC Function - Unmet Needs

1. Advise the SEA of **unmet needs** within the State in the education of children with disabilities.

300.169(a)

Identifying Systemic Issues

Needs Assessment

Inquiry Process (Root Cause Analysis)

Select Evidence Based Solutions

Implement Solutions & Monitor Implementation

Evaluate Outcomes

SEAC Function – Regulations

2. Comment publicly on any **rules or regulations** proposed by the State regarding the education of children with disabilities
 - Nevada Administrative Code (NAC)
 - Special Education — Chapter 388
 - Teacher Licensure — Chapter 391

SEAC Function – Data

3. Advise the State in developing evaluations and **reporting on data** to the Secretary under Section 618 of the Act. *CFR 300.169(c)*

State Performance Plan (SPP)

- A six-year plan to improve programs and services for children with disabilities
- 18 Indicators on compliance & performance
- State Systemic Improvement Plan (SSIP)
- Results Driven Accountability (RDA)

Annual Performance Report (APR)

- A report of how we're doing relative to each indicator

More about the SPP and APR

SEAC Members need to:

- Understand the relationship between APR & SPP
- Provide guidance to the State in developing measurable and rigorous targets for indicators
- Participate in discussions on SPP, SSIP, and APR at least annually (the APR is sent to OSEP each February)
- Use the SPP/APR data to help understand needs and work with partners to improve outcomes
- Know what Levels of Determination are about

Levels of Determination

Made for each State by OSEP

Made for each district by the State

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

SEAC Function – Corrective Action

4. Advise the State in developing **corrective action plans** to address findings identified in federal monitoring reports under Part B of the Act
 - Verification Visits (monitoring) by OSEP

300.169(d)

SEAC Function – Coordination of Services

5. Advise the State in developing and implementing policies relating to the **coordination of services** for children with disabilities
 - Transition Services
 - Part C to Part B; School to Post-School
 - Wrap Around Services
 - Juvenile Justice

300.169(e)

SEAC Function - Disputes

- The SEA, after deleting personally identifiable information must
 - Provide the SEAC with the Due Process Hearing decisions, and
 - Make decisions available to the public

300.513(d) & 300.514(c)
- In Nevada, we also choose to make complaint reports available to SEAC and to the public
 - Posted online at
http://www.doe.nv.gov/Special_Education_Complaint_Reports/

Meeting Process

- One Chair and One Vice Chair
 - Elected annually from the membership
 - Chair runs meeting in collaboration with NDE
- Agenda developed by NDE and Chair
- Follow Robert's Rules of Order
 - Conduct of meetings (motions, turn-taking,...)
- Adhere to Open Meeting Law
 - Agendas posted; Visitors welcome
 - Standing agenda items for committee and visitor input

Common Special Education Acronyms

- * SEAC: Special Education Advisory Committee
- * SEAP: Special Education Advisory Panel
- * SPP: State Performance Plan
- * SSIP: State Systemic Improvement Plan
- * RDA: Results Driven Accountability
- * APR: Annual Performance Report
- * OSEP: Office of Special Education Programs
- * IDEA: Individuals with Disabilities Education Act
- * FERPA: Family Educational Rights and Privacy Act
- * NCLB: No Child Left Behind Act
- * ADA: Americans with Disabilities Act
- * Part B: School Age (6 through 21 years old)
- * Part C: Infants and Toddlers (Birth through 2 years old)
- * SEA: State Education Agency
- * LEA: Local Education Agency
- * Section 619: Early Childhood Special Ed. (3–5 years old)
- * PTI: Parent Training and Information Center

2022-23 SEAC Meeting Dates

- October 19, 2022
- January 19, 2022
- March 15, 2023
- May 17, 2023