

Letter of Interest

School Based Mental Health Services Project

Letter is Due:
March 1, 2021

Issued by the:

Federal Funding Period: October 1,
2020- September 30, 2025

Nevada Department of Education
(NDE)
Office for a Safe and Respectful
Learning Environment (OSRLE)

Letter: Each school district or Charter
Authority will submit **ONE** letter on
behalf of eligible schools. Letters
should be submitted electronically to:

Christy McGill, Director
cmcgill@doe.nv.gov

Pat Sanborn, Health and Wellness
Coordinator
psanborn@doe.nv.gov



Please address questions to:

Pat Sanborn, Health and Wellness
Coordinator
psanborn@doe.nv.gov

Restrictions/Conditions: This letter of interest to participate is open to all Nevada school districts and charter academies that meet the need and capacity qualifications described in section A, B and C. These funds are reserved for very specific work force development strategies and will be allocated until the funding is depleted for that specific year. These funds come with a 25% match requirement. Total funds available are up to \$800,000.00 per year for all awarded LEAs; continuation of any awarded funding remains dependent on the availability of federal grant funding tied to this opportunity.

OVERVIEW

The purpose of the School-Based Mental Health Services Grants program is to increase the number of qualified mental health service providers that provide school-based mental health services to students in local educational agencies with demonstrated need. To accomplish this goal, two strategies will be emphasized; 1) recruitment and, 2) retention of school based mental health services professionals (SB- MHSPs) in high need schools. Data will be collected and reported in compliance with the Government Performance Results Act (GPRA) measures, as stated below in Section II.E.

INSTRUCTIONS AND REQUIREMENTS

A. Eligible LEAs

This program is open to all Nevada school districts and the Charter Academy that are qualified based upon set criteria.

B. Use of Funds

The following recruitment and retention activities are allowable for this program:

- 1) Incentives for college-bound student enrollment in dual-enrollment courses through paid tuition and fees for students,
- 2) Student enrollment in dual-credit courses,
- 3) Recruitment and marketing of culturally and ethnically diverse students to school-based mental health careers,
- 4) Stipends for student practicum and clinical internship school placements
- 5) Stipends for supervision by practicing school counselors, school psychologists, and school social workers who provide supervision to practicum students , or to licensed clinicians who provide clinical supervision to licensed master's level mental health providers who are completing an approved clinical internship,
- 6) Student Loan Partial Repayments for school counselors, school psychologists, and school social workers employed in designated LEAs (with minimum time commitments)

C. Match Requirements

These funds have a federal match requirement of 25%. Match can come from any unmatched state dollars and should be illustrated in detail in your budget and contribute to the overall School Based Mental Health Services Project. Once the budget has been approved and sub-award granted, match will accompany all Request for Funds to NDE. NDE will request documentation of match for reporting purposes.

D. Use of a Multi-Tiered System of Supports (MTSS)

Research has consistently demonstrated that the use of a multi-tiered system of supports (MTSS) framework results in a more effective implementation of school-based services, from academic supports to behavioral and mental health services. An MTSS approach to coordinated services and supports has also been recognized as a key element in reducing educator burn-out and overwhelm while maximizing efficient use of

what are often limited resources.

As such, awarded districts and charters will be encouraged to ensure that practicum students, clinical interns, and supervisors that are funded by the project have access to trainings on MTSS, which will be provided by OSRLE and our partners at no cost to subgrantees.

E. Data Recording and Reporting

In order to support a robust program evaluation and reporting of outcomes under the School Based Mental Health Service Project, OSRLE will expect all grantees to provide data on the following GPRA measures.

- (a) The number of SB-MHSP recruited as a result of the grant
- (b) The number of SB-MHSP retained as a result of the grant
- (c) The reduction in the ratio of students to MH service providers for each LEA with demonstrated need served by the grant
- (d) The increase in the number of SB-MHSP hired annually for each LEA with a demonstrated need served by the grant as compared with the average number of such providers hired in each LEA in the 5 years prior to receiving the grant
- (e) The reduction in the annual attrition rate of SB-MHSP for each LEA with a demonstrated need served by the grant compared with the average attrition rate of such providers in each LEA in the 5 years prior to receiving the grant

This data must be maintained within the provisions of all federal and state laws regarding student information and confidentiality (i.e. FERPA and HIPPA).

F. Review Criteria

Funding will be prioritized by need, ability to implement the strategies, ability to provide match, and in accordance with the Ranking Scale.

G. Proposed Timeline

Date	Activity
January 5, 2021	NSHE Partner Meeting
January 13, 2021	LEA Information Meeting
January 29, 2021	State Public Charter School Authority Meeting
March 1, 2021	Letter of Interest Due
March 15	Applicants Notified and Subawards Process Begins
October 30, 2021	Fiscal Year 2021 Final Financial Report (FFR) Due to NDE

LETTER OF INTEREST AND SCOPE OF WORK

Nevada Local Education Agencies and State Charter School Authority

Please complete this form with information regarding all funding portions your LEA has agreed to perform under the Nevada Department of Education's School Based Mental Health Services grant. This will become part of your packet materials and must provide a general summary of the activities that you plan to perform.

LEA Name:

Fiscal Year: FY 2020-2021

Contact Name:

Contact Email:

Contact Phone:

School 1:

School 2:

School 3:

School 4:

School 5:

School 6:

School 7:

Recruitment Strategies

No, we **DO NOT** plan to initiate and support **Early Recruitment** activities within our Institution and **WILL NOT** direct funds towards that end.

Yes, **WE DO** plan to initiate and support **Recruitment activities** within our Institution and will direct funds towards that end.

Under this category activities may include:

Incentives for college-bound student enrollment in dual-enrollment courses through paid tuition and fees for students.

Student enrollment in dual-credit courses,

Recruitment and marketing of culturally and ethnically diverse students to mental health careers,

Other (if needed):

If you selected YES, please provide a brief summary of the specific Recruitment activities you intend to engage in, as indicated in the attached list of strategies.

Retention Strategies

No, we **DO NOT** plan to initiate and support Retention activities within our Institution and **WILL NOT** direct funds towards that end.

Yes, **WE DO** plan to initiate and support Retention activities within our Institution and will direct funds towards that end.

Under this category, activities may include:

Stipends for Practicum and Clinical Internship Supervision

Student Loan Partial Repayments for school counselors, school psychologists, and school social workers employed in designated LEAs (with minimum time commitments)

Other (if needed)

If you selected YES, please provide a brief summary of the specific Retention activities you intend to engage in, as indicated in the attached list of strategies.

Agreement to Collect Data

In order to meet federal requirements for the reporting of outcomes under the School Based Mental Health Service Project, all participants need to track the below data that is relevant to their strategies.

- (a) The number of SB-MHSP recruited as a result of the grant
- (b) The number of SB-MHSP retained as a result of the grant
- (c) The reduction in the ratio of students to MH service providers for each LEA with demonstrated need served by the grant
- (d) The increase in the number of SB-MHSP hired annually for each LEA with a demonstrated need served by the grant as compared with the average number of such providers hired in each LEA in the 5 years prior to receiving the grant.
- (e) The reduction in the annual attrition rate of SB-MHSP for each LEA with a demonstrated need served by the grant compared with the average attrition rate of such providers in each LEA in the 5 years prior to receiving the grant

Yes, we _____ plan to work with OSRLE to meet these data requirements.

Agreement to Collect and Provide Match

In order to meet federal requirements for the reporting of match under the School Based Mental Health Service Project, all participants need to show in their budget the sources of their 25% match, track that match and report it to NDE along with all RFFs.

Yes, we _____ plan to work with OSRLE to meet the 25% match requirements.

Sign by Completing the Information Below:

Signature of Authorized Representative

Date

Name of Authorized Representative

E-mail for Authorized Representative