

Nevada Department of Education
Nevada State Board of Education
June 12, 2024
9:00 AM

Office	Address	City	Meeting
Department of Education	2080 E. Flamingo	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson	Board Room
Department of Education	Virtual/Livestream	Virtual	YouTube Link

Summary Minutes of the Board Meeting

Board Members Present

Felicia Ortiz, President
Dr. Katherine Dockweiler, Vice President
Tamara Hudson, Board Clerk
Joe Arrascada
Rene Cantu
Tate Else
Tim Hughes
Michael Keyes
Mike Walker

Board Members Absent Excused

Angela Orr

Department Staff Present

Jhone M. Ebert, Superintendent of Public Instruction
Ann Marie Dickson, Deputy Superintendent for Student Investment Division
Lisa Ford, Chief Strategy Office
Christy McGill, Deputy Superintendent for Educator Effectiveness and Family Engagement
Megan Peterson, Deputy Superintendent for Student Investment Division
Barbara Bidell, Education Programs Professional
Alicia Briancon, Legislative Liaison
Angie Castellanos, Administrative Assistant
Kathleen Galland-Collins, Assistant Director
Kathryn Hoyt, Education Programs Professional
Joan Jackson, Education Programs Professional
Kevin Laxalt, Education Programs Professional
Jayne Malorni, Education Programs Professional
Mark Rincon, Education Programs Professional
Anabel Sanchez, Education Programs Professional
Craig Statucki, Director

Legal Staff Present

Craig Burkett, Senior Deputy Attorney General

Audience in Attendance

Natasha Crapper, Community Member
Chad Gregorius, Clark County School District
Patricia Haddad Bennett, Clark County School District

Trevor Harder, Community Member
Katherine Lee, University of Las Vegas, NV
Monica Martin, Clark County School District
Courtney Stern, Community Member
Herbie Walker, Community Member

1. Call to Order, Roll Call, Pledge of Allegiance, and Land Acknowledgement

Meeting called to order at 9:00 A.M. by President Felicia Ortiz. Quorum was established. President Ortiz led the Pledge of Allegiance and provided a land acknowledgement.

2. Public Comment #1

- a. Trevor Harder, Middle School STEAM educator, provided comment regarding agenda item 9.
- b. Katherine Lee, Associate Professor in School Psychology at UNLV, provided comment regarding agenda item 3.

(A summary of the statement is available in Appendix A)

3. Approval of Flexible Agenda

Vice President Katherine Dockweiler moved to approve a flexible agenda. Member Tim Hughes seconded. Motion passed.

4. President's Report

• **Regional Convening to Support State Action to Advance the Education Professions**

President Ortiz shared exciting news from a regional education convening she attended. Hosted in New Mexico, the gathering included representatives from various Western states, including Samoa. She mentioned that Superintendent Ebert highlighted Nevada's progress in education reforms, such as revising funding formulas and promoting Competency-Based education. She also noted improvements in teacher salaries, positioning Nevada as a leader within the cohort of states present. She continued to mention that the event underscored a consensus on the need to elevate and honor the teaching profession nationwide. President Ortiz also celebrated the reappointment of student board member Michael Keyes, recognizing his efforts in expanding the Student Advisory Council's influence.

• **Board Member Updates**

Member Hughes provided an update on the Innovation and Excellence in Education Committee, a group formed under a bill introduced by Senator Marilyn Dondero Loop. He also mentioned that the committee aims to develop a long-term vision for education in Nevada by bringing together education leaders, community leaders, and business leaders. He also stated that in a recent meeting earlier this month, the focus was on the subcommittees' progress. These subcommittees—Measuring What Matters, World-Class Teachers, NextGen Career Pathways, and Proficiency-Based Learning—were tasked with developing plans in their respective areas. There was significant discussion about the distinctions between proficiency-based learning, competency-based learning, and mastery-based learning, highlighting the need for clarity within the education community. The next meeting is scheduled for August, where further updates are expected.

• **Nevada System of Higher Education (NSHE) Updates**

Member Arrascada shared key developments from the quarterly meeting. He highlighted several significant updates, including revisions to Nevada's education policies and new academic program approvals. He mentioned one notable change is the establishment of predictable pricing schedules for dual and concurrent enrollment fees across various institutions within the Nevada System of Higher Education. This adjustment anticipates rising educational costs, with fees set to increase gradually from the academic year 2024-2025 onwards. Additionally, the board approved four new academic programs and policy revisions addressing discrimination, including anti-Semitism. He concluded with updates on institutional initiatives and

personnel appointments, emphasizing ongoing efforts to enhance educational quality and community engagement.

5. Superintendent's Report

• Nevada Department of Education Updates

Jhone Ebert, State Superintendent of Public Instruction, reported a highly productive month for the Department, emphasizing the launch of required initiatives and the enhancement of existing components. Highlighting AB400, which mandates the development and approval of new charter authorizers, Ebert noted the successful applications from North Las Vegas and Henderson cities. Acknowledging the tight timeline for this year's process, Superintendent Ebert plans to recommend an extension to allow for more thorough implementation in the future. She also highlighted community sessions on the Future of Learning Network, which received strong participation across Las Vegas and Reno. And concluded by celebrating the recent Leadership Institute of Nevada event, where Pam Teal from Lincoln County School District was recognized for her impactful leadership in education.

President Ortiz inquired about the oversight structure for charter authorizers following the approval of North Las Vegas and Henderson cities. Specifically, she asked if the applications would continue to be processed by the Charter School Authority, clarifying whether the authorizers themselves would oversee operations, or if a new oversight entity was being established.

Superintendent Ebert clarified that the newly approved authorizers in North Las Vegas and Henderson are distinct from the State Public Charter School Authority (SPCSA). These entities, established under AB400, operate independently under the law as charter authorizers. Notably, higher education institutions have had similar authorization opportunities since 2015 but have not utilized them. Superintendent Ebert emphasized that AB400 marks the first expansion of authorizer opportunities since then, underlining the separate nature of these entities from the SPCSA.

President Ortiz also asked, if there are plans to collaborate with the Charter School Authority to ensure that the quality and fiscal responsibility of their charter schools are maintained, like how the Charter School Authority maintains them. Superintendent Ebert confirmed receiving prior support for the application and engaging in productive discussions with Executive Director Melissa Mackedon from the State Public Charter School Authority. They emphasized the importance of collaboration to ensure a smooth and successful launch of the initiative.

Member Carlton requested to follow up, noting that two of their questions had been addressed. She proceeded to inquire whether the lack of direct oversight by the Public Charter School Authority meant that oversight of these schools would fall under the jurisdiction of the mayors and city councils of the respective governmental agencies.

Superintendent Ebert clarified that the schools would have a board for oversight, confirming that ultimately, it will be the mayors and city officials serving as the authorizers.

6. Consent Agenda

Member Rene Cantu moved to approve the consent agenda. Member Tamara Hudson seconded. Motion passed.

7. Information, Discussion, and For Possible Action Regarding Appointments to the State Public Charter School Authority Governing Board

The Board reviewed candidates who have applied for consideration to serve on the State Public Charter School Authority governing board in accordance with NRS 388A.153. The Board asked questions to the

applicants and took action to select a candidate to serve as the State Board appointee for a three-year term.

Member Walker moved to approve Courtney Stern as the State Board appointee for a three-year term. Member Hudson seconded. Motion passed.

8. Information, Discussion, and For Possible Action Regarding the Educator Scholarship Awards

The Board received a report and [presentation](#) regarding the current available funds for scholarship awards and requests for fiscal year 2024 pursuant to NRS 391A.550-90, AB 400, and AB 515 by Kathleen Galland-Collins, Assistant Director, Office of Educator Development, Licensure, and Family Engagement and Anabel Sanchez, Education Programs Professional, Office of Educator Development, Licensure, and Family Engagement. Possible action may include awarding scholarships to various State-approved traditional and/or alternative routes to licensure educator preparation programs.

Vice President Dockweiler recused herself from all three of the possible action items as she is a professor at the Nevada State University.

President Ortiz moved to approve the Teach Nevada Scholarship Awards reducing the dollar amount to each institution. Member Cantu seconded. Member Hughes recused himself from the first possible action item. Motion passed.

Member Hudson moved to approve the Nevada Teacher Advancement Scholarship balances. Member Carlton seconded. Motion passed.

Member Cantu moved to approve incentivizing Pathways to Teaching Awards by reducing total amount to each institution by 26%; and pending additional funding from DETR, the State Board move to approve full funding for Incentivizing Pathways to Teaching Awards without reductions. Member Hudson seconded. Motion passed.

9. Information, Discussion, and For Possible Action Regarding the Proposed Nevada Educator Performance Framework (NEPF) Teacher and School Administrator Rubrics Redesign

The Board received a [presentation](#) by Kathleen Galland-Collins, Assistant Director, Office of Educator Development, Licensure, and Family Engagement, Dr. Pam Teel, Vice Chair, Teachers and Leaders Council, and Kathryn Hoyt, Education Programs Professional, Office of Educator Development, Licensure, and Family Engagement with recommendations from the Teachers and Leaders Council regarding the proposed changes to the NEPF Teacher and School Administrator Evaluation rubrics.

President Ortiz moved to approve to accept the NEPF rubric redesign draft and subsequent NEPF tool changes for the purpose of a 2425 volunteer field study with districts and schools' period perfect understanding that they will come back to us for full approval if there's any changes. Member Hudson seconded. Motion passed.

10. 10:00 AM Public Hearing to Solicit Comments on Proposed Regulation R138-23P Revising the Weights Assigned to the Domains Used to Evaluate the Performance of Teachers and Certain Administrators

Regulation hearing started at 11:56 AM. The Board will take possible action to adopt language as set forth in LCB File #R138-23, amending NAC 391.571 and NAC 391.574. [Presented](#) by Kathleen Galland Collins, Assistant Director, Office of Educator Development, Licensure, and Family Engagement and Kathryn Hoyt, Education Programs Professional, Office of Educator Development, Licensure, and Family Engagement. No public comment. Hearing was closed at 12:01 PM.

President Ortiz moved to approve to the changes the proposed changes to regulation R138-23P revising the weights assigned to the domains used to evaluate the performance of teachers and certain administrators. Member Cantu seconded. Motion passed.

11. 10:02 AM Public Hearing to Solicit Comments on Proposed Regulation R131-22P Prescribing Requirements Relating to Planning and Monitoring the Education of Certain Children Who Are Admitted to a Facility Which Provides Residential Treatment for Mental Illness

The Board considered the proposed regulation prescribing requirements around monitoring the education of children admitted to a residential treatment facility. Presented by Christy McGill, Deputy Superintendent, Educator Effectiveness and Family Engagement.

Item 11 was pulled from the agenda and will be added to a future agenda.

12. 10:04 AM Public Hearing to Solicit Comments on Proposed Regulation R064-24P Amending NAC 389.555 and NAC 389.516 Relating to Employability Skills for Career Readiness

Regulation hearing started at 12:02 PM. The Board will take possible action on the [proposed regulation](#) removal of all language from NAC 389.55 and NAC 389.516. Presented by Craig Statucki, Director, Office of Career Readiness, Adult Learning, and Education Options. No public comment. The hearing closed at 12:06 PM.

Member Cantu moved to approve the removal of all language from NAC 389.55 and NAC 389.516 as proposed in regulation R064-24P. Member Dockweiler seconded. Motion passed.

13. 10:06 AM Public Hearing to Solicit Comments on Proposed Regulation R074-24 Relating to the Creation of Curriculum for the Teacher Academy College Pathway Program

Regulation hearing started at 12:06 PM. The Board will take possible action in approving the curriculum for the teacher academy pathway program (TACPP). Craig Statucki, Director, Office of Career Readiness, Adult Learning, and Educational Options provided the Board with the [proposed regulation](#). No public comment. The regulation hearing closed at 12:14 PM.

Vice President Dockweiler moved to approve regulation R074-24 regarding the creation of curriculum for the teacher Academy pathway program as outlined. Member Hudson seconded. Motion passed.

14. 10:08 AM Public Hearing to Solicit Comments on Proposed Regulation R099-23P Relating to the Adult and Regular High School Diploma

Regulation hearing started at 12:14 PM. The Board will take possible action on the [proposed regulation](#) revising certain eligibility and course requirements for graduation from public high school. Craig Statucki, Director, Office of Career Readiness, Adult Learning, and Educational Options presented the proposed regulation to the Board. Public Comment was given by Monica Martin, Director in Clark County School District.

Motion was tabled and moved to the July 31st meeting.

15. Information and Discussion Regarding Department of Education Guidance on Artificial Intelligence in Schools

The Board heard a presentation from the Deputy Superintendent for Student Achievement regarding the ethics statement and guidance around the use of artificial intelligence for educational purposes. The [PowerPoint](#) was presented by Ann Marie Dickson, Deputy Superintendent for Student Achievement and Jayne Malorni, Education Programs Professional.

16. Information and Discussion of Read by Grade 3 topics

The Board received information regarding aspects of the Read by Grade 3 provisions outlined in AB 400. Presented by Joan Jackson, Education Programs Professional, Kevin Laxalt, Education Programs Professional, and Mark Rincon, Education Programs Professional. The Read by Grade 3 team provided three separate PowerPoint presentations, [Good Cause Exemptions](#), [Crosswalk of AB 400 and AB 289](#), and [Read by Grade 3 Presentation](#).

17. FUTURE AGENDA ITEMS

Member Cantu asked for a follow-up on the High School Start Time Survey. Member Hughes mentioned the process of onboarding new Board members. Member Hudson requested an update on the age requirement for developmental delay. Member Keyes requested a presentation from Opportunity 180 in boy's town.

- Mechanism for rural support
- Successful outcomes achieved by the State Board of Education
- Commission on School Funding Tracking
- Dual Credit Programs by NSHE
- Teacher Exit Survey
- Emergency Special Education license
- Federal and State Required Assessments

18. PUBLIC COMMENT #2

Erick Skramstad, Clark County School District NEPF Liaison, provided public comment regarding agenda item 9. *(A summary of the statement is available in Appendix A)*

19. ADJOURNMENT

Meeting was adjourned at 2:51 PM.

APPENDIX A: STATEMENTS GIVEN DURING PUBLIC COMMENT

1. Trevor Harder, Middle School STEAM educator provided public comment regarding agenda item 9.
2. Katherine Lee, Associate Professor in School Psychology at UNLV, provided public comment regarding agenda item 3.
3. Monica Martin, Director Guidance and Counseling, Clark County School District, provided public comment regarding item 14.
4. Erick Skramstad, NEPF Liaison, Clark County School District, provided public comment regarding agenda item 9.

APPENDIX A, ITEM 1: TREVOR HARDER

Good morning, President Ortiz, Vice President Dockweiler, and Board. My name is Trevor Harter. I am a proud Middle School STEAM educator.

I would like to, uh, voice my support for the changes to the NEPF. Often times, administrators are stuck between a rock and a hard place, having numerous evaluations to write, uh, while maintaining a high level of quality and actionable feedback for educators. Many times, educators are asked to complete self-evaluations. Like myself, this year I spent my spring break tirelessly combing through my portfolio from this year to highlight over 30 artifacts highlighting my strengths as an educator. Along with each artifact, I also wrote a narrative explaining how each artifact, uh, aligned with the NEPF. This process took hours to ensure that I attained a highly effective rating, which I pride myself on achieving each year. With the proposed changes to, uh, administrators and educators alike will have more a more streamlined process and much easier rating system that cuts down not only the time to evaluate educators resulting in more frequent and, frankly, timely evaluation for educators that will in turn allow teachers to adjust their teaching to create a positive impact on student learning. I urge you all to take this into account and consider approving the changes to the NEPF. Thank you

APPENDIX A, ITEM 2: KATHERINE LEE

Hi, how are you all? Good morning. I'm Katherine Lee, and I'm the associate professor in school psychology at UNLV. It's good to see you all again, esteemed Board members. So, I'm here to talk about agenda item 16, the Read by Grade Three provisions in AB400. I wanted to thank you, first and foremost. I was back here in March, so I want to thank you for listening and hearing and actually taking action immediately and forming a subcommittee on the provisions regarding the Read by Grade Three. So, thank you. I'm honored to be part of that subcommittee, and I'm collaborating with very seasoned school psychologists, Melody Thompson from CCSD and Dr. Dockweiler, who's also very seasoned in the field, and working with NDE as well, and you'll hear from them later. So, I wanted to thank you really for hearing us because it's very important the work we're doing and revising the provisions and the process for making decisions for our student body and community regarding retention. Thank you.

APPENDIX A, ITEM 3: MONICA MARTIN

Monica Martin, Director of Guidance and Counseling for the Clark County School District, thanked the board for the opportunity to provide public comment on R99 D23 relating to adult and regular high school diplomas. She noted that Clark County had thoroughly reviewed the document, with revisions occurring in November, February, March, and June. Additionally, the district had attended the state board meeting virtually on April 15th to listen to the discussion around standard diploma requirements.

Martin's public comments were specific to Section 5, Subsection 2, Page 13, concerning the standard diploma. Prior to the April 15th board meeting, there had been no mention of including both the Arts, Humanities, and CTE credit categories, and World History or World Geography credit categories for the standard diploma. Including the Arts, Humanities, and CTE category, in addition to World History or World Geography elective class options, would limit elective choices for students.

During the April 15th state board meeting, a board member expressed concern via email regarding the removal of the Arts, Humanities, and CTE requirement, implying that students would not take these classes if the requirement were removed. However, Member Hughes noted that Arts, Humanities, and CTE courses would not be eliminated; rather, students would continue to take these as elective courses. Nonetheless, pulling Arts, Humanities, and CTE into its own credit category and reducing the number of elective credits from six to five could potentially prevent students from taking a full range of elective courses, such as Publications combined

with physical education classes like weight training, thus limiting their flexibility to meet graduation requirements.

Martin emphasized that graduation requirements could not exceed 24 credits, as students generally took six classes a day for four years, leaving minimal options within these 24 credits. It was crucial for high school students to explore their interests through electives, but there were few electives available in the standard diploma framework. Martin again expressed appreciation for the opportunity to provide comment and requested that the board return to the LCB draft of the revised proposed regulation dated March 6th, which required World History or Geography and six elective credits of the students' choice.

APPENDIX A, ITEM 4: ERIK SKRAMSTAD

NV Board of Ed,

Please know, as the CCSD NEPF Liaison to NDE, I would like to provide public comment to Item 9 of the 6/12/24 TLC Meeting Agenda regarding NEPF evaluation redesign drafts. CCSD is in support of the redesign drafts shared by NDE and encourages the TLC to move to accept the NEPF Rubric Redesign Drafts and Summative Evaluation Tool Draft changes as is and recommend them to the State Board of Education, thus also taking a position on potential statutory changes that may be needed regarding the class size adjustment weights (NRS 391.465). Thank you, Erik.