

**NEVADA DEPARTMENT OF EDUCATION
NEVADA STATE BOARD OF EDUCATION
MAY 13, 2026
9:00 AM**

Office	Address	City	Meeting
Department of Education	2080 E. Flamingo	Las Vegas	Room 114
Department of Education	700 E. Fifth St.	Carson	Board Room
Department of Education	Virtual/Livestream	Virtual	YouTube Link

DRAFT SUMMARY MINUTES OF THE BOARD MEETING

BOARD MEMBERS PRESENT

Dr. Katherine Dockweiler, President
Tim Hughes, Vice President
Tamara Hudson, Board Clerk
Amy Carvalho
Annette Dawson Owens
Danielle Ford
Tate Else
Evana Lan
Susan Neal
Angela Orr

BOARD MEMBERS ABSENT EXCUSED

Tricia Braxton, Member

LEGAL STAFF PRESENT

Christena Georgas-Burns, Deputy Attorney General

AUDIENCE IN ATTENDANCE

Anna Marie Binder, Community Member
Brianna Carey, Clark County School District
Darlene Anderson, Community Member
Jeff Kaye, Red Rock Strategies, Representing Smarter Balanced Assessment Consortium
Jo Anna Grant, Clark County School District
Nicole Jawhari, Southern Nevada Regional Professional Development Program

1. CALL TO ORDER, ROLL CALL, PLEDGE OF ALLEGIANCE

Meeting called to order at 9:05 A.M. by President Dockweiler. Quorum was established. President Dockweiler led the Pledge of Allegiance and provided a land acknowledgement.

2. PUBLIC COMMENT #1

- a. Anna Marie Binder, Community Member, provided public comment regarding agenda item 8.
- b. Darlene Anderson, Community Member, provided public comment regarding agenda item 8.

3. APPROVAL OF FLEXIBLE AGENDA

President Dockweiler moved to approve a flexible agenda. Member Else and Neal seconded. Motion passed.

4. PRESIDENT'S REPORT

President Dockweiler recognized the passing of education advocate Joyce Woodhouse.

Board Member Updates

Vice President Hughes provided an update on the board's goal-setting categories, including third-grade literacy, universal pre-K, eighth-grade math, CTE expansion, and streamlining district requirements.

Member Lan shared findings regarding student advisory councils and student voice representation across school districts.

Member Else extended an invitation to the 2026 Nevada Superintendent Academy taking place June 8–9 in Lake Tahoe.

Member Orr reported on informal alignment discussions regarding at-risk funding updates with the Commission on School Funding.

5. SUPERINTENDENT'S REPORT

Superintendent Victor Wakefield recognized student Member Lan for her concluding service on the board. He expressed remembrance for former State Senator Joyce Woodhouse. He outlined his primary focus areas (Strategic Plans/STIP, Deepening Connections, Fiscal Stewardship, and Budget/Policy Alignment) and provided department-wide updates including the designation of 36 new Purple Star Schools, the annual Indian Education Summit, Blue Ribbon School recognition for Mount Rose K-8 Academy and TMCC High School, the distribution of district planning grants, progress on the district performance framework, Teacher Appreciation Week, the NDE summer impact internship initiative, and Nevada's high national CTE program readiness rating.

6. INFORMATIONAL UPDATES

President Dockweiler opened the item regarding the continuous district and charter reporting metrics. No questions or clarifications were raised by board members.

7. CONSENT AGENDA

Vice President Hughes pulled item 7a - Class Size Reduction Report and Member Ford pulled item 7d - Private School Licensing for specific discussion. Amelia Thibault provided clarification on item 7a on historical variance request reporting structures and confirmed specific raw data sets could be reincorporated in future publications. Ingrid Cepeda provided clarification for item 7d that under NRS 394, early childhood facilities are only mandated to explicitly report active kindergarten enrollments, contextualizing the single registered student baseline.

Vice President Hughes moved to approve the consent agenda. Member Dawson Owens seconded. Motion passed.

8. INFORMATION, DISCUSSION AND POSSIBLE ACTION FOR THE DEVELOPMENTAL DELAY (DD) EXIT AGE CRITERIA

Julie Bowers, Director of the Office of Comprehensive Student Services, along with Cate Guzy and Katherine Fuselier, provided a presentation on metrics, historical district trends, and feedback surveys regarding extending the developmental delay eligibility age beyond age six.

Anna Binder, acting as Chair of the Governor's Council on Developmental Disabilities, provided public feedback showing that 67% of surveyed constituents observed service gaps with the current age six transition threshold, with overwhelming support favoring an extension to age nine. Darlene Anderson provided comment emphasizing the necessity of robust clinical and medical community partnerships.

Board members deliberated over systemic tracking limitations, the impacts on regional staffing configurations, and the necessity of data integrity alongside Multi-Tiered Systems of Support (MTSS) frameworks.

Member Ford moved to change the eligibility age threshold to age nine and return with operational execution frameworks in June. The motion failed to receive a second. The board directed NDE and legal staff to compile tiered structural options, legal purview definitions, and data compliance constraints for consideration at the June meeting.

9. INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING READ BY GRADE 3 (RBG3): IMPLEMENTATION TIMELINE, KEY MILESTONES, AND BOARD ACTION PLANNING

Deputy Superintendent Dr. Tori Palmer, alongside Katie Fink, Lisa Calvert, and Mike Pacheco, presented a backward-mapped operational implementation timeline outlining the core decision points, milestone structures, and deliverables for the third-grade retention component mandated by SB460 leading into the 2028-2029 school year.

Board members discussed communication terminology to properly distinguish retention cut scores from true student proficiency markers, the comparability metrics of utilizing multiple assessment platforms (MAP and I Ready), and requested that future informational sessions explore multi-faceted state frameworks linking retention policies directly with long-term classroom instructional strategies.

10. INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING PRESENTATION ON THE NEVADA EDUCATOR PERFORMANCE FRAMEWORK (NEPF) REDESIGN FIELD STUDY YEAR TWO REVIEW AND RECOMMENDATIONS FOR YEAR THREE

Kathy Hoyt and Elysa Arroyo of the Nevada Department of Education; Dr. Pamela Salazar, Chair, Teacher and Leaders Council; Pamela Gilmartin, Principal, Douglas County School District; Jeana Miller, Principal, Washoe County School District; and Marissa McClish, Professional Growth System Coordinator, Washoe County School District presented an update on Year Two of the NEPF Redesign Field Study, including implementation of the revised rubrics, tools, and summative evaluation scoring for teachers and administrators.

The presentation included implementation updates, presentation feedback, key findings and recommendations for continuation and refinement of the field study in the upcoming 2026-2027 school year.

11. INFORMATION, DISCUSSION, AND POSSIBLE ACTION REGARDING REVIEW AND FEEDBACK ON ASSESSMENT RFP SCOPE, EVALUATION CRITERIA, AND COMMITTEE COMPOSITION

The State Board of Education reviewed and provided feedback on the proposed scope of work, evaluation criteria, and evaluation committee composition for the statewide assessment RFP.

12. FUTURE AGENDA ITEMS

The State Board of Education reviewed requests for future agenda items.

13. PUBLIC COMMENT #2

The State Board of Education opened a second public comment period. There was one written public comment that was addressed to the Nye County school board.

14. ADJOURNMENT

Meeting was adjourned at 2:37 P.M.