

Regulation Topic/Title **R077-25 Programs Cleanup**

<i>Summary</i>	<ul style="list-style-type: none"> • This regulation works to provide alignment, clarity, and consistency across NAC chapters 387, 388, 389, and 390. • Sections 1-4 update language for clarity and accuracy, reflecting other changes made over the past 5 years. • Section 5-6, 8-15, 17-26, and 28-29 provides consistency across programs (adult education, distance education, alternative education, independent study, etc.) • Section 7 clarifies distance education requirements • Section 16 reduces the annual facilities report to a biennial facilities report (reducing to every other year). • Section 27 sets a definition for the Nevada Portrait of a Learner
<i>Background</i>	<ul style="list-style-type: none"> • This cleanup is in an effort to ensure accurate, clear, up-to-date, and consistent language is available to guide schools and districts, while ensuring alignment and consistency within the Department.
<i>Problem of Practice</i>	<ul style="list-style-type: none"> • Clarity and consistency across programs and regulatory language.
<i>Development</i>	<ul style="list-style-type: none"> • In SY23-24, the Department convened the Calendar, Credit, and Instructional Time Collaborative to work on revisions to school calendars, programs of competency-based education, and cleanup/consistency efforts within NAC. This Collaborative included over 10 districts and another 10 charter schools. The recommendations that emerged out of that group led to this regulation.
<i>Supportive Engagement</i>	<ul style="list-style-type: none"> • The Collaborative was supportive of the regulations moving forward.
<i>Oppositional</i>	<ul style="list-style-type: none"> • N/A
<i>Engagement</i>	
<i>Inflection Points</i>	<ul style="list-style-type: none"> • N/A
<i>History</i>	<ul style="list-style-type: none"> • These regulations were submitted in 2024 following the conclusion of the Collaborative but were suspended due to the 2025 Legislature; this gets the regulation back on track.
<i>Questions and Notes</i>	<ul style="list-style-type: none"> •