

Regulation Topic/Title R020-26 Uniform Grading Scale

<i>Summary</i>	<ul style="list-style-type: none"> This regulation adds dual credit course provisions to the uniform grading scale and removes outdated language regarding the 2014-2015 school year.
<i>Background</i>	<ul style="list-style-type: none"> This is a long-overdue cleanup regulation which has fallen through the cracks. It makes a necessary update to the uniform grading scale that has been widely adopted despite the regulation not being in place and removes outdated language.
<i>Problem of Practice</i>	<ul style="list-style-type: none"> Dual credit was not appropriately identified in the uniform grading scale.
<i>Development</i>	<ul style="list-style-type: none"> This update was meant to correspond with changes around dual credit in 2021 and reflects a necessary technical adjustment.
<i>Supportive Engagement</i>	<ul style="list-style-type: none"> N/A
<i>Oppositional Engagement</i>	<ul style="list-style-type: none"> N/A
<i>Inflection Points</i>	<ul style="list-style-type: none"> N/A
<i>History</i>	<ul style="list-style-type: none"> This regulation was originally T007-22, then R022-23. This is a regulation that “fell through the cracks”.
<i>Questions and Notes</i>	<ul style="list-style-type: none">