

Regulation Topic/Title R017-26 English Language Proficiency Assessments (WIDA)

<i>Summary</i>	<ul style="list-style-type: none"> This regulation allows the Department to develop procedures for, and subsequently adopt proficiency levels and cut scores for, the English language proficiency assessment (WIDA) as needed.
<i>Background</i>	<ul style="list-style-type: none"> The Department contracts with WIDA to provide English language proficiency assessments. In school year 2025-26, WIDA made updates to its proficiency levels and cut scores, requiring the Department to similarly adopt these cut scores/proficiency levels. This was a real-time impact for WIDA administration across the State, and the Department issued Guidance Memo 26-03 regarding the matter; this regulation gives the Department the authority to be responsive to such changes.
<i>Problem of Practice</i>	<ul style="list-style-type: none"> WIDA updated their proficiency levels / cut scores, impacting test administration for SY25-26. Administrators in the field required immediate guidance in order to proceed with statewide test administration. A guidance memo was issued for the interim, and this regulation allows for the Department to be more responsive when needed.
<i>Development</i>	<ul style="list-style-type: none"> This regulation was developed upon notice of the issue from district test administrators, ensuring the Department had authority to make the necessary changes. The Department worked with district English learner administrators and accountability/assessments staff to develop this language.
<i>Supportive Engagement</i>	<ul style="list-style-type: none"> English learner administrators across districts and charter schools.
<i>Oppositional Engagement</i>	<ul style="list-style-type: none"> N/A
<i>Inflection Points</i>	<ul style="list-style-type: none"> N/A
<i>History</i>	<ul style="list-style-type: none"> N/A
<i>Questions and Notes</i>	<ul style="list-style-type: none">