

**Early Childhood Innovative Literacy Program (ECILP) Scoring Rubric**

**Opportunity #1:** funding to expand access to high-quality preschool. This opportunity is open to new and existing Nevada Ready! State Prekindergarten (NR!PK) sub-recipients. Please indicate the number of children you intend to serve. Seats are allocated at \$8,410 per seat. Funds awarded through this competitive application cannot supplant existing state or federal funds.

**Candidates should submit their essay narratives as separate Word or PDF documents, ensuring double spacing for clarity. While we value detailed submissions, please limit your essays to 10 pages. The range of past submissions, which candidates have varied from 2 to 22 pages. This insight provides context for the evaluation process, allowing reviewers to engage with each submission effectively.**

Date Application Received: Click or tap to enter a date.

Applicant Name: Click or tap here to enter text.

Applicant #2 Name: Click or tap here to enter text.

Agency Name: Click or tap here to enter text.

School District

Sponsor of Charter School

Non-profit Organization

Total Score: Click or tap here to enter text.

Total Number of Seats Requested for 4-year-olds: Click or tap here to enter text.

Total Number of Seats Requested for 3-year-olds: Click or tap here to enter text.

Component	<b>5-Meets all four</b> <b>4-Meets three of the four</b> <b>3-Meets one or two of the four</b> <b>0-Meets none of the four</b>	Points Awarded
Priority Criteria (5 points max)	<ol style="list-style-type: none"> <li>1. Receives money from a private source.</li> <li>2. Receives money from a federal grant.</li> <li>3. Has demonstrated sustained success in improving the literacy and readiness for entering kindergarten of children less than 6 years of age.</li> <li>4. Provides services to geographical areas with a higher proportion of children entering kindergarten who have demonstrated a deficit across early learning domains during the immediately preceding two years.</li> </ol>	Click or tap here to enter text.
Component	<b>40-Narrative addresses all program elements</b> <b>20-Narrative addresses five to ten of the program elements</b> <b>0-Narrative addresses four or less of the program elements</b>	Points Awarded
Narrative (40 points max)	<ol style="list-style-type: none"> <li>1. Overall program description with plan to prioritize seats for eligible four-year-olds</li> <li>2. Teacher Qualifications</li> <li>3. Staff Professional Development</li> <li>4. Intensity (minimum of 25 hours per week is required)</li> <li>5. Extended hours availability (before and after school care)</li> <li>6. Curriculum</li> <li>7. Class Size/Ratio</li> <li>8. Comprehensive Assessment</li> <li>9. Family Engagement</li> <li>10. Comprehensive Wrap-Around Services</li> <li>11. Infinite Campus – Student Unique Identifiers</li> </ol>	Click or tap here to enter text.

<b>Component</b>	<b>10-Narrative includes clear evidence-based practices</b> <b>0-Narrative does not include evidence-based practices tied to the program.</b>	<b>Points Awarded</b>
Evidence-based (10 points)	<ol style="list-style-type: none"> <li>1. Developmentally appropriate practices</li> <li>2. Child outcomes</li> <li>3. National research or evidence-based information</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>15-Narrative addresses all elements</b> <b>10-Narrative addresses two of the elements</b> <b>0-Narrative addresses one or none of the elements</b>	<b>Points Awarded</b>
Supports for Children with Disabilities (15 points)	<ol style="list-style-type: none"> <li>1. Description of inclusive program</li> <li>2. Plan for referrals</li> <li>3. Types of accommodations</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>10-Narrative includes clear plan for program accountability and evaluation</b> <b>0-Narrative does not include a plan for accountability and evaluation</b>	<b>Points Awarded</b>
Reporting and Accountability Plan (10 points)	<ol style="list-style-type: none"> <li>1. Participation in the Quality Rating and Improvement System</li> <li>2. Program evaluation plan</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>20-Narrative addresses all elements</b> <b>10-Narrative addresses two or three elements</b> <b>0-Narrative address one or none of the elements</b>	<b>Points Awarded</b>
Implementation Plan (20 points)	<ol style="list-style-type: none"> <li>1. Plan proposes to use all funds awarded within FY25</li> <li>2. Hiring of teachers and support staff</li> <li>3. Classroom space and set-up</li> <li>4. Enrollment of children</li> </ol>	Click or tap here to enter text.

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**Opportunity #2:** funding to establish an innovative new program or to expand an existing early literacy program that supports children less than the age of six, their families, and early childhood professionals.

Please include a description of the program in your narrative. Be sure to include a detailed description of the program and how it meets the grant criteria listed below. Funds awarded through this competitive application cannot supplant existing state or federal funds.

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School District

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<b>Component</b>	<b>5-Meets all four 4-Meets three of the four 3-Meets one or two of the four 0-Meets none of the four</b>	<b>Points Awarded</b>
Priority Criteria (5 points max)	<ol style="list-style-type: none"> <li>1. Receives money from a private source.</li> <li>2. Receives money from a federal grant.</li> <li>3. Has demonstrated sustained success in improving the literacy and readiness for entering kindergarten of children less than 6 years of age.</li> <li>4. Provides services to geographical areas with a higher proportion of children entering kindergarten who have demonstrated a deficit across early learning domains during the immediately preceding two years.</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>40-Narrative addresses all program elements 20-Narrative addresses two to three of the program elements 0-Narrative addresses one or none of the program elements</b>	<b>Points Awarded</b>
Narrative (40 points max)	<ol style="list-style-type: none"> <li>1. Complete program description serving children less than 6 years of age</li> <li>2. Staff qualifications</li> <li>3. Intensity or duration of program</li> <li>4. Family engagement</li> <li>5. Comprehensive assessment</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>10-Narrative includes clear evidence-based practices 0- Narrative does not include evidence-based practices tied to the program.</b>	<b>Points Awarded</b>
Evidence-based (10 points)	<ol style="list-style-type: none"> <li>1. Developmentally appropriate practices</li> <li>2. Child outcomes</li> <li>3. National research or evidence-based information</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>15-Narrative addresses all program elements 10-Narrative addresses two of the program elements 0-Narrative addresses one or none of the program elements</b>	<b>Points Awarded</b>

Supports for Children with Disabilities (15 points)	<ol style="list-style-type: none"> <li>1. Description of inclusive program</li> <li>2. Plan for referrals</li> <li>3. Types of accommodations</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>10-Narrative includes clear plan for program accountability and evaluation</b> <b>0-Narrative does not include a plan for accountability and evaluation</b>	<b>Points Awarded</b>
Reporting and Accountability Plan (10 points)	<ol style="list-style-type: none"> <li>1. Program evaluation plan</li> <li>2. Program outcomes</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>20 Narrative addresses all elements</b> <b>10-Narrative addresses two or three elements</b> <b>0-Narrative address one or none of the elements</b>	<b>Points Awarded</b>
Implementation Plan (20 points)	<ol style="list-style-type: none"> <li>1. Plan proposes to use all funds awarded within FY25</li> <li>2. Hiring staff</li> <li>3. Enrollment in program</li> <li>4. Communication of program</li> </ol>	Click or tap here to enter text.

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**Opportunity #3:** Funds can be used on infrastructure for additional space or modifications to buildings that allow enhanced or increased service for students. This will allow sites to apply for funds to retrofit their center and/or utilize capital costs that will allow you to increase or more effectively serve pre-K students. Please be advised that the use of these funds will be thoroughly evaluated. New construction (e.g. portables, new centers) will not be an allowable cost under this project. The applicants may cite details from programs that serve children 6 and under program to meet scoring criteria. Applications must clearly show that funds for capital projects will be used for pre-k aged students and allow sites to serve additional students.

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Total Score: Click or tap here to enter text.

Is the applicant a subrecipient of the NR!PK program?

Yes

No

How many children is the applicant serving under the NR!PK program?

Click or tap here to enter text.

Is the applicant a subrecipient of the ECILP opportunity #1 grant?

Yes

No

How many children is the applicant serving under the ECILP opportunity #1 program?

Click or tap here to enter text.

Component	<b>5-Meets all four</b> <b>4-Meets three of the four</b> <b>3-Meets one or two of the four</b> <b>0-Meets none of the four</b>	Points Awarded
Priority Criteria (5 points max)	<ol style="list-style-type: none"> <li>1. Receives money from a private source.</li> <li>2. Receives money from a federal grant.</li> <li>3. Has demonstrated sustained success in improving the literacy and readiness for entering kindergarten of children less than 6 years of age.</li> <li>4. Provides services to geographical areas with a higher proportion of children entering kindergarten who have demonstrated a deficit across early learning domains during the immediately preceding two years.</li> </ol>	Click or tap here to enter text.

<b>Component</b>	<b>40-Narrative addresses all program elements 20-Narrative addresses five to ten of the program elements 0-Narrative addresses four or less of the program elements</b>	<b>Points Awarded</b>
Narrative (40 points max)	<p>Description of prekindergarten program and how your proposed project will serve to increase access or enhance access for children 6 years and under in a pre-k classroom setting. Your narrative should address, at a minimum, the following program elements:</p> <ol style="list-style-type: none"> <li>1. Current or planned participation in Nevada Ready Pre-k or ECILP opportunity #1</li> <li>2. Increased Class Size/Ratio</li> <li>3. Project enhancement of program delivery to students</li> <li>4. Comprehensive Wrap-Around Services</li> <li>5. Infinite Campus – student unique identifier (SUID)</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>10-Narrative includes clear evidence-based practices 0-Narrative does not include evidence-based practices tied to the program.</b>	<b>Points Awarded</b>
Evidence-based (10 points)	<ol style="list-style-type: none"> <li>1. Developmentally appropriate practices</li> <li>2. Child outcomes</li> <li>3. National research or evidence-based information</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>15-Narrative addresses all elements 10-Narrative addresses two of the elements 0-Narrative addresses one or none of the elements</b>	<b>Points Awarded</b>
Supports for Children with Disabilities (15 points)	<ol style="list-style-type: none"> <li>1. Description of inclusive program</li> <li>2. Plan for referrals</li> <li>3. Types of accommodations</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>10-Narrative includes clear plan for program accountability and evaluation 0-Narrative does not include a plan for accountability and evaluation</b>	<b>Points Awarded</b>
Reporting and Accountability Plan (10 points)	<ol style="list-style-type: none"> <li>1. Participation in the Quality Rating and Improvement System</li> <li>2. Project sustainability for increased and long-term impact</li> </ol>	Click or tap here to enter text.
<b>Component</b>	<b>20-Narrative addresses all elements 10-Narrative addresses two or three elements 0-Narrative address one or none of the elements</b>	<b>Points Awarded</b>
Implementation Plan (20 points)	<ol style="list-style-type: none"> <li>1. Plan proposes to use all funds awarded within FY25</li> <li>2. Contracting and completion of project</li> <li>3. Classroom space set-up</li> <li>4. Enrollment of children</li> </ol>	Click or tap here to enter text.