



REOPENING C
OUR SCHOOLS C

Regular Board Meeting C
January 14, 2021 C





COVID-19 – School Reopening: Indicators to Inform Decision Making



Clark County as 01/11/2021

Indicators	Lowest risk of transmission in schools	Lower risk of transmission in schools	Moderate risk of transmission in schools	Higher risk of transmission in schools	Highest risk of transmission in schools
Number of new cases per 100,000 persons within the last 14 days	<5	5 to <20	20 to <50	50 to ≤ 200	>200 955.2 in Clark County
Percentage of RT-PCR tests that are positive during the last 14 days	<3%	3% to <5%	5% to <8%	8% to ≤ 10%	>10% 22.9% in Clark County
**Percentage change in new cases per 100,000 population	<-10%	-10% to <-5%	-5% to <0%	0% to ≤ 10%	>10% 10.2% increase in Clark County

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EMPLOYEE COVID-19 TESTING AND ILLNESS MONITORING



T.I.E.S. program concluded on 12/31/2020, and funding was not provided for renewal.

SNHD guidance recommends a monitoring program to open schools.

No-cost testing opportunities remain for CCSD staff at UMC locations and the Las Vegas Convention Center.

Emocha is still available for staff to monitor health until the best option is determined.

EMPLOYEE COVID-19 VACCINE f

Partnership with state and local officials regarding the availability of the vaccine to all employees f

Employee COVID-19 vaccine policy development f

Collaboration with bargaining groups f

Vaccine tracking system to document which employees have been vaccinated f

Employee survey regarding vaccination available 1/11/21 through 1/15/21



ACADEMICS |

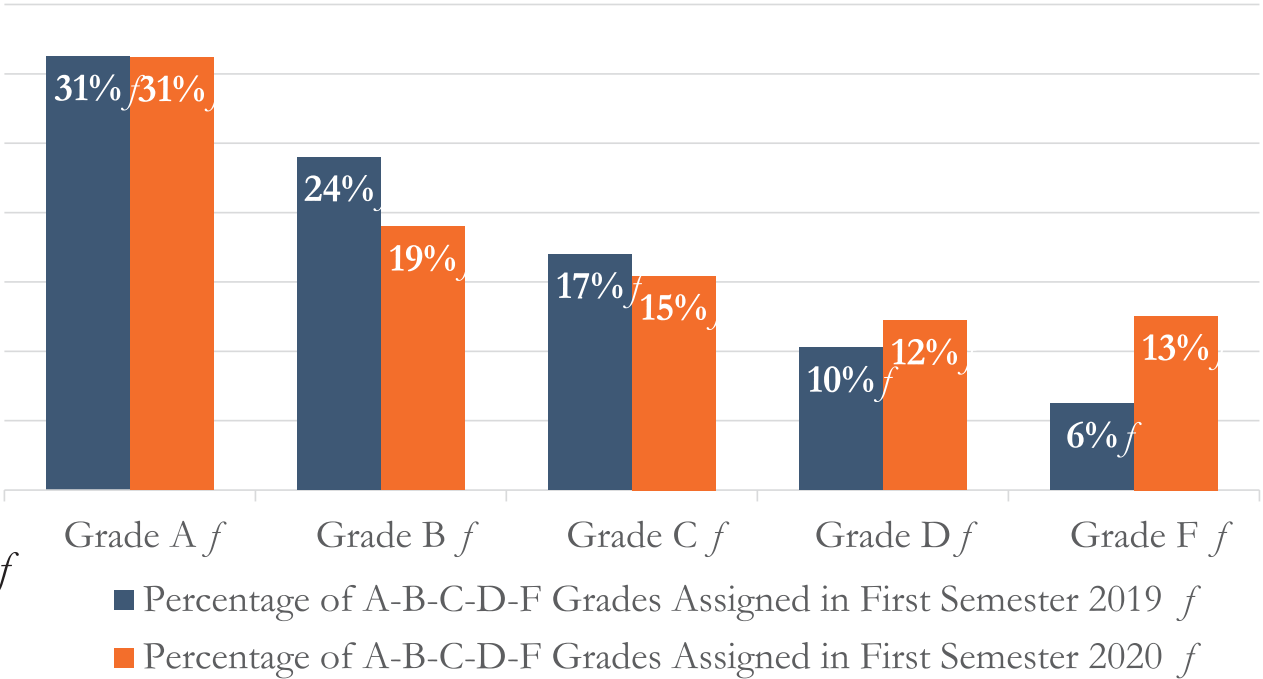
FIRST SEMESTER GRADE DISTRIBUTION *f*

First Semester Grade Distribution *f*

90.4% of comprehensive schools* assigned **more Grade Fs** this year than the previous year. *f*

77.2% of comprehensive schools* assigned **more Grade Ds** this year than the previous year. *f*

11.2% of students who received a Grade F in Fall 2020 earned all **As and Bs** in Fall 2019. *f*



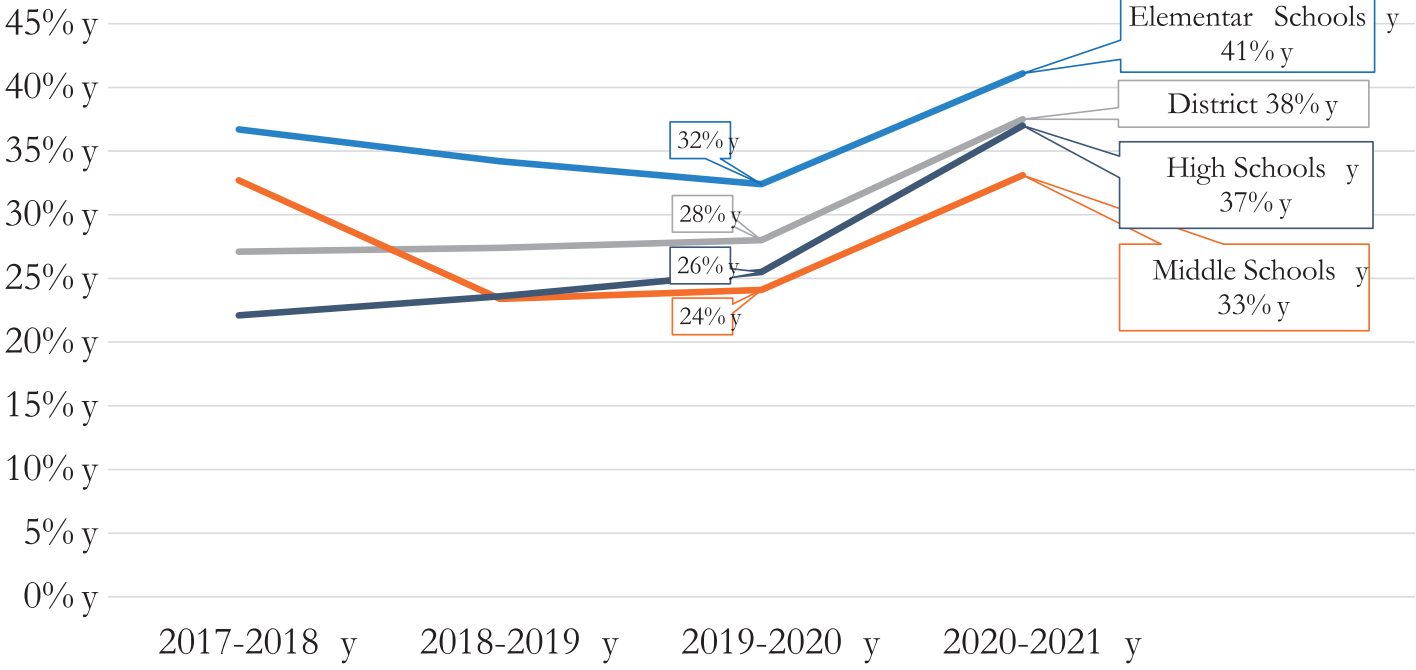
* Does not include behavior schools, special schools, or CCSD-sponsored charter schools. *f*

Does not include schools using the grading scale 0-4 to 1 or "no mark" grades. *f*

FIRST SEMESTER GRADE DISTRIBUTION

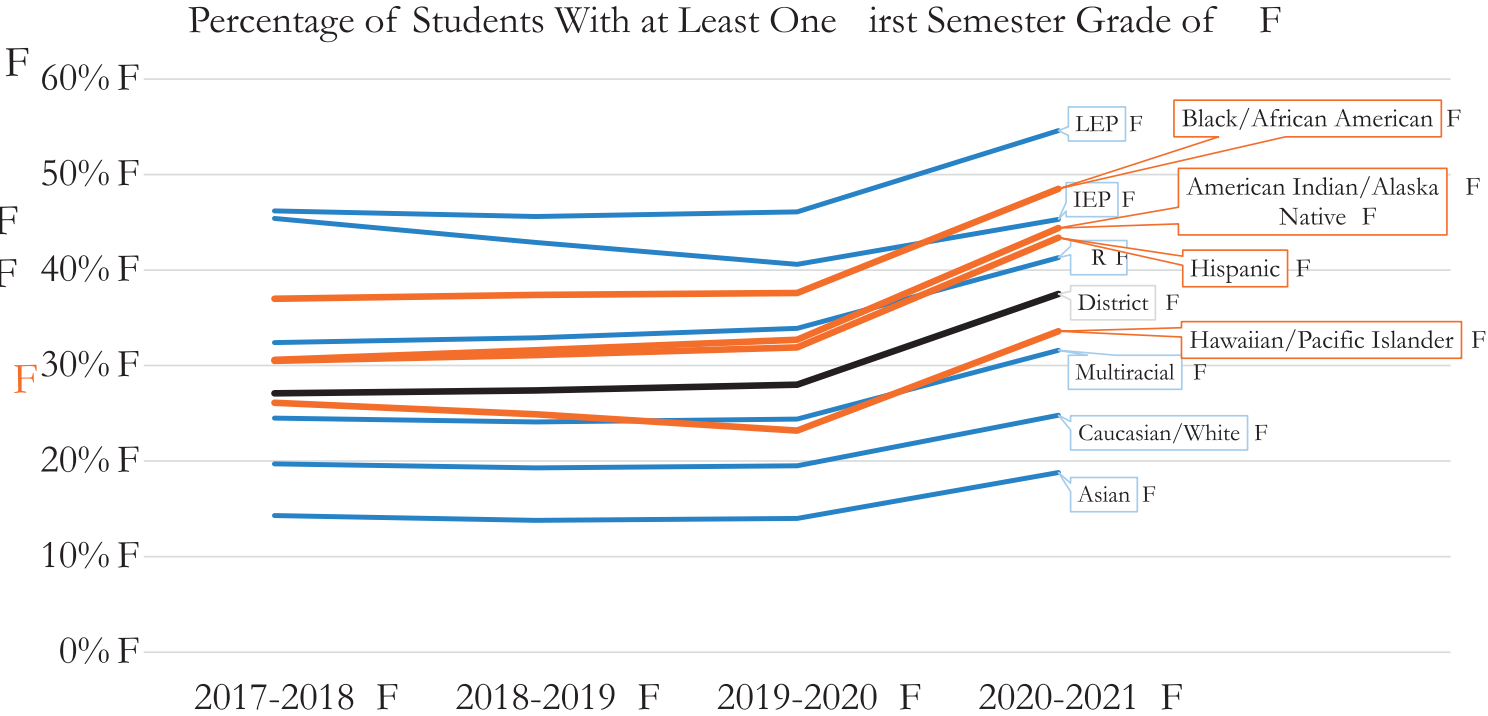
The percentage of students with at least one first semester grade of F increased districtwide by approximately 10 percentage points.

Percentage of Students With at Least One First Semester Grade of F



FIRST SEMESTER GRADE DISTRIBUTION

The percentage of students with at least one first semester grade of F increased for all student groups with **some groups** increasing at a greater rate than others.



ACADEMIC SUPPORT C

Educators C

- Tiered Interventions C
- Wellness checks C
- Virtual Office Hours C
- Parent-Student-Teacher Communication C
- Small-Group Instruction C
- Streamlined Schedules C

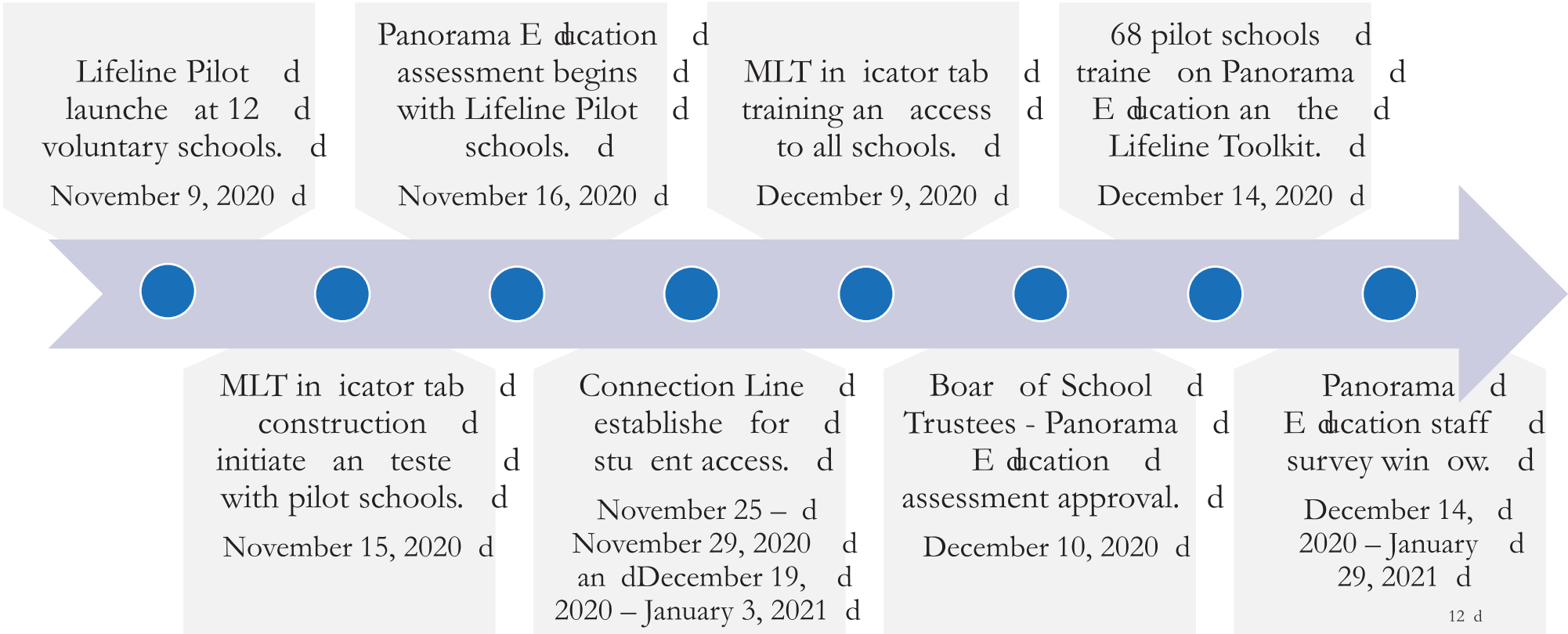
Systems and Structures C

- Grading Policy/Regulation Review C
- Project-Based Learning C
- Competency-Based Learning C



SOCIAL-EMOTIONAL WELLBEING | o

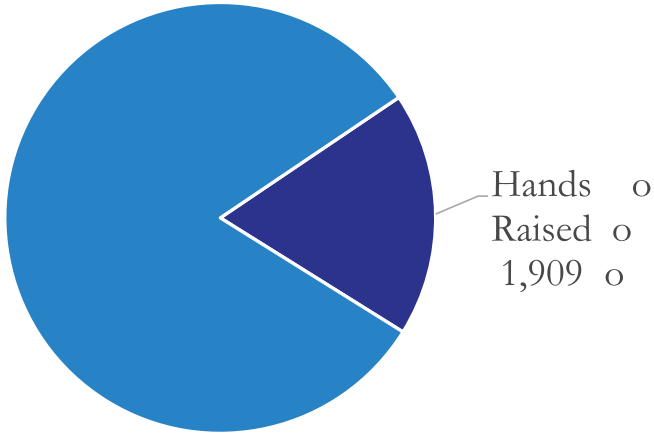
MULTIDISCIPLINARY LEADERSHIP TEAMS



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SOCIAL-EMOTIONAL WELLBEING INDICATORS ○

Total Panorama Surveys Completed by Students ○
10,419 ○



4,058 Referrals ○

4,359 Virtual Wellness Checks ○

1,403 In-Person Wellness Checks ○

30 Suicide Prevention ○

Reflects the initial 12 Lifeline Pilot Schools through January 8, 2021. ○

Reflects referrals and interventions at all 68 Lifeline Pilot Schools through January 10, 2021. ○

SOCIAL-EMOTIONAL WELLBEING INDICATORS g

Connection Line g

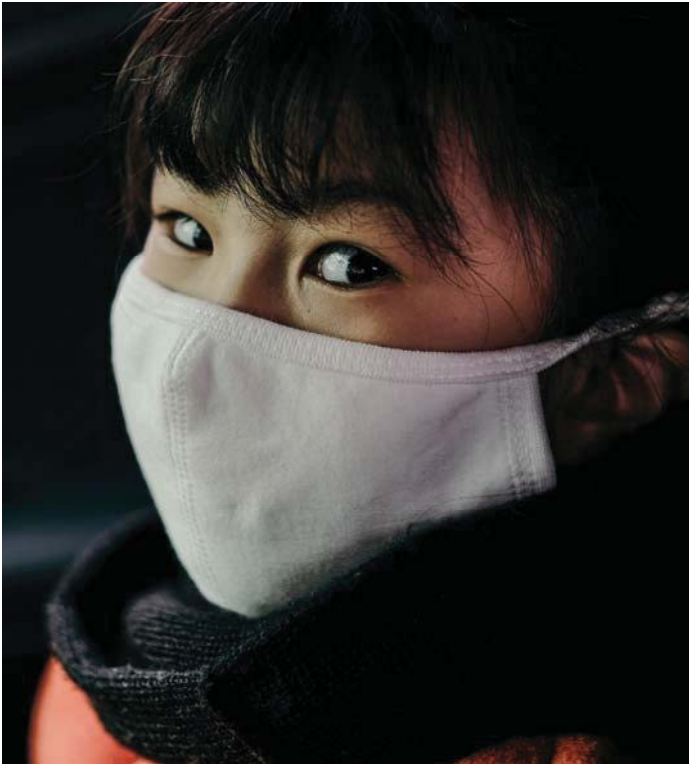
- Thanks ivin Break: g
14 Calls g
- Winter Break: g
53 Calls g

Panorama Staff Survey Participation Rates g as of January 8, 2021 g

- Administrators g
43.1% g
- Licensed Professionals g
34.8% g
- Police g
22.4% g
- Support Professionals g
29.5% g

Panorama Staff Survey Results g

- The survey is not yet closed. g
- Emer in themes g reflect both successes and areas ofrowth g amon all employee groups. g



IMPROVING DISTANCE EDUCATION

IMPROVING DISTANCE EDUCATION p

Professional Learning and Supports p

- Canvas Courses for All Educators p
- Live Webinar Sessions p
- Live Support Hours p
- Content Area Distance Education Leader Sessions p
- Academic Unit Meetings p
- Achieve3000 Principal Speaker Series p
- Distance Learning Resource Videos for Educators p
- Distance Education Resources Website p
- Supplemental Digital Learning Resources p

IMPROVING L^DISTANCE EDUCATION L

Upcoming Professional Learning and Supports L

- The Distance Learning Playbook for School Administrators L
- Instructional Observation Tool for Distance Learning L
- Canvas Champion Professional Learning Series L
- Canvas Consultant Support* L
- Teaching Channel Plus* L

**Pending approval of Title II professional development funds. L*

COVID-19
Community
Spread H

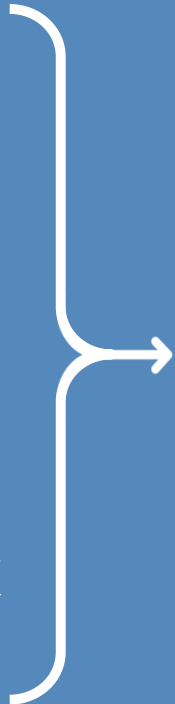
H
H

Continuing
Academic
Challenge H

H
H

Ongoing
Mental Health
Risk H

H
H



RECOMMENDATION:

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School invite individual or small group of student to school campus on a voluntary basis to participate in:



- Social-emotional well-being support and intervention .
- Academic screening , intervention , and small-group instruction.
- Transportation will not be available for these activities .

Voluntary for staff and students/families, under the leadership of the principal, with a plan approved by the Region Superintendent.

**Timeline for implementation not established.* H

Concept shared at the November 12, 2020, Regular Board Meeting as a Component of the Transition Timeline in the Plan to Transition to the Hybrid Instructional Model.



SUPERINTENDENT S COMMENTS | a
BOARD DISCUSSION AND | a
QUESTIONS | a



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