

The Nevada Department of Education, Office of Educator Development, Licensure, and Family Engagement recommend the following language be included within the Nevada Administrative Code to amend NAC Chapter 391.571 and 391.574 to update recently approved LCB File No. R138-23, coinciding with updated language from Senate Bill (SB) 460, Sec. 50, replacing “learning goals” with “goals for educational growth”:

**APPROVED REGULATION OF THE
STATE BOARD OF EDUCATION LCB**

File No. R138-23

Filed July 7, 2025

EXPLANATION - Matter in *italics* is new; matter in brackets ~~P omitted material~~ is material to be omitted.

AUTHORITY: § § 1 and 2, NRS 385.080, 391.465 and 391.480.

A REGULATION relating to education; revising the weights assigned to the domains used to evaluate the performance of teachers and certain administrators; and providing other matters properly relating thereto.

Legislative Counsel' s Digest:

Existing law requires the State Board of Education to establish a statewide performance evaluation system for evaluating the performance of educational employees. Under existing law, beginning with the 2022-2023 school year, pupil growth is required to account for 15 percent of the performance evaluations of teachers and certain administrators. (NRS 391.465)

Existing regulations require teachers and certain administrators to be evaluated in certain domains and require each domain to account for a certain percentage of such evaluations. (NAC 391.571, 391.574) This regulation requires the domain of pupil growth to account for 15 percent of the performance evaluations of teachers and school-level administrators rather than 40 percent of the performance evaluations. This regulation also revises the weight assigned to other domains used to evaluate teachers and school-level administrators.

Section 1. NAC 391.571 is hereby amended to read as follows:

391.571 1. The performance evaluation of each school-level administrator must include an evaluation of the school-level administrator in the following domains:

(a) Instructional leadership practices of the administrator at the school, as prescribed by NAC 391.572, which, except as otherwise provided in subsection 2, must account for ~~45~~ 65 percent

of the performance evaluation;

(b) Professional responsibilities of the administrator to support learning and promote the effectiveness of the school community, as prescribed by NAC 391. 573, which, except as otherwise provided in subsection 2, must account for ~~[15]~~20 percent of the performance evaluation; and

(c) Except as otherwise provided in subsection 2, the extent to which the ~~learning~~ goals for educational growth of pupils enrolled in the school were achieved based upon the assessments selected pursuant to NAC 391. 582, which must account for ~~[40]~~15 percent of the performance evaluation.

2. The performance evaluation of a probationary administrator, other than a postprobationary employee who is deemed a probationary employee pursuant to NRS 391. 730, in his or her initial year of probationary employment must be based upon the domains of instructional leadership practices of the administrator at the school as prescribed by NAC 391. 572 and professional responsibilities of the administrator to support learning and promote the effectiveness of the school community as prescribed by NAC 391. 573, with the percentages and weights assigned to those domains in accordance with the scoring matrix prescribed by the Department pursuant to NAC 391. 580.

Sec. 2. NAC 391. 574 is hereby amended to read as follows:

391. 574 1. The performance evaluation of each teacher must include an evaluation of the teacher in the following domains:

(a) Instructional practices of the teacher in the classroom, as prescribed by NAC 391. 575, which, except as otherwise provided in subsection 2, must account for ~~[45]~~65 percent of the performance evaluation.

(b) Professional responsibilities of the teacher to support learning and promote the effectiveness of the school community, as prescribed by NAC 391. 576, which, except as otherwise provided in subsection 2, must account for ~~[15]~~ 20 percent of the performance evaluation; and

(c) Except as otherwise provided in subsection 2, the extent to which the ~~learning~~ goals for

educational growth of pupils enrolled in the school were achieved based upon the assessments selected pursuant to NAC 391. 582, which must account for ~~40~~ 15 percent of the performance evaluation.

2. The performance evaluation of a probationary teacher, other than a postprobationary employee who is deemed a probationary employee pursuant to NRS 391. 730, in his or her initial year of probationary employment must be based upon the domains of instructional practices of the teacher in the classroom as prescribed by NAC 391. 575 and professional responsibilities of the teacher to support learning and promote the effectiveness of the school community as prescribed by NAC 391. 576, with the percentages and weights assigned to those domains in accordance with the scoring matrix prescribed by the Department pursuant to NAC 391. 580.