

# Statewide Council for the Coordination of the Regional Professional Development Programs

## Administrative Funds Grant Final Report - Public Education Foundation

June 18, 2021

### Summary

#### **Overview: The Future is Now Summit - A Three-part Series**

The 2021 Leadership Summits were hosted virtually through Zoom and are available now to administrators throughout the state ([The Public Ed Foundation](#)). This three-part series, titled *The Future is Now!* focused on how public education can rise to COVID-19 related challenges and opportunities.

COVID-19 has exposed and amplified the limitations of traditional public education. It also has shown that it is possible to act quickly and drastically change how instructional services are provided to children and communities.

A recent presentation to the CCSD Board of School Trustees highlighted concerns about students' social-emotional health. Only 167 referrals were made in September 2020 to SafeVoice and Handle with Care, compared to 489 in September of 2019. Without in-person learning, The American Academy of Pediatrics has said, students are more likely to feel socially isolated, and it is harder for schools to identify both academic and social issues in students, such as learning difficulties and suicide ideations. The actions and decisions made today will have long-term consequences for children and communities.

Much like Katrina and New Orleans, this pandemic will fundamentally alter how schooling is delivered. Now is the time for leaders to think about preparing a better system that truly delivers quality education to all children. Quality education results in higher student achievement, reduction of achievement gaps between groups, and addresses the social and emotional needs of students.

#### **Grant Funded Activities: The Future is Now Summit - A Three-part Series**

The 2021 Leadership Summits engaged educators, policy makers, community, and business leaders, in a series of presentations, discussions, and planning sessions, with some of the top talent in education, to consider how to better use the tools of leadership, which include talent, time, and funding, to meet the academic and emotional needs of students.

The Foundation worked with local and national leaders in education to develop the agendas, topics, and content for each Summit.

Each presenter addressed the following questions:

1. What challenges were exposed, and what limitations amplified during the last eight months?

2. What practice/behavior has shown promise in addressing the social and academic needs of students?
3. What are the high impact opportunities to be fully leveraged post-COVID-19?

Presenters answered the questions above through the lens of their area of expertise.

#### January Summit

The January Summit included discussions on school/district budgets, technology, family/community engagement, and instruction. Experts in each content area presented and responded to the questions listed above. Speakers included: Dr. Marguerite Roza (budget), Michael Horn (technology), Dr. Karen Mapp (family/community engagement), Dr. Liz City (instruction), and Gregg Vanourek (facilitators). ([The Public Ed Foundation](#))

#### March Summit

The March Summit included discussions on finding “Common Ground”, teacher recruitment and retention. Experts in each content area presented and responded to the questions listed above. Speakers included Pedro Noguera and Rick Hess (Finding Common Ground), and The Nevada Department of Education (Teacher Recruitment and Retention). ([The Public Ed Foundation](#))

#### June Summit

The June Summit included equity and access, social emotional education, and a continuation of the teacher recruitment and retention work with the Nevada Department of Education. Experts in each content area presented and responded to the questions listed above. Speakers included: Chris Stewart (equity and access), Dr. Jackie Jodl, and the Nevada Department of Education. ([The Public Ed Foundation](#))

#### **Results Overview: The Future is Now Summit - A Three-part Series**

The Foundation developed four core objectives to measure success for the Summits. The objectives were:

- To inspire participants to reflect on their leadership practices in the context of COVID-19.
- To provide participants alternative approaches to address current education challenges and pathways for greater student outcomes post COVID-19.
- To provide participants with additional tools to impact social-emotional learning in their students.
- To provide participants with additional strategies and tools to impact student-centered competency-based learning in a digital environment.
- To encourage participants to consider how ideas from different sectors can inform education solutions.
- To allow participants to engage with professionals with whom they would not normally interact to reimagine education.

The final summit was held on June 10th. The Foundation is currently working with Data Insight Partners to compile the survey data from participants.

The 3 summits had over 300 people register and participate. Participants include all community members, policy makers, and education professionals from across the state.

#### **Budget Summary**

The budget for the summits was \$33,000 for the Leadership Summit Speaker Series

- \$12,500 was used to plan, coordinate, design and facilitate all three speaker events.
- \$13,500 was used to purchase the professional services of national speakers to facilitate instruction for administrators.

- \$1,500 was used to hire a third-party evaluator to measure administrator training effectiveness and overall program evaluation.
- \$5,500 was awarded to Dean Allen ES for the purpose of implementing at the school level the lessons learned from the summit.

## **Digital Leadership for Administrators**

### **Results Overview**

Forty-six CCSD administrators participated in two cohorts of our Administrative Digital Leadership course between April and June, 2021. We had provided training for almost 500 teachers over the course of the last year, and felt administrators desperately needed complimentary training. The Institute provided administrators with training and capacity building based on best practices and evidence-based research. Participants experienced the power and importance of building relationships and creating an online community of learners. They developed strategies for monitoring student engagement and building in scaffolds and accommodations for students with special needs. Further, participants discussed explicit empathy and how educators can support their students' and teachers' emotional well-being and mental health. The course was housed in Canvas and contained six modules (as outlined in the original grant). Participants met synchronously six times for a total of nine hours and received credit for nine hours of asynchronous learning. Participants received a certificate for 18 hours of seat time. The Institute has every intention of offering this course next year and is currently seeking funding to ensure we can reach as many administrators as possible. Furthermore, we plan to expand the training to administrators across the state of Nevada.

### **Grant Funded Activities**

We served two cohorts of administrators.

- Cohort 1 had 17 participants from 14 different schools
- Cohort 2 has 29 participants from 26 different schools
- More than 10% of the schools in Clark County were represented in these two cohorts.
- Participants completed a pre and post survey; however, since Cohort 2 is in the middle of the course right now, I do not have the summary data at this time. Cohort 2 final class is on June 24, 2021.
- Participant demographics:
  - 61.8% Caucasian
  - 14.5% Black or African American
  - 10.9% Hispanic or Latino
  - 7.3% Multiracial
  - 4% Asian

### **Budget Summary**

We were awarded \$15,000 for the Administrative Digital Leadership Course

- \$10,000 for program development

- \$9,000 has been expensed to pay Gerry Born (\$4,000), Brandi March (\$2,500) and Jodi Notch (\$2,500) - \$1,000 is still pending for Glenn Moses as he is doing the final adapting/editing after feedback from the two cohorts of participants.
- \$5,000 for program implementation
  - \$2,500 has been expensed for Cohort 1 - Gerry Born (\$1,000) and Brandi March (\$1,500)
  - \$2,500 will be expensed at the conclusion of Cohort 2 - Gerry Born (\$1,000) and Jodi Notch (\$1,500)