



Project Scope

- 1. Selected sites – Carson City School District**
 - a. Bordewich Bray Elementary School – Autism programs located at this site
 - b. Fremont Elementary School – Life Skills programs located at this site
- 2. Train program director, coach(es), on evidence-based coaching strategies**
- 3. Training on Attainment Curriculum – ELA, Mathematics, and Science (To include training on Evidence-Based Practices)**
 - a. Train program director and coach(es)
 - b. Train site-based staff (administrators, teachers, related service providers, and paraprofessionals)
- 4. Training on embedded instructional practices – promote inclusion of students with significant disabilities**
 - a. Train program director and coach(es)
 - b. Train site-based staff (administrators, teachers, related service providers, and paraprofessionals)
- 5. Responsive training; based on need. May include...**
 - a. Behavioral interventions in inclusive settings
 - b. General education instructional material modifications
 - c. Additional evidence-based instructional practices
 - d. Co-teaching/collaboration methods/practices
- 6. Develop and implement a digital platform for data collection and data-based decision making**
 - a. Train program director and coach(es)
 - b. Train site-based staff (administrators, teachers, related service providers, and paraprofessionals)
- 7. Crosswalk the Autism and Low Incidence Classroom Observation Tool (ALCOT) with the Nevada Educator Performance Framework**
- 8. Implement use of the ALCOT as a tool for program and staff evaluation in alignment with the NEPF**
 - a. Train program director and coach(es)

- b. Train site-based staff (administrators, teachers, related service providers, and paraprofessionals)

9. Ongoing Coaching

- a. Curriculum implementation
- b. Evidence-based instructional strategies
- c. Data collection and data-based decision making
- d. Responsive trainings, as necessary

10. Development of a Virtual Training Platform