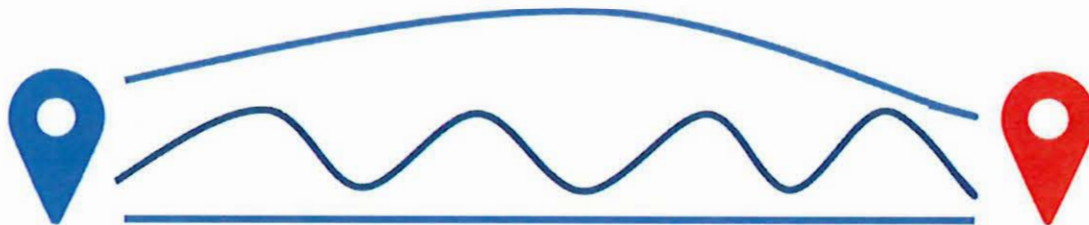




Commission on School Funding Follow-Up
March 29, 2024

Thank you for the opportunity to present at the March 22, 2024 meeting on proposed metrics to evaluate the impact of the increased funds for K-12 education. I wanted to follow up with a few key links and resources, as we had discussed during our time together, as well as a reinforcement of the GPS analogy that carried through the conversation:



Where We Are
(Blue Pin)

- Low proficiency rates
- Kids without the academic foundations for future success
- Need for economic diversity reliant on education

Where We're Going ("The How")
(Blue Lines - Some Straightforward, Some Winding)

- Supporting the whole child via school model and program
- Pathways to college/career readiness
- Measures that align to positive life outcomes

Where We're Going
(The Destination)
(Red Pin)

- Foundational literacy skills
- Fundamental math skills
- Kids who graduate High School college and career ready

[Great Schools All Kids Data Portal](https://greatschoolsallkids.org/) - <https://greatschoolsallkids.org/>

We share your commitment and belief in giving families and decision makers access to a common language through available state school performance data. We believe these stakeholders must understand how school quality is measured and how schools are performing. It is also essential to operate with a willingness to explore data, emerging trends, and other perspectives at the school and community levels to ensure positive outcomes for all students in all public schools.