

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R119-22

September 9, 2022

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§ 1-50, NRS 391.019.

A REGULATION relating to education; authorizing the Superintendent of Public Instruction to issue an endorsement in a recognized field of specialization or area of concentration for middle school or junior high school education or secondary education in certain circumstances; revising requirements for obtaining certain endorsements; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. Those regulations must require an applicant for a license to teach middle school or junior high school education or secondary education to demonstrate proficiency in a field of specialization or area of concentration by successfully completing course work prescribed by the Department of Education or completing a subject matter competency examination prescribed by the Department with a satisfactory score. (NRS 391.019)

Section 1 of this regulation authorizes the Superintendent of Public Instruction to issue an endorsement in a recognized field of specialization or area of concentration for middle school or junior high school education or secondary education to a person who: (1) holds a valid early childhood education, elementary education, middle school education, secondary education, special or special education license; and (2) has passed, at the level of competence specified by the Commission, a competency examination approved by the Commission on the subject matter of the field of specialization or area of concentration.

Existing regulations require an applicant for a license to teach in middle school or junior high school to either complete 24 semester credits in a major field of endorsement or area of concentration or pass a competency examination approved by the Department of Education on the subject matter of the field of specialization or area of concentration. (NAC 391.111) **Section 2** of this regulation: (1) instead requires such an applicant to satisfy both requirements; and (2) requires the Commission to approve such an examination and specify the passing score.

Existing regulations: (1) authorize an applicant who has not passed a competency examination to obtain an endorsement in mathematics upon the completion of three semester credits in a course in college algebra or the concepts of calculus; and (2) authorize an applicant who holds another type of license to teach to receive a license to teach middle school or junior

high school or a secondary license without completing the requirements for such a license again. (NAC 391.111, 391.120) **Sections 2 and 3** of this regulation eliminate these provisions.

Existing regulations require an applicant for an endorsement on a secondary license in a field of specialization or area of concentration to either major or minor in a field of specialization or area of concentration or pass a competency examination approved by the Department. (NAC 391.125) **Section 4** of this regulation: (1) instead requires such an applicant to satisfy both requirements; and (2) requires the Commission to approve such an examination and specify the passing score. **Sections 5-50** of this regulation make a conforming change to provide an exception for this alternate method of obtaining an endorsement.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

The Superintendent of Public Instruction may issue an endorsement in a recognized field of specialization or area of concentration for middle school or junior high school education or secondary education to a person who:

1. Holds a valid elementary, secondary or special license, a valid license to teach special education, a valid license to teach middle school or junior high school education or a valid license to teach pupils in a program of early childhood education; and

2. Has passed, at the level of competence specified by the Commission, a competency examination approved by the Commission on the subject matter of the field of specialization or area of concentration.

Sec. 2. NAC 391.111 is hereby amended to read as follows:

391.111 1. ~~Except as otherwise provided in subsection 6, to~~ **To** receive a license to teach middle school or junior high school education, a person must hold a bachelor's degree or a higher degree from an accredited college or university and have completed:

(a) A program of preparation for teaching middle school or junior high school education which is approved by the Board; or

(b) Twenty-four semester credits of course work in professional education which must include:

(1) Eight semester credits of supervised student teaching in a designated level of middle school or junior high school;

(2) A course in the methods and materials for teaching the major or minor field of specialization at the middle school, junior high school or secondary grade level, or a course in integrated methods at the middle school or junior high school level;

(3) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities;

(4) Six semester credits of course work in at least two of the following areas:

(I) The foundations, history, theory or philosophy of middle school;

(II) The curriculum, pedagogy or assessment for middle school;

(III) Adolescent growth and development;

(IV) The nature and needs of the adolescent, including social, emotional and cultural concerns;

(V) Classroom management strategies;

(VI) School, family and community collaboration; or

(VII) Supervision and evaluation of programs and pupils in a middle school; and

(5) Six semester credits of course work in any of the following subjects:

(I) English as a second language, bilingualism or biculturalism;

(II) Educational technology;

(III) Tests and measurement;

(IV) Educational psychology;

- (V) Education of the exceptional child;
- (VI) Multicultural education; or
- (VII) Educational research.

2. In addition to the requirements set forth in subsection 1, an applicant for a license to teach middle school or junior high school education must have:

(a) Passed, at the level of competence specified by the ~~Department,~~ *Commission* a competency examination approved by the ~~Department,~~ *Commission* on the subject matter of a field of specialization or area of concentration; ~~or~~ *and*

(b) Completed 24 semester credits in a major field of endorsement or area of concentration. Subsequent minor fields of endorsement may be added to the license upon verification of 14 semester hours of credit.

3. The following subjects are recognized for an endorsement of a license to teach middle school or junior high school education:

- (a) Art;
- (b) English language arts;
- (c) Instrumental and vocal music;
- (d) Instrumental music;
- (e) Mathematics;
- (f) Science;
- (g) Social science;
- (h) Vocal music; and
- (i) World languages, in accordance with subsection 26 of NAC 391.131.

4. ~~{An endorsement for mathematics for a person who has not passed a competency examination as described in paragraph (a) of subsection 2 requires the completion of three semester credits in a course in college algebra or the concepts of calculus, including, without limitation, an introduction to limits, derivatives and integrals, precalculus or differential calculus. —5. Except as otherwise provided in subsection 4, a}~~ A major or minor field of endorsement or area of concentration identified in subsection 3 shall be deemed to be satisfied if the applicant holds a bachelor's degree or a higher degree with a major, minor or area of concentration identified on the official transcript of record conferred by a regionally accredited college or university.

~~{6. An applicant who holds a valid license to teach elementary education, early childhood education, special education or secondary education and who has previously satisfied the requirements of subsection 1 or has completed comparable course work, as determined by the Department, is not required to satisfy the requirements again to receive a license to teach middle school or junior high school education.}~~

Sec. 3. NAC 391.120 is hereby amended to read as follows:

391.120 1. Except ~~{as otherwise provided in subsection 5 or}~~ for a person who is applying for a secondary license pursuant to subsection 2, to receive a secondary license, a person must hold a bachelor's degree and have completed:

(a) A program of preparation for teaching in the secondary grades approved by the Board pursuant to NAC 391.557 and 391.558;

(b) Courses approved by the Board pursuant to NAC 391.082; or

(c) Twenty-two semester hours of courses in secondary education, as follows:

(1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;

- (2) A course in the methods and materials of teaching a field of specialization; and
- (3) Any other courses in secondary education approved by the Commission.

2. ~~{Except as otherwise provided in subsection 5, to}~~ **To** receive a secondary license with an endorsement in career and technical education, a person must hold a bachelor's degree in education with a major or minor in career and technical education or a bachelor's degree that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803 and:

(a) Have completed 23 semester hours of credit as follows:

- (1) Except as otherwise provided in subsection 3, 8 semester hours of supervised teaching;
- (2) Except as otherwise provided in subsection 4, 3 semester hours in the methods of teaching career and technical education;
- (3) Except as otherwise provided in subsection 4, 3 semester hours in secondary curriculum and instruction;
- (4) Three semester hours in career development and work-based learning;
- (5) Three semester hours in management of pupil organization in career and technical education; and
- (6) Any other courses in secondary education approved by the Commission;

(b) Complete 1 year of verifiable work experience, which may be paid or unpaid, in a business, industry or agency that is aligned to a subject area for which the board of trustees of a school district may offer a program of career and technical education pursuant to NAC 389.803; and

(c) Hold a valid license issued by a licensing authority of this State in the area of career and technical education for which the person is applying for an endorsement if such a license is required by state law.

3. If a person who is licensed pursuant to this chapter is applying for an additional license pursuant to NRS 391.0315 and the person has 3 years of verified teaching experience, the person is not required to complete the 8 semester hours of supervised teaching required by subsection 1 or 2, as applicable, but must fulfill those 8 semester hours by completing additional courses in secondary education approved by the Commission.

4. An applicant for an endorsement in career and technical education who holds a valid secondary license is exempt from the requirements of subparagraphs (2) and (3) of paragraph (a) of subsection 2.

~~5. An applicant for a secondary license who holds a valid license to teach elementary education, early childhood education, special education or middle school or junior high school education and who has previously satisfied the requirements of subsection 1 or 2, as applicable, or has completed comparable course work as determined by the Department, is not required to satisfy the requirements again to receive a secondary license.~~

Sec. 4. NAC 391.125 is hereby amended to read as follows:

391.125 1. A secondary license which is endorsed for a recognized field of teaching authorizes the holder to teach in the subject area of the endorsement in a high school.

2. The Superintendent of Public Instruction may issue an endorsement on a secondary license in a field of specialization or area of concentration to an applicant who:

(a) Except as otherwise provided in subsection 2 of NAC 391.120, has completed a major or minor in the field of specialization or area of concentration, as described in NAC 391.1301 to 391.1312, inclusive; ~~for~~ *and*

(b) Has passed, at the level of competence specified by the ~~Department,~~ *Commission*, a competency examination approved by the ~~Department~~ *Commission* on the subject matter of the field of specialization or area of concentration.

3. The endorsement is based upon the field of specialization or area of concentration in which the applicant has demonstrated proficiency.

Sec. 5. NAC 391.13043 is hereby amended to read as follows:

391.13043 1. A comprehensive major in mathematics consists of 36 semester hours of credit which must include:

(a) At least 9 semester hours of credit in calculus courses.

(b) In addition to the semester hours required by paragraph (a), at least 27 semester hours of credit in courses involving:

(1) Probability or statistics;

(2) Number theory;

(3) Linear algebra;

(4) Abstract or modern algebra;

(5) Finite mathematics or discrete processes; and

(6) If necessary to complete 27 semester hours of credit:

(I) The history of mathematics;

(II) Euclidean geometry;

(III) Non-Euclidean geometry;

- (IV) Mathematical computer applications, data structures or programming;
- (V) Differential equations;
- (VI) Real number analysis;
- (VII) Multivariate calculus;
- (VIII) Numerical analysis; and
- (IX) Logic or methods of mathematical proof.

2. A person who holds a bachelor's degree or a higher degree with a major in mathematics that was conferred by a regionally accredited college or university shall be deemed to have qualified for a comprehensive major in mathematics if he or she has satisfied the requirements of NAC 391.120.

3. A recipient of a comprehensive major in mathematics may teach in grades 7 to 12, inclusive, any course in mathematics included in the course of study adopted by the Board.

4. A comprehensive minor in mathematics consists of 24 semester hours of credit which must include:

(a) At least 6 semester hours of credit in calculus courses.

(b) In addition to the semester hours required by paragraph (a), at least 18 semester hours of credit in courses involving:

- (1) Probability or statistics;
- (2) Finite mathematics, discrete mathematics or number theory;
- (3) Linear, abstract or modern algebra; and
- (4) If necessary to complete 18 semester hours of credit:
 - (I) Multivariate calculus;
 - (II) The history of mathematics;

- (III) Differential equations;
- (IV) Real number analysis;
- (V) Euclidean geometry;
- (VI) Non-Euclidean geometry;
- (VII) Mathematical computer applications, data structures or programming;
- (VIII) Numerical analysis; and
- (IX) Logic or methods of mathematical proof.

5. A person who holds a bachelor's degree or a higher degree with a minor in mathematics that was conferred by a regionally accredited college or university shall be deemed to have qualified for a comprehensive minor in mathematics if he or she has satisfied the requirements of NAC 391.120.

6. A recipient of a comprehensive minor in mathematics may teach in grades 7 to 12, inclusive, any course in mathematics included in the course of study adopted by the Board up to and including Algebra II and Geometry I.

7. A person who received an endorsement to teach mathematics before January 14, 1998, but who has not fulfilled the requirements for calculus, may teach in grades 7 to 12, inclusive, any course in mathematics included in the course of study adopted by the Board up to and including Algebra II and Geometry I.

8. ~~1A~~ *Except as otherwise provided in section 1 of this regulation, a* person who receives an endorsement to teach mathematics on or after January 14, 1998, must complete a course in the methods of teaching mathematics to renew the endorsement.

Sec. 6. NAC 391.13065 is hereby amended to read as follows:

391.13065 1. ~~He~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach automotive service technology, a person must:

(a) Hold a secondary license;

(b) Have satisfied the requirements for an endorsement in automotive service technology pursuant to subsection 2 of NAC 391.120; and

(c) Be certified by the National Institute for Automotive Service Excellence as:

(1) A master automobile technician; or

(2) An auto maintenance and light repair technician and as an automobile and light truck technician in the following areas:

(I) Brakes;

(II) Electrical and electronic systems; and

(III) Suspension and steering.

2. A person who has satisfied the requirements for an endorsement set forth in paragraphs (a) and (b) of subsection 1 but not the requirement of certification by the National Institute for Automotive Service Excellence required by paragraph (c) of that subsection may receive a provisional endorsement to teach automotive service technology. A provisional endorsement issued pursuant to this subsection is valid for 3 years and is not renewable.

3. A person who holds an endorsement to teach automotive service technology is entitled to receive 3 semester hours of credit toward the renewal of his or her license pursuant to NAC 391.065 for each area set forth in paragraph (c) of subsection 1 in which he or she is certified by the National Institute for Automotive Service Excellence as an auto maintenance and light repair technician, automobile and light truck technician or master automobile technician during the term of the license.

Sec. 7. NAC 391.196 is hereby amended to read as follows:

391.196 ~~For~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach advanced computer science, a person must have a valid secondary license and must:

1. Successfully complete 12 semester hours of course work, consisting of:

(a) Three semester hours of course work in a course of study that covers methods for teaching computer science;

(b) Three semester hours of course work in a course of study that covers concepts in computer science; and

(c) Six semester hours of course work in a course of study that covers instruction concerning programming in computer languages; or

2. Submit to the Department official documentation which indicates that the person passed, at the level of competency specified by the Commission, the “Praxis Computer Science Test” prepared and administered by the Educational Testing Service.

Sec. 8. NAC 391.202 is hereby amended to read as follows:

391.202 ~~For~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach introductory computer science that includes issues relating to information technology, tools for productivity, communication and research and computational thinking in kindergarten through grade 12, a person must have a valid elementary, secondary or special license, a valid license to teach special education or a valid license to teach middle school or junior high school education, and must have completed 9 semester hours of course work, consisting of:

1. Three semester hours of course work in a course of study that covers methods for teaching computer science;

2. Three semester hours of course work in a course of study that covers concepts in computer science; and

3. Three semester hours of course work in a course of study that covers methods for teaching computer applications which include, without limitation:

(a) Word processing and the use of spreadsheets;

(b) Communication and collaboration tools;

(c) Internet research tools;

(d) Internet safety; and

(e) Proper keyboarding techniques.

Sec. 9. NAC 391.215 is hereby amended to read as follows:

391.215 ~~§~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach art, a person must hold a bachelor's degree and:

1. Have completed an approved program of preparation for teaching art; or

2. Have completed:

(a) Thirty-six semester hours in the principles of fine and applied arts which included:

(1) The history of art;

(2) Design;

(3) Drawing;

(4) Painting;

(5) Digital or graphic arts;

(6) Ceramics or sculpture; and

- (7) Photography or printmaking; and
- (b) Twenty-two semester hours of professional education which included:
 - (1) Foundations of education;
 - (2) Methods of teaching art in elementary or secondary schools; and
 - (3) Eight semester hours of supervised teaching.

Sec. 10. NAC 391.220 is hereby amended to read as follows:

391.220 ~~{}{}~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement as a professional teacher of art, a person must:

- 1. Meet all the requirements for an endorsement to teach art;
- 2. Hold a master's degree; and
- 3. Have 3 years of verified experience as an art teacher in state-approved schools.

Sec. 11. NAC 391.225 is hereby amended to read as follows:

391.225 ~~{}{}~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement authorizing the teaching of a course in drivers' education, a person must:

- 1. Hold a bachelor's degree;
- 2. Hold a valid secondary or special license to teach, excluding a business and industry endorsement; and
- 3. Have completed 3 semester hours of credit in basic concepts of drivers' education and traffic safety from an accredited college or university.

Sec. 12. NAC 391.229 is hereby amended to read as follows:

391.229 1. ~~{}{}~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement in cultural competency, a person must:

(a) Hold an elementary, secondary or special license, or a license to teach middle school or junior high education; and

(b) Have completed 12 semester hours of course work, including course work in each of the following areas of study:

(1) Three semester hours of course work in critical multicultural education, which must include:

(I) Cultural competency identification and assessment, development of knowledge bases and skill sets and building capacity for cultural competency;

(II) Awareness, knowledge and understanding of race and ethnicity, with the content of the course covering, without limitation, geographic origin, residency status, languages, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;

(III) Equitable practice in pedagogy, selection and use of instructional materials and curriculum and assessments measuring student learning;

(IV) Communication and developing relationships with pupils, families, colleagues and community members;

(V) Alignment with the standards in the domain of instructional practices of the teacher in the classroom as prescribed by NAC 391.575 and the domain of professional responsibilities of the teacher to support learning and promote effectiveness of the school community as prescribed by NAC 391.576; and

(VI) Course materials which reflect current and relevant educational research and evidence-based practices;

(2) At least 2 semester hours of course work in culturally responsive engagement;

(3) At least 1 semester hour of a practicum, which must:

(I) Include, without limitation, at least 30 hours of culturally responsive community engagement work within an organization serving the community adjacent to a high-need school; and

(II) Demonstrate a practical application of all course content required by subparagraph (1);

(4) Three semester hours of course work driven by cultural assets in high-need school pedagogy, high-need school leadership or high-need school care or counseling; and

(5) Three semester hours of course work in participatory action research which includes completion of a participatory action research project related to a sociopolitical issue in education.

2. For the purpose of completing the requirements of subparagraph (3) of paragraph (b) of subsection 1, the 1 semester hour of practicum may be satisfied by the course in critical multicultural education pursuant to subparagraph (1) of paragraph (b) of subsection 1.

3. To receive an endorsement as a specialist in cultural competency, a person must:

(a) Have completed the requirements for the endorsement in cultural competency pursuant to subsection 1.

(b) Have at least 3 years of verified employment experience in this State in a position at a high-need school that requires licensure by the Superintendent of Public Instruction pursuant to chapter 391 of NRS; and

(c) Have completed a minimum of 9 credits of course work encompassing at least three of the following areas:

(1) Multicultural organizational development;

(2) Culturally responsive educational leadership in diverse educational organizations;

- (3) Advanced course work in multicultural curriculum development;
 - (4) Advanced course work in ethnic studies, cultural studies or United States racial formations-focused history;
 - (5) Intergroup dialogue facilitation; or
 - (6) Justice-focused advocacy or justice-focused conflict negotiation.
4. As used in this section, “high-need school” has the meaning ascribed to it in 20 U.S.C. § 1021(11).

Sec. 13. NAC 391.231 is hereby amended to read as follows:

391.231 1. ~~He~~ *Except as otherwise provided in section 1 of this regulation, to receive an endorsement to* teach a course in Navajo language and government of the Navajo Nation, a person must:

- (a) Have a high school diploma or its equivalent;
 - (b) Have completed 6 semester hours of course work that included, without limitation:
 - (1) Professional education and teaching methodology; or
 - (2) The study of the Navajo language and government of the Navajo Nation; and
 - (c) Be certified as a fluent speaker of the Navajo language by:
 - (1) A chapter of the Navajo Nation;
 - (2) The Tribal Council of the Colorado River Indian Tribes; or
 - (3) A qualified official of a university or college.
2. An endorsement issued pursuant to this section:
- (a) Is valid for 3 years.
 - (b) Is renewable.
 - (c) May be used only to teach Navajo language and government of the Navajo Nation.

3. An applicant for an endorsement issued pursuant to this section:

(a) Must submit with his or her application:

(1) The applicable documents and fees required for initial licensure pursuant to NAC 391.045; and

(2) Written documentation verifying the applicant's certification as a fluent speaker of the Navajo language, pursuant to paragraph (c) of subsection 1.

(b) Is not subject to the provisions of NAC 391.036.

Sec. 14. NAC 391.233 is hereby amended to read as follows:

391.233 1. Except as otherwise provided in subsection 4 ~~H~~ *and section 1 of this regulation*, to receive an endorsement to teach a course in a Great Basin Native American language, a person must:

(a) Have a high school diploma or its equivalent;

(b) Have completed 6 semester hours of course work that included, without limitation:

(1) Professional education and teaching methodology; or

(2) The study of Native American languages; and

(c) Be certified as a fluent speaker of the language that the person proposes to teach by:

(1) A council of a tribe of Native Americans who speak that language; or

(2) A qualified official of a university or college.

2. An endorsement issued pursuant to this section:

(a) Is valid for 3 years.

(b) Is renewable.

(c) May be used only to teach the language set forth on the endorsement.

3. An applicant for an endorsement issued pursuant to this section:

(a) Must submit with his or her application:

(1) The applicable documents and fees required for initial licensure pursuant to NAC 391.045; and

(2) Written documentation verifying the applicant's certification as a fluent speaker of the language he or she proposes to teach.

(b) Is not subject to the provisions of NAC 391.036.

4. A person who does not possess the qualifications required by paragraphs (a) and (b) of subsection 1, but does possess the qualifications required by paragraph (c) of subsection 1, may teach a course in a Great Basin Native American language without an endorsement issued pursuant to this section if a licensed teacher is present in the classroom during the instruction.

Written documentation of the person's certification as a fluent speaker of the language he or she proposes to teach must be provided to the Department before the person may begin teaching.

Sec. 15. NAC 391.235 is hereby amended to read as follows:

391.235 ~~FF~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach a world language, a person must hold:

1. An elementary or secondary license; or
2. A license to teach middle school or junior high school education,

↪ with a designated major or minor in the world language to be taught.

Sec. 16. NAC 391.237 is hereby amended to read as follows:

391.237 1. ~~FF~~ *Except as otherwise provided in section 1 of this regulation, to* receive an English language acquisition and development endorsement, a person must have:

(a) A valid elementary, secondary or special license, a valid license to teach special education, or a valid license to teach middle school or junior high school education;

(b) Completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Language acquisition theory and English language development practices;
- (2) Methods and curriculum for teaching English learners; and
- (3) Assessment and evaluation of English learners;

(c) Completed at least 2 semester hours of credit in one of the following areas of study:

(1) Policies, critical issues and best practices for English learners in prekindergarten and elementary school; or

(2) Policies, critical issues and best practices for English learners in secondary school; and

(d) Completed at least 1 semester hour of credit of practicum, which must include, without limitation, at least 25 hours of experience working in the classroom.

2. To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an English language acquisition and development endorsement as described in subsection 1 and:

- (a) Hold a master's degree; and
- (b) Have 3 years of experience as a teacher.

3. To receive an endorsement as a specialist in English language acquisition and development, a person must:

(a) Have completed the requirements for an English language acquisition and development endorsement as described in subsection 1; and

(b) Have completed at least 3 semester hours of credit in each of the following areas of study:

- (1) Foundations in education in cultural and linguistic diversity; and
- (2) Cultural and linguistic diversity program leadership.

4. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.

Sec. 17. NAC 391.240 is hereby amended to read as follows:

391.240 ~~1. To~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement as a professional teacher of a world language, a person must:

1. Have met all the requirements for an endorsement to teach a world language;
2. Hold a master's degree; and
3. Have 3 years of verified experience as a teacher of a world language in state-approved schools.

Sec. 18. NAC 391.242 is hereby amended to read as follows:

391.242 1. To teach pupils enrolled in a program of bilingual education, a person must:

- (a) Hold an endorsement issued pursuant to this section; and
- (b) Within 2 years after the issuance of an endorsement, pass an examination approved by the Commission which demonstrates the person's oral and written proficiency in the native language, if such an examination is available.

2. ~~1. To~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach pupils in a program of bilingual education, a person must hold a bachelor's degree with a major in bilingual education, an elementary, secondary or special license, a license to teach special education, or a license to teach middle school or junior high school education, and must have completed:

- (a) A bilingual program of preparation for teaching pupils who are identified as having limited proficiency in English which has been approved by the Board for this purpose; or

(b) At least 12 semester hours of credit in a course of study which includes theories for the acquisition of a second language and at least three of the following other areas of study:

- (1) Methods of teaching language arts or reading in the native language;
- (2) Methods of teaching math, science and social studies in the native language;
- (3) Testing and evaluating pupils of a second language in English and the native language;
- (4) Development of curriculum, materials and teaching methods for bilingual education;
- (5) Native language and culture; or
- (6) Bilingual education, history, philosophy and theory.

3. The Superintendent of Public Instruction may issue a provisional 1-year endorsement to teach a program of bilingual education to a person who has a deficiency in credits of more than 6 semester hours if the school district, charter school or private school that will employ the person provides a written assurance to the Superintendent of Public Instruction that the person will complete the courses of study necessary to ensure that he or she has a deficiency in credits of 6 semester hours or less by the end of the 1-year period for which the endorsement is valid. The written assurance must also identify the courses of study that will be completed.

4. Upon expiration of an endorsement issued pursuant to subsection 3, a person may apply for another provisional endorsement pursuant to NAC 391.055 if he or she satisfies the requirements of that section.

Sec. 19. NAC 391.243 is hereby amended to read as follows:

391.243 1. ~~1A~~ *Except as otherwise provided in section 1 of this regulation, a* person may receive an endorsement to teach American Sign Language in kindergarten through grade 12 if the person:

- (a) Holds a bachelor's degree;

(b) Has completed at least 12 semester hours of course work in professional education and the methods of teaching from a regionally accredited college or university of which at least 6 semester hours of credit must have been earned in the methods of teaching basic subjects, including, without limitation, literacy or language arts, mathematics, science and social studies; and

(c) Has completed at least 24 semester hours of course work in American Sign Language from a regionally accredited college or university or holds:

(1) An American Sign Language Teachers Association Certificate issued by the American Sign Language Teachers Association;

(2) An Interpreting Certificate issued by the National Association of the Deaf that is at least a level 4 certificate;

(3) A Certificate of Interpretation or Certificate of Transliteration issued by the Registry of Interpreters for the Deaf; or

(4) A certificate as a certified deaf interpreter issued by the Registry of Interpreters for the Deaf.

2. The holder of an endorsement to teach American Sign Language may teach only the language set forth in the endorsement.

Sec. 20. NAC 391.245 is hereby amended to read as follows:

391.245 1. ~~He~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach industrial arts, a person must hold a bachelor's degree and have completed:

(a) An approved program of preparation for teaching industrial arts; or

(b) The following requirements:

(1) Thirty-six semester hours in drafting, electricity, electronics, graphic arts, power, transportation, manufacturing and construction, including at least two of the following subjects:

- (I) Ceramics;
- (II) Crafts;
- (III) Metals;
- (IV) Plastics;
- (V) Textiles; or
- (VI) Wood; and

(2) Twenty-two semester hours of credit in professional education including:

- (I) Historical development of technology;
- (II) Principles, methods and materials in the teaching of industrial arts;
- (III) Eight semester credits in supervised teaching; and
- (IV) Foundations of education.

2. Proof of work experience as a journeyman in a related field of instruction may be applied toward renewal of this endorsement at the rate of 200 hours for 1 semester hour of credit up to a maximum of 3 hours of credit.

Sec. 21. NAC 391.250 is hereby amended to read as follows:

391.250 1. ~~He~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement as a professional teacher of industrial arts, a person must:

- (a) Meet all requirements for an endorsement to teach industrial arts;
- (b) Hold a master's degree; and
- (c) Have 3 years of verified experience as a teacher of industrial arts in state-approved schools;

2. Proof of work experience as a journeyman in a related field of instruction may be applied toward renewal of this endorsement at the rate of 200 hours for 1 semester hour of credit up to a maximum of 3 hours of credit.

Sec. 22. NAC 391.252 is hereby amended to read as follows:

391.252 1. ~~He~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach pupils in the Junior Reserve Officers' Training Corps Program developed pursuant to 10 U.S.C. § 2031, a person must have received, from the secretary of the military branch he or she serves in or has retired from, certification as an instructor in the Program.

2. The holder of an endorsement to teach pupils in the Junior Reserve Officers' Training Corps Program may teach the course only in grades 7 to 12, inclusive.

3. An endorsement to teach pupils in the Junior Reserve Officers' Training Corps Program is not required to teach the course.

Sec. 23. NAC 391.253 is hereby amended to read as follows:

391.253 1. A person who holds an endorsement to teach pupils who are participating in the Jobs for America's Graduates program in Nevada may teach pupils in grades 6 to 12, inclusive, who are enrolled in a course provided by Jobs for Nevada's Graduates, Inc. Such a person shall not teach other pupils for whom a separate license or endorsement is required to teach unless he or she holds the required license or endorsement.

2. Except as otherwise provided in subsection 3 ~~H~~ *and section 1 of this regulation, to* receive an endorsement to teach pupils who are participating in the Jobs for America's Graduates program in Nevada, a person must:

(a) Successfully complete a training program approved by the Department;

(b) Secure an offer of employment from the Executive Director of Jobs for Nevada's Graduates, Inc., the board of trustees of a school district, the governing body of a charter school or the principal of an achievement charter school; and

(c) Show that he or she:

(1) Holds a bachelor's degree from a regionally accredited college or university;

(2) Has at least 4 years of professional experience as a:

(I) Social worker;

(II) Case manager;

(III) Qualified trainer; or

(IV) Parole or probation officer; or

(3) Has approval to receive an endorsement to teach pupils who are participating in the Jobs for America's Graduates program in writing from the Executive Director of Jobs for America's Graduates.

3. Except as otherwise provided in subsection 4, to receive approval from the Executive Director of Jobs for America's Graduates pursuant to subparagraph (3) of paragraph (c) of subsection 2, a person must:

(a) Hold a valid substitute teaching license in this State; or

(b) Show proof of at least 4 years of experience as a qualified professional in a related field.

4. A person may be exempted from the requirements of subsection 3 to receive approval from the Executive Director of Jobs for America's Graduates if:

(a) The person holds a valid special license or provisional special license with an endorsement as a substitute teacher in this State;

(b) The offer of employment secured by the person pursuant to paragraph (b) of subsection 2 is for a position within:

(1) A school district whose enrollment of pupils is 9,000 or less; or

(2) Any geographic area of this State for which the Executive Director of Jobs for America's Graduates certifies in writing that no other qualified person is available to fill; and

(c) The Executive Director of Jobs for America's Graduates has given written approval for such an exemption.

Sec. 24. NAC 391.255 is hereby amended to read as follows:

391.255 ~~For~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement as a school library media specialist, a person must have a valid secondary teaching license, excluding a business and industry endorsement, a valid elementary or special teaching license, a valid license to teach special education, or a valid license to teach middle school or junior high school education, and must:

1. Have completed a program for school library media specialists which has been approved by the Board or a regional accrediting association;

2. Hold a master's degree in library science, with specialization in school librarianship, from a school accredited by the American Library Association; or

3. Have completed 21 semester hours of course work in the following subjects:

(a) Organization and administration of a school library.

(b) The cataloging and classification of materials for a library.

(c) Reference, bibliography and information skills.

(d) The use and selection of educational media for a library.

(e) Children's and young adults' literature.

(f) Computers in the library.

(g) A supervised practicum in an elementary, middle, junior high or secondary school library.

Sec. 25. NAC 391.265 is hereby amended to read as follows:

391.265 ~~††~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement as a professional school library media specialist, a person must:

1. Hold a master's degree in any field;
2. Have met all the requirements for an endorsement as a school library media specialist, and have completed an additional 9 semester hours in curriculum and instruction, educational technology or information technology; and
3. Have 3 years of experience, in state-approved schools or accredited private schools, as a librarian or school library media specialist.

Sec. 26. NAC 391.270 is hereby amended to read as follows:

391.270 ~~††~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach music, a person must have a bachelor's degree and:

1. Have completed an approved program of preparation for teaching music; or
2. Have completed:
 - (a) Twenty-two semester hours of professional education which included:
 - (1) Foundations of education;
 - (2) Methods of teaching music in elementary or secondary grades; and
 - (3) Eight semester hours of supervised teaching; and
 - (b) Thirty-six semester hours in the foundations of music which included:
 - (1) Music theory;
 - (2) The history or literature of music;

- (3) Applied music, including an area of specialization in vocal or instrumental music;
- (4) Conducting;
- (5) Techniques for brass, woodwind, percussion, piano and string instruments;
- (6) Diction or vocal techniques and pedagogy; and
- (7) Music ensemble.

Sec. 27. NAC 391.275 is hereby amended to read as follows:

391.275 ~~{}*Except as otherwise provided in section 1 of this regulation, to*~~ receive an endorsement as a professional teacher of music, a person must:

1. Meet all the requirements for an endorsement to teach music;
2. Hold a master's degree; and
3. Have 3 years of verified experience as a music teacher in state-approved schools.

Sec. 28. NAC 391.277 is hereby amended to read as follows:

391.277 1. ~~{}*Except as otherwise provided in section 1 of this regulation, to*~~ receive an endorsement to teach pupils in a program of occupational therapy, a person must:

(a) Hold a:

- (1) Bachelor's degree in occupational therapy;
- (2) Master's degree in occupational therapy; or
- (3) Bachelor's or master's degree in any other field of study and have successfully completed an educational program for occupational therapists which is accredited by the American Medical Association or its successor organization in collaboration with the American Occupational Therapy Association or its successor organization;

(b) Hold a license as an occupational therapist issued by the Board of Occupational Therapy in this State; and

(c) Hold a specialty certification in school systems issued by the American Occupational Therapy Association or its successor organization.

2. Such an endorsement is not required to teach pupils in a program of occupational therapy.

Sec. 29. NAC 391.279 is hereby amended to read as follows:

391.279 1. ~~He~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach pupils in a program of physical therapy, a person must:

(a) Hold a:

(1) Bachelor's degree in physical therapy;

(2) Master's degree in physical therapy; or

(3) Bachelor's or master's degree in any other field of study and have successfully completed an educational program for physical therapists which is accredited by the American Physical Therapy Association; and

(b) Hold a license as a physical therapist issued by the Nevada Physical Therapy Board.

2. Such an endorsement is not required to teach pupils in a program of physical therapy.

Sec. 30. NAC 391.280 is hereby amended to read as follows:

391.280 ~~He~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach physical education, a person must hold a bachelor's degree and have completed:

1. An approved program of preparation for teaching physical education in kindergarten through grade 12; or

2. A course of study consisting of:

(a) Forty-two semester hours of credit which includes course work in each of the following areas of study:

- (1) Anatomical kinesiology or mechanical kinesiology, or both;
 - (2) The physiology of exercise;
 - (3) Testing and measuring the skill and ability of a pupil in physical education;
 - (4) The psychological or social aspects of physical education, or both;
 - (5) Motor learning or motor development;
 - (6) Adapted physical education;
 - (7) Movement activities for pupils in preschool and primary grades;
 - (8) Movement activities for pupils in intermediate grades;
 - (9) Advanced first aid or an equivalent course of study; and
 - (10) Methods and techniques of teaching:
 - (I) Physical fitness;
 - (II) Team sports;
 - (III) Rhythms and dance or rhythmic activities for pupils in elementary school; and
 - (IV) Individual sports; and
- (b) Twenty-two semester hours of credit in professional education which included:
- (1) Foundations of education;
 - (2) Methods of teaching physical education in elementary and secondary grades; and
 - (3) Eight semester hours of credit as a student teacher in a composite program in elementary school, middle school or junior high school, and high school grades which includes 4 semester hours of credit in elementary grades and 4 semester hours of credit in secondary grades.

Sec. 31. NAC 391.281 is hereby amended to read as follows:

391.281 ~~Te~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach physical education and health, a person must hold a bachelor's degree and have completed:

1. An approved program of preparation for teaching physical education and health to pupils in kindergarten through grade 12; or

2. A course of study consisting of:

(a) Fifty-one semester hours of credit which includes course work in each of the following areas of study:

(1) Anatomical kinesiology or mechanical kinesiology, or both;

(2) The physiology of exercise;

(3) Testing and measuring the skill and ability of a pupil in physical education;

(4) The psychological or social aspects of physical education, or both;

(5) Motor learning or motor development, or both;

(6) Adapted physical education;

(7) Movement activities for pupils in preschool and primary grades;

(8) Movement activities for pupils in intermediate grades;

(9) Advanced first aid or an equivalent course of study;

(10) Sex education;

(11) Nutrition;

(12) Substance abuse;

(13) Personal health or personal hygiene, or both; and

(14) Methods and techniques of teaching:

(I) Physical fitness;

- (II) Team sports;
- (III) Rhythms and dance or rhythmic activities for pupils in elementary school; and
- (IV) Individual sports; and

(b) Twenty-two semester hours of credit in professional education which includes:

- (1) Foundations of education;
- (2) Methods of teaching physical education to pupils in elementary and secondary grades;

and

(3) Eight semester hours of credit as a student teacher in a composite program in elementary and secondary grades which includes 4 semester hours of credit in elementary grades and 4 semester hours of credit in secondary grades.

Sec. 32. NAC 391.282 is hereby amended to read as follows:

391.282 ~~On~~ *Except as otherwise provided in section 1 of this regulation, on* or after September 1, 1996, an applicant for an endorsement to teach dance education must:

- 1. Hold a bachelor's degree;
- 2. Hold a secondary license, excluding a business and industry endorsement, an elementary or special license, a license to teach special education, or a license to teach middle school or junior high school education; and
- 3. Have completed:
 - (a) A program for the teaching of dance education which has been approved by the Board; or
 - (b) A combination of at least 16 semester hours of credit in any of the following areas of study:

- (1) At least 2 semester hours in the fundamentals of dance, including, but not limited to:
 - (I) Awareness of the body;

(II) The basic principles of dance; or

(III) The improvisation of dance;

(2) At least 3 semester hours in the history and development of dance, including, but not limited to:

(I) The history of dance;

(II) The styles and techniques of dance; or

(III) A survey of dance forms, including, but not limited to, ballet, modern, jazz and tap;

(3) At least 3 semester hours in the kinesiology relating to the performance of dance, including, but not limited to:

(I) Anatomy and physiology;

(II) The anatomy and physiology of exercise for the performance of dance; or

(III) The care and prevention of injuries that occur during the performance of dance;

(4) At least 3 semester hours in the composition of dance, including, but not limited to:

(I) An analysis of the rhythms relating to dance;

(II) The spatial relationships involved in the performance of dance; or

(III) The choreography of dance;

(5) At least 3 semester hours in the methods of teaching dance; or

(6) At least 2 semester hours in the techniques of dance in at least two of the following dance forms:

(I) Ballet;

(II) Modern;

(III) Jazz; or

(IV) Tap.

Sec. 33. NAC 391.285 is hereby amended to read as follows:

391.285 ~~FF~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach reading, a person must:

1. Hold a bachelor's degree;
2. Hold a valid secondary license to teach, excluding a business and industry endorsement, a valid elementary or special license to teach, a valid license to teach special education, or a valid license to teach middle school or junior high school education; and
3. Have at least 16 semester hours of preparation in separate or integrated courses related to reading in each of the following subjects:
 - (a) Foundations of reading;
 - (b) Elementary methods and materials;
 - (c) Secondary methods and materials;
 - (d) Diagnosis of reading disabilities; and
 - (e) Practical experience in reading remediation.

Sec. 34. NAC 391.290 is hereby amended to read as follows:

391.290 ~~FF~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement as a specialist in teaching reading, a person must:

1. Hold a master's degree;
2. Have 3 years of verified experience as a teacher in state-approved schools;
3. Hold a valid secondary license to teach, excluding a business and industry endorsement, a valid elementary or special license to teach, a valid license to teach special education, or a valid license to teach middle school or junior high school education; and

4. Have completed at least 16 graduate semester hours of courses in reading in each of the following subjects:

- (a) Foundations of reading;
- (b) Etiology and diagnosis of reading problems;
- (c) Clinical practice in correcting reading problems; and
- (d) Research in reading.

Sec. 35. NAC 391.340 is hereby amended to read as follows:

391.340 1. Before teaching pupils, ages 3 to 21, inclusive, who have hearing impairments, a person must hold an endorsement issued pursuant to this section.

2. ~~For~~ *Except as otherwise provided in section 1 of this regulation, to* receive the endorsement, the person must:

- (a) Have completed a program of preparation for teaching pupils who have hearing impairments, which has been approved by the Board;
- (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have hearing impairments;
- (c) Hold a certificate from the Council ~~for~~ *on* Education of the Deaf;
- (d) Hold a bachelor's or master's degree in the education of pupils who have hearing impairments and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or
- (e) Hold a bachelor's or master's degree and:
 - (1) Have completed 8 semester hours of student teaching of pupils who have hearing impairments, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

- (2) Have completed 18 semester hours of course work in any of the following areas:
- (I) Characteristics of pupils who have hearing impairments;
 - (II) Methods of communication for pupils who have hearing impairments;
 - (III) Anatomy and physiology of the ear and the mechanisms of speech;
 - (IV) Audiology;
 - (V) Hearing aids and auditory training;
 - (VI) Development of the curriculum and methods of teaching pupils who have hearing impairments;
 - (VII) Parental involvement in programs for pupils who have disabilities;
 - (VIII) Linguistics, speech and language for pupils who have hearing impairments;
 - (IX) Introduction to special education or education of pupils who have disabilities; and
 - (X) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult.

Sec. 36. NAC 391.343 is hereby amended to read as follows:

391.343 1. Before teaching pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, a person must:

(a) Hold an endorsement to perform the duties of a generalist in special education issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, must have completed at least 6 semester hours from

the courses prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. ~~To~~ *Except as otherwise provided in section 1 of this regulation, to* receive the endorsement to perform the duties of a generalist in special education, the person must:

(a) Have completed a program of preparation for teaching pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries;

(c) Hold a bachelor's or master's degree in the education of pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 30 semester hours of course work, including course work in the following areas:

(I) Human growth and development;

- (II) Educational psychology;
- (III) Methods and materials of teaching reading or mathematics;
- (IV) Additional studies in methods of teaching reading or mathematics;
- (V) Introduction to special education or the education of pupils who have disabilities;
- (VI) The characteristics of pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries;
- (VII) The assessment of pupils who have disabilities;
- (VIII) Behavior management;
- (IX) Parental involvement in programs for pupils who have disabilities;
- (X) Curriculum development or methods and strategies for teaching pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries; and
- (XI) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 37. NAC 391.347 is hereby amended to read as follows:

391.347 1. ~~He~~ *Except as otherwise provided in section 1 of this regulation, to* receive a limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, a person must hold a teacher's elementary or secondary

license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, and must have completed 20 of the 30 semester hours prescribed in subparagraph (2) of paragraph (d) of subsection 2 of NAC 391.343 and the student teaching, equivalent field experience, or verifiable teaching experience prescribed in subparagraph (1) of paragraph (d) of subsection 2 of NAC 391.343.

2. The term of a limited endorsement is 3 years and the endorsement is not renewable. To continue teaching pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, the holder must complete, during the term of his or her limited endorsement, the requirements for the general endorsement prescribed in subsection 2 of NAC 391.343.

Sec. 38. NAC 391.360 is hereby amended to read as follows:

391.360 1. Before teaching pupils who have intellectual disabilities and have moderate to intense needs for assistance and intervention in their educational processes, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. ~~For~~ *Except as otherwise provided in section 1 of this regulation,* to receive the endorsement, the person must:

- (a) Have completed a program of preparation for teaching pupils who have intellectual disabilities which has been approved by the Board;
- (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have intellectual disabilities;
- (c) Hold a bachelor's or master's degree in special education in the area of intellectual disabilities and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;
- (d) Have:
 - (1) Met the requirements for an endorsement prescribed in NAC 391.343 or 391.370;
 - (2) One year of verifiable teaching experience with pupils who have intellectual disabilities and moderate to intense needs of assistance and intervention in their educational processes; and
 - (3) Completed 12 semester hours of the course work prescribed in sub-subparagraphs (IV) to (IX), inclusive, of subparagraph (2) of paragraph (e); or
- (e) Hold a bachelor's or master's degree and:
 - (1) Have completed 8 semester hours of student teaching of pupils who have intellectual disabilities, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and
 - (2) Have completed 30 semester hours of course work, including course work in the following areas:
 - (I) Educational psychology;
 - (II) Human growth and development;
 - (III) Introduction to special education or the education of pupils who have disabilities;

- (IV) The assessment of pupils who have disabilities;
- (V) Characteristics of pupils who have intellectual disabilities;
- (VI) Curriculum development or methods and strategies for teaching pupils who have intellectual disabilities;
- (VII) Behavior management;
- (VIII) Communication programming for pupils who have intellectual disabilities;
- (IX) Medical aspects of pupils who have disabilities;
- (X) Education or planning for the transition of pupils who have disabilities from their current placement to additional educational programs, employment and living as an adult; and
- (XI) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 39. NAC 391.363 is hereby amended to read as follows:

391.363 1. Except as otherwise provided in subsection 5, before teaching pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:

- (a) Hold an endorsement issued pursuant to this section; or
- (b) Hold a teacher's elementary or secondary license, a license to teach special education, or a license to teach middle school or junior high school education, complete 6 semester hours from the courses prescribed in paragraph (a) of subsection 3 within 1 year after beginning that teaching and complete a program of preparation leading to licensing in early childhood special education within 3 years after beginning that teaching.

2. ~~For~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:

- (a) Have completed a program of special education, approved by the Department, for children who have disabilities and who are under 8 years of age;
- (b) Hold a current license or certificate with a similar endorsement issued by another state;
- (c) Hold a bachelor's or a more advanced degree in early childhood special education and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in early childhood special education; or
- (d) Satisfy the requirements of subsection 3.

3. A person may also receive the endorsement if he or she:

(a) Has completed at least 18 semester hours which included a course in each subject listed in subparagraphs (1) to (5), inclusive, with any remaining hours completed by courses in any of the subjects listed in subparagraphs (6) to (9), inclusive:

- (1) Foundations or overview of early childhood special education;
- (2) Typical and atypical development of children who are under 8 years of age;
- (3) Assessment of children who have disabilities and who are under 8 years of age;
- (4) Strategies for intervention or development of curriculum for children who have disabilities and who are under 8 years of age;
- (5) Working with families of children who have disabilities and who are under 8 years of age;
- (6) Issues regarding physical and medical management of children who have disabilities and who are under 8 years of age;

(7) Development of language and strategies for intervention for children who have disabilities and who are under 8 years of age;

(8) Social and emotional development and strategies for intervention for children who have disabilities and who are under 8 years of age; and

(9) Coordination and collaboration of services among other agencies and disciplines which serve children who have disabilities and who are under 8 years of age; and

(b) Has completed a minimum of 8 semester hours of credit through a regionally accredited college or university in student teaching of pupils who have disabilities or developmental delays and who are under 8 years of age or has 1 year of verifiable experience, at the conclusion of which the person is eligible for reemployment, working as a teacher in a program of early childhood special education in a public or private agency that is licensed by the State or that has been approved by a national organization and which serves such pupils and their families or has completed equivalent field experience with such pupils through a regionally accredited college or university.

4. For the purpose of completing the requirements for the subjects listed in subparagraphs (1) to (5), inclusive, a single course of 3 semester hours may be applied to satisfy the required course work in no more than two of those subjects.

5. A person may teach in a class in which the majority of the children have developmental delays and are the age of pupils in kindergarten if the person:

(a) On or before September 1, 1994, has at least 3 years of experience teaching pupils who have developmental delays and are the age of pupils in kindergarten in a program of early childhood special education at a public or private agency that is licensed by the State or that has been approved by a national organization; and

(b) Holds a license to teach special education for kindergarten through grade 12 with an endorsement issued pursuant to NAC 391.343, 391.347, 391.360, 391.370 or 391.376.

Sec. 40. NAC 391.367 is hereby amended to read as follows:

391.367 1. Before teaching adapted physical education to pupils, ages 3 to 21, inclusive, who have disabilities in a setting other than the regular classroom, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. ~~For~~ *Except as otherwise provided in section 1 of this regulation, to* receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching adapted physical education which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach adapted physical education to pupils who have disabilities;

(c) Hold a bachelor's or master's degree in adapted physical education and have completed a practicum, student teaching, equivalent field experience or 1 year of verifiable teaching experience in adapted physical education; or

(d) Have completed a bachelor's or master's degree in physical education or special education and:

(1) Have completed a practicum, student teaching, equivalent field experience or 1 year of verifiable teaching experience in adapted physical education; and

(2) Have completed 12 semester hours of course work, including course work in the following areas:

(I) Introduction to adapted physical education;

(II) Assessment of pupils for adapted physical education;

(III) Methods and strategies in adapted physical education;

(IV) Introduction to special education or the education of pupils who have disabilities;

and

(V) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 41. NAC 391.370 is hereby amended to read as follows:

391.370 1. Before teaching pupils, ages 3 to 21, inclusive, who have speech and language impairments, a person must hold an endorsement issued pursuant to this section.

2. ~~For~~ *Except as otherwise provided in section 1 of this regulation,* receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the Board;

(b) Submit a transcript which indicates the person holds a master's degree or a more advanced degree in an area of concentration in speech and language impairments conferred by a regionally accredited college or university and hold:

(1) A certificate of clinical competence in speech from the American Speech-Language-Hearing Association; or

(2) An equivalent license from the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board created by NRS 637B.100;

(c) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have speech and language impairments;

(d) Hold a bachelor's or master's degree in the area of speech and language impairments, and have 8 semester hours of student teaching, a clinical practicum, equivalent field experience or 1 year of verifiable teaching experience with pupils who have speech and language impairments; or

(e) Have completed a bachelor's or master's degree and:

(1) Have completed 8 semester hours in student teaching of pupils who have speech and language impairments, a clinical practicum with those pupils, equivalent field experience with those pupils or 1 year of verifiable teaching experience with those pupils; and

(2) Have completed at least 28 semester hours of course work, including course work in the following areas:

(I) Audiology;

(II) Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;

(III) The development of normal speech and language;

(IV) Science of speech and voice;

(V) Phonetics;

(VI) Introduction to special education or the education of pupils who have disabilities;
and

(VII) Parental involvement in programs for pupils who have disabilities.

Sec. 42. NAC 391.376 is hereby amended to read as follows:

391.376 ~~¶~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement as a professional teacher of pupils who have disabilities, a person must:

1. Hold one of the endorsements described in NAC 391.340, 391.343, 391.360, 391.363, 391.367, 391.370 or 391.390;
2. Hold a master's degree; and
3. Have 3 years of verified experience in public or licensed private schools at the elementary, middle, junior high or high school grade level as a teacher of pupils who have disabilities in the specific area for which the endorsement is requested.

Sec. 43. NAC 391.378 is hereby amended to read as follows:

391.378 1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must:

- (a) Hold an endorsement issued pursuant to this section; or
- (b) Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or a more advanced degree with a major or minor in special education, must have completed 6 semester hours from course work prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. ~~For~~ *Except as otherwise provided in section 1 of this regulation, to* receive the endorsement, the person must:
- (a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the Department;
 - (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism;
 - (c) Hold a bachelor's or a more advanced degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;
 - (d) Hold a license to teach special education with an endorsement to perform the duties of a generalist in special education issued pursuant to NAC 391.343 and have completed 12 semester hours of course work through a regionally accredited college or university, including course work in each of the following areas:
 - (1) Speech and language development;
 - (2) Assistive technology, or alternative or augmentative communication;
 - (3) Characteristics of pupils who have autism; and
 - (4) Curriculum development or methods and strategies for teaching pupils who have autism; or
 - (e) Hold a bachelor's or a more advanced degree and have completed:
 - (1) Eight semester hours of student teaching with pupils who have autism, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and
 - (2) Thirty semester hours of course work, including course work in the following areas:
 - (I) Behavior management;

- (II) Speech and language development;
- (III) Assistive technology, or alternative or augmentative communication;
- (IV) Characteristics of pupils who have autism;
- (V) Curriculum development or methods and strategies for teaching pupils who have autism;
- (VI) Introduction to special education or the education of pupils who have disabilities;
- (VII) The assessment of pupils who have disabilities;
- (VIII) Parental involvement in programs for pupils who have disabilities;
- (IX) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;
- (X) Methods of teaching mathematics; and
- (XI) Methods of teaching literacy.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 44. NAC 391.390 is hereby amended to read as follows:

391.390 1. Before teaching pupils, ages 3 to 21, inclusive, who have visual impairments, a person must hold an endorsement issued pursuant to this section.

2. ~~For~~ *Except as otherwise provided in section 1 of this regulation, to* receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have visual impairments, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have visual impairments;

(c) Hold a bachelor's or master's degree in the education of pupils who have visual impairments and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have visual impairments, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 18 semester hours of course work in any of the following areas:

(I) Introduction to special education or the education of pupils who have disabilities;

(II) Development of the curriculum and methods for assessing and teaching pupils who are blind or have visual impairments;

(III) Beginning braille;

(IV) Advanced braille;

(V) Parental involvement in programs for pupils who have disabilities;

(VI) Rehabilitative services, education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(VII) Psychological and social aspects of blindness;

(VIII) Physiological aspects of blindness; and

(IX) Orientation and mobility or low vision.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 45. NAC 391.391 is hereby amended to read as follows:

391.391 1. ~~{Fe}~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach pupils in a program of orientation and mobility, a person must hold a:

(a) Bachelor's or graduate degree in:

(1) Orientation and mobility; or

(2) Any other field of study and have successfully completed an orientation and mobility program at a university approved by the Association for Education and Rehabilitation of the Blind and Visually Impaired or its successor organization; or

(b) Specialty credential as a Certified Orientation and Mobility Specialist from the Academy for Certification of Vision Rehabilitation and Education Professionals or its successor organization.

2. Such an endorsement is not required to teach pupils in a program of orientation and mobility.

Sec. 46. NAC 391.392 is hereby amended to read as follows:

391.392 1. ~~{Fe}~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement to teach a program of alternative education, a person must:

(a) Hold a valid:

(1) Elementary license;

(2) License to teach middle school or junior high school education;

(3) Secondary license;

(4) License to teach special education; or

(5) Special license that is endorsed for a recognized field of teaching other than business and industry;

(b) Have 3 years of verified experience in teaching a program of alternative education; or

(c) Have completed at least 3 semester hours of course work in one or more of the following areas of study:

(1) Behavior management;

(2) Methods of teaching pupils who have specific learning disabilities;

(3) Parental involvement in programs of alternative education; or

(4) Methods of teaching pupils in a program of alternative education or pupils who are at risk of dropping out of school.

2. Except as limited by subsection 3, a person who holds an endorsement to teach a program of alternative education may:

(a) Provide instruction in any recognized field of teaching for which he or she holds a valid endorsement; and

(b) Teach courses outside his or her area of endorsement.

3. A person who holds an endorsement to teach a program of alternative education initially issued on or after July 1, 2005, may use that endorsement to provide instruction and teach as authorized by subsection 2 only:

(a) In an adult high school program as defined in subsection 2 of NAC 390.480; or

(b) To act as a teacher of record for a pupil who is enrolled in a course of distance education which has been approved by the Department pursuant to NRS 388.834 and NAC 388.825.

4. An endorsement to teach a program of alternative education is not required to teach a program of alternative education.

5. As used in this section:

(a) “Course of distance education” has the meaning ascribed to it in NRS 388.823.

(b) “Program of alternative education” means:

(1) An alternative program as defined in NAC 388.500; or

(2) An adult high school program as defined in subsection 2 of NAC 390.480.

Sec. 47. NAC 391.393 is hereby amended to read as follows:

391.393 1. A special education teacher, whether new or not new to the profession, providing instruction at an elementary, middle, junior high or high school may be granted a limited endorsement to teach one or more core academic subjects exclusively to pupils with disabilities.

2. ~~For~~ *Except as otherwise provided in section 1 of this regulation, to* receive the limited endorsement, a special education teacher must:

(a) Hold a valid license to teach special education;

(b) Receive, before and during the term of his or her limited endorsement, high-quality professional development that is sustained, intensive and focused on instruction in the classroom to ensure a positive and lasting impact on the teacher’s instruction in the classroom; and

(c) Demonstrate satisfactory progress toward achieving competence in each applicable core academic subject as prescribed by the Department.

3. The term of a limited endorsement issued pursuant to this section is 3 years and the endorsement is not renewable. To continue teaching one or more core academic subjects exclusively to pupils with disabilities, the holder must, during the term of his or her limited endorsement, complete the requirements for designation as a highly qualified teacher by demonstrating competence in each applicable core academic subject in accordance with the No

Child Left Behind Act of 2001, 20 U.S.C. § 7801(23), and the Individuals with Disabilities Education Act, 20 U.S.C. § 1401(10).

4. As used in this section, “core academic subject” has the meaning ascribed to it in 20 U.S.C. § 7801(11).

Sec. 48. NAC 391.394 is hereby amended to read as follows:

391.394 1. Beginning September 1, 1995, *except as otherwise provided in section 1 of this regulation*, to receive an endorsement to teach in a program for gifted and talented pupils, a teacher or other educational personnel must:

- (a) Hold a license for the level of education for which the program is offered; and
- (b) Have 2 years of verified experience as a teacher in schools approved by the Department.

2. In addition to the requirements listed in subsection 1, a person who wishes to receive such an endorsement must have completed:

(a) A program of preparation for teaching pupils who have been determined to be gifted and talented that is approved by the Board; or

(b) At least 3 semester hours of credit from an accredited college or university in each of the following areas of study:

- (1) Characteristics and needs of gifted and talented pupils;
- (2) Assessment of gifted and talented pupils and programs for such pupils;
- (3) Curriculum in content areas for gifted and talented pupils; and
- (4) Methodology and strategies for teaching gifted and talented pupils.

Sec. 49. NAC 391.425 is hereby amended to read as follows:

391.425 1. ~~Fe~~ *Except as otherwise provided in section 1 of this regulation, to* receive a business and industry endorsement, the applicant must:

(a) Have earned a high school diploma or its equivalent;

(b) Provide to the Department proof acceptable to the Department that the applicant has been employed:

(1) Full time for at least 2 years after 18 years of age in a position which relates to the program for which he or she is applying for endorsement; or

(2) For an aggregate total of 4,000 hours after 18 years of age in a position which relates to the program for which he or she is applying for endorsement; and

(c) Hold the appropriate professional license if one is required by law for employment in an occupation which the person desires to teach.

2. To fulfill the requirement of work experience required by paragraph (b) of subsection 1, a person who wishes to receive a business and industry endorsement must, if the endorsement is for:

(a) Agricultural and natural resources science, have industry experience in at least three of the following areas:

(1) Agricultural business and marketing;

(2) Animal science or veterinary medicine;

(3) Forestry;

(4) Horticulture;

(5) Floriculture;

(6) Landscaping;

(7) Agricultural research; or

(8) Food science, food manufacturing or a combination thereof.

(b) Construction technology, have at least:

(1) One year of industry experience in carpentry; and

(2) At least 1 year or 2,000 total hours of industry experience in fields relating to construction, other than carpentry.

3. In addition to the requirements set forth in subsection 1, a person who wishes to receive or renew a business and industry endorsement must:

(a) If the endorsement is for automotive service technology, be certified by the National Institute for Automotive Service Excellence as:

(1) A master automobile technician; or

(2) An automobile technician in the following areas:

(I) Brakes;

(II) Electrical and electronic systems;

(III) Auto maintenance and light repair; and

(IV) Suspension and steering.

(b) If the endorsement is for military science, be certified by the secretary of the military branch in which the applicant serves or from which the applicant has retired to teach pupils in the Junior Reserve Officers' Training Corps program developed pursuant to 10 U.S.C. § 2031. A person who meets the requirements of this paragraph and who teaches pupils in the Junior Reserve Officers' Training Corps program is exempt from the:

(1) Provisions of subsection 4; and

(2) Provisions of NAC 391.036.

4. Except as otherwise provided in paragraph (b) of subsection 3 and subsections 5, 6 and 7, a person who desires to renew for the first time an endorsement issued pursuant to this section must provide proof that he or she has received, from a regionally accredited postsecondary

institution or an approved program in professional development for educators, credit for 12 semester hours or the equivalent number of hours of professional development as follows:

(a) Three semester hours or the equivalent number of hours of professional development in curriculum and instruction for career and technical education or secondary education;

(b) Three semester hours or the equivalent number of hours of professional development in a course involving teaching methodology for career and technical education or secondary education;

(c) Three semester hours or the equivalent number of hours of professional development in a course on career development and work-based learning; and

(d) Three semester hours or the equivalent number of hours of professional development in a course on career and technical student organization and management.

5. A person who holds a master's degree or higher degree from a regionally accredited college or university in his or her area of endorsement is exempt from the requirements of paragraphs (c) and (d) of subsection 4.

6. A person who desires to renew for the first time a business and industry endorsement for ethnic music issued pursuant to this section is exempt from the requirements of subsection 4 if the person provides proof that he or she has received, from an accredited postsecondary institution, credit for 12 semester hours as follows:

(a) Three semester hours of course work that includes classroom management or music methodology, or both; and

(b) Nine semester hours in the subject area of music.

7. A person who desires to renew for the first time a business and industry endorsement for ethnic dance issued pursuant to this section is exempt from the requirements of subsection 4 if

the person provides proof that he or she has received, from an accredited postsecondary institution, credit for 12 semester hours as follows:

(a) Three semester hours of course work that includes classroom management or dance methodology, or both; and

(b) Nine semester hours in the subject area of dance.

Sec. 50. NAC 391.436 is hereby amended to read as follows:

391.436 1. The Superintendent of Public Instruction shall issue to a qualified applicant an endorsement as a substitute teacher of business and industry for a specific course of study included in a program area for a program of career and technical education group set forth in NAC 389.803.

2. ~~For~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement as a substitute teacher of business and industry pursuant to subsection 1, the applicant must:

(a) Have earned a high school diploma or its equivalent;

(b) Provide to the Department proof acceptable to the Department that the applicant has:

(1) Two years of full-time employment, after 18 years of age, in a position which relates to the course of study for which he or she is applying for the endorsement; or

(2) An aggregate total of 4,000 hours of employment, after 18 years of age, in a position which relates to the course of study for which he or she is applying for the endorsement; and

(c) Hold the appropriate license if one is required by law for employment in an occupation which the person desires to teach.

3. A person who desires to renew for the first time an endorsement issued pursuant to this section must provide proof that he or she has completed 3 semester hours of credit from an

accredited postsecondary institution, or an equivalent number of hours of professional development, in a course or program of professional development that is approved by the Department and that involves teaching methodology for career and technical education or secondary education.

4. A school district may hire a person who has an endorsement as a substitute teacher of business and industry in kindergarten through grade 12 for:

(a) Unlimited days of service if filling the position of a licensed teacher who is under contract.

(b) Except as otherwise provided in subsection 5, 60 days of service if filling a teaching position for which a licensed teacher has not been hired under contract.

5. The Department may grant a school district one extension for 30 days with regard to a person who is hired pursuant to paragraph (b) of subsection 4 in an exceptional case upon request from the superintendent of schools of the school district.

6. An endorsement issued pursuant to this section is not subject to the provisions of NAC 391.036 and 391.065.