Notice of Funding Opportunity

Education for Homeless Children and Youth (EHCY)

Application Due Date: *Friday, May 2, 2025*

Revised 4/16/2025

Issued By
The Nevada Department of Education
Office of Student and School Supports

Funding Period:	July 1, 2025 – September 30, 2028
Funds Available:	$850,000
Source of Funding:	U.S. Department of Education
Type of Grant:	Competitive Grant
Submission:	MKV Application (FY26-28)

Questions related to this funding should be addressed to:

Dr. Pamela M. Juniel
Office of Student and School Supports
pamela.juniel@doe.nv.gov
708-668-4309

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PART I – APPLICATION REQUIREMENTS AND GUIDELINES

INTRODUCTION AND BACKGROUND

Overview of McKinney-Vento Education for Homeless Children and Youth

The Education for Homeless Children and Youth (EHCY) program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (McKinney-Vento Act). The McKinney-Vento Act was originally authorized in 1987 and most recently re-authorized in December 2015 by the Every Student Succeeds Act (ESSA). The McKinney-Vento Act guarantees free, public education for all children and youth experiencing homelessness by removing barriers to their enrollment, attendance, and full engagement in school and supporting their educational success. The purpose of McKinney-Vento subgrants is to facilitate identification, immediate enrollment, attendance, and success in school for children and youth experiencing homelessness.

Eligible Applicants

All Nevada local educational agencies (LEAs) and the State Public Charter School Authority (SPCSA) charter schools are eligible to apply. The local school system assumes responsibility for setting program goals and monitoring program accomplishments. The local educational agencies will serve in the capacity of fiscal agent.

Goals and Priorities

The goal of the McKinney-Vento grant award is to:

1. Provide immediate enrollment of children and youth experiencing homelessness who are not already enrolled in a school program. This includes reviewing and revising any laws, regulations, practices, or policies that may act as barriers to the enrollment, attendance, or success of children and youth.
2. Provide school stability for students experiencing homelessness by allowing them to remain in their school of origin when this is in the student's best interest and providing transportation to and from the student's school of origin at the parent's/guardian's or unaccompanied youth's request.
3. Ensure that children and youth experiencing homelessness are provided services in such a way that they are not isolated or stigmatized.
4. Promote school success and completion for children and youth experiencing homelessness full participation in school activities, programs, academic supports, and honors or advanced classes similar to their non-McKinney-Vento peers. Support collaboration between school districts and community agencies serving children and youth experiencing homelessness.

~~Funding Information~~

~~*Hybrid Mixed Model Allocation*~~
~~50% proportionate to the number of students experiencing homeless taken the greatest number for each LEA for SY20-21*, SY21-22*or SY22-23*, largest of the three school years identified. This grant cycle will include the highest of the three school years between 2023-2025, respectively.~~
~~Additional 50% will be determined by needs, quality of application, use of evidence-based interventions, LEA capacity to implement plan, and evaluation model used to assess plan effectiveness.~~
~~3-year grant, dependent on subgrantees meeting the performance and compliance requirements as prescribed by Nevada Department of Education (NDE) policies and guidelines.~~

~~This new model was proposed by Superintendent Ebert in 2022 for the FY22 Competitive Application within the OSSS. This model will be used for the current FY25 Competitive Grant Application.~~

Grant Period

Each project is awarded funds for a period beginning July 1 and ending September 30 of the following fiscal year. Funds for Year 2 and 3 will be authorized based upon submission of a satisfactory annual program report and budget report for the previous year. Start date may vary according to the date of receipt of funds from the United States Department of Education (USED).

Grant Year	School Year	Grant Award Period
Year 1	2025-2026	July 1, 2025-September 30, 2026
Year 2	2026-2027	July 1, 2026-September 30, 2027
Year 3	2027-2028	July 1, 2027-September 30, 2028

Funding Guidelines

Services provided with McKinney-Vento Act funds must not replace (supplant) the regular academic program and must be designed to expand upon or improve (supplement) services provided to students experiencing homelessness as part of the school's regular academic program, including compliance with McKinney-Vento statutes. Subgrant funding is contingent upon the annual state allocation. The Nevada Department of Education (NDE) anticipates receiving approximately $900,000 from the federal government for distribution to LEAs. For more information, please see the U.S. Department of Education, through the McKinney-Vento Homeless Education Assistance Improvements Act of 2001 (Title X, Part C of the No Child Left Behind Act, P.L. 107-110) as amended by the Every Student Succeeds Act of 2015.

Participation and Evaluation

Participation Requirements

Local educational agencies must use McKinney-Vento subgrant funds to assist children and youth experiencing homelessness with enrolling, attending, and succeeding in school. In particular, the funds may support the specific activities outlined in the law in Section 723.

The provisions of the McKinney-Vento Act related to services for homeless children and youth provided through this award are:

1. Services may be provided through programs on school grounds or at other facilities (e.g., shelters and nonprofit community social service centers). Where services are provided through programs on school grounds, such services also may be made available to children or youth who are determined by the LEA to be at risk of failing or dropping out of school, except that priority for such services shall be given to children and youth experiencing homelessness.
2. To the maximum extent practical, services shall be provided through programs and mechanisms that integrate children and youth experiencing homelessness with their housed peers. Activities undertaken must not isolate or stigmatize children and youth experiencing homelessness. Services provided under this program are not intended to replace the regular academic program.

3. Collaboration with other local and state agencies that serve children and youth experiencing homelessness is required as a condition of receiving funding.

Authorized Activities for McKinney-Vento Subawards (Section 723)
1. The provision of tutoring, supplemental instruction, and enriched educational services that are linked to the achievement of the same challenging state academic content standards and challenging state student academic achievement standards the State establishes for other children and youths.
2. The provision of expedited evaluations of the strengths and needs of homeless children and youths, including needs and eligibility for programs and services (such as educational programs for gifted and talented students, children with disabilities, and ~~students with limited English proficiency~~ English Learners, services provided under Title I of the Elementary and Secondary Education Act of 1965 or similar state or local programs, programs in vocational and technical education, and school nutrition programs).
3. Professional development and other activities for educators and pupil services personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youths, the rights of such children and youths under this subtitle, and the specific educational needs of runaway and homeless youths.
4. The provision of referral services to homeless children and youths for medical, dental, mental, and other health services.
5. The provision of assistance to defray the excess cost of transportation for students under section 722(g)(4)(A), not otherwise provided through Federal, State, or local funding, where necessary to enable students to attend the school selected under section 722(g)(3).
6. The provision of developmentally appropriate early childhood education programs, not otherwise provided through Federal, State, or local funding, for preschool-aged homeless children.
7. The provision of services and assistance to attract, engage, and retain homeless children and youths, and unaccompanied youths, in public school programs and services provided to non-homeless children and youths.
8. The provision for homeless children and youths of before- and after-school, mentoring, and summer programs in which a teacher or other qualified individual provides tutoring, homework assistance, and supervision of educational activities.
9. If necessary, the payment of fees and other costs associated with tracking, obtaining, and transferring records necessary to enroll homeless children and youths in school, including birth certificates, immunization or medical records, academic records, guardianship records, and evaluations for special programs or services.
10. The provision of education and training to the parents of homeless children and youths about the rights of and resources available to such children and youths.
11. The development of coordination between schools and agencies providing services to homeless children and youths, as described in section 722(g) (5).
12. The provision of pupil services (including violence prevention counseling) and referrals for such services.
13. Activities to address the needs of homeless children and youths that may arise from domestic violence.
14. The adaptation of space and purchase of supplies for any non-school facilities made available under subsection (a)(2) to provide services under this subsection.
15. The provision of school supplies, including those supplies to be distributed at shelters or temporary housing facilities, or other appropriate locations.
16. The provision of other extraordinary or emergency assistance needed to enable homeless children and youths to attend school.

All project funds should be spent according to the approved project proposal in the proposed time frame; any discrepancies and/or revisions from the approved project proposal must be requested in a budget amendment to the State Coordinator before the expenditure and included in the annual report.

Reporting Requirements

All subrecipients are required to submit requests for reimbursement (RFR) and final financial reports (FFRs) in alignment with the due dates in the subaward agreement. All entities awarded funding must submit data as requested by NDE for NDE monitoring and reporting purposes. Entities that receive grant funding shall participate, as requested, in any United

States Department of Education or State evaluation of the grant program and will cooperate with any audit or examination of records with respect to such funds.

Monitoring and Evaluation Requirements

The program contact or authorized representative for each grant recipient will be required to complete an annual needs assessment for the program and submit the report by June 30th of each year of the project period (Year 1 due June 30, 2026; Year 2 is due June 30, 2027, and Year 3 is due June 30, 2028.)
All grant programs must maintain current programmatic and fiscal records and make them available during programmatic desktop and site-based monitoring visits, which will occur on-site at least once during the grant cycle. All subrecipients will be evaluated for financial risk and will undergo financial subrecipient monitoring, conducted on an annual basis throughout the grant performance period and liquidation of the grant.

Technical Assistance and Support

The Nevada Department of Education Office of Student and School Supports is committed to supporting all eligible entities applying for this grant opportunity through technical assistance and support. ~~The link for the technical assistance webinar opportunity identified below will be posted with all other~~ Information contained in this NOFO will be posted on the Department's webpage ~~for~~ Grant Information.

For general questions about this competitive grant application process, please submit inquiries to all three contacts listed below. ~~for subsequent development of an FAQ document, to be published no later than March 10, 2025 at 5:00 p.m. PT.~~

Technical Assistance Contacts

Name	Email
Program	~~pamelia.juniel@doe.nv.gov~~ pamela.juniel@doe.nv.gov
Budget/Electronic Grants Management Program	grantsinfo@doe.nv.gov
Pre-Award Assessment Technical Assistance	sidcompliance@doe.nv.gov

Scheduled Technical Assistance:

Technical Assistance	Date and Time
Application Overview and Requirements	March 25, 2025, 9:00 a.m. - Technical Assistance recording will be sent to LEAs. ~~A live Q & A session will be scheduled in coordination with the Federal Programs Team TBD~~ ~~Additional assistance for LEA application completion will be provided by UNLV-NAN via nan@unlv.edu~~

Review Process

Upon receipt of grant applications, NDE will review each application to determine whether all materials were submitted as required; if the application lacks necessary documents, it will be removed from further consideration. Completed applications will be shared with the Review Committee for evaluation pursuant to NDE Policy and Procedure 10.2, Funding Opportunities, available upon request.

The Review Committee will review and score the applications in accordance with the Scoring Rubric provided within this Notice of Funding Opportunity (NOFO). Upon notice of award, applicants may request the scoring rubrics developed to determine allocation.

The Nevada Department of Education uses a combination of agency goals and priorities, scoring/allocation methodologies, and applicant prioritization to determine awards and allocations based on the rubric score of the application.

Scoring and/or Allocation Methodologies

Scoring will be based on point values associated with each applicant's ability to clearly articulate the purpose of the use of funding that will support programming for supporting students identified as eligible for services according to McKinney-Vento Law.

Each section will be scored using the rubric(s) provided in this application. Once all scores are tabulated for each applicant, there will be two processes applied to determine funding recommendations.
The first process is raw score ranking where all applications will be ranked from highest score to lowest score based on the quality and completeness of the submitted application. The rank will be determined in order beginning with the highest scoring ranked at #1, with all subsequent application scores being numbered #2, #3 . . .). Each scored application will receive a rank number.
After all applications are ranked (highest to lowest total scores), each score will then be reviewed and recommended for funding based on cut-off criteria. This criterion is as follows: 1) Full funding = 100%, 2) Partial funding = 75%, 3) Partial funding = 50%, 4) Partial funding = 25-50%, with monitoring, or 5) No funding recommended.

Applicant Prioritization

In almost all competitive applications NDE has offered, applicant requests for funds have highly exceeded the amount of funding available in the grant opportunity. To support allocation determinations, NDE requests that each applicant numerically prioritizes each project/service in the Grant Budget Narrative, and, if multiple applications are submitted for different agency priorities, a numerical ranking of those applications. Should limited funding be available, NDE will make good faith effort to accommodate applicants' highest priorities. Further instructions are provided in the applicable sections below.

Proposed Timeline

The proposed timeline for the application period, review of applications, creation of the subaward agreement, and the funding period are available below:

Date	***Activity***
April 7, 2025	Applications made available to applicants
April 10, 2025	Notice of Intent to Apply Due
May 2, 2025	Applications Due
May 5-May 16, 2025	Applications Reviewed by NDE Review Committee
May 27, 2025	Awardees Notified of Award or Non-Award through Notice of Award Letters
June 2-June 27, 2025	Applicant budget revisions, based on the award, due to NDE in Electronic Grants Management Program (EGMP)
June 2-June 27, 2025	Development of Subaward Agreement
July 1, 2025	Effective Funding Date / Beginning of Period of Performance
August 21, 2025	First RFR and/or Programmatic Report Due

June 30, 2026	All Funds Obligated or Expended, End of Funding Period
September 30, 2026	All funds to be liquidated
October 15, 2025	Final Financial Report Due

** Please note that dates are subject to change. NDE will post any changes on the NDE website.*

Appeals Process

Any applicant who applies for the award but does not receive funding is entitled to appeal the decision. All review materials and scoring rubrics are public records and may be requested at any time. An applicant, in prelude to or as part of their appeal process, may request the supporting documentation detailing their assessment scores and the assessment scores of the awarded applicants. Select grants may have specific requirements related to appeals; please review Education Department General Administrative Regulations (EDGAR) to ensure compliance with any grant-specific requirements.

Applicants have 10 business days from the date they receive notification to submit an appeal request. Once an appeal has been requested, all allocations must be paused until the appeal has been resolved. Upon receipt, the grant lead, in collaboration with their office director, has 5 business days to provide a response to the appeal to include justification and information related to the review process. The applicant may accept or refute the response; if they refute the response, review of the appeal is elevated to the Superintendent of Public Instruction, who has 10 business days to provide a determination. Please review Policy and Procedure 6.8, Complaint and Appeal Procedures for more information.

Whistleblower Protections

Pursuant to 2 CFR 200.217, applicants, subrecipients, and employees must be informed of Whistleblower rights and protections under both 41 U.S.C 4712 and NRS 281.611-671. An employee must not be discharged, demoted, or otherwise discriminated against as a reprisal for disclosing to a person or body information that the employee reasonably believes is evidence of gross mismanagement of a Federal contract or grant, a gross waste of Federal funds, an abuse of authority relating to a Federal contract or grant, a substantial and specific danger to public health or safety, or a violation of law, rule, or regulation related to a Federal contract (including the competition for or negotiation of a contract) or grant. You may report fraud, waste, and abuse via the Nevada Fraud Hotline.

OVERVIEW OF APPLICATION REQUIREMENTS

Notice of Intent to Apply

Each entity that is planning on applying for this grant opportunity *must* complete the ***Notice of Intent to Apply form,*** available in Appendix ~~B~~A. The ***Notice of Intent to Apply*** will also require a current (i.e., October 2024 or later) Needs Assessment be attached. The Needs Assessment is available via the Desktop Monitoring platform, Title1Crate.~~, or by email to Liaisons effective December 2024~~. One form per entity is required. Entities may not yet know the complete details of their application plan; nonetheless, please be as accurate as possible at the time of submission and note that applicants are free to adjust their proposals in their final application. NDE uses this information for planning purposes, to include creating an account for each organization in the EGMP, NDE's online grant management system, so that the organization may submit the funding application through this platform.

Notice of Intent to Apply is due by: ~~March 31, 2025~~ April 10, 2025

Applicant Information

Please see Appendix ~~E~~B, *Applicant Information*. Applicant Information for the applying entity is required for identification and compliance purposes, including up-to-date contacts for the organization.

Applicant Priorities

Each applicant is required to clearly label the numeric (#1, #2, #3…) prioritization of each project/service in the Grant Budget Narrative. If multiple applications are submitted for different agency priorities, a numerical ranking of those applications must also be clearly labeled at the top of the Grant Questions for Applicant Response.

Grant Questions for Applicant Response

~~The answers to each of the questions in the FY26 McKinney-Vento competitive grant application will be completed by the applicant in the text boxes under each question in EGMP. There will be a 600-word limit for each of the sections (e.g. Statement of Need, Program Description, Collaboration, Program Monitoring/Evaluation). There will be no word limit for the Budget section, due to how each LEA may provide narrative and supplemental information for the application. Each question's responses must be single-spaced, in Times New Roman, size 12-point font. There will be a section on the submission portal to upload any supporting documentation. For the Bonus Sections in this application, there will be a 500-word limit for each response. Supporting documentation may include charts, graphs, evidence supporting effectiveness, or other documents supporting the services, projects, or activities submitted for consideration. Please ensure that all materials are submitted.~~
The answers to each of the questions in the FY26 McKinney Vento competitive grant application will be completed by the applicant in a Word document. Each question (e.g., Statement of Need, Program Description) has a 600-word limit and must be single-spaced, using 12-point Times New Roman font. There is no word limit for the Budget section due to how each LEA may provide narrative and supplemental information for the application. The LEA will upload the completed Word document to the Smartsheet Application Submission Form, https://app.smartsheet.com/b/form/331afeba0ba14e6e99bb423f0f369eb2.

Please review the rubric's content and quality standards by which the grant questions will be evaluated and use these to help guide the application.

Budget

Applicants must use the *FY26 Budget Summary and Narrative template* ~~(Appendix C) template that has been provided within this NOFO~~. The *FY26 Budget Summary and Narrative template* should be completed in accordance with the guidelines provided in the *FY26 Budget Preparation Guidelines and Chart of Accounts Supplemental Resource* document.~~,~~ ~~which has been included as a resource with this NOFO~~. Both documents have been provided as links in the Smartsheet Application Submission Form, https://app.smartsheet.com/b/form/331afeba0ba14e6e99bb423f0f369eb2 and will be posted on the Department's webpage, Grant Information.

Please be sure to reference the instructions provided in the *FY26 Budget Preparation Guidelines and Chart of Accounts Supplemental Resource* document regarding what is required to be included in the narrative description and to assist you in placing expenditures in the correct Object Code. All expenditures should be aligned to the implementation plan and should be reasonable, necessary, and allowable to support the implementation of the grant requirements and application.

McKinney-Vento Law permits that awarded funding may be expended according to the sixteen (16) allowable uses at the local level. Examples of allowable use may include but are not limited to:

1. Basic Needs and Supports: Transportation, supplies, short-term housing, food (on an emergency basis), and technology.
2. Attracting, Engaging, and Retaining Students: Early Childhood programs, before and after school programs, tutorial services, outreach and engagement.
3. Other Allowable Uses: Education for parents, record tracking and transfer, and professional development.

Allowable uses of funds may be found on pages 20-21 of the McKinney-Vento Non-regulatory Guidance.
Please complete the Budget Summary and Narrative in accordance with NDE's Chart of Accounts and sub-award expenditure coding requirements. The budget should contain specific line items based on the type of expenditure (Object

Code) and purpose of the expenditure (Function Code).

When constructing the Budget Summary and Narrative, please ensure the budget contains the amount(s) based on a single fiscal year (e.g., July 1, 2025 through September 30, 2026). The allocations for the second and third years of the grant cycle are reviewed annually.

Pre-Award Assessment (PAA)

The Pre-Award Assessment (PAA) ~~(Appendix F)~~ (Appendix D) is the first assessment conducted as part of the financial risk-based assessment cycle. The PAA specifically determines whether a potential subrecipient or contractor is eligible to receive state or federal funds. The score is then used to determine financial subrecipient monitoring. For competitive applications, the PAA score is used as a weighted factor during the evaluation and review of a potential awardee, as required by state regulation. A Subrecipient PAA score is effective for one fiscal year (e.g., if an application is for FY24, the PAA is effective for FY24; a new score will be calculated for FY25).

The PAA is in alignment with federal requirements under 2 CFR 200, state requirements as outlined within the State Administrative Manual and the Office of Federal Assistance Grant Policy Manual, and best practices as cited by the U.S. Department of Education. In addition, the PAA brings NDE into compliance with state and federal requirements to assess subrecipients prior to awarding funds.

The subrecipient PAA is completed once for each subrecipient across all awards, with only three questions asked specific to each grant. **For all competitive applications submitted prior to May 5, 2025, applicants that have previously completed the EGMP FY25 Financial Subrecipient Monitoring Application Supplement for the Pre-Award Assessment need only submit the attached grant-specific questionnaire as part of their application materials.** If the applicant has not previously completed this documentation, they must submit a complete Pre-Award Assessment packet and submit copies of all associated policies and ledgers. FY26 Pre-Award Assessment Application Supplements will be opened April 1, 2025.

Certification

Please see Appendix G, ***Certification Form*;** This form provides that the applicant (LEA) provides the most accurate and correct data to be considered to receive funding. This form also is an attestation that the applicant (LEA) is authorized to apply for this grant on behalf of the district meeting all obligations and attached assurances.

Assurances

Please see Appendix C, ***Assurances*** for the relevant assurances for this award. Please note that assurances, once signed, are a binding legal contract setting the terms and conditions of this grant award. A signed copy of the applicable assurances must be submitted for consideration. Please read the assurances and their requirements thoroughly prior to submission. Please note that upon developing the subaward agreement, updated FY26 Assurances will be required.

Other Related Documents ~~[As Needed by Grant]~~

Please see Appendix H for a condensed glossary of terms for this grant application. Any additional supplemental documents required for the Proposal Narrative may be uploaded using the 'File Upload' feature in the ~~space available in the grant submission link: MKV Application (FY26-28).~~ the Smartsheet Application Submission Form, https://app.smartsheet.com/b/form/331afeba0ba14e6e99bb423f0f369eb2.

Application Best Practices

1. Read Application Procedures and Instructions for the Proposal Narrative carefully.
2. Provide all requested information in the proposal narrative.
3. Ensure that clear linkages exist between the needs, objectives, activities, outcomes, and expenses.
4. Ensure that only authorized activities are included.
5. Involve collaborative programs and partners in the planning process and clearly link to identified needs, objectives,

activities, outcomes, and expenses.

6. Review the Criteria for Proposal Review.
7. Include data that links needs, objectives, activities, outcomes, and expenses.
8. Allow time for colleagues to review the proposal before the submission deadline.

PART II – APPLICATION

The application will be reviewed to ensure: (1) the application is submitted by the deadline; (2) the application includes all required elements; (3) all required information is included. All submissions will be scored by a review committee pursuant to NDE Policy and Procedure 10.2, Funding Opportunities, and in alignment with the rubric designed for this application. Please note that once the application has been submitted, no changes may be made to the scope of work submitted and approved during the development of the subaward agreement or subsequent revisions. The project plan submitted is binding upon approval.

Please submit using the FY26 EHCY Smartsheet Form to upload the following documents: ~~All requested forms must be submitted for consideration, to include:~~

1. Grant Questions for Applicant Response; Provide responses in a Word document ~~see Appendix A, Rubrics for further support~~.
2. ~~FY25~~ FY26 Budget Summary and Narrative template; available on the Department's webpage, Grant Information. ~~see Appendix B (Attached) for the Template. Appendix I (Attached) for Supporting Resources~~
3. Notice of Intent to Apply; see Appendix ~~C~~ **A** for the Form.
4. Pre-Award Assessment; see Appendix D for the Form, and Appendix ~~J~~ **F** for the Rubric.
5. Applicant Information; see Appendix ~~E~~ **B** for the Form
6. Certification; see Appendix ~~F~~ **G** for the Form
7. Assurances, signed; see Appendix ~~G~~ **C** (Attached) for the Agreement
8. ~~Other Related Documents; see Appendix H~~

Question 1: Statement of Need *If you have previously received McKinney-Vento funds, please provide a description of your program and include links that align needs, objectives, activities, and outcomes with data from the previous grant, and identify new strategies or initiatives for this grant cycle and any expected outcomes that will be evaluated. If you are a new McKinney-Vento applicant, provide a description of your program and include links that align needs, objectives, activities, and outcomes with district data on children and youth experiencing homelessness and any connections to the District Performance Plan (DPP) or School Performance Plan (SPP). The proposal narrative includes the status of the program and capacity to implement, including numbers of students identified for services under McKinney-Vento in the 2023-2024 Consolidated State Performance Report (CSPR) data, including preschool aged children. Create a chart comparing the number and demographics of children and youth experiencing homelessness for the previous two years. Provide information about the number of these Homeless Children and Youth in subcategories of LEAs, IDEA, Migrant, & unaccompanied homeless youth. (NOTE: This number must reflect an actual count from the 2023-2024 school year, and not a general estimate or guess.) You may use elements in your required Needs Assessment to support your Statement of Need.*
Question 2: Program Description *Utilizing your District Performance Plan (DPP) as a reference, describe the needs of children and youth experiencing homelessness unique to your school's service area (including barriers to enrollment, attendance, and schools' success comparable to their non-McKinney-Vento peers), and your ability to meet those needs. You may use elements in your required Needs Assessment to support your Program Description.*
Question 3: Collaboration, Internal *Describe how the specified LEAs/school sites will coordinate with agencies, such as shelters, local motels, hotels or other temporary shelter places, and other agencies or programs providing services to children and youth experiencing homelessness. Provide evidence of this coordination (letters of support, agreement or collaboration). You may use elements in your required Needs Assessment to support your Collaboration section. Describe in detail how the McKinney-Vento project personnel have collaborated and will collaborate with the school district's Title I office, special education office, transportation office, and other federal and state programs administered by the school district to maximize services to students experiencing homelessness.* **Please note- An LEA may collaborate with departments withing their own internal school district such as transportation, student support services, family engagement/parental involvement. This may also include specific school sites. This partnership would be described in detail to support how the LEA collaborates internally to meet the goals of the program.*
Question 4: Collaboration, External *Describe how the specified LEAs/school sites will coordinate with agencies, such as shelters, local motels, hotels or other temporary shelter places, and other agencies or programs providing services to children and youth experiencing homelessness. Provide evidence of this coordination (letters of support, agreement or collaboration). You may use elements in your required Needs Assessment to support your Collaboration section. Describe in detail how the McKinney-Vento project personnel have collaborated and will collaborate with the school district's Title I Office, Special Education Office, Transportation Office, and other federal and state programs administered by the school district to maximize services to students experiencing homelessness.* **Please note- An LEA may collaborate with Eddy House or the Children's Cabinet. An LEA may even collaborate with other State agencies and/or national organizations including nonprofit organizations. These partnerships would be described in detail to support how the LEA collaborates externally with the community to meet the goals of the program.*

Question 5: Program Monitoring and Evaluation *Provide a brief description of key personnel who will be involved, including qualifications and anticipated responsibilities and describe how staff will have the time and LEAs support to complete the project/program. If a re-applying subgrantee, note any changes in key personnel and how LEAs will support new personnel. Identify strategies for assessing progress toward achieving program objectives and making program improvements that reflect measurable objectives.* *Describe the process that you will undertake (including methodology) to determine (a) whether all the steps of the project have been fully implemented; (b) whether project goals have been met; and (c) how you know that the project has been effective. If a re-applying subgrantee, describe any similarities or differences to strengthen application.* *Describe the process that you will use to adjust and enhance current and future project activities based on data collected from the program evaluation.* *You may use elements in your required Needs Assessment to support your Program Monitoring and Evaluation section.*
Question 6: Budget *Describe the process that you will undertake to establish and maintain the project's budget. Include an explanation of expenses which are linked to activities and objectives, and a clear breakdown of expenses on a budget narrative. You may use elements in your required Needs Assessment to support your Budget section.*
~~**Bonus Question 1: Early Childhood/PreK Plan**~~ ~~*Describe the improved service plan that you will undertake to increase enrollment in early childhood programs and transition to kindergarten for young children experiencing homelessness within your district.*~~
~~**Bonus Question 2: Post-Secondary Transition Plan**~~ ~~*Describe the improved College and Career Readiness (CCR) service plan that you will implement to support the post-secondary transition for students experiencing homelessness.*~~
~~**Bonus Question 3: Rural District or New Application**~~ ~~*Provide information detailing if you are a New Applicant (applicant who did not apply for or receive funding for the FY22-25 grant cycle), OR if you are a Rural District.*~~

Budget

Applicants must use the *FY26 Budget Summary and Narrative template*. ~~(Appendix B) template that has been provided with this NOFO~~. The *FY26 Budget Summary and Narrative template* should be completed in accordance with the guidelines provided in the *FY26 Budget Preparation Guidelines and Chart of Accounts Supplemental Resource* document.~~, which has been included in Appendix H.~~ Please be sure to reference the instructions provided in the *FY26 Budget Preparation Guidelines and Chart of Accounts Supplemental Resource* document regarding what is required to be included in the narrative description and to assist you in placing expenditures in the correct Object Code. *The FY26 Budget Summary and Narrative template and the FY26 Budget Preparation Guidelines and Chart of Accounts Supplemental Resource document* are available on the Department's webpage, Grant Information. All expenditures should be aligned to the implementation plan and should be reasonable, necessary, and allowable to support the implementation of the grant requirements and application. For each expenditure, please provide, at minimum: The total number of units (or FTE, in the case of personnel) and the budgeted price per unit for each expenditure; the template is formatted to calculate the subtotals within each budget sheet (Instruction and Support Services), and the totals by Object Code will be auto populated into the Summary tab.
The narrative description in the applicable section for each line-item expenditure is identified within the budget sheet.

Pre-Award Assessment

All applicants who have not previously submitted a current fiscal year EGMP Application Supplement for the PAA must submit a complete questionnaire, along with all attachments, as outlined in Appendix D. Applicants who have already completed their subrecipient PAA are eligible to complete only the grant-specific portion. The rubric for the PAA is available in Appendix J.

PART III – APPENDICES

Appendix A: Notice of Intent to Apply Form

Each entity wishing to apply for funding must complete this Notice of Intent to Apply form. This form must be submitted to the Department of Education by ~~**March 31, 2025**~~ **April 10, 2025**, **via email** to: pamela.juniel@doe.nv.gov.

Only one form per entity is required. We understand that entities may not yet know the details of their application plan, but we ask that applicants be as accurate as possible at the time of submission; however, applicants are flexible to adjust their initial proposals in their final application. The Nevada Department of Education will use the information provided for planning purposes. The contact information your entity provides should be of the individual who will manage the grant funding, should your entity be awarded funding.

Organization's Legal Name	
Type of Organization / Eligible Entity	
Unique Entity Identification Number (UEI)	
Nevada Vendor Identification Number	
Physical and/or Mailing Address	
Description of Organization	

What is the total amount of funding you anticipate applying for?	
How many applications do you anticipate submitting?	
Which projects do you anticipate applying for, along with the approximate application amount for each project?	

Primary Contact Name	
Title	
Email	
Phone Number	

Appendix B: Applicant Information Form

Each entity wishing to apply for funding must complete this Applicant Information Form and submit it along with their application materials. The contact information your entity provides should be of the individual who will manage the grant funding, should your entity be awarded funding.

Organization's Legal Name	
Type of Organization / Eligible Entity	
Employer Identification Number (EIN)	
Unique Entity Identification Number (UEI)	
SAM.gov Registration Status	
Nevada Vendor Identification Number	
Physical and/or Mailing Address	
Organization Website	

Primary Contact Name	
Title	
Email	
Phone Number	
Additional Contacts	
Additional Contact's Emails	

Project/Priority Applied For	
Amount Requested	

Submitter Name	
Title	
Signature	
Date	

Appendix C: Assurances

The General Statement of Federal Assurances is divided into several sections; the table of contents below provides a quick reference. These Assurances provide information regarding the obligations, requirements, and agreements associated with a grant subaward, and serve as a contractual agreement between NDE and the SUBRECIPIENT regarding the award, distribution, and management of grant funds. Violation of the Assurances are grounds to issue corrective action or terminate the subaward agreement. A subaward is defined as an award of financial assistance provided by a pass-through entity (in this case NDE) to a subrecipient entity for the subrecipient to carry out the terms of the originating grant award and as agreed upon via state or federal assurances. Under that subaward, a SUBRECIPIENT will have one or more programs, projects, or activities that align with the goals and intent of the grant.

GENERAL FEDERAL ADMINISTRATIVE STATUTES

The SUBRECIPIENT is governed by the following:

1. The SUBRECIPIENT agrees that no person shall, on the grounds of age, gender, socioeconomic status, religion, race, ethnicity, sexual orientation, ability, native language, national origin, or citizenship status be excluded from participation, be denied the benefits, or be otherwise subjected to discrimination under any program or activity for which the SUBRECIPIENT receives federal financial assistance.
2. The SUBRECIPIENT will comply with any applicable federal, state, and local health or safety requirements that apply to the facilities used for activities, including administration, of the award.
3. The SUBRECEIPIENT, will comply with the decision in United States v. Windsor (133 S. Ct. 2675 (June 26, 2013); Section 3 of **the Defense of Marriage Act**, codified at 1 USC 7, that in any grant-related activity in which family, marital, or household considerations are by statute or regulation, relevant for purposes of determining beneficiary eligibility or participation, grantees must treat same-sex spouses, marriages, and households on the same terms as opposite sex spouses, marriages, and households, respectively.
4. No SUBRECIPIENT or organization (to include contractors and pass-through recipients of the SUBRECIPIENT) may be a recipient of State or federal funds designated for the grant funded project or participate in the project in any capacity if the organization has been debarred, suspended, or otherwise found to be ineligible for participation in federal assistance programs under **Executive Order 12549,**

"Debarment and Suspension" (see 45 CFR 92.35).The SUBRECIPIENT will comply with all requirements and regulations **of the Every Student Succeeds Act (ESSA)** applicable to the programs and services they propose to provide under their subaward, whether or not the program statute specifically identifies these requirements as a description or assurance that NDE would address in a program-specific plan or application.

1. The SUBRECIPIENT has no policy that prevents or otherwise denies participation in constitutionally protected prayer in elementary and secondary public schools as set forth in the USED **Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools dated May 15, 2023.**
2. The SUBRECIPIENT shall ensure that the funds from federal subawards shall not be used to support inherently religious activities, such as religious instruction, worship, or proselytization, and will take steps to separate, in time or location, their inherently religious activities from the services funded under these programs, as applicable. (See **45 CFR Part 87**)

3. The SUBRECIPIENT may not use its federal or State funding to pay for any of the following:
    a. Equipment or supplies to be used for any of the activities specified in this assurance, herein;
    b. Construction, remodeling, repair, operation or maintenance of any facility or part of a facility to be used for any of the activities specified in this assurance herein; and
    c. Religious worship, instruction, or proselytization;
    d. An activity of a school or department of divinity. A school or department of divinity is defined in 34 CFR 76.532(b).
4. The SUBRECIPIENT will comply with all relevant laws relating to privacy and protection of individual rights including 34 CFR Part 99 (**Family Educational Rights and Privacy Act of 1974**, or FERPA).
5. The SUBRECIPIENT will comply with the **Safe and Drug Free Schools Act of 1989** (as amended).
6. The SUBRECIPIENT will comply with Title XII of Public Law 103-227, the **Pro-Children Act of 1994** (as amended), in which smoking may not be permitted in any portion of any indoor facility owned or regularly used for the provision of health, day care, education, or library services to children under the age of 18 if the services are funded by federal programs whether directly or through State or local governments. Federal programs include grants, cooperative agreements, loans, loan guarantees, and contracts. The law does not apply to children's services provided in private residences, facilities funded solely by Medicare or Medicaid funds, and portions or facilities and used for inpatient drug and alcohol treatment. This language must be included in any subawards that contain provisions for children's services. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to $1,000 per day.
7. The SUBRECIPIENT must maintain a drug-free workplace and must publish a statement informing employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the workplace and establishing the actions that will be taken against employees violating these prohibitions pursuant to provisions of Title V, Subtitle D of Public Law 100-690 (41 USC 701 et. seq.), the **Drug-Free Workplace Act of 1988**. The grantee must notify Administration for Children and Families (ACF) if an employee is convicted of violating a criminal drug statute. Failure to comply with these requirements may be cause for debarment. (See 2 CFR Part 382)
8. The SUBRECIPIENT will comply with the requirements of the **Boy Scouts of America Equal Access Act** (Boy Scouts Act), 20 USC 7905, 34 CFR Part 108, and with other federal civil rights statuses enforced by the U.S. Department of Health and Human Services, Office for Civil Rights.
9. The SUBRECIPIENT understands that federal grant funds provided under these awards may not be used to support lobbying activities to influence proposed or pending federal or state legislation or appropriations. This prohibition is related to the use of federal grant funds and is not intended to affect an individual's right or that of any organization to petition Congress or any other level of government through the use of other resources. (See **45 CFR Part 93**.)
10. In accordance with **2 CFR 175**, the subaward may unilaterally be terminated, without penalty, if a SUBRECIPIENT or an employee of the SUBRECIPIENT violates any of the applicable prohibitions of the subaward through conduct that is either associated with performance under this award or attributed to the SUBRECIPIENT using the standard and due process for imputing the conduct of an individual to an organization as provided in 34 CFR 85.630. The SUBRECIPIENT and SUBRECIPIENT's employees may not:

a. engage in forms of trafficking in persons during the period of time that the award is in effect;

b. procure a commercial sex act during the period the award is in effect, or

c. use forced labor in the performance of the award or subaward under the award.

The SUBRECIPIENT must inform the proper authorities and NDE immediately of any information it receives from any source alleging a violation of the applicable prohibitions of this award term. In addition to all other remedies for noncompliance that are available to NDE under this award, the SUBRECIPIENT must include the requirements of this provision in any subaward made to a private entity.

1. The SUBRECIPIENT is aware that personnel and contractors funded from federal grants awarded to the SUBRECIPIENT are prohibited from text messaging while driving a SUBRECIPIENT-owned vehicle, while driving their own privately-owned vehicle during official SUBRECIPIENT business, or from using SUBRECIPIENT-supplied electronic equipment to text message or email while driving. SUBRECIPIENTS must comply with these conditions **under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving,"** October 1, 2009 (pursuant to provisions attached to federal grants funded by USED).

2. The SUBRECIPIENT shall ensure that, in accordance with **Public Law 103-333**, the Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act of 1995, the following provisions are applied:

   a. **Section 507:** "Purchase of American-Made Equipment and Products - It is the sense of the Congress that, to the greatest extent practicable, all equipment and products purchased with funds made available in this Act should be American-made."

   b. **Section 508:** "When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with federal money, all states receiving federal funds, including but not limited to state and local governments and recipients of federal research grants, shall clearly state:

      i. the percentage of the total costs of the program or project which will be financed with federal money,

      ii. the dollar amount of federal funds for the project or program, and

      iii. percentage and dollar amount of the total costs of the project or program that will be financed by nongovernmental sources."

3. The SUBRECIPIENT, by submission of a subaward proposal, certifies compliance with requirements regarding Lobbying; Debarment, Suspension, Ineligibility and Voluntary Exclusion; and a Drug-Free Workplace, as prescribed in 34 CFR Part 82 and Part 85, and 7 CFR Part 3017, and the required regulations implementing Executive Order 12549.

GENERAL STATEMENT OF FEDERAL ASSURANCES, UNIFORM ADMINISTRATIVE REQUIREMENTS, COST PRINCIPLES AND AUDIT REQUIREMENTS

The State Agency shall hold the SUBRECIPIENT to the provisions within the applicable Nevada Revised Statute (NRS) that govern the funds passed through NDE to the SUBRECIPIENT. Additionally, the State Agency shall hold all SUBRECIPIENTS to the provisions within the applicable Code of Federal Regulations (CFR) that govern the funds passed through the State

Agency from the DEPARTMENTS to the SUBRECIPIENT. The CFRs include but are not limited to: Title 2 Grants and Agreements (2 CFR 200), Title 34 Education (34 CFR), Title 45 Public Welfare (45 CFR), and Title 42 Public Health (42 CFR).

The SUBRECIPIENT assures, if awarded a subaward or contract:

1. The SUBRECIPIENT has the necessary legal authority to apply for and receive the proposed subaward and enter into a contractual agreement.
2. The SUBRECIPIENT will accept funds in accordance with applicable federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies, and amendments thereto. The SUBRECIPIENT will furthermore utilize competitive bidding practices in compliance with applicable procurement regulations.
3. The SUBRECIPIENT shall, to the extent possible, coordinate its activities with other agencies or projects in the same geographic area that provide similar activities and serve the same target groups, particularly to address factors that significantly affect the achievement of students.
4. The SUBRECIPIENT is aware all federal and State funds granted to it are conditioned upon the availability and appropriation of such funds by the United States Congress and the Nevada State Legislature. These funds are subject to reduction or elimination by the United States Congress or Nevada State Legislature at any time, even following award and disbursement of funds. Except as otherwise provided by law, the SUBRECIPIENT shall hold NDE harmless for any reduction or elimination of federal or State funds granted to it. In the event of non-appropriation or reduction of appropriation and notice, the SUBRECIPIENT shall immediately cease further expenditures under any federal or State project.
5. The SUBRECIPIENT assures it will adhere to all activities conducted under the approved grant to the provisions contained within 2 CFR 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards as dictated by the DEPARTMENT.
6. The SUBRECIPIENT must use fiscal controls and fund accounting procedures that will ensure proper disbursement of and accounting for federal funds paid to the SUBRECIPIENT under each subaward.
7. The SUBRECIPIENT will adopt and use the proper methods of administering the subaward, including, but not limited to:
    a. The enforcement of any obligations imposed by law;
    b. The correction of deficiencies in program or financial operations that are identified through program and financial audits, monitoring or evaluation; and
    c. The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.
8. The SUBRECIPIENT, by submission of a subaward proposal, agrees that the DEPARTMENT or NDE have the authority to take administrative sanctions, including, but not limited to, suspension of cash payments for the project, suspension of program operations and/or termination of project operations, as necessary to ensure compliance with applicable laws, regulations, and assurances for any project. The SUBRECIPIENT acknowledges this authority under 34 CFR 80.43 and 34 CFR 74.62.

9. The SUBRECIPIENT agrees they may be subject to recapture, reallocation, suspension, or termination of grant funds for failure to meet any of the following:
    a. Expenditure timelines;
    b. Monthly, quarterly, and/or annual reports, to include submission of data and documentation for the purposes of programmatic or financial monitoring of the subaward;
    c. Grant performance outcomes; and
    d. Good faith effort in remediating identified corrective action.
10. The SUBRECIPIENT assures it has a valid Unique Entity Identifier (UEI) before applying for funds and that it will maintain the correct UEI number on file with NDE (2 CFR 200.300). The SUBRECIPIENT must also register with the federal System for Award Management (SAM) website to receive federal funds and maintain an active registration (2 CFR 25.200). The web address for SAM registration is SAM.gov; registration for a UEI is also facilitated through SAM.gov.
11. The SUBRECIPIENT assures it will adhere to the Certifications and Representation (2 CFR 200.212) regulations that prohibit the award of funds to individuals and parties that are ineligible or excluded from participating in federal assistance programs or activities.
12. The SUBRECIPIENT assures it will adhere to the lobbying provisions established by 2 CFR 200.450 and any additional federal statutes and regulations governing the use of federal funds on lobbying.
13. When purchasing equipment and supplies, the SUBRECIPIENT will comply with local, state, and federal procurement and inventory policies. In addition, equipment and supplies purchased for use in a federal or state program must comply with the provisions of 2 CFR 200, as applicable, and individual program regulations.
14. No federal funding may be used for the acquisition of real property unless specifically permitted by the authorizing statute or implementing regulations for the program. If real property or structures are provided or improved with the aid of federal financial assistance, the SUBRECIPIENT will comply with applicable statutes, regulations, and project applications in the use, encumbrance, transfer, or sale of such property or structure. If personal property is provided, the SUBRECIPIENT will comply with the applicable statutes, regulations and the project application in the use, encumbrance, transfer, disposal and sale of such property (2 CFR 200.317). The SUBRECIPIENT will comply with the **Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970**, as amended.
15. The SUBRECIPIENT will acquire, use, maintain, and dispose of equipment purchased for the approved project in accordance with 34 CFR 80.32.
16. In the case of any project involving construction, the SUBRECIPIENT agrees that the project will be consistent with state plans for the construction of school facilities, if applicable; and in developing plans for construction, due consideration will be given to excellence of architecture and design to comply with standards prescribed under Section 504 of the Rehabilitation Act of 1973, in order to ensure that facilities constructed with federal and State funds are accessible to and usable by individuals with disabilities. For the construction of facilities with federal funds, the SUBRECIPIENT will comply with the provisions of the **Davis-Bacon Act and Related Acts and Reorganization Plan No. 14 of 1950** (as amended).

STATE AGENCY REGULATIONS

The Nevada Department of Education administers the funds and programs, and shall hold the SUBRECIPIENT to the following provisions:

1. The SUBRECIPIENT assumes full responsibility for the overall program, which includes, but is not limited to financial administration, timely submission of required data and reports, program management including personnel, and meeting the goals and objectives in the approved subaward.
2. The SUBRECIPIENT shall maintain responsibility for the overall program. This includes the establishment of written policies and procedures for program operations. The following areas must be managed by employees or officials of the SUBRECIPIENT organization, and may not be delegated to contractors, firms, or other non-employees of the SUBRECIPIENT:
    a. Being informed and accountable for all program income and expenditures;
    b. Performance of timely written evaluations of the program and monitoring of established goals and objectives as written in the program's grant award;
    c. Financial and programmatic reports required by NDE, including but not limited to monthly requests for reimbursement (RFRs), quarterly progress reports, monitoring reports, and final program reports; and
    d. Administration of the program in accordance with each SUBRECIPIENT'S administrative practice.
3. The SUBRECIPIENT shall maintain effective control and accountability for all grant funds, property, and other assets. This requires documented internal controls demonstrating fiscal responsibilities; to include segregation of duties such that accounting functions are separated to the fullest extent possible and no one person authorizes, executes, and approves the same transaction. Policies covering personnel and accounting procedures and separation of duties must be documented in a policies and procedures manual or similar document and made available to NDE upon request.
4. The SUBRECIPIENT will have effective financial management systems that conform to the standards present in 34 CFR 80.20, which includes, but is not limited to, the ability to report financial data, verifying compliance with program regulations, and maintaining effective internal controls over the operations of the approved grant.
5. The SUBRECIPIENT may not contract or further subaward funds outside of their organization without first notifying and receiving approval from NDE.
6. All instructions, requirements, rules, and regulations applicable to grants administered through the SUBRECIPIENT are further applicable to any contracts or pass-through mechanisms the SUBRECIPIENT uses for expenditure of said funds. It is the responsibility of the SUBRECIPIENT to ensure compliance through monitoring, reporting, site visits, fiscal reviews, or other means as applicable for the entities they enter into agreements with. Noncompliance is subject to disciplinary measures.
7. The SUBRECIPIENT will make reports to NDE as may reasonably be necessary to enable NDE and the DEPARTMENT to perform their duties. The reports shall be completed and submitted in accordance with the standards and procedures designated by NDE and/or the DEPARTMENT and shall be supported by appropriate documentation.

8. The SUBRECIPIENT agrees to fully comply with evaluation and audit teams, including financial and programmatic risk assessments and monitoring, that will evaluate the effectiveness of the subaward, its management, and its implementation. Noncompliance may affect the SUBRECIPIENT'S eligibility for future awards from NDE or result in forfeiture of remaining funds. All documentation, such as invoices or contracts, etc., should be maintained at the SUBRECIPIENT's principal place of business and readily available for examination upon request. If not, the SUBRECIPIENT must bear the cost of making original documents available for examination. SUBRECIPIENTS must retain financial and programmatic records, supporting documents, statistical records, and all other records that are required by the terms of a grant or may reasonably be considered pertinent to a grant for a period of 3 years from the date the final financial report (FFR) is submitted to NDE.

9. The SUBRECIPIENT agrees that monthly Requests for Reimbursement (RFR) are due to NDE on the 21st calendar day of each month for expenditures incurred the month prior; this includes the monthly submission of no-cost ("zero dollar") RFRs, as appropriate. The SUBRECIPIENT may apply to the Department for an alternative reimbursement schedule, subject to Department review and approval. The final RFR must be submitted no more than 21 calendar days after the period of performance has ended.

10. The SUBRECIPIENT agrees to comply with NDE's requirement to submit supporting source documentation with RFRs to demonstrate that all costs charged to Federal grants are allowable as required. The extent of supporting documentation required depends on the funding source and/or the risk status of the subrecipient, and includes at minimum detailed expenditure ledgers and at maximum complete documentation for each expenditure, to include invoices, contracts, etc.

11. Any activities that deviate from the scope of work and/or goals and objectives identified in the subaward agreement must receive prior written approval from NDE and may require an amendment to the subaward agreement. These changes may be accepted up to 60 calendar days prior to the end date of the subaward period of performance.

12. Expenditures cannot exceed the approved budget; any changes to the budget must be approved by NDE prior to expenses being incurred.

13. All requests for budget revisions or subaward amendments must be made in writing and approved prior to expenditure of funds. Budget revisions and subaward amendment requests may be accepted up to 60 calendar days prior to the end date of the grant period of performance and should not occur more than twice per year. An amendment request is defined as a change to the language of the subaward agreement, to include the scope of work, the period of performance, or the subaward amount; a budget revision is defined as a change to the budget of the subaward agreement with no corresponding changes to the language of the agreement or scope of work.

14. The SUBRECIPIENT will obligate federal funds within the approved project period as set forth in the approved application and will liquidate said obligations not later than 45 days after the end of the project period. For purposes of approved projects, obligations have the same meaning as those contained in 34 CFR 76.707.

15. The SUBRECIPIENT will submit the Final Financial Reports (FFR) for federally funded subawards to NDE within 90 calendar days after the period of performance has ended.

16. Failure to comply with reporting requirements, including financial or programmatic monitoring, or the assurances as written, may result in ineligibility for future grant awards from NDE.

17. Timeliness of report submission will be tracked and noted in the SUBRECIPIENT subaward file. Any extensions or exceptions to requirements must also be noted in the SUBRECIPIENT subaward file.

18. The SUBRECIPIENT'S indirect costs rate must be approved pursuant to all state and federal regulations, and it is the responsibility of the SUBRECIPIENT to provide a copy of the agreement to NDE within 10 business days of the initial application for an award or upon any changes to the agreement.

19. Personnel employed by the SUBRECIPIENT in positions with applicable licensure requirements, such as educators and/or specialized instructional support personnel, must be both licensed and in good standing pursuant to Nevada law.

20. SUBRECIPIENTS must notify NDE immediately regarding any legal action or negative publicity related to subaward-funded events, activities, services, purchases, or outreach.

21. The Nevada Department of Education reserves the right for first publication of any press or media coverage related to the awarding of the funds identified in these assurances. The SUBRECIPIENT shall include language and imagery, provided by NDE, in any media regarding this award unless NDE requests said information be omitted. The SUBRECIPIENT shall proactively communicate to NDE regarding any communications activities related to this award.

22. Decisions made by NDE must be based on subaward agreements, approved budgets, grant assurances, written program policies and procedures, and written financial policies and procedures, including those in the State Administrative Manual, NRS, CFR, or other state regulations, guidance, or policies that apply to the funding source. If a SUBRECIPIENT disagrees with a decision, the SUBRECIPIENT has the option to dispute the decision by requesting in writing that the matter be reviewed by NDE Leadership pursuant to NDE policy and procedures.

23. All interactions will be conducted with honesty, courtesy, and respect. Conduct that interferes with the administration of the grant or negatively impacts the ability to provide effective program services may result in termination of the grant upon careful review by NDE of the circumstances.

EDUCATION-SPECIFIC ASSURANCES

Pursuant to 34 CFR, NDE shall hold the SUBRECIPIENT to the provisions established by the DEPARTMENT which governs the funds and program as follows:

1. The SUBRECIPIENT will provide reasonable opportunities for participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program, as may be necessary according to statute.

2. The SUBRECIPIENT agrees that any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.

3. The SUBRECIPIENT agrees to adopt effective procedures for:

    a. Acquiring and disseminating to teachers and administrators participating in each program significant information resulting from education research, demonstrations and similar projects; and

    b. Adopting, if appropriate, promising educational practices developed through those projects.

4. If required by the program, the SUBRECIPIENT agrees that provisions shall be made for the participation of children enrolled in private schools in the area to be served. Such provisions shall:
    a. Provide private school students with a genuine opportunity for equitable participation;
    b. Provide an opportunity to participate in a manner that is consistent with the number of eligible private school students and their needs;
    c. Maintain continuing administrative direction and control over funds and property that benefit students enrolled in private schools; and
    d. Comply with the requirements of 34 CFR Section 76.652 through 76.662.

The SUBRECIPIENT, if administering a program for Education of Homeless Students, affirms that:

1. The SUBRECIPIENT will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.
2. The SUBRECIPIENT will designate an appropriate staff person as a SUBRECIPIENT liaison for homeless children and youths to carry out the duties described in Title X, Part C, section 722, paragraph (6)(A).
3. The SUBRECIPIENT will adopt policies and practices to ensure that transportation is provided at the request of the parent or guardian (or in case of an unaccompanied youth, the liaison) to and from the school of origin in accordance with the provisions of Title X, Part C, section 722, paragraph (6)(J)(iii).
4. The SUBRECIPIENT will adopt policies and practices to ensure immediate enrollment of homeless children.

PUBLIC WELFARE-SPECIFIC ASSURANCES

Pursuant to 45 CFR, NDE shall hold the SUBRECIPIENT to the provisions established by the DEPARTMENT which governs the funds and program as follows:

1. The SUBRECIPIENT will comply with the requirements of the Health Insurance Portability and Accountability Act (HIPAA) of 1996. 45 CFR 160, 162, and 164, as amended and 34 CFR 99 Family Educational Rights and Privacy Act (FERPA). If the subaward includes functions or activities that involve the use or disclosure of Protected Health Information (PHI), the SUBRECIPIENT agrees to enter into a Business Associate Agreement with NDE, as required by 45 CFR 164.504. If PHI is not disclosed, then a Confidentiality Agreement will be entered into.
2. 45 CFR, Part 98 – Child Care and Development Fund (CCDF):
    a. Nothing in the Act or this part shall be construed to supersede or modify any provision of a State constitution or State law that prohibits the expenditure of public funds in or by sectarian organizations, except that no provision of a State constitution or State law shall be construed to prohibit the expenditure in or by sectarian institutions of any federal funds provided under this part.
    b. If a State law or constitution would prevent CCDF funds from being expended for the purposes provided in the Act, without limitation, then States shall segregate State and federal funds.
3. 45 CFR, Part 99 – Procedures for Hearings for the Child Care and Development Fund:

a. The rules of procedure in this section govern the practice for hearings afforded by the Department to Lead Agencies pursuant to § 98.18(c) or § 98.91, and the practice relating to the decisions of such hearings.

b. Nothing in this part is intended to preclude or limit negotiations between the DEPARTMENT and the NDE, whether before, during, or after the hearing, to resolve the issues which are, or otherwise would be, considered at the hearing. Such negotiations and resolution of issues are not part of the hearing and are not governed by the rules in this part, except as expressly provided herein.

Appendix D: Pre-Award Assessment

Organization's Legal Name	
Unique Entity Identification Number (UEI)	
Nevada Vendor Identification Number	

If your organization is not currently set to "public" on SAM.gov, please submit a snip of SAM.gov relating your organization's current status and expiration date.

Document Requests		
Please submit up-to-date copies of the following documents as applicable to your organization. If you do not have any of the below documents, please mark it accordingly and attach a brief written response related to its absence.		
Internal Controls	☐ Attached	☐ No applicable document
Financial Management Policies	☐ Attached	☐ No applicable document
Conflict of Interest Policy	☐ Attached	☐ No applicable document
Civil Rights/EEO Policy	☐ Attached	☐ No applicable document
Student Privacy/FERPA Policy	☐ Attached	☐ No applicable document
Ledger of Expenditures	☐ Attached	☐ No applicable document
Last 3 Financial Audit Reports	☐ Attached	☐ No applicable document

Please note, the ledger of expenditures should be an excerpt of your organization's transaction-level data, illustrating budget account by revenues and expenditures, categories, function codes, and object codes. As applicable, please include a reference to your chart of accounts.

Does your organization plan to subcontract* the award?	**Yes ☐**	**No ☐**	
If match or maintenance of effort are required, has your organization identified an allowable source?**	**Yes ☐**	**No ☐**	
If yes, what source has been identified?			
Does your organization believe that it will be able to comply with the assurances as written?* **	**Yes ☐**	**Unsure ☐**	**No ☐**

**Please note that this refers to a competitive bidding process/solicitation of contracts or further breaking out the award to additional organizations through a subaward.*
***Match refers to a requirement that your organization be able to contribute a certain amount of funds proportional to the award amount to the project; your grant application will have clearly stated whether there are matching requirements*
****Please note that requesting a quarterly reimbursement request qualifies as an amendment to the assurances.*

Does your organization have a time and effort accounting system in place? *If you do not have a time and effort accounting system in place, please provide a brief description of why and note whether it is reflected in your policies and procedures.*

What accounting system does your organization use?

Does your organization utilize an indirect rate or the de minimus administrative rate? How are these rates reflected in your ledger / chart of accounts? *Please note whether this information is reflected in your policies and procedures.*

Does your organization have previous experience managing similar grants? *Please provide an example/describe in 3-4 sentences.*

Does your organization have adequate financial staffing and experience to implement and manage the grant? (*e.g., are you currently hiring or training new employees, planning for retirements, etc.) Please describe in 3-4 sentences.*

Appendix E: Scoring Rubrics

The following rubric identifies the quality standards by which the Review Committee shall review each grant question for applicant response. All responses will be reviewed and scored by multiple reviewers, who will assign a score of 0-10 or 0-20 for each question. Please ensure that as grant question responses are developed, this scoring rubric is reviewed for alignment and quality purposes.

Question	16-20 Points	11-15 Points	6-10 Points	1-5 Points	0 Points
Statement of Need (20 Points)	A response that thoroughly and clearly answers each portion of the prompt, with enough detail to clearly demonstrate rationale. There is compelling evidence and/or data to demonstrate that implementation will positively and meaningfully address community needs. The plan is feasible and compliant. Information is broken down by sub-category(s). A description of how the numbers changed over the last three years is extensive, and methods for determining count seem extensive and	A response that answers most portions of the prompt, including enough detail to demonstrate rationale. There is evidence and/or data to demonstrate that implementation may address the expressed need, however there is not a strong correlation. There may be concerns with capacity or timing of implementation. The proposal is in compliance with programmatic and/or federal requirements. A description of how numbers were attained is included.	A response that answers some of the prompt, includes some detail to demonstrate rationale, and some evidence and/or data is included. However, correlation between the two may be weak, unevenly documented, or fail to address the feasibility of the project. Compliance may be unclear.	A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale. There is no compelling evidence and/or data to demonstrate that implementation has a strong likelihood of addressing the expressed need. There are compliance concerns.	No answer is provided, the answer does not address the prompt in any way, or the response fails to comply with programmatic and/or federal requirements for the grant. Information is not broken down by grade level and student group ~~(may include teen parents, pregnant students, LGBTQ+, refugees, etc.)~~

	appropriate				
Question	**16-20 Points**	**11-15 Points**	**6-10 Points**	**1-5 Points**	**0 Points**
Program Description (20 Points)	A response that answers each portion of the prompt, with enough detail to clearly demonstrate rationale. There is compelling evidence and/or data to demonstrate that implementation will positively and meaningfully address community needs. The plan is feasible and compliant.	A response that answers most portions of the prompt, including enough detail to demonstrate rationale. There is evidence and/or data to demonstrate that implementation may address the expressed need, however there is not a strong correlation. There may be concerns with capacity or timing of implementation. The proposal is in compliance with programmatic and/or federal requirements.	A response that answers some of the prompt, includes some detail to demonstrate rationale, and some evidence and/or data is included. However, correlation between the two may be weak, unevenly documented, or fail to address the feasibility of the project. Compliance may be unclear.	A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale. There is no compelling evidence and/or data to demonstrate that implementation has a strong likelihood of addressing the expressed need. There are compliance concerns.	No answer is provided, the answer does not address the prompt in any way, or the response fails to comply with programmatic and/or federal requirements for the grant.
Question	**9-10 Points**	**6-8 Points**	**3-5 Points**	**1-2 Points**	**0 Points**
Collaboration, Internal (10 points)	A response that answers each portion of the prompt, with enough detail to clearly demonstrate rationale. There is compelling evidence and/or data to demonstrate that implementation	A response that answers most portions of the prompt, including enough detail to demonstrate rationale. There is evidence and/or data to demonstrate that implementation may address the expressed	A response that answers some of the prompt, includes some detail to demonstrate rationale, and some evidence and/or data is included. However, correlation	A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale. There is no compelling evidence and/or data to demonstrate	No answer is provided, the answer does not address the prompt in any way, or the response fails to comply with programmatic and/or federal requirements for the grant.

	will positively and meaningfully address community needs. The plan is feasible and compliant. Collaboration appears extensive – includes quantitative evidence/data connected to outcomes. Personnel are appropriate and highly qualified for the project and the plan describes how staff time will be utilized in detail.	need, however there is not a strong correlation. There may be concerns with capacity or timing of implementation. The proposal is in compliance with programmatic and/or federal requirements. Collaboration appears adequate but not extensive – some quantitative evidence/data but not clearly connected to outcomes. Personnel are appropriate.	between the two may be weak, unevenly documented, or fail to address the feasibility of the project. Compliance may be unclear. Collaboration appears to only be on paper – no quantitative evidence/data nor connection to outcomes. Personnel are inappropriate for the project.	that implementation has a strong likelihood of addressing the expressed need. There are compliance concerns.	
Question	**9-10 Points**	**6-8 Points**	**3-5 Points**	**1-2 Points**	**0 Points**
Collaboration, External (10 points)	A response that answers each portion of the prompt, with enough detail to clearly demonstrate rationale. There is compelling evidence and/or data to demonstrate that implementation will positively and meaningfully address community	A response that answers most portions of the prompt, including enough detail to demonstrate rationale. There is evidence and/or data to demonstrate that implementation may address the expressed need, however there is not a strong correlation. There may be	A response that answers some of the prompt, includes some detail to demonstrate rationale, and some evidence and/or data is included. However, correlation between the two may be weak, unevenly documented,	A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale. There is no compelling evidence and/or data to demonstrate that implementation has a strong likelihood of addressing the	No answer is provided, the answer does not address the prompt in any way, or the response fails to comply with programmatic and/or federal requirements for the grant.

	needs. The plan is feasible and compliant. Collaboration appears extensive – includes quantitative evidence/data connected to outcomes.	concerns with capacity or timing of implementation. The proposal is in compliance with programmatic and/or federal requirements. collaboration appears adequate but not extensive – some quantitative evidence/data but not clearly connected to outcomes.	or fail to address the feasibility of the project. Compliance may be unclear. Collaboration appears to only be on paper – no quantitative evidence/data nor connection to outcomes.	expressed need. There are compliance concerns.	
Question	**16-20 Points**	**11-15 Points**	**6-10 Points**	**1-5 Points**	**0 Points**
Program Monitoring and Evaluation (20 Points)	A response that answers each portion of the prompt, with enough detail to clearly demonstrate rationale. There is compelling evidence and/or data to demonstrate that implementation will positively and meaningfully address community needs. The plan is feasible and compliant. Key personnel are highly appropriate for the project; the	A response that answers most portions of the prompt, including enough detail to demonstrate rationale. There is evidence and/or data to demonstrate that implementation may address the expressed need, however there is not a strong correlation. There may be concerns with capacity or timing of implementation. The proposal is in compliance with	A response that answers some of the prompt, includes some detail to demonstrate rationale, and some evidence and/or data is included. However, correlation between the two may be weak, unevenly documented, or fail to address the feasibility of the project. Compliance may be unclear. Key	A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale. There is no compelling evidence and/or data to demonstrate that implementation has a strong likelihood of addressing the expressed need. There are compliance concerns.	No answer is provided, the answer does not address the prompt in any way, or the response fails to comply with programmatic and/or federal requirements for the grant.

	plan describes how staff time will be utilized for the project and is highly appropriate and extensive.	programmatic and/or federal requirements. Key personnel appear to be appropriate; if working with an outside agency, description of services and fiscal arrangements is generally clear but not extensive.	personnel appear to be inappropriate for project or the included fiscal arrangements are partial, vague, or inappropriate.		
Question	**16-20 Points**	**11-15 Points**	**6-10 Points**	**1-5 Points**	**0 Points**
Budget (20 Points)	A response that answers each portion of the prompt, with enough detail to clearly demonstrate rationale. There is compelling evidence and/or data to demonstrate that implementation will positively and meaningfully address community needs. The plan is feasible and compliant. Expenses are connected to activities and objectives.	A response that answers most portions of the prompt, including enough detail to demonstrate rationale. There is evidence and/or data to demonstrate that implementation may address the expressed need, however there is not a strong correlation. There may be concerns with capacity or timing of implementation. The proposal is in compliance with programmatic and/or federal requirements. Expenses are connected to	A response that answers some of the prompt, includes some detail to demonstrate rationale, and some evidence and/or data is included. However, correlation between the two may be weak, unevenly documented, or fail to address the feasibility of the project. Compliance may be unclear.	A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale. There is no compelling evidence and/or data to demonstrate that implementation has a strong likelihood of addressing the expressed need. There are compliance concerns.	No answer is provided, the answer does not address the prompt in any way, or the response fails to comply with programmatic and/or federal requirements for the grant.

		activities and objectives.			
Question	**4-5 Points**	**3 Points**	**2 Points**	**1 Point**	**0 Points**
Pre-Award Assessment (5 points)	PAA Score is 0 (5 points) or 1-2 (4 points)	PAA Score is 3-5	PAA Score is 6-17	PAA Score is 18-21	No PAA Submitted or Applicant is Debarred
~~**Question**~~	~~**9-10 Points**~~	~~**6-8 Points**~~	~~**3-5 Points**~~	~~**1-2 Points**~~	~~**0 Points**~~
~~**Early Childhood/ PreK Plan (10 points)**~~	~~A response that answers each portion of the prompt, with enough detail to clearly demonstrate rationale. There is compelling evidence and/or data to demonstrate that implementation will positively and meaningfully address community needs. The plan is feasible and compliant. Contains at least 3 programmatic elements.~~	~~A response that answers most portions of the prompt, including enough detail to demonstrate rationale. There is evidence and/or data to demonstrate that implementation may address the expressed need, however there is not a strong correlation. There may be concerns with capacity or timing of implementation. The proposal is in compliance with programmatic and/or federal requirements. Contains at least 2 programmatic elements.~~	~~A response that answers some of the prompt, includes some detail to demonstrate rationale, and some evidence and/or data is included. However, correlation between the two may be weak, unevenly documented, or fail to address the feasibility of the project. Compliance may be unclear. Contains only 1 programmatic element.~~	~~A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale. There is no compelling evidence and/or data to demonstrate that implementation has a strong likelihood of addressing the expressed need. There are compliance concerns.~~	~~The applicant did not apply for this bonus.~~

~~Question~~	~~9-10 Points~~	~~6-8 Points~~	~~3-5 Points~~	~~1-2 Points~~	~~0 Points~~
~~**Post-Secondary Transition Plan (10 points)**~~	~~A response that answers each portion of the prompt, with enough detail to clearly demonstrate rationale. There is compelling evidence and/or data to demonstrate that implementation will positively and meaningfully address community needs. The plan is feasible and compliant. Contains at least 3 programmatic elements.~~	~~A response that answers most portions of the prompt, including enough detail to demonstrate rationale. There is evidence and/or data to demonstrate that implementation may address the expressed need, however there is not a strong correlation. There may be concerns with capacity or timing of implementation. The proposal follows programmatic and/or federal requirements. Contains at least 2 programmatic elements.~~	~~A response that answers some of the prompt, includes some detail to demonstrate rationale, and some evidence and/or data is included. However, correlation between the two may be weak, unevenly documented, or fail to address the feasibility of the project. Compliance may be unclear. Contains only 1 programmatic element.~~	~~A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale. There is no compelling evidence and/or data to demonstrate that implementation has a strong likelihood of addressing the expressed need. There are compliance concerns.~~	~~The applicant did not apply for this bonus.~~

~~Question~~	~~9-10 Points~~	~~6-8 Points~~	~~3-5 Points~~	~~1-2 Points~~	~~0 Points~~
~~**Rural District or New Application (10 points)**~~	~~A response that answers each portion of the prompt, with enough detail to clearly demonstrate rationale. There is compelling evidence and/or data to demonstrate~~	~~A response that answers most portions of the prompt, including enough detail to demonstrate rationale. There is evidence and/or data to demonstrate that implementation~~	~~A response that answers some of the prompt, includes some detail to demonstrate rationale, and some evidence and/or data is included.~~	~~A response that does not answer most elements of the prompt and/or does not include enough detail for their rationale. There is no compelling evidence~~	~~The applicant did not apply for this bonus.~~

	~~that implementation will positively and meaningfully address community needs. The plan is feasible and compliant. Contains at least 3 programmatic elements.~~	~~may address the expressed need, however there is not a strong correlation. There may be concerns with capacity or timing of implementation. The proposal is in compliance with programmatic and/or federal requirements. Contains at least 2 programmatic elements.~~	~~However, correlation between the two may be weak, unevenly documented, or fail to address the feasibility of the project. Compliance may be unclear. Contains only 1 programmatic element.~~	~~and/or data to demonstrate that implementation has a strong likelihood of addressing the expressed need. There are compliance concerns.~~	

The following rubric identifies the total scoring rubric for the application; all applications will be assigned scores in each section to develop a total score for evaluation.

Grant Questions for Applicant Response	Scored Result	Total Points Possible
Statement of Need		20
Program Description		20
Collaboration, Internal		10
Collaboration, External		10
Program Monitoring and Evaluation		20
Budget		20
~~*Bonus: Early Childhood/PreK Plan*~~		~~10~~
~~*Bonus: Post-Secondary Transition Plan*~~		~~10~~
~~*Rural District or New Application*~~		~~10~~
Pre-Award Assessment		5
TOTAL		~~**135**~~ **105**

Notes and/or Justifications

Appendix F: Pre-Award Assessment Rubric

#	PAA Factors	Score
1	Is the applicant currently debarred? (1)	
2	Is the applicant currently in receivership? (1)	
3	What is the applicant's Unique Entity Identifier (UEI) status? (1)	
4	What is the applicant's SAM.gov status? (1)	
5	What is the applicant's Nevada Vendor status? (1)	
6	Did the applicant have and submit their Internal Controls Manual? (1)	
7	Did the applicant have and submit their Financial Management Policy Manual? (1)	
8	Did the applicant have and submit their Conflict-of-Interest Policy? (1)	
9	Did the applicant have and submit their Civil Rights/EEO Policy? (1)	
10	Did the applicant have and submit their Student Privacy Policy? (1)	
11	Did the applicant have and submit their Ledger of Expenditures? (1)	
12	Does the organization document an indirect rate and/or administrative rate, and is the applicant able to segregate these costs (particularly indirect) from other funds? (1)	
13	What accounting system does the applicant use, and can it identify receipts and expenditures of program funds separately and by budget categories? (1)	
14	Does the applicant have a time and effort accounting system in place? (1)	
15	What is the status of the most recent (prior fiscal year) financial audit for the applicant? (1)	
16	Is the applicant's single audit, as applicable, clear of any significant findings in the past three years? (1)	
17	What was the Financial Subrecipient Monitoring score for the applicant in the previous fiscal year? (5)	

PAA Score	Criteria
0-2	Low Risk
3-5	Medium Risk
6-21	High Risk
Debarred	Not Eligible for Funds

Appendix G: Statement of Certification

Organizational Information	
Legal Name of Organization	
Mailing Address	
Authorized Representative Name and Title	
Authorized Representative Email	
Fiscal Representative Name and Title	
Fiscal Representative Email	
Amount of Application	

Grant Application Certification	
I hereby certify that, to the best of my knowledge, the information contained in this application is both accurate and correct. Furthermore, I certify that I am authorized to apply for this grant application on behalf of my organization, to include the obligations attested to in this certification and the grant assurances attached to this application.	
Board Meeting Approval	
Authorized Representative	
Signature	
Date	

Programmatic Certification(s)	
~~[If the program has additional assurances, please include them here. If none, please remove from the form.]~~	
Authorized Representative	
Signature	
Date	

NDE USE ONLY

Application Review	
Date Received	
Date of Review for Completion and Eligibility	
Reviewer Name	
Signature	

Appendix H: Glossary

Assurances: The grant Assurances provide information regarding the obligations, requirements, and agreements associated with a grant subaward, and are included as a component of the contractual agreement between NDE and the subrecipient entity. The grant Assurances will be specific to either state or federal funding and may include additional provisions based on the particular requirements of the grant funding.

Competitive Funds: Competitive funds are those that the NDE has discretion to award based on merit of application, specifically through the use of open competitive applications
which are scored by a review committee, using the rubric included in the Notice of Funding Opportunity, and
allocated according to project proposal and fit.

Compliance: All references to Compliance (as a proper noun) specifically refer to the Office of Division Compliance, Student Investment Division; Division Compliance is responsible for the Pre-Award Assessment and financial monitoring activities associated with subaward agreements as conducted on behalf of the NDE. Division Compliance maintains a universal email address for all financial risk assessment and monitoring inquiries: sidcompliance@doe.nv.gov.

Contractor: Individuals or entities from which state agencies procure goods and services to carry out a project or program. May also be referred to as "vendors".

Electronic Grants Management Program (EGMP): the electronic platform used by NDE for online grants management activities, including submission and approval of original subaward budgets, budget revisions, Requests for Reimbursement (RFR), and Final Financial Reports (FFRs).

Grants Management Unit: The Grants Management Unit (GMU), within the Office of District Support Services, Student Investment Division, is responsible for the financial management of all grant subawards within NDE. The GMU maintains a universal email address for all grant related fiscal inquires: grantsinfo@doe.nv.gov,

Notice of Funding Opportunity: A Notice of Funding Opportunity (NOFO) is formally issued announcement regarding an upcoming opportunity to apply for pass-through funding from NDE. The NOFO includes eligibility and evaluation criteria as well as information about the purposes and goals of the specific grant funding, the application process, including submission requirements and deadlines, opportunities for technical assistance, and expected timelines.

Notice of Intent to Apply: A Notice of Intent to Apply is a preliminary form completed by interested grant applicants prior to the submission of their complete application. This prerequisite may or may not be required as part of a NOFO or grant application process but should always be clearly identified.

Pre-Award Assessment: The Pre-Award Assessment (PAA) is a financial-based risk assessment which must be completed for all subrecipients prior to entering into a subaward agreement. The results of the PAA are used for financial monitoring purposes, including identification of technical assistance and supports specific to each subrecipient.

Program: All references to Program (as a proper noun) specifically refer to programmatic offices within

NDE. Programmatic offices serve as the lead in all grant funded initiatives and are responsible for ensuring that the purposes and goals for which the grant funding was appropriated are met, including through the provision of technical assistance and support, training opportunities, and programmatic monitoring, as well as other similar strategies and activities.

Subaward: An award of financial assistance provided by a pass-through entity (in this case NDE) to a subrecipient entity for the subrecipient to carry out the terms of the originating award and as agreed upon via state or federal assurances.

Subrecipient: A non-federal entity that receives a subaward from a pass-through entity to carry out the terms of the originating award; the term does not include an individual that is a beneficiary of the program.

UEI Number: The Unique Entity Identifier (UEI) number replaced the Data Universal Numbering System (DUNS) number effective April 2022 and is required for all subrecipient entities, pursuant to 2 CFR 200. The UEI is assigned via SAM.gov.

Vendor Number: A state of Nevada vendor number is assigned by the State Controller's Office when an organization submits a vendor registration form, which process is required for all payees of the state. Registration as a vendor is required prior to and enables payment by a state agency to an external organization, including subrecipient entities. Changes or updates to any information submitted through the vendor registration process, including changes to bank account information, must be provided to the Controller's Office in order to ensure receipt of payments.