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**PROPOS D R GULATION OF TH E
STAT BOARD OF DUCATION**

LCB File No. R019-26

Febru ry 27, 2026

EX LANATION – Ma er in *italics* is new; m a er in br cke s [~~mi ed m aeri H~~] is m aeri l be mi ed.

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AUTHORITY: §§ 1-4, NRS 388G.590, s mended by sec i n 33.53 Sen e Bill N . 460, ch p er 506, S u es Nev d 2025, p ge 3422.

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A REGULATION rel ing l c l sch l precinc s; upd ing cer in re erences; repe ling cer in regul i ns rel ing he r ns er cer in resp nsibili ies l c l sch l precinc s; nd pr viding her m a ers pr perly rel ing here .

Legislative Counsel’s Digest:

Exis ing l w pr vides r he re rg niz i n l rge sch l dis ric s, which re sch l dis ric s h h ve m cre h n 100,000 pupils enr lled in i s public sch ls (curren ly nly he Cl rk C un y Sch l Dis ric). (NRS 388G.510-388G.810) Exis ing l w deems e ch public sch l wi hin l rge sch l dis ric be l c l sch l precinc . (NRS 388G.600, s mended by sec i n 33.54 Sen e Bill N . 460, ch p er 506, S u es Nev d 2025, p ge 3422)

Be re he en c men Sen e Bill N . 460 (S.B. 460) during he 2025 Legisl ive Sessi n, he pr visi ns rmer NRS 388G.610 required he superin enden l rge sch l dis ric r ns er e ch l c l sch l precinc in he l rge sch l dis ric he u h ri y c rry u cer in resp nsibili ies, hereby en bling l c l sch l precinc s per e using si e-b sed decisi n m king. H wever, S.B. 460 repe led his u h ri y. (Sec i n 85 Sen e Bill N . 460, ch p er 506, S u es Nev d 2025, p ge 3484) Addi i n lly, S.B. 460 elimin ed requiremen h he superin enden l rge sch l dis ric ll c e cer in percen ge cer in unres ric ed unds l c l sch l precinc s in he dis ric . (NRS 388G.660, s mended by sec i n 33.57 Sen e Bill N . 460, ch p er 506, S u es Nev d 2025, p ge 3424)

Exis ing regul i ns es blish pr visi ns u h rizing he princip l l c l sch l precinc ke cer in c i ns wi h respec he m a nner in which he l c l sch l precinc : (1) c rries u he resp nsibili ies r ns erred he l c l sch l precinc ; nd (2) uses he unres ric ed unds ll c ed he l c l sch l precinc . (NAC 388G.110-388G.140 nd sec i n 1 Ad p ed Reg.

Bd. Educ i n, LCB File N . R064-22) **Section 4** his regul i n repe ls hese bs le e pr visi ns. **Sections 1 and 2** his regul i n elimin e re erences in exis ing regul i ns pr visi ns : (1) he Nev d Adminis r ive C de repe led by **section 4**; nd (2) he Nev d Revised S u es repe led by S.B. 460. **Section 3** his regul i n upd es re erence sec i n he Nev d Revised S u es which w s repe led by S.B. 460.

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Section 1. NAC 388G.100 is hereby mended re d s ll ws:

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388G.100 1. The board rules shall require each district shall establish dispute resolution process for issues relating to the line and reprisals results performance duties of member organization in the local school precinct established pursuant NRS 388G.700 and hereby the disputes relating to the provisions *this section*, NRS ~~388G.500~~ **388G.510** 388G.810, inclusive, ~~NAC 388G.100—388G.140, inclusive,~~ and sections 2 and 3 LCB File No. R063-22.

2. A dispute resolution process established pursuant subsection 1 must include requirements:

(a) A local school district must respond within 5 business days after the date in which request for dispute resolution is received by the school district. Such response must be made in writing in form prescribed by the board rules to the school district.

(b) All disputes must be resolved within 15 business days after the date in which request for dispute resolution is received by the school district.

(c) Within 30 business days after the date in which request for dispute resolution is received by the school district, the school district shall:

(1) represent regarding the dispute resolution and provide the report the parties involved in the dispute resolution.

(2) assist the report prepared pursuant subparagraph (1) on the Internet website maintained by the school district. The school district shall redact from such report any information that could be used to identify the parties involved in the dispute resolution.

3. A party involved in dispute may, within 10 business days after the date in which the person receives report pursuant subparagraph (1) paragraph (c) subsection 2, file with the Department request to the Department resolve the dispute. Such request must include:

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() Letter has set the reasons the person is dissatisfied with the outcome the dispute resolution board the school district and request the Department resolve the dispute;

(b) Copy the report provided pursuant to subparagraph (1) paragraph (c) subsection 2; and

(c) Signed declaration how it applies to the person the confidentiality information concerning the dispute.

4. Within 10 business days after the date in which the Department receives request resolve dispute pursuant to subsection 3, the Department shall:

() Determine whether resolution board the Department is warranted. The Department shall determine if such resolution is warranted if it determines, based on the information provided in the request made pursuant to subsection 3, there is reason to believe that the decision the school district was erroneous.

(b) Notify the school district and the person who made the request of its decision.

5. If the Department determines that resolution board the Department is warranted pursuant to paragraph () subsection 4, the Department shall provide the names of the ring

members the parties involved in the dispute and invite each party indicate the Department preference regarding which the ring member the party would like to be selected.

6. The Department shall, within 5 business days after the date in which party indicates preference regarding the ring member pursuant to subsection 5, arrange for 3-hour dispute resolution session before:

() The the ring member for whom the school district expressed preference; y

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(b) The hearing officer for whom the other persons involved in the dispute expressed preference, if such a hearing officer is different from the person for whom the school district expressed preference; and

(c) A hearing officer selected by the Department.

7. The Department shall, within 10 business days after the date on which a dispute resolution session is held pursuant to subsection 6, compile a report regarding the dispute resolution and provide a copy of the report to the parties involved in the dispute.

8. If the Superintendent of Public Instruction finds that a school district has failed to comply with the requirements of this section, the Superintendent of Public Instruction may request the board trustees of the school district to submit the Superintendent of Public Instruction a plan to receive citation pursuant to NRS 385.175. Such a request and any response to such a request by the school district must be made available to members of the public upon request.

9. The duties of a dispute resolution process pursuant to this section is the sole responsibility of the local school district and includes, with the limitation, the expense and compensation of hearing officers selected pursuant to subsections 5 and 6, and any incidental burden related to consequences imposed in compliance with the provisions *this section*, NRS ~~388G.500~~ **388G.510** 388G.810, inclusive, ~~NAC 388G.100—388G.140, inclusive,~~ and sections 2 and 3 LCB File No. R063-22.

Sec. 2. Section 2 LCB File No. R063-22 is hereby amended to read as follows:

1. A local school district shall, periodically, provide mandatory training on the provisions of this section, NRS ~~388G.500~~ **388G.510** 388G.810, inclusive, NAC 388G.100 ~~—388G.140, inclusive,~~ and section 3 LCB File No. R063-22 :

() All voting members of the board trustees of the local school district ;

- (b) the superintendents of schools in the local district;
- (c) All members of the cabinet of the superintendents of schools, if any;
- (d) All supervisors of principals;
- (e) All principals employed by the local district; and
- () Any person who is a member of an organization in the local school district within the local district.

2. The training provided pursuant to subsection 1 must be approved by the Superintendent of Public Instruction or his or her designee before delivery. Upon such approval, any training materials must be made available on the Internet website of the local district.

Sec. 3. Section 3 of LCB File No. R063-22 is hereby amended to read as follows:

- 1. The principal of the local school district:
 - () Shall select teachers for the local school district pursuant to subsection 2 of NRS ~~388G.610~~ **388G.700** which, as determined by the principal, meet the needs of the local school district pursuant to the plan prepared for the local school district.

(b) May select teachers for the local school district when doing so in the principal determines that the selection of such a teacher is necessary to carry out the plan prepared for the local school district.

(c) May select substitute teachers for the local school district only if the principal:

- (1) Determines that the selection of such a teacher is necessary to carry out the plan prepared for the local school district, including, with the limitation, the selection of the local school district as described in the plan prepared; T

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(2) Designate in discrimination on the basis of race, religion, color, national origin, disability, sexual orientation, gender identity or expression, ancestry, military status, or gender in making such selection;

(3) Complies with the procedures established by the respective local jurisdiction pursuant to subsection 3.

2. All respective local jurisdiction shall provide electronic principles of local jurisdictional processes to current electronic human resources system of the local jurisdiction, minimum, the local jurisdiction seeking to view confidential information of licensed employees will be employed by the local jurisdiction and eligible to view confidential information. The list must include, without limitation, the content of the main electronic design in order to be effective in the design.

3. All respective local jurisdiction shall establish procedures for the selection of the electronic by the principles of local jurisdictional processes. Such procedures must include, without limitation, requirements of the principles:

(a) Demonstrate and rein records documenting the principles of the selected electronic in the design of the local jurisdictional processes of the respective jurisdiction.

(b) Demonstrate and rein records documenting the results, pursuant to the plan, performance of the local jurisdictional processes, the electronic design was selected, the selected electronic will be available for selection. For the purposes of this paragraph, the principle may not be used in the selection of the electronic design.

(c) Actively monitor the electronic design of the selected confidential information of the local jurisdiction.

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(d) Ensure persons holding special license in emergency substitute teacher issued pursuant to NAC 391.0896 will comply in election precinct only with licensed teacher, including substitute teacher, is not available will comply.

4. The principal election precinct will demonstrate teachers in grade standing have been selected will vacancies election precinct agrees extend possible, large school district may place teacher in grade standing in position which is vacant or vacant substitute teacher was selected election precinct.

5. All large school district shall provide report to Board no later than June 30 and December 30 each year which includes, within limitation, the time period since the previous report, the vacancy election precinct vacant substitute teacher was selected:

() The number teachers in grade standing and non-grade standing were available be selected or vacancy;

(b) The number teachers in grade standing and non-grade standing were interviewed or vacancy;

(c) All reasons teacher in grade standing was not selected or vacancy; and

(d) All justifications used for selecting substitute teacher or vacancy.

6. As used in this section:

() "Active discipline" means a written warning, admonition, suspension or dismissal, including any such action which is subject to discipline regarding non-interpretation, application or alleged violation of any provision of collective bargaining agreement, which has been made known within:

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(1) The 2 years immediately preceding the new decision is made shall be considered standing; and

(2) The 3 years immediately preceding the new decision is made shall be considered standing, in the case of a new decision made within the 2 years immediately preceding the decision.

(b) "In good standing" means a teacher who:

(1) Holds a valid license issued pursuant to chapter 391 NRS;

(2) Has received an overall performance rating of at least a "satisfactory" rating under the statewide performance evaluation system established by the Board pursuant to NRS 391.465 or the most recent school year, in the case of a probationary employee, as defined in NRS 391.650, on a non-conditional basis, including at least one year of development;

(3) Has not received discipline in his or her personnel file;

(4) Has not exceeded ten absences or resns or non-compliance with medical resns during the school year; and

(5) Is not prohibited from employment pursuant to NRS 391.850 to 391.930, inclusive.

(c) "Substitute teacher" means a person who holds an endorsement as a substitute teacher on a special license or a special license issued pursuant to subsection 2 NAC 391.0897, and who does not hold any other valid license described in paragraph () subsection 1 NAC 391.0897.

Sec. 4. NAC 388G.110, 388G.120, 388G.130 and 388G.140 and section 1 LCB File No. R064-22 are hereby repealed. h

TEXT OF REPEALED SECTIONS

388G.110 Service level agreements: When required; required provisions. (NRS 388G.590)

1. If a locality carries out a responsibility transferred from a regional district to a local precinct pursuant to NRS 388G.610, and the local precinct wishes to have the regional district carry out the responsibility, the regional district must enter into service level agreements with the principal local precinct.

2. A service level agreement entered into pursuant to this section must describe, with the following limitations:

- (a) The purpose of the responsibility to be carried out by the regional district;
- (b) Any laws, policies or regulations applicable to the manner in which the responsibility is carried out;
- (c) The rules and responsibilities remaining with the local precinct or the principal with respect to the responsibility;
- (d) A description of the scope of the responsibility which the regional district will carry out and the manner in which the quality of any services provided will be measured; and
- (e) A description of any conditions that a local precinct may make in connection with the manner in which the regional district carries out the responsibility pursuant to the agreement. F

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3. A service level agreement entered into pursuant to this section must include the amount of money which the local school helps in general pay the local district for the responsibility described in the agreement.

388G.120 Service level agreements: Annual determination of services to be offered by large school district; establishment of draft agreements; publication of draft agreements. (NRS 388G.590)

1. Each school year, the local district shall determine which responsibilities it will provide the local school helps in the next school year and establish the service level agreement the provisions of the responsibility. The local district shall provide the head service level agreement to the superintendent.

2. Upon receipt of the service level agreement pursuant to subsection 1, the superintendent must meet with the principal to help the local school helps in which the she is responsible review and discuss the standard service level agreement.

3. The superintendent shall compile the recommendations received from principals and provide the superintendent the local district. The superintendent shall analyze the head service level agreement the next school year reviewing and discussing the proposals.

4. On or before January 15 of each year, the superintendent shall publish and make available the proposals the local school helps in the head service level agreement responsibilities which the local district is willing to enter into service level agreement for the next school year. c

388G. 30 Service level agreements: Negotiation of specific terms; inclusion of assignment of central staff deemed to satisfy certain requirements; prohibited provisions.

(NRS 388G.590)

1. The principal of a local school precinct who wishes to enter into a service level agreement with the large school district may use a service level agreement created pursuant to NAC 388G.120 to negotiate the specific terms of the service level agreement.

2. If a service level agreement includes assignment of staff to central services, the service level agreement shall be deemed to satisfy the requirements set forth in subsection 6 of NRS 388G.610.

3. A service level agreement must provide:

(a) Central services with supervisory authority over the principal of the local school precinct or any member of the staff who works under the direct supervision of the principal; or

(b) The principal of a local school precinct or any member of the staff who works under the direct supervision of the principal with supervisory authority over a member of the staff of central services.

388G. 40 Use of certain money allocated to local school precinct; conditions under which money deemed allocated to local school precinct. (NRS 388G.590)

1. The principal of a local school precinct may, in accordance with applicable provisions, develop pursuant to NRS 388G.700, determine the manner in which to use money allocated to the local school precinct pursuant to NRS 388G.660, including, with limitation, whether to use the money allocated to carry out responsibility for which the local school precinct has been authorized to use the money allocated in any other way.

2. Money shall be deemed ill-gotten if it is placed in a bank account or other financial institution solely when the money is included in the principal of the judgment or settlement which the plaintiff has obtained and discontinue with respect to the manner in which the money is used.

Section 1 of LCB File No. R064-22:

Sec. 1. The State Board interprets "other staff who work under the direct supervision of the principal," as used in NRS 388G.610, to mean any employee who is:

1. Assigned to the plaintiff;
2. Evaluated by the principal or designee of the principal; and
3. Not a member of the service.