

**Regulation Topic/Title**    **R112-26 – Paraprofessional Exams**

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| <i>Summary</i>                 | <ul style="list-style-type: none"> <li>This regulation revises the names and cut scores for the paraprofessional exam responsive to changes made by ETS. The exam currently listed in this regulation expired and are no longer offered effective August 31 of this year. ETS broke the existing exam into two separate exams, one for Reading and Writing with a passing score of 332 and one for Mathematics with a passing score of 334. Additionally, these exams will follow the new format with a Bridge option. The proposed amendment changes the passing score for Reading and Writing to 329 based on revised guidance from ETS.</li> </ul> |
| <i>Background</i>              | <ul style="list-style-type: none"> <li>NRS requires that the Department identify an exam and passing scores for paraprofessionals. ETS recently updated the paraprofessional exam, splitting it into two exams and establishing new recommend passing scores.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                              |
| <i>Problem of Practice</i>     | <ul style="list-style-type: none"> <li>Provisions in the existing NAC are no longer applicable as the exam and its passing score have changed.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <i>Development</i>             | <ul style="list-style-type: none"> <li>This update is in alignment with updated guidance from the existing exam provider, ETS.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <i>Supportive Engagement</i>   | <ul style="list-style-type: none"> <li>---</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <i>Oppositional Engagement</i> | <ul style="list-style-type: none"> <li>---</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <i>Inflection Points</i>       | <ul style="list-style-type: none"> <li>The Board will have the opportunity to vote one of two ways: <ul style="list-style-type: none"> <li>To adopt the proposed amendment adjusting the Reading and Writing passing score to 329 based on revised guidance from ETS; or</li> <li>To adopt the posted language which sets the passing score for Reading and Writing at 332.</li> </ul> </li> </ul>                                                                                                                                                                                                                                                    |
| <i>History</i>                 | <ul style="list-style-type: none"> <li>---</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <i>Questions and Notes</i>     | <ul style="list-style-type: none"> <li>NDE is presenting a proposed amendment to the language as written, specifically adjusting the passing score for Reading and Writing.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |