

May 2025

*Effective educators serving all students is a Nevada priority. Effectiveness starts with being informed.
The NEPF Liaison Update will be published periodically and is designed to provide comprehensive and timely information.*

Teachers and Leaders Council (TLC) Updates

The Teachers and Leaders Council (TLC), the public body charged with advising the State Board of Education on the statewide evaluation system—the Nevada Educator Performance Framework (NEPF)—met on March 31 and May 15, 2025. All meeting materials are available on the [TLC Meeting Materials](#) webpage.

During the March 31 meeting, the Council received updates on NEPF implementation. Districts across Nevada are currently engaged in the summative evaluation process for teachers, administrators, and other licensed educators. Educators participating in NEPF evaluations are also completing the annual Monitoring for Continuous Improvement Survey, which this year includes specific questions for Field Study participants and open-response items for detailed feedback.

The Council was also briefed on progress related to the NEPF Redesign Field Study. Interviews were conducted with 12 participants, who shared concerns related to interrater reliability, scoring subjectivity, and time constraints. A final workgroup session is scheduled in May to collect additional insights. NDE also sought feedback on a revised model for Differentiated Evaluation. The proposed approach retains full evaluation for probationary and lower-rated educators but allows Highly Effective and Effective post-probationary educators to focus on targeted growth areas rather than all standards.

Representatives from both participating and non-participating districts in the field study—including Carson City, Clark, Douglas, Lincoln, and Washoe—shared implementation experiences and suggestions for improving the NEPF. While some supported differentiated evaluation, Council members reiterated concerns that narrowing the focus to fewer standards could undermine the system’s intent. Ultimately, TLC voted to recommend continuing the current NEPF Redesign Field Study, opening participation to additional districts on a voluntary basis.

The Council also reviewed proposed legislation from the 83rd Legislative Session. SB78, which would reduce TLC membership, limit educator and trustee representation, transfer appointment authority to the Superintendent of Public Instruction, and remove geographic diversity requirements, was formally opposed by TLC. AB236, which would broaden the nomination pool for teacher and OLEP members, was also opposed. SB253, requiring annual district reporting on teacher observations and the identification of top-performing teachers, was discussed, though TLC did not take action. AB425, which proposed removing the 15% requirement for Student Learning Goal (SLG) measures in evaluations, was opposed by TLC. The Nevada Department of Education will continue to track legislative developments and keep the Council informed of any measures affecting NEPF implementation.

On May 15, the Teachers and Leaders Council (TLC) reconvened to receive updates on legislation introduced during the 83rd Legislative Session. Although opposed by TLC, Senate Bill 78 passed in the Senate; while an amendment was proposed, it was later withdrawn, and no additional action has been taken. Assembly Bill 236, also opposed by TLC, awaits further action in the Senate. If passed it will proceed to the Governor for

approval. AB425, similarly opposed, failed to receive a hearing before the deadline and is no longer under consideration.

Since the previous TLC meeting, two additional bills with potential implications for the Nevada Educator Performance Framework (NEPF) were introduced: Senate Bill 460 (SB460) and Assembly Bill 584 (AB584). SB460 proposes substantial changes to educator evaluations by establishing a five-point pupil growth score, which now comprises 15% of a teacher's overall rating. This score is based on the percentage of students meeting subject-specific growth goals in English language arts, mathematics, and science. The bill also mandates three formal observations annually for probationary teachers, introduces stricter certification requirements for evaluators, and tasks school associate superintendents with auditing at least 10% of evaluations, including interviews and reporting on their quality. TLC voted to formally oppose SB460 and submit its opposition. AB584 focuses on refining existing evaluation procedures. It emphasizes the use of student performance data in context, accounting for prior achievement and growth trends rather than relying solely on raw scores. The bill strengthens evaluator accountability through required certification and annual monitoring by school districts and charter sponsors. It also standardizes the implementation of performance improvement plans (PIPs) for administrators and educators who receive 2 consecutive years of ineffective evaluation ratings, or 1 year developing and 1 year ineffective, detailing timelines, support measures, and documentation protocols. TLC did not take formal action on AB584. The Nevada Department of Education will continue to monitor legislative developments and provide updates on any bills impacting NEPF or the Council's responsibilities.

Nevada Educator Performance Framework (NEPF) Updates

The Department met with district NEPF Liaisons on May 5, 2025. Liaisons were provided with updates regarding the work of the TLC and the Department. NEPF Liaisons were provided with the same information shared at the March meeting of the TLC, and were informed that, if approved at the [June meeting of the State Board of Education](#), additional schools would be given the opportunity to participate in the NEPF Redesign Field Study during the 2025-2026 school year with district approval.

The annual NEPF Implementation Survey (Monitoring for Continuous Improvement) link was sent to NEPF Liaisons on April 1, 2025, to share with educators in their districts. The NEPF data collection spreadsheet template to submit educator ratings was sent to Liaisons on May 1, 2025. Both must be completed by July 15, 2025. NEPF resource documents and evaluation tools are posted on the Nevada Department of Education's NEPF webpage (see [link](#)).

Nevada Department of Education (NDE) Updates

The Nevada Department of Education (NDE) provides professional development on the Nevada Educator Performance Framework (NEPF) through two primary pathways: NEPF Canvas courses and microcredentials. Both options are accessible via the [Nevada Professional Learning Catalog on Canvas](#).

NEPF Canvas Courses are self-paced and designed for all Nevada educators. These courses focus on NEPF protocols, goal setting, instructional planning, and educator frameworks. Completion of these courses qualifies participants for professional learning hours applicable toward license renewal.

Microcredentials are competency-based learning opportunities that recognize educators' demonstrated proficiency in specific areas. Available topics include Social Emotional Learning (SEL), Nevada's Portrait of a Learner, and the NEPF. Microcredentials are currently offered at no cost, and depending on district policies, the credits earned may count toward salary advancement.

Future TLC and Liaison Meeting Dates

TLC meetings will be held the last Wednesday of the month at 2 PM.
Corresponding NEPF Liaison meetings are held the following Monday at 10 AM.

Teachers and Leaders Council	NEPF Liaisons
September 2025	September 2025

For additional information, contact:
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