

Nevada Department of Education Updates

Julie Bowers

Director-Office of Inclusive Education

NDE

10.19.2022

Office of Inclusive Education

- ❖ Julie Bowers-Director
- ❖ C.J. Fields-Assistant Director
- ❖ Jennifer Kane-Education Programs Professional
- ❖ Andrew Morgan-Education Programs Professional
- ❖ Ashley Price-Education Programs Professional
- ❖ Katherine Fuselier-Education Programs Professional
- ❖ Austin Olson-Education Programs Professional
- ❖ Fredina Drye-Romero-Education Programs Professional
- ❖ Jessica Boles-Management Analyst
- ❖ Connie Torres-Dispute Resolution Coordinator
- ❖ Early Childhood Education Programs Professional- OPEN
- ❖ Office Support Staff- OPEN

Legislative/Regulation Updates

- **SB203 - Language Development for Children Who Are Deaf, Hard of Hearing, Blind or Visually Impaired**
 - Drafting regulation language to then open workshop
 - Draft resource guides to go out to stakeholders for review
- **Change of Transition Age**
 - Draft regulation language complete- workshop is the next step
- **SB210/SB485**
 - SB210 required contents of a request for reimbursement of costs incurred by a hospital or other facility for providing educational services to a child to which the hospital or facility provides residential treatment
 - SB485 requirements for governing the enrollment of certain children who are admitted to a mental health facility in public schools
 - Draft Regulation going to State Board in October (10/25/2022)

State Performance Plan-Target Setting

- Thank you to all who participated in the Target Setting Process
- All Targets submitted have been accepted by OSEP
- Review data and targets internally and externally to determine improvement strategies

NDE District Monitoring

Districts in 2022/2023 Cycle

- Elko
- White Pine
- Humboldt
- Lander
- Eureka
- Nevada Youth Training Center

Office of Special Education Programs (OSEP) Differentiated Monitoring System Update

- Reviewing OSEP Protocols and gathering documents
- Reviewing and updating documents as needed
- Revising and updating website with most current documents
- Working with OSEP and other National Partners to prepare for in person visit November of 2023
- This committee will be part of the monitoring, waiting to hear more specifics on the expectations

Data Processes and Results System:

Collaboratively building a new comprehensive special education data management system that will serve both functions of accountability and reporting in support of outcome improvements for students with disabilities.

Phase 1: June 2019-March 2023

- Interoperability with other NDE data systems
- System name, logo, and design
- Early Childhood Outcome Module
- Post-Secondary Transition Module
- Due Process Module
- Restraint and Seclusion State Reporting Module

Phase 2: June 2024

- SPP Indicator Data Collection and Reporting
- LEA APR Determination Reports and Dashboards
- Comprehensive Monitoring Module (Performance Monitoring and Compliance Monitoring)

Future Work

- Professional Learning and Technical Assistance Module
- Parent Engagement Module

State Personnel Development Grant

ASSESS, PLAN, TEACH- APT

- Effects of COVID19 – Slowed progress
- Reviewed and revised list of schools for Implementation- 25 Total Schools
 - Cohort 1 – 17 schools
 - Cohort 2 – 8 schools
- 4 dedicated coaches to provide in person and virtual coaching to teachers and administrators to support implementation of APT
- Increased collaboration with CCSD Parent Engagement and NVPEP
- All teachers participate in the 5-day CORE Reading Academy to learn literacy framework and are provided with ReadWell curriculum to implement
- Support training is offered on a monthly basis to expand knowledge of use of curriculum and revisit the practices/strategies learned in the CORE Reading Academy
- A Welcome to APT meeting will be held with all Administrators in the project

State Personnel Development Grant Project Achieve

- Carson City School District is expanding implementation to two middle schools and one more elementary school, bringing total number of schools implementing to four. Last year Carson City shared an instructional coach with Lyon County but this year they will be implementing with their on coach.
- Lyon County School District is expanding implementation to three elementary schools and two middle schools, bringing total number of schools implementing to seven.
- Dr. Pam Mims and Dr. Bree Jimenez provided in-person on-boarding training to new project staff in July and are currently developing 24 onboarding training modules that cover evidence-based practices in teaching grade-aligned ELA, mathematics, and science to students with disabilities with moderate to high support needs. These modules will be available on the NDE's Canvas platform when completed.
- Dr. Robert Pennington will be developing similar onboarding training modules for the Autism and Low-Incidence Classroom Observation Tool (ALCOT) and will be working with the NDE as a consultant to crosswalk the ALCOT with the Nevada Educator Performance Framework and to create a new tool that aligns the two observation tools.
- Free monthly statewide webinars will be offered from November through May on evidence-based practices in teaching grade-aligned ELA, mathematics, and science to students with disabilities with moderate to high support needs. Nevada PEP has partnered with the NDE in promoting these webinars. Dr. Pam Mims and Dr. Bree Jimenez will lead these webinars.

CTE Paraprofessional Project

1. To increase* equitable access to CTE for students in the most severely impacted subpopulations.
2. To increase* successful outcomes from CTE for students in the most severely impacted subpopulations by closing opportunity gaps for students who have been traditionally underserved, preparing students to be both college and career ready, providing a variety of work-based learning experiences, teaching employability and leadership skills, preparing students for high-demand, high-skill, high-wage occupations, and improving Standard Diploma and College and Career Ready Diploma graduation rates.

<https://youtu.be/isQXwXR9E5w>

CTE Paraprofessional Project Cont.

- Using ARP ESSER III funds, 30 9-month paraprofessional positions (15 each year) were awarded through a competitive grant process for the 2022-2023 and 2023-2024 school years to support Nevada districts and schools in ensuring equitable access to and successful outcomes from Career and Technical Education (CTE) programs for students in the most severely impacted special populations during the ongoing response to and recovery from COVID-19.
- Professional learning modules for the paraprofessionals have been created and will be published by the end of October through the Nevada Department of Education Canvas Learning Management System.
- Baseline data will be established and targets for increases set at the State level in collaboration with LEAs beginning in November.

Office Of Inclusive Education Resources

- Updating of website to include more information about programs and services
- Increased use of NDE Canvas Learning Management System to provide professional learning options for all stakeholders
- Training on Nevada ACCESS will be happening June of 2023 to roll out use of new modules