

Joe Lombardo
Governor



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STATE OF NEVADA
DEPARTMENT OF EDUCATION

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Notice of Workshop to Solicit Comments on Proposed Regulation

The Nevada Department of Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Thursday, July 17, 2025** via [Livestream Link](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Silver Ore Conference Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

10:02 AM Workshop to Solicit Comments on Proposed Amendments to NAC 3391A.300– Prescribing standards for professional development training provided to teachers and administrators employed by a school district or charter school.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meetings Material Page](#), by contacting the Nevada Department of Education, via email at NVBoardED@doe.nv.gov, by telephone at 775-443-5519, or in person at the **Nevada Department of Education Offices, 700 East Fifth Street, Silver Ore Conference Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** Persons wishing to comment upon the proposed action of the Department of Education may provide in-person testimony, submit written comment to the Department via email at NVBoardED@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Silver Ore Conference Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Department on or before Wednesday, July 16, 2025.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

**SECOND REVISED PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R137-23

June 10, 2025

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: § 1, NRS 385.080 and 391A.370.

A REGULATION relating to education; revising the standards for professional development training provided to teachers and administrators employed by a school district or a charter school; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the State Board of Education to adopt regulations to prescribe the standards for the professional development training provided to teachers and administrators employed by a school district or charter school. (NRS 391A.370) This regulation revises those standards. (NAC 391A.300)

Section 1. NAC 391A.300 is hereby amended to read as follows:

391A.300 1. In developing, implementing and evaluating professional development training for teachers and administrators, a regional training program for the professional development of teachers and administrators, a school district or a charter school of this State, as applicable, must use the standards prescribed in subsection 2.

2. Professional development training for teachers and administrators employed by a school district or a charter school must ~~be~~:

~~—(a) Provide~~ *provide* learning experiences for teachers and administrators that increase the effectiveness of teachers and administrators and improve the results for all pupils ~~and align~~ *with the following standards:*

(a) Providing professional learning for each teacher and administrator that is aligned to standards, guidelines and research specific to the role of the teacher or administrator and the content knowledge relevant to that role;

~~(b) Occur within learning communities committed to continuous improvement, collective responsibility and alignment with goals;~~

~~—(c) Be provided~~ *Provision of professional learning* by *knowledgeable and* skillful ~~leaders~~ *facilitators* who develop capacity within, advocate for and create systems of support for learning by teachers and administrators;

~~[(d) Prioritize, monitor and coordinate resources for teacher or administrator learning;~~

~~—(e)]~~ *(c) Setting the expectation that professional learning ensures that all pupils have access to an education that is rigorous and inclusive of race, gender, ethnicity, language, ability and other aspects of identity;*

(d) Use of a variety of sources and types of pupil data, teacher or administrator data and other data deemed appropriate to plan, assess and evaluate learning by teachers and administrators;

~~[(f) Integrate theories, research and models of human learning to achieve the outcome intended;~~

~~—(g) Apply research on change and sustain support for implementation of learning by teachers and administrators for long-term change;~~

~~—(h) Align outcomes with the performance of a teacher or administrator and curriculum standards required for a pupil;~~

~~—(i)~~ *(e)* Focus on equitable access, opportunities and outcomes with an emphasis on achievement and disparity of opportunities between groups of pupils; ~~and~~

~~—(j) Facilitate~~ *(f) Use of learning theories in the design of learning and match appropriate learning designs to teacher and administrator learning goals;*

(g) Sustaining learning through opportunities for practice, feedback and follow-up;

(h) Focusing professional learning skills and knowledge needed to implement high-quality curriculum, instructional materials and aligned assessments;

(i) Creating and supporting a culture where professional learning connects to opportunities for and access to a rigorous education for each pupil; and

(j) Facilitating the self-examination by a teacher or administrator of his or her awareness, knowledge, skills and actions that pertain to culture and how he or she can develop culturally responsive strategies to enrich educational experiences for all pupils.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: June 14, 2025

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391A.300.

I, Steve Canavero, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation regarding amendments prescribing standards for professional development training provided to teachers and administrators employed by a school district or charter school is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comment has not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A blue ink signature of Steve Canavero, consisting of a stylized 'S' and 'C' followed by a horizontal line.

Steve Canavero
Superintendent of Public Instruction