

MRI INFORMATIONAL MEETING

NEVADA DEPARTMENT OF EDUCATION

AGENDA

1	MEET THE NDE TEAM
2	CSI ENTRANCE & EXIT CRITERIA
3	RESPONSIBILITIES
4	RESOURCES
5	SCHOOL VISIT CRITERIA
6	UPCOMING CALENDAR DATES
7	NEXT STEPS & CONTACT INFORMATION
8	Q & A

MEET OUR TEAM



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Nevada Department of Education School Improvement Team

The Nevada Department of Education's school improvement team (SIT) is committed to providing targeted support and assistance to schools through various elements such as technical assistance, virtual and on-site school visits, and professional learning opportunities.

The SIT Team's intent is to gain a deeper understanding of each school's unique context through conversations with LEA representatives and school principals and their teams.

Our intent is to:

- Foster Collaborative Partnerships with LEAs, principals, school communities
- Develop Contextual Understanding of challenges and accomplishments
- Facilitate the Exchange of Best Practices and relay to other schools
- Gather Actionable Insights to better understand the supports needed for each school

MRI ENTRANCE & EXIT CRITERIA

MRI Entrance Criteria

Comprehensive Support and Improvement (CSI) Schools

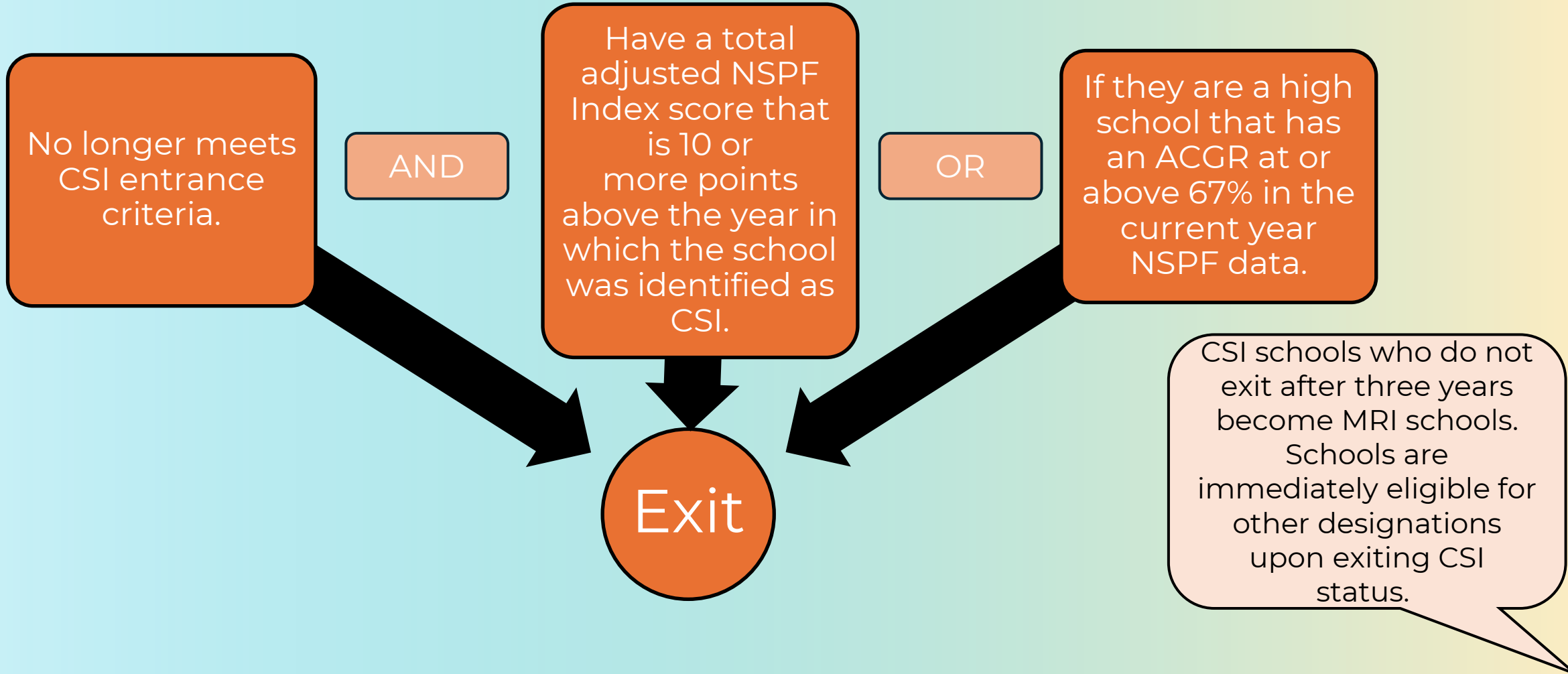
Are CSI schools which did not exit CSI designation after a three-year school improvement cycle.

CSI ENTRANCE CRITERIA

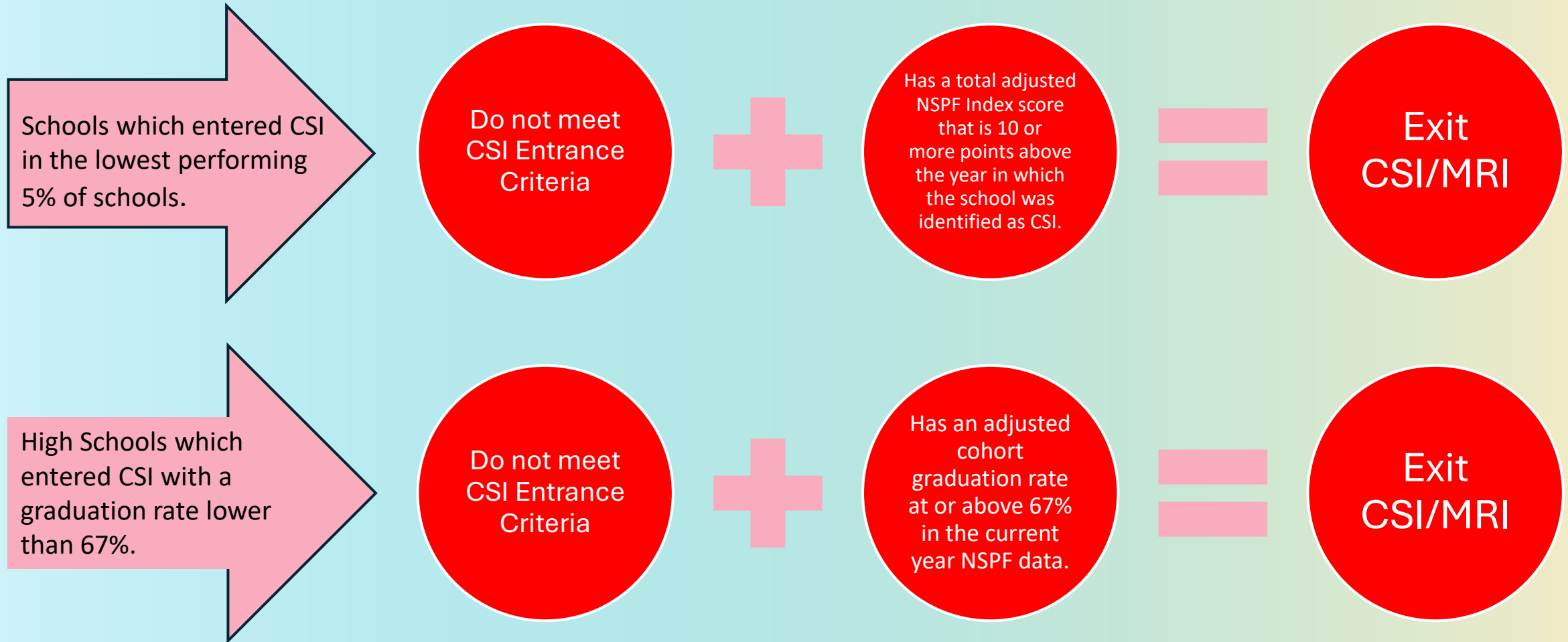
ESSA (FEDERAL): CSI	NEVADA DESIGNATION
Title I schools in the bottom 5th percentile, according to their adjusted NSPF index score All high schools, regardless of Title I status or rating, with a 4-year adjusted cohort graduation rate below 67% Title I schools NOT exiting ATSI status after a three-year improvement plan Nevada's State ESSA plan identifies three years to exit CSI status. ESEA sec.1111(c)(4)(D)(i) Every Student Succeeds Act (ESSA) U.S. Department of Education	Nevada Schools were first identified as CSI in 2017 and provided three years (minus the COVID years) to exit CSI status. Schools that entered CSI status in 2017, 2018, or 2019 that did not exit CSI status during the Summer of 2023 and 2024 evaluations became CSI with an MRI tag, or MRI school. Current cohort of CSI Schools: 2025 – 1st year 2024 – 2nd year 2023 – 3rd year 2022 – 4th year CSI – renamed MRI



CSI Exit Flow Chart



MRI Exit Criteria



****MRI schools are evaluated annually for exit. Schools that do not exit remain MRI until exit criteria are met and are subject to State interventions.**

RESPONSIBILITIES AND SUPPORTS

RESPONSIBILITIES OF THE SCHOOL

Develop and implement a SIP to improve student outcomes based on a needs assessment, including evidence-based strategies related to ESSA levels 1, 2, and 3, and may include a resource allocation review.

Post SIP and all status checks on the school's website

Regularly monitor and evaluate the school's implementation and progress of the SIP components

Provide ongoing opportunities to engage families and stakeholders

Participate in the School Leadership Forum, Principal's Academy, and CALL Survey as well as on-site and virtual visits.

Collaborate with the LEA and NDE for virtual and/or school site visits and professional learning opportunities

Local Education Agency (LEA/District) Support

SIP Development Assistance

- Support the development and implementation of the SIP based on a needs assessment including evidence-based strategies related to ESSA levels 1, 2, and 3

Monitoring Support

- Approve, monitor, review, SIPS and status checks prior to posting on school websites or submission to NDE
- Regularly monitor progress and implementation of goals, strategies, action steps, and resources of SIP

Monitoring Support

- Prioritize and monitor support to CSI schools with most significant needs, including identifying resource inequities
- Review and monitor resource allocations to support improvement of student groups

School Visits

- Participate in on-site and/or virtual visits with the Principal and the NDE team as required or requested

Notification

- Notify and provide explanation to Principals of the school's designation status
- Notify parents of designation and opportunities for them to engage in the SIP process

Partnerships

- Partner and collaborate with NDE and Principals on school improvement strategies
- Participate in professional learning opportunities offered by NDE

State Education Agency (SEA) Support

School Designations

- Identify, notify, and report school designation by September 15th

School Improvement Plans (SIPs)

- Approve, monitor, and review SIPs and status checks
- Periodically review resource allocations to support improvement of student groups

Monitoring Support

- Monitor websites for SIPs and status-check postings
- Monitor school improvement implementation via school performance data, SIP, and SIP status checks

School Visits

- Conduct virtual and/or school-site visits as required and requested

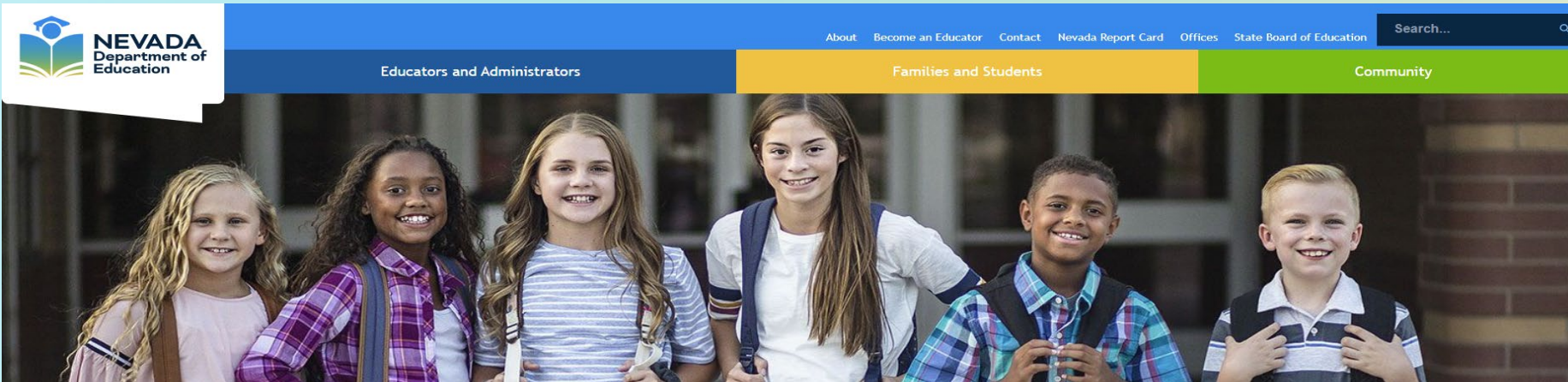
Technical Assistance

- Provide technical assistance when needed or requested by the LEA or school
- Return calls and emails to address questions and concerns.

Partnerships

- Partner and collaborate with LEAs and Principals on school improvement strategies
- Provide professional learning opportunities

SIP DEVELOPMENT RESOURCES



- [Nevada Department of Education Website](#)
- [NDE School Improvement Website](#)
- [Nevada's Continuous Improvement Process - SIP Padlet Resources](#)
- [NDE Nevada Professional Learning Website](#)
- West Ed CALL Survey

SCHOOL VISIT CRITERIA

SCHOOL VISIT CRITERIA

On-site and Virtual School Visit Protocol Guide



Purpose: These visits aim to provide differentiated and timely support to all CSI-MRI schools. This support is tailored to each school's designation history, school type, and context, and is designed to be feasible for NDE staff to implement effectively.

Alternative Education Sites

- One in-person on-site visit (Fall or Early Spring, depending on distance/weather)
- One virtual check-in (Opposite semester from in-person on-site visit)

Traditional Schools, CSI-MRI Year 1 or 2 (schools that became CSI in 2019 or 2022)

- One virtual visit
- Second visit is an optional on-site visit based on need, data, or school request

Traditional Schools, CSI-MRI Year 3+ (schools that became CSI in 2017 or 2018)

- One in-person on-site visit (Fall preferred)
- One virtual visit (Late Spring)

Additional Flexibility: The Nevada Department of Education may conduct additional virtual visits or request site visits at any time based on:

- Lack of progress in leading indicators (attendance, behavior, academics, etc.)
- Leadership turnover or significant changes in programming o
- Principal request for support
- Pre-graduation-year review for any school that may exit MRI status, etc.

SCHOOL ON-SITE VISIT AGENDA EXAMPLE

Morning Agenda	Morning Time	Afternoon Time
Introduction and dialogue with the principal	7:30 a.m. – 8:30 a.m.	11:30 a.m. – 12:30 p.m.
Classroom Visits with School Tour • CR 100: 4th-Grade Math • CR 102: 3rd-Grade Reading • CR 205: 5th-Grade Science/Robotics • Tour Garden Area: After-school program initiative	8:35 a.m. – 9:50 a.m.	12:35 p.m. – 1:55 p.m.
Debrief of visit	10:00 a.m. – 10:30 a.m.	2:00 p.m. – 2:30 p.m.

SCHOOL VIRTUAL VISIT EXAMPLE AGENDA

Virtual Visit Example Agenda

- 1. Welcome and Introductions of NDE school improvement team and the school's principal and team. (10 minutes)**
- 2. Principal's Overview of School Improvement Efforts - Dialogue with the principal – (25 minutes)**
 - **Successes of school**
 - **Challenges**
 - **Current status of implementing SPP goals, strategies, and action steps**
 - **What do you need assistance with?**
 - **What questions do you have for the NDE team?**
- 3. Next steps (5 – 10 minutes)**

UPCOMING CALENDAR DATES

MRI PROGRAMMATIC CALENDAR

IMPORTANT DATES

August 2025	September 2025	October 2025	November 2025	December 2025
15th – Due date to submit SIPs in Plan4Learning platform. Principals, please refer to your LEA due date.	15th - Final due date to submit SIPs in Plan4Learning platform (806 Technologies); official release of school designations.* 23rd - MRI Schools Informational Kickoff. 30th – Follow-up office hours 1:00 – 1:30 p.m. *LEAs will assist newly designated schools with the SIP submission process.	On-site and virtual visits for MRI schools.	On-site and virtual visits for MRI schools. 30th – SIP status check #1 due to NDE in the Plan4Learning platform. Principals, please refer to your LEA due date.	On-site and virtual visits for MRI schools. SIP Reviews and approvals by NDE Team. NDE team will contact LEA with any specific school concerns.

PROGRAMMATIC CALENDAR DATES CONTINUED

January 2026	February 2026	March 2026	April – June 2026
On-site and/or virtual visits for MRI schools.	On-site and/or virtual visits for MRI schools. 28th – SIP Status check #2 due to NDE in the Plan4Learning platform. Principals , please refer to your LEA due date.	On-site and/or virtual visits for MRI schools.	Schools follow LEAs instructions and due dates for reviewing SIPs and preparing for next school year.

NEXT STEPS

1. Review school data.
2. Review SIP – reflect whether your goals, strategies, and action steps target the data areas to raise student achievement.
3. Reach out to your LEA for assistance.
4. Follow your LEA's due dates on items that need to be submitted.
5. Continue the great work you are all doing, adjusting when needed.

CONTACT INFORMATION

SCHOOL IMPROVEMENT TEAM

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Thank You!