

# ***SPECIAL EDUCATION ADVISORY COMMITTEE***

## ***MEETING MINUTES***

WEDNESDAY, MAY 17, 2023 – 1:00 P.M. TO 4:00 P.M.

*Public Meeting at:*

<https://us06web.zoom.us/j/82603035532?pwd=ZlNiMlVrbEZlZ1pLY3V4eTMyTkpzUT09>

Meeting ID: 826 0303 5532

Passcode: 2023

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1. INTRODUCTION. The regular meeting of the Special Education Advisory Committee (SEAC) was called to order. Roll call was taken, and quorum was determined:

Present: Melissa Bart-Plange, Janet Belcove-Shalin, Anna Marie Binder, Barbara Bidell, Ivy Burns, MaryAnn Demchak, Penni Echols, Kaci Fleetwood, Connor Fogal, Sara Jorgensen, Doralee Martinez, Ellen Marquez, Travis Mills, Mathew Montgomery, Joseph Morgan, Derild Parsons, Jami Pavicic, Melina Proffitt, Shanda Roderick, Amanda Shipp, Shelly Speck, Jennifer Strobel, Karen Taycher, Sarah Thomas, Diane Thorkildson, and Laurel Winchester

Absent: Leah Edge, Lisa Hunt, Jackie Sheppard, Jennifer Van Tress, and Rosalie Woods

Staff: Julie Bowers and Connie Torres

Presenters:

Public: Autumn Blattman

2. PUBLIC COMMENT #1

No public comment

3. APPROVAL OF FLEXIBLE AGENDA

**Motion:** Shanda Roderick moved to approve the flexible agenda. MaryAnn Demchak seconded the motion. The vote was called, and the motion carried without objection.

- 23/23 Votes: Approval

- 0/0 Votes: Opposed
- 0/0 Votes: Abstained

#### 4. APPROVAL OF MINUTES

The minutes of the March 15, 2023, meeting was reviewed and discussed.

- Correction needed: right header on pages 2-15 needs to be removed.
- Correction needed: page 5, 3<sup>rd</sup> bullet point, first sentence, **and** needs to be changed to **an**.
- Correction needed: page 13, 1<sup>st</sup> bullet point, first sentence, **weather** needs to be changed to **whether**.

**Motion:** Anna Marie Binder moved to approve the minutes with corrections. Joseph Morgan seconded the motion. The vote was called, and the motion carried without objection.

- 24/24 Votes: Approval
- 0/0 Votes: Opposed
- 0/0 Votes: Abstained

#### 5. SEAC Subcommittee Discussion

Subcommittees would meet as a group separately from the regular SEAC meetings and report back to the whole SEAC committee.

##### I. Standing SEAC Subcommittees

- Bylaws –
  - Review the bylaws on an ongoing annual basis
- Membership –
  - Recruitment of new members
  - Member selection
  - Retention
  - Mentorship
- Parental engagement –
  - Working with administrators and teachers to find way for parents to be more meaningfully engaged in their children’s education.

##### II. Revolving SEAC Subcommittees

- SB203-
  - Review the SB203 subcommittee work
- Legislative session
  - Special Sessions
  - Federal Advocacy Opportunities
- Website Accessibility

## 6. NEVADA DEPARTMENT OF EDUCATION UPDATES

### I. Legislative Update

- Have been sharing the weekly NDE updates from our Legislative Liaison have been helpful.
- No legislative bills passed or signed formally for education on any topic yet. Most of them are still in the subcommittees, or have died in a subcommittee, or have made their way to the floor, and will be heard for a final vote.
- AB54 went through from the Senate side will go to the floor for a full vote. Regarding some issues on attendance as well as some early childhood issues.
- AB285, is a restorative discipline bill that is being heard. There has been no formal new discipline bill. Out of the three discipline bills it appears that AB285 is the one moving forward.
- There will not be a legislative update following this legislative session, until the fall. The fall meeting will have a complete update on anything that passed during session, and any work that had been done over summer regarding that legislation.
- Committee on Health and Human Services - SB315 Bill of Rights for persons with intellectual, developmental, or physical disabilities and was created from an adult point of view to ensure that their rights were being met, access to the community, and vocational services that they need. Part of it also crossed over into the education side. They created a subsection for people with disabilities, Office of Inclusive Education looked at it. What was proposed were rights the students or parents already had under IDEA. We proposed to change the language to a Transition Bill of Rights for students with disabilities to create a bill of rights for each person with a disability who is enrolled in public schools, receiving services from a provider of special education, and receiving transition services through IDEA. Noted those rights as that secondary student to have access to information regarding vocational opportunities, independent living opportunities as well as any agency involvement that would be necessary as they made the transition. The Bill of Rights was passed with no opposition. No new responsibilities of the districts to provide any services, that they aren't already doing.
- NDE legislative Updates will be sent out until end of session.
- Not a lot has been signed yet, but will keep you updated as they are, and what those signed bills will mean to us in the fall.
- OIE will get one new Education Programs Professional that will focus on monitoring work; and will get a data person, that is federal, and state funded, – will support IDEA data collection as well as data collection for Indian Education and GATE. One more Education Programs Professional for Indian Education to work with our tribal consultation.

### II. Regulation Updates

- Legislative session put all regulation work on hold; executive order from the Governor said nothing would go through until session was over.

- We sent out a link to multiple stakeholder groups and OIE received no feedback on changing any regulations for chapter 385, related to special education.
- Will move forward with regulation updates this fall, based on the vision regulations that were started a few years ago. Have been working with vision services team to draft those regulations and proposed draft language to LCB. Open a work session to review the proposed reg changes and get more feedback before submitting to LCB for regulation on those services.
- Also, have a proposed change to the transition age again.
- SB203 and have been working on proposed language for regulation as well. Ran into a few issues with implementation, when it came to data because of the cell sizes being reported on. Another problem is that there is not a common assessment that is being used across age ranges that can be commonly compared to each other. Working on identifying other sources of assessments so the data can be compared easier. Resource documents have been drafted, reviewed, and finalized, hopefully completed soon for dissemination. Parent handbook needs to be reviewed – make them more easily digestible more user friendly.

### **III. Other Office of Inclusive Education Updates**

- Already updated on the new OIE positions
- CJ Fields no longer with us, OIE has a vacancy for that EPS position.
- Derild Parsons, the new Superintendent for Churchill County.
- OSEP will visit Nevada and in May they will begin looking at our website to collect documents. Have been updating our website to make sure that we have everything up there that they are looking for.
- The website will have a new look, new icons that cover our work in General Supervision. New look will be emerging from our office around policies and procedures and documents that we have.
- OSEP will be reaching out to different groups – such as SEAC, Nevada PEP, Districts; what the visit will look like and what questions may be asked.
- NDE is working with national technical assistance centers and have been working with other states and the process for the OSEP monitoring and what to expect. States that have gone through the process already have not gotten any final reports, so in the end we don't really know what they are exactly looking for. Results will be shared with the committee.
- Big increase in dispute resolution this past year.
- Trying to help with district retention and recruitment issues.
- OIE is working to get grant submitted by June 5, 2023. Pathways to Partnership Innovative Practices – the grant in front loaded with the intent that transitions services within the State become seamless for youth and provide more opportunities for work-based learning. Working with various agencies across the State (NVPEP, VOC REHAB, etc.).

7. UPDATE OF ACTION ITEMS FROM MARCH MEETING

No Updates at this time

8. FUTURE SEAC MEETINGS

**I. Fall Meeting & Retreat**

- Proposal for 2-day meeting in the fall– one day would be for training and purpose of the committee and the next day would be the formal meeting. Orientation training does not need to be open meeting.
- This would be our one in person meeting for the year and virtual meetings for the rest of the year.
- When we put out the agenda only list start time and remove end time – so the meeting does not have to stay open until that end time.
- Planning for fall meeting – Las Vegas or Reno could be a consideration; discussion ensued – poll will be sent out for option of North or South and dates for meetings.
- Planning to take place after election of officers and then planning can take place.

9. ELECTION OF OFFICERS

**Motion:** Anna Marie Binder moved to appoint Matt Montgomery as Chair of SEAC. Doralee Martinez seconded the motion. The vote was called, and the motion carried without objection.

- 24/24 Votes: Approval
- 0/0 Votes: Opposed
- 0/0 Votes: Abstained

**Motion:** Matt Montgomery moved to appoint Anna Marie Binder as Vice-Chair of SEAC. Shanda Roderick seconded the motion. The vote was called, and the motion carried without objection.

- 23/23 Votes: Approval
- 0/0 Votes: Opposed
- 0/0 Votes: Abstained

10. FUTURE AGENDA ITEMS

- Behavior and Discipline (departments intention to support school district) – Karen Taycher
- Guidance for students to “Walk” with adjusted diploma – Karen Taycher
- Break down indicator data by disability category
- Local enrollment trajectories over the past 5 years- Joseph Morgan
- Update regarding definition of visually impaired- Lisa Hunt review updated changes in August. See what was changed and now what is it statute.
- Cameras in the classroom, BDR- Anna Marie Binder

- Update and policy changes in CCSD regarding discipline and behavior legislation/data- Anna Marie Binder
- APT overview participation /projection and expansion, data - Anna Marie Binder
- BDR Updates
- Transportation – Travis
- Subcommittees – Anna Marie Binder
- SEAC committee having Student Spotlights – Anna Marie Binder

### **Program Spotlight**

- Rural Regional Resource Centers –being part of transition, equity from rural to urban, consistency statewide.
- NDALC
- Focus Program – UNLV
- NCED information and news/events- Travis Mills
- VR Services Update – Anna Marie Binder

### **Special Education Initiatives**

- Data on inclusion of young students with disabilities

### **IDEA Spotlight – Legal Requirements/Evidence Based Practice**

- Linkage to IEP
- Case Law
- MOE
- Transition Services – Shanda Roderick
- Behavioral entitlements of students with disabilities, risk assessment
- Suspension/Expulsion
- Standing Reports-Restraint and Seclusion and dispute resolution, SPDG & Transition Grant
- Charter school/SPSCA dispute resolution – Janet Belcove-Shalin

## 11. PUBLIC COMMENT #2

Anna Marie Binder- celebrating a graduate with an adjusted diploma and Anna gets to attend his graduation ceremony.

Anna Marie Binder- Department of State Issue, J1 visa teachers will be needing support in keeping their positions that are not in 4 or 5 star rated school, if not in one they will risk getting sent home.

## 12. ADJOURNMENT