

# Read by Grade 3 (RBG3) : Presentation on State Assessment Indicator and State Board Responsibilities

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### **The purpose of this presentation is to:**

- Provide an overview of the Read by Grade 3 literacy risk indicator used to identify students who may need additional reading support.
- Review how the 40th percentile threshold was established and how it is currently used in Nevada.
- Outline the statutory responsibilities of the Nevada State Board of Education related to early literacy assessment and Grade 3 promotion.
- Lay the groundwork for future Board discussions and actions required under Nevada law prior to implementation in 2028.

## Early Literacy Identification and the State Board's Role in Read by Grade 3

- Early identification of students who are struggling with reading allows schools to provide targeted intervention and support during the critical early grades.
- Nevada's literacy risk indicator helps identify students in kindergarten through grade 3 who may require additional instructional services through Read by Grade 3.
- Nevada law also requires the State Board of Education to establish a uniform reading examination and passing score for Grade 3 promotion by July 1, 2028.
- Understanding the current literacy risk indicator and the Board's statutory responsibilities helps inform future discussions and decisions related to early literacy assessment and student promotion.

## What is the RBG3 Literacy Risk Indicator

The literacy risk indicator is used to identify students who may be at risk for not being proficient in reading. This indicator supports early identification to identify students that need intervention services and intensive instruction. It is not a proficiency measure.

Currently the 40th Percentile Rank (PR) on the NWEA Measures of Academic Progress (MAP) and Curriculum Associates i-Ready identifies students in kindergarten and grades 1, 2, and 3 who qualify RBG3 services.

## RBG3 Literacy Risk Indicator: A Brief Overview

When the NWEA MAP Growth Reading Assessment was adopted in 2016, the 40<sup>th</sup> PR was established by the State Board as the literacy risk indicator based on information provided by the Read by Grade 3 program with input and support from district and state literacy teams. The 40<sup>th</sup> PR has remained the approved indicator since its adoption 2016.

Most recently, the 40<sup>th</sup> PR was also adopted for the Curriculum Associates i-Ready assessment based on the comparability of scores between the NWEA MAP Growth Reading Assessment and the Curriculum Associates i-Ready Reading Assessment.

The 40<sup>th</sup> PR indicates where 40 percent of students are ranked nationally on an assessment.

Effective July 1, 2028, NRS 392.780 requires that a pupil be retained in grade 3 if the pupil does not obtain a passing score in the subject area of reading on the uniform examination prescribed by the Nevada State Board of Education.

### **The State Board shall prescribe by regulation:**

- A uniform examination for administration in kindergarten and grades 1, 2, and 3 to measure pupil proficiency in the subject area of reading.
- The passing score a pupil enrolled in Grade 3 must obtain on the uniform examination in reading to be promoted to Grade 4 without a good-cause exemption; and
- An alternative examination for pupils in Grade 3 who do not obtain a passing score on the uniform examination, as well as the passing score required on the alternative examination for promotion to Grade 4 without approval of a good-cause exemption.

Nevada law requires the State Board of Education to take several actions related to Grade 3 reading proficiency prior to implementation in 2028.

Future Board discussions and presentations will focus on establishing the required assessment measures and performance expectations that will guide student promotion decisions.

### **Upcoming Areas of Work**

- Establishment of a Grade 3 reading passing score for promotion to Grade 4
- Identification of an alternative assessment for students who do not meet the passing score
- Determination of the passing score for the alternative assessment
- Continued Board discussion and presentations to support these statutory responsibilities



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Thank you!

Questions?

### Key RBG3-Related State Board Meetings:

- January 10, 2024 - agenda item 7
- April 29, 2024 - agenda item 5
- June 12, 2024 - agenda item 16
- September 4, 2024 - agenda item 12
- March 12, 2025 - agenda item 13
- July 30, 2025 - agenda item 9a and agenda item 9b
- November 12, 2025 - agenda item 8 and agenda item 8a

### Authorizing Nevada Revised Statutes (NRS)

NRS 392.780 Required retention of pupil in grade 3 for failure to obtain passing score in reading; notice of retention; development of policy to promote certain retained pupils to grade 4; placement in transitional setting; regulations. [Effective July 1, 2028.]

**1. Except as otherwise provided in this section, a pupil enrolled in grade 3 must be retained in grade 3, rather than promoted to grade 4, if the pupil does not obtain a score in the subject area of reading on the uniform examination administered pursuant to paragraph (a) of subsection 5 that meets the passing score prescribed by the State Board.**

2. If a pupil will be retained in grade 3 pursuant to this section, the principal of the school must provide written notice to the parent or legal guardian of the pupil that the pupil will be retained in grade 3.

### NRS 392.780 (continued)

3. The board of trustees of each school district and the governing body of a charter school, as applicable, shall develop a policy by which the principal of a school may promote a pupil who is retained in grade 3 pursuant to this section to grade 4 at any time during the school year if the pupil demonstrates adequate proficiency in the subject area of reading. The policy must include the specific criteria a pupil must satisfy to be eligible for promotion, including, without limitation, a reasonable expectation that the pupil's progress will allow him or her to sufficiently master the requirements for a fourth-grade reading level. If a pupil is promoted after November 1 of a school year, he or she must demonstrate proficiency in reading at a level prescribed by the State Board.

### NRS 392.780 (continued)

4. If a principal of a school determines that a pupil is not academically ready for promotion to grade 4 after being retained in grade 3 and the pupil received intensive instructional services pursuant to NRS 392.760, the school district in which the pupil is enrolled must allow the parent or legal guardian of the pupil to decide, in consultation with the principal of the school, whether to place the pupil in a transitional setting which is designed to produce learning gains sufficient for the pupil to meet the performance standards required for grade 4, while continuing to receive remediation in the subject area of reading.

### NRS 392.780 (continued)

#### **5. The State Board shall prescribe by regulation:**

- a) A uniform examination for administration in kindergarten and grades 1, 2 and 3 to measure the proficiency of pupils in the subject area of reading;
- b) The score which a pupil enrolled in grade 3 must obtain in the subject area of reading on the uniform examination administered pursuant to paragraph (a) to be promoted to grade 4 without a good-cause exemption; and
- c) An alternative examination for administration to pupils enrolled in grade 3 who do not obtain the passing score in the subject area of reading on the uniform examination administered pursuant to paragraph (a) and the passing score such a pupil must obtain on the alternative examination to be promoted to grade 4 without the approval for a good-cause exemption pursuant to NRS 392.785.