

SPECIAL EDUCATION ADVISORY COMMITTEE

MEETING MINUTES

WEDNESDAY, MARCH 15, 2023 – 1:00 P.M. TO 4:00 P.M.

Public Meeting at:

<https://us06web.zoom.us/j/83027473022?pwd=dzVGbnpTWZRRXM4UWpvUjRTQU1Ddz09>

Meeting ID : 830 2747 3022

Passcode : 2023

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1. INTRODUCTION. The regular meeting of the Special Education Advisory Committee (SEAC) was called to order. Roll call was taken, and quorum was determined:

Present: Melissa Bart-Plange, Janet Belcove-Shalin, Anna Marie Binder, Barbara Bidell, MaryAnn Demchak, Penni Echols, Leah Edge, Kaci Fleetwood, Lisa Hunt, Sara Jorgensen, Doralee Martinez, Ellen Marquez, Travis Mills, Mathew Montgomery, Joseph Morgan, Derild Parsons, Melina Proffitt, Shanda Roderick, Jackie Sheppard, Shelly Speck, Karen Taycher, Sarah Thomas, Diane Thorkildson, Jennifer Van Tress, and Rosalie Woods

Absent: Ivy Burns, Connor Fogal, Jami Pavicic, Amanda Shipp, Jennifer Strobel, and Laurel Winchester

Staff: Julie Bowers and Jessica Boles

Presenters: John Copenhaver, TAESE

Public: Brinley Jones, TAESE

2. PUBLIC COMMENT #1
3. APPROVAL OF FLEXIBLE AGENDA

Motion: Shandra Roderick moved to approve the flexible agenda. MaryAnn Demchak seconded the motion. The vote was called, and the motion carried without objection.

- 20/20 Votes: Approval

4. APPROVAL OF MINUTES

The minutes of the January 19, 2023, meeting was reviewed and discussed. There were no other changes or corrections offered at this time.

Motion: Joe Morgan moved to approve the minutes. Travis Mills seconded the motion. The vote was called, and the motion carried without objection.

- 20/21 Votes: Approval
- 1/21 Votes: MaryAnn Demchak abstains from voting

5. INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) SPOTLIGHT

I. Updated Committee Bylaws

Presentation from Technical Assistance for Excellence in Special Education (TAESE) to provide Special Education Advisory Committee members with information regarding changes to the bylaws and opportunity for Committee feedback. Discussion ensued:

- Purpose of Presentation
 - To provide the Advisory Committee members an opportunity to become familiar with changes to the Committee bylaws and for Committee Members to provide any recommendations for edits before approval by the full Advisory Committee.
- Our bylaws are 6 years old, most committees revisit bylaws annually.
- Revision of Advisory Committee Bylaws Process
 - January 18th- Executive Committee met to discuss needed changes to the bylaws.
 - January 19th- Reviewed current bylaws with the full Advisory Committee.
 - February 23rd- Executive Committee conducted an evening meeting to review the first draft of the bylaw changes.
 - March 2nd- Executive Committee met to review and comment on 2nd draft of bylaw changes.
 - March 15th- Full Committee is given information on the revised bylaws for final comments and possible approval & adoption.
- Bylaws
 - Establish consistency in how the Advisory Committee should operate. Creates a fidelity of operation.
 - Bylaws create sustainability of the Advisory Committee meeting procedures as current members tenure off.
 - Bylaws are flexible and fluid. They can be revised as needed- just follow the amendment of bylaws process.
 - Establish a Sub-Committee to review the bylaws each year.
- Council Bylaws- Day to Day Operations
 - Bylaws set the ground rules for the day-to-day operation of the Committee.
 - Every member of the committee should be familiar with the bylaws.

- Bylaws should be consistent with State Open Meeting Requirements.
- Possible Bylaws Content
- Ground Rules of Bylaw Review
 - Cover each Article without comments
 - After each Article, open up to Committee comments, questions, recommendations, and approval.
 - If possible, reach a consensus after each Article.
 - Ultimate outcome-full approval of the bylaws by the Advisory Committee.
- The following are recommendations for the Special Education Advisory Committee regarding changes to the current March 2017 Bylaws. These are just recommendations, the final decision on revising, deleting, or adding any bylaws would be a collaboration between the State Special Education Director, Executive Committee, and following Article VIII in the existing bylaws.
 - Lead in paragraph-a paragraph could be added to introduce the purpose of the bylaws.
 - Add an “Authority” Article that outlines the authority for having an Advisory Committee.
 - For example: “The Nevada Special Education Advisory Committee is established in accordance with 34 Code of Federal Regulations of the Individuals with Disabilities Education Act (IDEA), (C.F.R.) Section 300.167-169. Also, by the Nevada State Special Education Regulations and State Open Meeting Requirements.”
 - Create a new “Purpose” that is consistent with the purpose of the IDEA.
 - “The purpose for the Committee is providing policy guidance with respect to special education and related services for children with disabilities in the State. CFR 300-167.”
 - Article III-Functions-There are two functions that are missing that are listed in IDEA:
 - The SEA after deleting personally identifiable information must; provide the Advisory Committee with the Due Process Hearing findings and decisions and make those findings and decisions available to the public. CFR 300.513(d) and 300.514(c).
 - Waiver of non-supplant requirement. The State must consult with the Advisory Committee regarding provisions of a Free Appropriate Public Education (FAPE). CFR 300.164 (c)(4).
 - Membership-Section 4. The current bylaws do not specify how many terms a Committee member can serve.
 - Quorum- There is no mention in the bylaws of what constitutes a quorum to operate and conduct business.
 - Proxy members- Some committees have a provision to appoint a certain number of Proxy members who would represent members who

- cannot attend a meeting. A proxy could attend and represent a member but would not be a voting member. The Proxys would be part of the annual orientation and given other Committee resources.
- Orientation of members-recommend adding a Section regarding an annual orientation and priority setting for Committee members. This is usually done in August or September of each year.
 - Sub-Committees- The current bylaws have a provision for Task Forces to address certain topical issues that might come up. Many Committees allow the use of sub-committees for bylaws and membership requirements.
 - Possible Sub-Committees:
 - Executive Committee
 - Bylaws Sub Committee
 - Membership Sub-Committee
 - Meeting procedures- a suggestion to create an Article entitled “Meeting Procedures”, this section could address how many meetings each year, quorum requirements, public comment procedures, committee member meeting expectations, Roberts Rules of Order, and virtual participation.
 - Annual Report- There is currently no mention of a Committee Annual Report and when it is due.
 - Bylaws Amendment Process- Amendments to these bylaws may be made by a majority vote at a regularly scheduled Committee meeting, provided that copies of the proposed changes have been disseminated for review and comment at least 30 days prior to the meeting.
- Introduction
 - The bylaws are established to outline the operating procedures for the Nevada State Special Education Advisory Committee. This document is aligned with requirements for the Special Education Advisory Committee under the Individuals with Disabilities Act (IDEA), Nevada State regulations, and the Nevada Open Public Meetings Act.
 - Note: Parents and other individuals who are seeking information regarding children and youth eligible under Section 504 of the Rehabilitation Act should contact the Nevada State Parent Training and Information (PTI), your school district, or the Office for Civil Rights.
 - Article 1- Purpose of the Committee (34 CFR 300.167)
 - The IDEA state, “the State must establish and maintain a Special education advisory committee for the purpose of providing policy guidance with respect to special education and related services for children and youth with disabilities in the state.” The Nevada State advisor committee membership is comprised of individuals in, or concerned with, the education of children and youth with disabilities ages 3 to 21 years.

- Authorizing Legislation-
 - The advisory committee is established in accordance with P.L. 108.446, 34 Code of Federal Regulations under the Individuals with Disabilities Act (IDEA), Nevada State Special Education Regulations, and State Open Meeting Requirements.
- Name of the Committee
 - Nevada State Special Education Advisory Committee, referred to as SEAC.
- Advisory Committee Mission & Responsibilities
 - The advisory committee supports and education system that achieves excellence, equity and lifelong learning for all eligible children and youth with disabilities under IDEA in Nevada. The committee is committed to representing children and youth with disabilities 3 years to 21 years old with diverse and changing education needs and make recommendations that relate to their duties under IDEA.
- Advisory Committee Responsibilities
 - The advisory committee responsibilities include offering advice, consultation and recommendations to the Nevada State Board of Education and State Superintendent through the State Director of Special Education, office of inclusive education on matters of unmet needs concerning special education services and related services within Nevada public schools. The committee is responsible for advising around their duties under IDEA listed in Article II of these bylaws.
- Article II- Advisory Committee Duties (34 CFR 300.169)
 - Advise the Nevada State Education Agency (SEA) of unmet needs within the State in the education of children and youth with disabilities. (CFR 300.169(a))
 - Comment publicly on any rules or regulations proposed by the State regarding the education of children and youth with disabilities. (CFR 300.169(b))
 - Advise the Nevada SEA in developing evaluations and reporting on data to the Secretary of the Advisory Committee Under 618 of the Act. (CFR 300.169(c))
 - Advise the Nevada SEA in developing Corrective Action Plans (CAPs) to address findings identified in federal monitoring reports under Part B of the Act. (CFR 300.169(d))
 - Advise the Nevada SEA in developing and implementing policies on the coordination of services for children and youth with disabilities. (CFR 300.169(e))
 - The Nevada SEA, after deleting personally identifiable information, must:

- Provide the Committee with Due Process Hearing (DPH) findings and decisions.
- Make those DPH findings and decisions available to the public. (CFR 300.513(d) and CFR 300.514(c))
- Waiver of non-supplant requirement. The State must consult with the Advisory Committee regarding provisions of Free Appropriate Public Education (FAPE). (CFR 300.164(c)(4))
- Article III-Advisory Committee Membership (34 CFR 300.168)
 - Nominations and Appointments
 - The Nevada Office of Inclusive Education (Secretary of the Advisory Committee) provides public notices of Advisory Committee membership vacancies along with the procedures for people to make an application for membership consideration. Prospective members must complete an application and meet qualifications to become a member; then a list of qualified potential members is sent to the Nevada State Director of Special Education.
 - The Nevada State Special Education Director shall appoint and work with a Special Education Advisory Committee of no more than thirty-three (33) appointed members. Seventeen will be parents of children and youth with disabilities and/or individuals with disabilities. The Executive Committee and members of the Advisory Committee work in collaboration with the Director of the Office of Inclusive Education. Appointments to the Advisory Committee are made in accordance with the IDEA and Nevada State Law.
 - Advisory Committee Membership
 - The membership of the Advisory Committee must be consistent with the IDEA, 34 CFR 300.168(b). All members of the Advisory Committee shall be appointed by the Nevada State Board of Education based on recommendations by the State Director of Special Education in collaboration with the Committee Chairperson. The Advisory Committee should, to the maximum extent possible, be representative of the State population, and it must be comprised of individuals involved in, or concerned with, the education of children with disabilities.
 - Parents of children with disabilities ages birth - 21
 - Individuals with disabilities
 - A representative of the Parent Training and Information Center
 - Teachers
 - Representatives of institutions of higher education that prepare special education and related services personnel

- State and local education officials, including officials who conduct activities under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. § 11431 et. seq.).
- Administrators of programs for children with disabilities
- Representatives of other State agencies involved in the financing or delivery of related services to children with disabilities
- Representatives of private schools and public charter schools
- No less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities
- Representatives from the State juvenile and adult corrections agencies
- A representative from the State child welfare agency responsible for foster care
- Note: A majority of the Advisory Committee membership shall be individuals with disabilities and parents of children with disabilities (ages 3 to 21 years)(34 CFR 300.168(b)).
- Note: Members may serve a dual membership role as long as no conflicts of interest are evident.
- The membership of the Advisory Committee shall be representative of Nevada's population and geographic representation of individuals involved in or concerned with the education of children with disabilities. Committee membership is comprised of:
 - 3- Special Education Administrators (North, South, Rural)
 - 3- Special Education Teachers (North, South, Rural)
 - 1- Charter School Representative
 - 1- Private School Representative
 - 1- State Juvenile/Adult Corrections Representative
 - 1- Department of Health and Human Services Representative
 - 2- NSHE Representative (North, South)
 - 1- OSEP Funded State Parent Training Information Center
 - 1- Office of Protection and Advocacy Agency
 - 1- Homeless Education Representative
 - 1- Foster Care representative
 - 17- Parents of Children with Disabilities and/or Individuals with Disabilities Representative
- Expectations of Advisory Committee Members
 - Be committed to quality education for children eligible for special education services.
 - Have experience with special education programs.

- Represent the stakeholder group the member is assigned to.
- Represent all IDEA eligible children and youth with disabilities in the State.
- Be available to actively participate in each Advisory Committee meeting.
- Approach the work as advisory in nature.
- Have no personal conflicts of interest with the business of the Advisory Committee.
- Keep the main thing the main thing- children and youth with disabilities.
- Public Guests
 - A public guest is an individual or organization with an interest in decisions and activities of the Advisory Committee. Public guests are not members of the Advisory Committee. (Additional text on this subject is in the Bylaws document).
- Tenure of Members
 - Members are appointed for a three-year term. Each appointment to the advisory Committee must be appointed by the State Director of Special Education, in collaboration with the Executive Committee.
- Reappointment Procedures
 - Upon the end of a three-year term, if the Committee Member is interested in another term, they will complete a reapplication form and send it to the Advisory Committee Secretary. The Advisory Committee's Executive Committee, including the Committee Secretary, will submit the application for consideration for an addition three-year term. A member can serve for two terms, additional terms can be considered on a case-by-case basis.
- Member Orientation
 - The Advisory Committee Chairperson, Vice Chairperson, Committee Secretary, and/or a knowledgeable trainer, will conduct an annual orientation presentation at the September meeting for all Advisory Committee members. (Additional text on this subject is in the Bylaws document).
- Priority Setting
 - The Advisory Committee will conduct an annual priority-setting meeting as their first meeting (September) each year to determine 3-4 priority areas to address during the year and to provide advice about to the Office of Inclusive Education. This priority setting meeting can be conducted in conjunction with the annual Advisory Committee orientation. Depending on circumstances, the Advisory Committee's established priorities could change during the year. If priorities change during the year, time will be included at an Advisory Committee meeting to consider other priorities. Each priority

should have an Action Plan that outlines how the Committee will address the priority.

- Article IV- Advisory Executive Committee Officers
 - By a majority vote of those members present at the final meeting of the year (June), the Committee will elect a Chairperson, and a Vice Chairperson, each to serve a one-year term. Candidates shall have been members of the Committee for at least one year before assuming these leadership positions. Either the Chairperson or Vice Chairperson needs to be a parent of a child with a disability and/or a person with a disability themselves.
(Additional text on this subject is in the Bylaws document).
 - Representing the Advisory Committee
 - The Chair of the Advisory Committee, or in his/her absence the Vice Chair, Chair-Elect or the Chair's designee, with the knowledge & approval of the state Director of Special Education, is the only member of the Committee authorized to speak publicly for the advisory Committee, and then only in accordance with SEAC recommendations of position statements.
 - Individual Advisory Committee members may not represent themselves as spokespersons for the Advisory Committee, the Nevada Department of Education, or the State Board of Education.

- Article V- Advisory Executive Committee and Subcommittees
 - The Executive Committee and Subcommittees are implemented to help accomplish the work of the Advisory Committee. The following includes possible subcommittees:
 - Executive Committee
 - Membership Subcommittee
 - Bylaws Subcommittee
 - Advisory Priorities Subcommittee
 - Each subcommittee should have a leader and a recorder to officially document their discussions and recommendations. Other Advisory Committee members can volunteer for subcommittees. Each active subcommittee reports on activities at each Advisory Committee meeting.
(Additional text on this subject is in the Bylaws document).

- Article VI- Advisory Committee Meeting Procedures
 - The Committee will meet four times each year and more if needed, and each meeting shall be open to the public. As decided by the Executive Committee with input from members, meetings could be virtual, in-person, or hybrid.
 - The meetings will occur during the following months:

- September: 1.5 days- Orientation, Priority Setting & Business
- November
- March
- June
- There might be times when a meeting could be held in a different month because of circumstances.
- A quorum shall be 51% of the Advisory Committee membership. In order to take any action or conduct business, a quorum must be present.
(Additional text on this subject is in the Bylaws document. Presentation includes parts 1,7, & 8. Also see parts 2,3,4,5,6,9,& 10).
- All members of the Advisory Committee are expected to attend Advisory Committee meetings for the entire length of their term in order to represent their stakeholder group, organization, or agency and to enhance the effectiveness of the Committee. Meeting attendance is defined as the physical or virtual presence of the Advisory Committee member. Should a Committee member be unable to participate in an Advisory Committee and/or Committee meeting, it is their responsibility to notify the Office of Inclusive Education's Appointed Advisory Committee Secretary of their anticipated absence. Notification of an absence is requested within 12 hours of each meeting date.
- Public Comments
Each Advisory Committee meeting will include a "public guest comment" section on the agenda. A standing agenda item for public guest comments will always be included at each Advisory Committee meeting.
(Additional text on this subject is in the Bylaws document).
- Public Comments Procedures
 - Set aside a minimum of 15 minutes on the agenda for public comments.
 - Limit public comments to no more than three minutes per individual or group.
 - Public comments can be verbal or send in written form to be read aloud by the Committee Chairperson.
 - Mention to those providing comments their input will be taken under advisement as the Committee addresses their priority issues. Advisory Committee members will listen to, but not address, public comments during the comment section.
(Additional text on this subject is in the Bylaws document. There are a total of nine Public Comment Procedures).
- Article VII- Resignation, Removal, and Replacement of Committee Members
 - Resignation
 - An Advisory Committee member may resign upon written notice to the Committee Chairperson. A notice of resignation

- will be forwarded to the Nevada State Director of Special Education.
- Removal and Replacement
 - Committee members may be removed when the following occurs:
 - The member sends a letter of resignation to the Advisory Committee Chairperson, or
 - The member does not attend three (3) full meetings in one (1) Committee year without a valid excuse such as illness or death of family member.
(Additional text on this subject is in the Bylaws document).
 - Article VIII- Roles of the State Special Education Director or Designee
 - The following are responsibilities of the State Special Education Director, or delegated State Education Agency (SEA) Staff in relation to the Committee.
 - Attend Advisory Committee meetings or appoint a designee to attend
 - Serve in a ad hoc capacity- nonvoting member
 - Provide relevant and current information to Advisory Committee members
 - Suggest advisory Committee agenda items to the Executive Committee
 - Report on areas of special education general supervision
 - Report on topical issues
 - Report on progress with the Annual Performance Report (APR) and involvement in Office of Special Education Programs (OSEP) Differentiated Monitoring Support
 - Report on State and school district levels of determination
 - Take Advisory Committee advice/suggestions to the appropriate levels
 - Report back to the Advisory Committee on the status of past advice taken to appropriate levels
 - Support the Advisory Committee in conducting their functions under IDEA and State regulations
 - Article IX- Advisory Committee Annual Report
 - The Executive Committee and members of the Advisory Committee will complete an Annual Report each year by August 15th. The Annual Report will contain at least the following:
 - Introductory letter by the Chairperson
 - List of Advisory Committee members and officers
 - Priorities addressed during the year

- Key activities, recommendations and advice provided on priority issues
 - Accomplishments of the Committee
 - Anticipated membership vacancies for the next year
 - Agendas of all Advisory Committee meetings (appendix)
 - Copies of the Committee minutes (appendix)
 - The Annual Report will be discussed at the first Advisory Board meeting of each year (September).
- Article X- Amendments to Bylaws
 - Amendments to these bylaws may be made by a majority vote at a regularly scheduled Advisory Committee meeting, providing copies of the proposed amendments have been disseminated for review and comment at least fifteen (15) days prior to such a meeting. A Special meeting may also be called for this purpose, with the same 15-day requirement for dissemination and examination observed.

Motion: Anna Marie Binder moved to approve the proposed changes to the bylaws as presented. Shanda Roderick seconded the motion. The vote was called, and the motion carried without objection.

- 19/20 Votes: Approve
- 1/20 Votes: Oppose

6. NEVADA DEPARTMENT OF EDUCATION UPDATES

I. Regulation Reminder

- Executive Orders 2023-003 & 2023-004 Comprehensive Review of Regulations.
 - In an effort to collect input from constituents and stakeholders of regulations related to the Nevada Department of Education.
 - Per Executive Order 2023-003, Section 1: Every executive branch department, agency, board and commission shall undertake a comprehensive review of the regulations subject to its enforcement and shall provide a report to the Governor's office detailing how the regulation to its enforcement can be streamlined, clarified, reduced or otherwise improved to ensure those regulations provide for the general welfare of the State without unnecessarily inhibiting economic growth.
 - Per Executive Order 2023-004, Section 2: Nevada occupational and professional licensing boards shall provide a report detailing all regulations that restrict entry into any occupation or profession regulated by the board and shall provide, at a minimum, any recommended revisions to the current regulatory construct that would expedite licensure for new workers.
- First thing it did was stop any new regulation from moving forward

- Second, we are required to review all of our regulations regarding our work to look with a lens on whether there were areas that could be streamline, clarified, reduced that would improve services and no barriers to the work that we do.
- OIE didn't have any current regulation during this session.
- Cannot change a regulation connected to federal law
- Sent to multiple stakeholder groups, anyone that has any input into any education regulations, not just our 388 chapter
- CSO is collecting all of the information and reviewing all of the recommendations
- Department is only allowed to put forward ten changes to the NAC, everything will be considered but may not move forward in this Executive order. Can be opened up and looked at in another place.
- Exceptions to move forward regulation to move forward things already moving in this session. Regulations in regard to teacher licensure have moved forward.

II. Part B

- Office of Inclusive Education Part B application was released today. Asking for Public Comment until April 30th.
- Application to the federal government for our allocation funds for special education dollars allocated to our districts.
- Links for the document and for public comment are on our website and was also emailed to the group.
- Broad categories on how we would spend our federal dollars.

III. Legislative Update

- Our budget 2715 has been discussed in the budget committee, put forth enhancement in order to get another Education Programs Professional (EPP) in OIE (Part B Federal Funds).
- One position for monitoring of IDEA funds in the districts, shifting our focus of compliance and monitoring to more of a results-based accountability. Seeing results in our indicators.
- Another position for EPP for Indian Education for tribal consultation and GATE.
- Third enhancement as a management analyst to review data for GATE and Indian Education, this has not moved forward, but it is still in negation to move forward.
- Assessment and Accountability to use federal Part B funds to pay for the alternative assessment provided to our students who participate in testing.
- Budget move for Indian Education to be moved under 2715.
- Not everything is directly related to special education but wanted to update you from the education perspective.
- Last week the Senate Education Committee passed the first two bills Senate Bill 71 and 72.

- SB71 establishes a state advisory committee for professional recruitment and retainment in our state relation to teachers and special service providers.
- SB72 was an order for five studies for the Senate Education Committee to do in the interim. Look at our graduation rates and achievement rates of high school students and several different data sets.
- Also heard testimony on SB158 which is related to video cameras in the classroom. A lot of the school districts have provided fiscal note for that bill. Not sure if it moves forward or not.
- Federal funds are not up for negotiation at this point unless IDEA is reauthorized. Need to look at making comment to that at the federal level. One thing we can do is to have a representative attend the annual CEC or CASE legislative summit each June in Washington DC. These are the types of issues to bring forward at the Federal level that could change those laws in Nevada. Talk about in our Part B application on how to spend those discretionary funds in the best way.
- Just a reminder if you are making comment in testimony or regulation, you are representing yourself and not this committee.
- Assembly Education Committee also met this week. They heard three assembly bills.
- AB164- related to outdoor recreation.
- AB72- created an advisory committee on safety and well being of teachers.
- AB73- related to adornments at grad ceremonies and what students will be allowed to wear.
- SB196- related to coaching and interscholastic sports
- AB175- use of hybrid school board meetings
- Legislative commission has put forward those regulations in regard to teacher licensing have moved forward.
- Tomorrow there will be testimony on bills regarding restorative justice and changes to discipline. New BDR on discipline, reviewing to see if there are things that will affect students with disabilities. Most changes are around age limits passed in the last session on suspension, expulsion and permanent expulsion from drugs, weapons, and violence. BDR#820638- school safety and student behavior.
- Can send weekly email updates about things going on at LCB regarding educational bills that are going through.
- Call a special meeting if anything arises of concern for this committee.
- AB161- to allow the DMV to put designation on license if you have a communicative disorder.
- Fiscal impact- when a bill draft is created it is sent to all executive departments to see if there would be a fiscal note or cost associated with that bill going through that there are funds to do the work.

7. UPDATE OF ACTION ITEMS FROM JANUARY MEETING

No Updates at this time

8. FUTURE SEAC MEETINGS

- Fall meeting will be in person
- Keeping virtual option for most of our meetings, moving in the same direction that works for everyone
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9. FUTURE AGENDA ITEMS

- Behavior and Discipline (departments intention to support school district) – Karen Taycher
- Guidance for students to “Walk” with adjusted diploma – Karen Taycher
- Break down indicator data by disability category
- Local enrollment trajectories over the past 5 years- Joseph Morgan
- Update regarding definition of visually impaired- Lisa Hunt review updated changes in August. See what was changed and now what is it statute.
- Cameras in the classroom, BDR- Anna Marie Binder
- Update and policy changes in CCSD regarding discipline and behavior legislation/data- Anna Marie Binder
- APT overview participation /projection and expansion, data - Anna Marie Binder
- BDR Updates

Program Spotlight

- Rural Regional Resource Centers –being part of transition, equity from rural to urban, consistency statewide
- NDALC
- Focus Program – UNLV
- NCED information and news/events- Travis Mills

Special Education Initiatives

- Data on inclusion of young students with disabilities

IDEA Spotlight – Legal Requirements/Evidence Based Practice

- Linkage to IEP
- Case Law
- MOE
- Transition
- Behavioral entitlements of students with disabilities, risk assessment
- Suspension/Expulsion
- Physical Restraints

10. PUBLIC COMMENT #2

11. ADJOURNMENT

The next regular SEAC meeting is May 17, 2023, via Zoom.