

# FY26 Grants Information Webinar FAQ

**Updated February 20, 2026**

The following questions come from the Grants Information Webinar held on February 17, 2026, from 1:30-3:00pm. All applicants are strongly encouraged to read the full Notice of Funding Opportunity (NOFO) [Grant Information](#) for complete details, as it contains very specific information aligned with SB460

**1. Who is eligible to apply for this grant?**

Public schools and public charter schools are eligible to apply. Charter schools need to be sponsored by an LEA.

**2. Will you be sharing information on how to become an approved vendor for this grant?**

The Department will not be approving vendors - the funding is awarded to school districts, who may select their own vendors.

**3. As we already have tutoring in place, this funding would have to be used for NEW tutoring or intervention programs, or it may be considered supplanting. Is this correct?**

Yes, you may use funds to provide new, additional services, to meet the needs of more students: Not able to use funds for the current capacity you are servicing.

**4. What is the anticipated period of performance for this grant?**

The anticipated period of performance for FY26 is May 4, 2026, through June 30, 2026. All funds must be obligated and expended within the fiscal year in accordance with SB 460, and any unspent funds will be reverted to the State General Fund.

**5. Will Administrative Set-Aside be permissible for oversight?**

Because the primary purpose of this grant is to provide direct, in-person literacy intervention and tutoring services to K–5 pupils, most funds should support direct student services.

**6. Do you anticipate the FY27 application will have similar priorities, etc?**

Yes, FY27 will be almost the same.

**7. If we apply for the literacy grant as an agency (SPCSA), can we submit multiple projects, or does it have to be one overarching project?**

SPCSA may apply representing all projects, or individual charter schools may apply, sponsored by SPCSA.

**8. When will the FY27 NOFO be released?**

On or before February 27, 2026.

**9. What is the grant period for the FY27 literacy grant?**

The FY27 grant period will run from July 1, 2026 – June 30, 2027.

**10. Can these funds be used for RBG3 interventionists and tutoring services?**

No. This is separate from the RBG3 requirements and should be considered additional instructional support via interventions or tutoring. The funding is to provide new, additional services, not to support the capacity that you are currently serving.

**11. Are there indirect costs or administrative set-asides available in this grant opportunity?**

No.

**12. Is this grant only for after-school services?**

No.

**13. Since this is such a short grant period, can we use FY26 funds for planning services for the FY27 second NOFO?**

No. Funds must be used specifically for direct literacy instructional supports provided to students.

**14. Is there any chance of an extension to the due date for this application?**

No.

**15. Will the FAQ be posted on the NDE Webpage?**

Yes. The FAQ will also be updated and re-posted to address any additional questions that may be asked up until the February 25, 2026 grant deadline.

**16. Are Teacher Assistants an allowable cost for this program? If so, what qualifications must they meet to be eligible to assist?**

The grant is specific for literacy interventionists and for tutoring.

**17. How do we access the Budget Summary and Narrative Template?**

Please Email [patrick.collins@doe.nv.gov](mailto:patrick.collins@doe.nv.gov) and a copy will be sent.

**18. Is this grant opportunity limited to strictly one-star schools?**

No, 1-star school will only receive priority. All schools are eligible.

**19. Can these funds be used for professional development for tutoring and other staff that would be providing these services?**

No. The grant is specifically for tutoring and literacy interventionists.

**20. Will there be an opportunity to submit additional questions?**

Please email [patrick.collins@doe.nv.gov](mailto:patrick.collins@doe.nv.gov). This form will be updated as new, unique questions warrant.

**21. Will this grant be managed through E-page?**

Yes. E-page will serve as the grants management tool.

**22. Can you clarify whether instructional materials to support literacy instruction would be an allowable cost?**

Only costs directly related to implementing this specific program are allowable. General or existing materials are not allowed.

**23. Can you clarify whether extra duty costs for RBG3 interventionists delivering after/before school tutoring would be permitted? If so, are we only permitted to pay for licensed instructors?** Costs for interventionists delivering NEW or EXPANDED services (such as additional before- or after-school tutoring that either did not exist or are being expanded) are permitted. Funds may not be used to cover costs for preexisting programs.

**24. Would interventionist/coaches training staff that will be providing evidence-based literacy teaching to students be allowable? Is it allowable to provide training on the new literacy intervention program our district has already purchased?**

Training is not an allowable expense.

**25. Would trained and hired HS Honor Society students using diagnostic language training to identify and bridge specific gaps in a student's decoding and comprehension skills be allowable to tutor K-5 at elementary school sites?**

Staffing and qualifications are determined by the LEA.

**26. Is it allowable to purchase ESSA evidence-based Tier I intervention programs and curriculum for our teachers, strategists and tutors to use for tutoring students?**

Yes. As long as materials are going to be used directly with students who are receiving the services. It cannot supplant the existing Tier 1 curriculum.

**27. Can you clarify the supplement, not supplant meaning for this grant?**

Funds made available under this competitive grant must be used to supplement the level of Federal, State, and local funds that, in absence of such availability, would have been expended for programs for 1-star schools and in no case supplant such Federal, State, or

local funds.

**28. Would NDE, given the short turnaround process, share some ideas/strategies/interventions or desired eligible uses of these funds for this grant opportunity?**

Applicants may consider the following examples of allowable tutoring or intervention uses. This list is not exhaustive, and applicants may propose other tutoring or interventions that meet the grant requirements.

- Focus tutoring or intervention supports on specific-targeted skills (e.g. phoneme blending and segmenting in grades K-1; fluency development in grades 2-5)
- Use the money for teacher prep buy-out to provide additional targeted interventions during the school day
- Supporting supplemental tutoring opportunities before or after school to address identified student needs
- Offer new, or expanded summer programming to address targeted needs of students
- Literacy-focused home visit tutoring

**29. Are we able to ask for materials that support progress monitoring for the intervention program if these are new items we currently do not have?**

No, those materials wouldn't be directly in front of the students