From Compliance to Capacity

Strengthening School Improvement Through State, LEA & School Collaboration

Identified Needs → Aligned Support → Stronger Implementation

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A Partnership That Connects Expectations to Action

NDE

- Statewide expectations
- Designation guidance
- Professional learning

SPCSA

- Interpret & communicate guidance
- Technical assistance
- Programmatic monitoring

Charter Schools

- Identify needs
- Implement SIP goals & strategies
- Review progress
- Monitor effectiveness
- Make data-based adjustments

SPCSA builds on NDE guidance to turn shared resources into school-specific support.

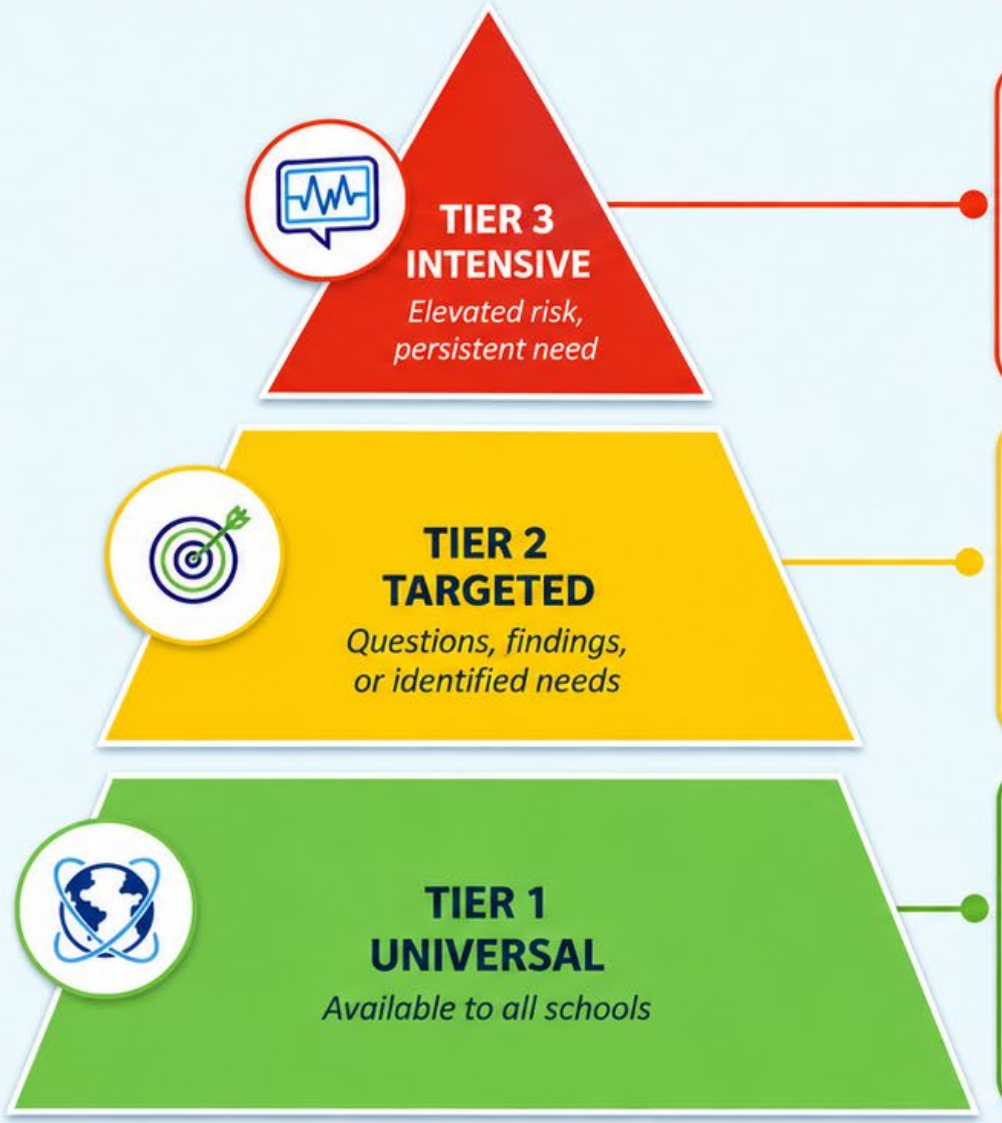
Consistent statewide expectations • Responsive support for distinct charter school models

SPCSA Continuous Improvement Repository ↗ | SPCSA Grants Administration ↗

Tiered System of Support for Title I and School Improvement

SPCSA provides differentiated support based on school needs, monitoring evidence, Risk-Based Monitoring findings, and demonstrated need.

All schools receive a foundation of support, with intensity increasing based on identified needs, monitoring findings, and risk.



Tier 3 | Intensive

Elevated risk, persistent need

- Coordinated support across applicable SPCSA teams
- Corrective action planning and close follow-up
- Intensive technical assistance for Title I and School Improvement
- Increased monitoring based on identified risk or findings
- Frequent progress checks and evidence review
- Individualized support for persistent implementation or compliance concerns

Tier 2 | Targeted

Questions, findings, or identified needs

- Individual school consultation
- Targeted Title I and School Improvement document review
- Technical assistance based on identified programmatic or compliance needs
- Follow-up on desktop or Risk-Based Monitoring findings
- Support with specific Title I requirements or SIP implementation
- Progress monitoring and check-ins

Tier 1 | Universal

Available to all schools

- Title I & School Improvement training for new schools; current SPCSA schools may attend as a refresher
- SPCSA Canvas Repository for program guidance documents, recorded training videos, templates, tools, and resources
- SPCSA Weekly Newsletter for Title I & School Improvement programmatic updates
- Title I requirements & allowability guidance
- CNA & SIP development support & guidance documents
- Epicenter & desktop monitoring compliance support & guidance documents
- Ongoing programmatic technical assistance

Common Goal: Build school capacity to effectively implement Title I and School Improvement requirements, address identified needs, maintain compliance, and strengthen outcomes for students.

What We Put Into Practice in 2025–26

01

School Designation & Planning Guidance

Helped schools connect improvement status with SIP expectations and next steps.

02

Plan4Learning & Technical Assistance

Used NDE's CIP Padlet and WestEd's SIP rubric to inform planning guidance and tiered assistance.

03

Ongoing Communication & Monitoring

Used training, program guidance, desktop monitoring, site visits, and follow-up to clarify implementation.

From knowing the requirement to knowing what to do next.

NDE resource: Nevada's School-Level Continuous Improvement Process (CIP) Padlet ↗

Federal resource: U.S. Department of Education - Title I, Part A guidance & school improvement resources ↗

The SIP Is the Foundation, Not Just a Document

Identify Needs

Data Analysis, Priority Problem Statements, Critical Root Causes, & Stakeholder Input

→

Prioritize & Plan

Goals, Improvement Strategies, Action Steps, & Formative Measures

→

Align Funding Sources

Allowable Funding & Support

→

Implement & Monitor

Implement, Monitor, Evaluate Effectiveness, Adjust, Review Impact

Identified needs should drive strategies and funding, not the other way around.

VanGronigen, B. A., Meyers, C. V., & Hitt, D. H. (2017). A rubric for assessing schools' plans for rapid improvement. The Center on School Turnaround at WestEd. https://www.darden.virginia.edu/sites/default/files/inline-files/CST_Rubrics-for-school-improvement.pdf

THANK YOU

A Shared Commitment to School Improvement

State Guidance + LEA Partnership +School-Level Action = Stronger Capacity



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Provides oversight for:

- **Compliance & Monitoring of Federal/State Grant Programs**
- **School Improvement Plans**
- **School Designations**
- **McKinney-Vento & Foster Care Student Stability Programs**
- **Senate Bill 81: School, Student, & Staff Climate Surveys**