

Nevada's Statewide Vacancy Data

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Vacancy Definition and Terms

Vacancy Definition

Per **NRS 385A.230**, “Vacancies at each school which are not filled by a teacher who has a contract to teach at the school on a full-time bases, as determined by the Commission on Professional Standards in Education (COPS)

As adopted on August 23, 2023 by COPS, vacancy is defined as “Unfilled positions, including positions filled by short- and long-term substitute teachers and external contractors.”

Per **SB460**, “Vacancy” means an unfilled position, including, without limitation, any positions that are filled by a substitute teacher or external contractor.

Vacancy Terms

- **Unfilled** – per **NRS 385A.230**, teaching positions that are unfilled or filled by “persons employed as a substitute teacher for less than 20 consecutive days”
- **Long Term Substitute** – per **NRS 385A.230**, teaching positions that are filled by “persons employed as a substitute teacher for 20 consecutive days or more in the same classroom or assignment”
- **Independent/External Contractor** – positions filled by a person who is not employed by the district, that work for an organization that is contracted or are individuals who are independently contracted to provide services to students.

Vacancy Reporting Process

Per **NRS 385A.230 1.a.1.II**, Nevada Public School Districts and Charter schools are required to report vacancies for each school which are not filled by a teacher who has a contract to teach at the school on a full-time basis.

To comply with NRS and support data reporting needs on the Nevada Report Card, EDLiFE annually collects the following District and Charter school vacancy information

- Unfilled, Long-Term Substitute, and Independent Contractors vacancies per *school*
- Unfilled, Long-Term Substitute, and Independent Contractors vacancies per *assignment (position)*

Vacancy Data Collection information is reported as of a single point in time, as of October 1st.

Nevada Statewide Vacancy Total: 2,150

- County District: 1,234
- State Public Charter School Authority: 916

Top 3 Vacancy Secondary positions

- Math
- English
- General Science

Grade Level Vacancy

- Elementary: 762
- Middle School: 254
- Secondary: 366

Top 3 Vacancy positions

- Autism
- Speech & Language Impaired
- Generalist

2025 – 2026 Vacancy by District

District	24-25 Vacancy Total	24-25 Vacancy Percentage	25-26 Vacancy Total	25-26 Vacancy Percentage
Churchill	24	12.83%	10	5.03%
Clark	1739	9.59%	787	4.06%
Douglas	25	8.01%	11	3.56%
Elko	135	23.68%	112	18.28%
Esmeralda	4	80.00%	4	66.67%
Eureka	2	6.9%	2.25	7.50%
Humboldt	10	5.52%	24	12.70%
Lander	20	43.48%	17	32.69%
Lincoln	3	4.05%	2	2.56%
Lyon	69.5	14.39%	65.2	12.64%
Mineral	4	9.76%	6	13.50%
Nye	54	15.93%	25	6.93%
Carson City	20	4.20%	12	2.42%
Pershing	3	5.56%	1	1.92%
Storey	7	25.00%	0	0.00%
Washoe	131.5	3.79%	145.3	3.78%
White Pine	4	4.55%	6	7.24%
SPCSA	626	26.97%	917	33.24%

District Shortage List (to NVPERS)

2025-26 Shortage positions reported by Districts

Position	Position
CTE Teacher	Pre-K Teacher
Early Childhood Education	School Counselor
Elementary Teacher	School Nurse
English Teacher	School Psychologist
English Language Learner Teacher	Science Teacher
Fine Arts	Secondary Teacher
Foreign Language	Social Studies Teacher
Health Teacher	Social Worker
Kindergarten Teacher	Special Education Teacher
Math Teacher	Speech Language Therapist/Pathologist
Music Teacher	Visual Impairment Teacher
Physical Education Teacher	

Critical Shortages

2025-2026 Teacher Critical Shortage Areas

Subject Area (Position)	Unfilled Positions	Irregular, provisional, temporary, or emergency certification	Out of Field	Total	Percentage
Art	38	10	12	60	0.19%
Autism Spectrum Disorder	265	49	61	375	1.19%
Early Childhood Develop Delayed	35	7	14	56	0.18%
Elementary Education	110	193	14	317	1.01%
English	90	182	23	295	0.94%
English As A Second Language	8	0	16	24	0.08%
Kindergarten	103	93	10	206	0.65%
Math	68	55	22	145	0.46%
Spanish	17	12	20	49	0.16%
Special Education	14	11	2	27	0.09%
TOTALS:	748	612	194	1554	4.94%

Questions

Thank you
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