

Joe Lombardo
Governor

Victor Wakefield
Superintendent of
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Notice of Workshop to Solicit Comments on Proposed Regulation

The Commission on Professional Standards in Education is proposing regulation language pertaining to the Nevada Administrative Code (NAC). The Workshop has been scheduled for **Thursday, January 15, 2026**, via [Livestream Link](#) and at the following locations: **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. The purpose of the Workshop is to solicit comments from interested persons on the following general topics to be addressed in a proposed regulation:

9:00 A.M. Workshop R109-25 to Solicit Comments on Proposed Amendments to NAC Chapter 391.315 – Endorsement to serve as a school psychologist: General qualifications; renewal, NAC 391.316 – Endorsement to serve as a school psychologist: Required areas of study, NAC 391.317 – Endorsement to serve as a school psychologist: Optional areas of study, NAC 391.318 – Endorsement to serve as a school psychologist: Requirements for practicum, and NAC 391.319 – Endorsement to serve as school psychologist: Internship in psychology. The Commission will consider a regulation to update NAC 391.315 and repeal 391.316-319. This regulation will comply with Assembly Bill 277 allowing a candidate to obtain a provisional license as a school psychologist and additional updates reflecting contemporary practices, standards, and research in school psychology. The Commission may approve or not approve moving this item to a Public Hearing.

A copy of all materials relating to the proposal may be obtained at the workshop, on the [Meeting Materials page](#), by contacting the Nevada Department of Education, via email at geraldine.mendiola@doe.nv.gov, by telephone at 702-668-4317, or viewed in person at the **Old Assembly Room, Nevada State Capital, 101 N. Carson Street, Carson City, NV 89701** and **Nevada Department of Education, 2080 East Flamingo Road, Suite 114, Las Vegas, NV 89119**. Persons wishing to comment upon the proposed action of the Commission may provide in-person testimony, submit written comment to the Commission via email at COPS@doe.nv.gov or submit their comments, data, views, or arguments in written form to the **Nevada Department of Education Offices, 700 East Fifth Street, Carson City, NV 89701** or **2080 East Flamingo Suite 210, Las Vegas, NV 89119**. Comments may be submitted via email leading up to and for the duration of the workshop, and those submitted via mail must be received by the Commission on or before **Friday, January 9, 2026**.

This notice has been sent to all persons on the agencies mailing list for administrative regulations and the Department of Education and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://www.leg.state.nv.us/App/Notice/A/>, and physically at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

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SMALL BUSINESS IMPACT STATEMENT
PURSUANT TO NRS 233B.0608

DATE: December 17, 2025

RE: Workshop to Solicit Comments on Proposed Amendments to NAC Chapter 391.315 – Endorsement to serve as a school psychologist: General qualifications; renewal, NAC 391.316 – Endorsement to serve as a school psychologist: Required areas of study, NAC 391.317 – Endorsement to serve as a school psychologist: Optional areas of study, NAC 391.318 – Endorsement to serve as a school psychologist: Requirements for practicum, and NAC 391.319 – Endorsement to serve as school psychologist: Internship in psychology

I, Victor Wakefield, being the duly appointed Superintendent of Public Instruction of the Nevada Department of Education, do hereby certify, to the best of my knowledge or belief:

1. The proposed regulation is not likely to (a) impose a direct or significant economic burden upon a small business, or (b) directly restrict the formation, operation, or expansion of a small business.
2. A concerted effort was made to determine any economic burden.
3. All relevant materials were reviewed, and the Department considered its history with implementing similar regulations; the proposed changes are within the scope of the Department's activities and present no significant cost of enforcement.
4. Comments have not been solicited from small businesses, and no summary of their response is provided, because small businesses are not impacted by this regulation and thus no burden or adverse economic impact can be assessed.

I hereby further certify that, to the best of my knowledge or belief, a concerted effort was made to determine the impact of the regulation on small businesses and that the information contained in this statement was prepared properly and is accurate.

Respectfully submitted,

A blue ink signature of Victor Wakefield, consisting of a stylized 'V' followed by a horizontal line and a small flourish.

Dr. Victor Wakefield
Superintendent of Public Instruction

R109-25

The intent of this regulation is to comply with SB 277 and to update reflecting contemporary practices, standards, and research in school psychology to address appropriate qualifications, training, and scope of practice to effectively support student learning, mental health, and development within our current educational context.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

As used in paragraph (m) of subsection 1 of NRS 391.019, as amended by section 2 of Senate Bill No. 277, chapter 445, Statutes of Nevada 2025, at page 2867, the Commission will interpret the term “a person who is employed by a public school in a position to provide support or other services” to mean any employee of a public school who directly or indirectly provides services to any pupil.

NAC 391.315 Endorsement to serve as school psychologist: General qualifications; renewal; *internship; provisional endorsement.* (NRS ~~385.080, 391.019~~)

1. To qualify for an endorsement to serve as a school psychologist, a person must:

(a) ~~Have accomplished each of the following:~~

~~(1) Hold a graduate master's, or more advanced degree, in school psychology from an a regionally accredited institution;~~

~~— (2) Have preparation in school psychology;~~

~~— (3) Have successfully completed the areas of study listed in NAC 391.316;~~

~~— (4) Have earned 60 semester hours of graduate credits in the areas of study listed in NAC 391.316 and 391.317; and~~

~~(5) Have completed an internship in school psychology as provided NAC 391.319;~~

~~(b) Hold a certificate as a nationally certified school psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists; or~~

~~(c) Have completed a program approved by the Board Commission which prepares a person to be a school psychologist and includes:~~

~~(1) The Domains of Practice as described by the National Association of School Psychologists or its successor organization or as deemed equivalent by the Commission to the National Association of School Psychologists Domains of Practice; and~~

~~(2) A practicum experience that was:~~

- (i) *taken concurrently with or after his or her last required areas of study in the applicable area of training; and*
 - (ii) *supervised by a representative of the educational institution which sponsored the practicum and working with a person who holds an endorsement as a school psychologist and is employed by a school system which is approved by the Superintendent of Public Instruction; and*
- ~~(e)~~ (3) *Have completed an internship in school psychology as described in section 4.*

2. *A person who holds an endorsement to serve as a school psychologist is exempt from the basic competency exams in reading, writing, and mathematics as required in NAC 391.036.*

3. To renew an endorsement to serve as a school psychologist, the holder of the endorsement must:

- (a) Comply with the provisions of NAC 391.065 *for the license held by the person and complete the professional development consisting of:*
 - (1) At least 1 hour related to ethics in the practice of school psychology;*
 - (2) At least 1 hour related to evidence-based suicide prevention and awareness or another course of instruction on suicide prevention and awareness; and*
 - (3) At least 1 hour related to cultural competency and diversity, equity and inclusion; or*
- (b) ~~Hold~~ *Provide proof that the person holds* a valid certificate ~~of renewal~~ as a ~~nationally-certified school psychologist~~ *Nationally Certified School Psychologist* issued by the ~~National School Psychology Certification System of the~~ National Association of School Psychologists *or its successor organization.*

4. *The internship in school psychology is prerequisite to a non-provisional endorsement as a school psychologist and must meet the criteria set forth in this section.*

- (a) *The intern's period of service must be started concurrently with or after the last required training in the program of school psychology provided by the educational institution. The period must consist of at least two (2) regular consecutive college/ university semesters and consist of at least 1,200 hours of supervised and practical experience. The period must be completed within three (3) years after it is started.*
- (b) *At least 600 hours of supervised and practical experience must be served in an accredited school system or a school system which is approved by the Superintendent of Public Instruction.*
- (c) *The internship must be supervised jointly by:*

- (i) A representative of the graduate program of the educational institution where the intern is earning their degree; and*
- (ii) A person who holds an endorsement as a school psychologist for the intern's school-based internship hours.*

5. A school psychologist provisional endorsement may be issued to a person if they:

- (a) have a bachelor's or higher degree*
- (b) completed all of the requisite coursework and practica in the field of school psychology. Such coursework must include at least two (2) regular consecutive college/university semesters of practica.*
- (c) are enrolled in a school psychology training program and need to complete an internship in school psychology; and*
- (d) Applicants who meet the requirements of (a), (b), and (c) do not need to meet the requirement of a master's, or more advanced degree in school psychology for this provisional endorsement.*
- (e) a provisional endorsement shall be issued for three (3) years and cannot be renewed.*
- (f) a holder of a provisional endorsement must be supervised by a licensed school psychologist as prescribed by the National Association of School Psychologists or its successor organization, during the entire time they are working in a school setting.*

6. For the purposes of this regulation, a person who is an intern:

- (a) is defined as an individual who has started their internship concurrently with or after the last required training in the program of school psychology provided by the educational institution and is participating in an internship as described in section 4 of this regulation.*
- (b) should be expected to work under a memorandum of agreement (MOA) between the training program and field site. The MOA must delineate the duration of the internship which may include work provided during the Local Education Agency academic school year that may extend beyond the enrollment in a college/university course/program that includes intern or internship in the title.*

~~NAC 391.316—Endorsement to serve as school psychologist: Required areas of study. (NRS 385.080, 391.019)—The required areas of study for an endorsement to serve as a school psychologist are as follows:~~

- ~~—1.—In the area of psychology and education of the normal child:~~
- ~~—(a) Child development;~~
- ~~—(b) Child and adolescent psychology; and~~

- ~~—(c) Theories of learning.~~
- ~~—2. In the area of psychology and education of children with disabilities:~~
- ~~—(a) Abnormal psychology; or~~
- ~~—(b) The child who is emotionally disturbed or behaviorally disordered, or both.~~
- ~~—3. In the area of psychoeducational assessment:~~
- ~~—(a) Assessment of individual intelligence;~~
- ~~—(b) Testing of individual personality or projective assessment, with a practicum;~~
- ~~—(c) Diagnosis and treatment of reading disabilities, with a practicum; and~~
- ~~—(d) Standardized appraisal.~~
- ~~—4. In the area of techniques of intervention:~~
- ~~—(a) A practicum on individual counseling; and~~
- ~~—(b) The process of counseling.~~
- ~~—5. In the area of experimental design:~~
- ~~—(a) Statistics; and~~
- ~~—(b) Methodology for research.~~
- ~~—(Added to NAC by Bd. of Education, eff. 4-27-84; A by Comm'n on Prof. Standards in Education, 11-27-91)~~

~~NAC 391.317—Endorsement to serve as school psychologist: Optional areas of study. (NRS 385.080, 391.019)~~ Credit earned by completing any of the following optional areas of study may be counted toward meeting the requirements for an endorsement as a school psychologist:

- ~~—1. In the area of psychology and education of the normal child:~~
- ~~—(a) Educational psychology.~~
- ~~—(b) Development of a curriculum.~~
- ~~—(c) Foundations of education.~~
- ~~—(d) Theories of personality.~~
- ~~—(e) Affective education.~~
- ~~—2. In the area of psychology and education of children with disabilities:~~
- ~~—(a) Theories of learning disabilities.~~
- ~~—(b) Psychology of persons with disabilities.~~
- ~~—(c) Etiology of reading disabilities.~~
- ~~—3. In the area of characteristics of school systems:~~
- ~~—(a) Services of personnel for pupils.~~
- ~~—(b) Multicultural education.~~
- ~~—(c) School law.~~
- ~~—4. In the area of psychoeducational assessment:~~
- ~~—(a) Assessments for careers or vocations.~~
- ~~—(b) Physiological assessment.~~
- ~~—(c) Neuropsychological assessment.~~
- ~~—(d) Assessment of the gifted and talented.~~

- ~~—5. In the area of techniques of intervention:~~
- ~~—(a) Techniques for group counseling, with a practicum.~~
- ~~—(b) Techniques for consultation or clinical interviewing.~~
- ~~—(c) Family and marriage counseling, with a practicum.~~
- ~~—(d) Psychotherapy and advanced counseling.~~
- ~~—(e) Techniques for behavioral analysis and management.~~
- ~~—(Added to NAC by Bd. of Education, eff. 4-27-84; A by Comm'n on Prof. Standards in Education, 9-13-91; 11-27-91)~~

~~**NAC 391.318 Endorsement to serve as school psychologist: Requirements for practicum. (NRS 385.080, 391.019)**~~ To receive credit for completing a practicum, an applicant seeking an endorsement to serve as a school psychologist must be able to show that the practicum:

- ~~—1. Was taken concurrently with or after his or her last required areas of study in the applicable area of training; and~~
- ~~—2. Was supervised by a representative of the educational institution which sponsored the practicum working with a person who holds an endorsement as a school psychologist and is employed by a school district.~~
- ~~—(Added to NAC by Bd. of Education, eff. 4-27-84; A by Comm'n on Prof. Standards in Education, 11-27-91)~~

~~**NAC 391.319 Endorsement to serve as school psychologist: Internship in psychology. (NRS 385.080)**~~

- ~~—1. The internship in psychology which is prerequisite to an endorsement as a school psychologist must meet the criteria set forth in this section.~~
- ~~—2. The intern's period of service must be started concurrently with or after the last required training in the program of school psychology provided by the educational institution. The period must consist of two 2 full-time regular consecutive semesters or 1,000 hours of supervised and practical experience. The period must be completed within 3 years after it is started.~~
- ~~—3. At least half of the period of internship must be served in an accredited school system or a school system which is approved by the Superintendent of Public Instruction. The remaining part may be served in some other public agency which is approved by the Superintendent.~~
- ~~—4. The internship must be supervised jointly by:~~
 - ~~—(a) A representative of the graduate program of the educational institution where the intern earned his or her degree; and~~
 - ~~—(b) A person who holds an endorsement as a school psychologist and who is employed in that capacity by a school district, or by a person of equivalent education~~

~~and training if the internship is in some other public agency. *If the intern holds a provisional endorsement pursuant to subsection 6, the public agency must supervise the intern according to the requirements of the National Association of School Psychologists or its successor organization.*~~

~~—5. In lieu of an internship consisting of two full-time regular semesters or 1,000 hours, the Superintendent of Public Instruction may accept a partial internship and 3 years of experience as a school psychologist in another jurisdiction if the experience is verified as having been successful.~~

~~—6. The Department will issue a provisional endorsement to serve as a school psychologist, *which is effective for 3 years and may not be renewed*, to an intern who has completed one full-time regular semester or 500 hours of supervised, practical experience in an accredited school system or an approved public agency if at least half the experience has been in the school system and the intern has fulfilled all the other requirements for a regular endorsement. A provisional endorsement to serve as a school psychologist is effective for 2 years but may not be renewed *a student who:*~~

~~(b) *Is in a school psychology training program and needs to complete an internship in school psychology; and*~~

~~(c) *Has completed all of the requisite coursework except an internship in school psychology. Such coursework must include at least 2 full-time regular semesters of practice.*~~

~~(d) *Applicants who meet the requirements of (a) and (b) do not need to meet the requirement of a master's or more advanced degree for this provisional endorsement.*~~

~~—(Added to NAC by Bd. of Education, eff. 4-27-84)~~