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**February 21, 2024**

**Notice of Intent to Act Upon a Regulation**

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education as proposed in LCB File #R065-23

The Commission on Professional Standards in Education will hold a public hearing at **9:02 A.M.** on **Wednesday, February 21, 2024** via [livestream](#) and at the following locations: **Nevada Department of Education Offices, 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapters 391 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019 and 391.021.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:
  - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*

NRS 391.021, The Commission on Professional Standards in Education shall adopt regulations:

- *Governing examinations for the initial licensure; exemption for teacher and educational personnel who obtain reciprocal license.*

- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation is relating to educational personnel; repealing provisions governing certain professional licenses and endorsements; revising provisions governing endorsements in social, emotional and academic development; and providing other matters properly relating thereto. The regulation will repeal regulations that are addressed in other NAC as well as repealing outdated NAC.

The revised text of the proposed regulation is attached to this notice.

- 3. Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
- 4. Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.

5. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
6. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
7. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
8. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
9. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulations do not establish a new fee nor increase an existing fee of the regulating agency.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Nevada Department of Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), by telephone at (702) 668-4308 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in-person testimony, submit written comment to the Commission on Professional Standards in Education via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before Tuesday, November 15, 2023. A record of all submitted comments will be retained, and the Commission on Professional Standards will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for administrative regulations and the Commission on Professional Standards, and posted on the Nevada Department of Education's website at <https://doe.nv.gov>, Nevada's Public Notice site at <https://notice.nv.gov>, the Nevada State Legislature's webpage at <https://leg.state.nv.us>, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices and with Nevada State Library and Archives. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

**Notice required by NRS 233B.064:** Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**PROPOSED REGULATION OF THE  
COMMISSION ON PROFESSIONAL STANDARDS IN  
EDUCATION**

**LCB File No. R065-23**

December 7, 2023

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: § 1, NRS 391.019 and 391.021; §§ 2-9, NRS 391.019.

A REGULATION relating to educational personnel; repealing provisions governing certain professional licenses and endorsements; revising provisions governing endorsements in social, emotional and academic development; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) prescribing the qualifications for licensing teachers and other educational personnel; and (2) setting forth the educational requirements a teacher must satisfy in order to qualify for an endorsement in each field of specialization. (NRS 391.019)

Existing regulations provide generally that a license issued by the Department of Education to a person with a bachelor’s degree or less expires after 5 years, while a license issued to a person with a master’s degree and 3 years of verified teaching experience expires after 6 years. (NAC 391.060) Existing regulations prescribe the qualifications to receive certain specific professional licenses and endorsements which require, in addition to meeting the requirements for the issuance of a standard license or endorsement, that an applicant hold a master’s degree and have certain professional experience. (NAC 391.100, 391.135, 391.220, 391.265, 391.275, 391.310, 391.376) **Sections 4 and 9** of this regulation repeal the provisions prescribing the qualifications to receive such professional licenses and endorsements. **Section 9** also repeals the provisions which provide for the issuance of an endorsement to teach industrial arts, an endorsement as a professional teacher of industrial arts, an endorsement to serve as a staff specialist, an endorsement as a substitute teacher of business and industry and certain limited endorsements to teach pupils with disabilities.

**Sections 5 and 8** of this regulation revise the terminology used to refer to certain endorsements in social, emotional and academic development.

**Sections 1-3, 6 and 7** of this regulation make conforming changes to remove references to endorsements which are repealed by **section 9**.

**Section 8** of this regulation provides that a person who, on the effective date of this regulation, holds a professional endorsement that is repealed by **section 4 or 9** will be deemed to hold a non-professional endorsement for the same subject matter on and after that date.

**Section 1.** NAC 391.036 is hereby amended to read as follows:

391.036 1. Except as otherwise provided in this section, paragraph (h) of subsection 1 of NRS 391.019, NAC 391.0545, paragraph (a) of subsection 9 of NAC 391.0896, subsection 7 of NAC 391.0897, subsection 3 of NAC 391.180, subsection 3 of NAC 391.223, paragraph (b) of subsection 3 of NAC 391.231, paragraph (b) of subsection 3 of NAC 391.233, subsection 3 of NAC 391.276, subsection 2 of NAC 391.277, subsection 2 of NAC 391.279, subsection 4 of NAC 391.305, subsection 4 of NAC 391.312, subsection 2 of NAC 391.315, subsection 4 of NAC 391.320, subsection 3 of NAC 391.370, paragraph (b) of subsection 4 of NAC 391.425 , ~~and subsection 6 of NAC 391.436,~~ subsection 2 of section 2 of LCB File No. R123-22, subsection 2 of section 3 of LCB File No. R123-22 and section 2 of LCB File No. R128-22, an applicant who applies for:

(a) A license must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in:

- (1) Basic reading, writing and mathematics;
- (2) The principles and methods of teaching; and
- (3) The subject matter of the area of endorsement on the license or the area of

endorsement necessary for the applicant's area of assignment.

(b) An additional endorsement on a license held by the applicant must pass a competency test that has been approved by the Commission, at the level of competence specified by the

Commission, in the subject matter of the area of endorsement for which the applicant is applying.

2. The Superintendent of Public Instruction may exempt an applicant from any of the tests required by subsection 1 if the applicant:

(a) Submits to the Department evidence that he or she:

(1) Has retired from teaching in this State;

(2) Held a special license, a license to teach elementary or secondary education, a license to teach special education, a license to teach pupils in a program of early childhood education or a license to teach middle school or junior high school education, which:

(I) Has expired within the year immediately preceding the date on which his or her application was submitted;

(II) Was free from any conditions that the applicant pass a competency test; and

(III) Authorized the applicant to teach in the same grade level and subject area for which he or she is applying to receive a license;

(3) Was required, for the issuance of the applicant's expired license, to complete courses of study and experience which are substantially equivalent to the courses of study and experience required for the issuance of the license for which he or she is applying; and

(4) Otherwise satisfies the requirements for the issuance of a license;

(b) Submits to the Department evidence that the applicant has passed, as part of a teacher education program approved by a state and offered through a regionally accredited college or university, competency examinations equivalent to those required of the applicant by subsection 1, as determined by the Department; or

(c) Submits to the Department evidence that the applicant holds a license to teach issued by another state which is acceptable to the Department for purposes of reciprocity.

3. An applicant is exempt from the requirement to pass a competency test in basic reading, writing and mathematics if the applicant submits to the Department:

(a) Official documentation which indicates that he or she passed, within the 5 years immediately preceding the date on which his or her application was submitted and at the level of competency specified by the Commission:

(1) The “Praxis Core Academic Skills for Educators” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; or

(2) A test of basic skills that is determined by the Department to be equivalent to the test prescribed by subparagraph 1; or

(b) Evidence that the applicant has:

(1) Received a master’s or more advanced degree from a regionally accredited college or university; and

(2) Completed, within the 5 years immediately preceding the date on which his or her application was submitted, the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, or its equivalent, and received a score which was at or above the midpoint of the score range in effect at the time the examination was administered.

4. An applicant is exempt from the requirement to pass a competency test in the principles and methods of teaching if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, at the level of competency specified by the Commission, the “Principles of Learning and Teaching Test” prepared and administered by the Educational Testing Service; or

(b) Is applying for a license with an endorsement in an area for which training in the principles and methods of teaching is not required.

5. An applicant is exempt from the requirement to pass a competency test in the subject matter of the area of endorsement if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, within the 5 years immediately preceding the date on which his or her application was submitted and at the level of competency specified by the Commission, the competency test in that subject matter;

(b) Is applying for a license or endorsement in an area for which no competency tests have been approved by the Commission;

(c) Is applying for an endorsement to teach pupils who have speech and language impairments and submits to the Department official documentation which indicates that he or she has received a certificate of clinical competence from the American Speech-Language-Hearing Association; or

(d) Is applying for an endorsement in family and consumer sciences and submits to the Department official documentation which indicates that the applicant satisfactorily completed the “Family and Consumer Sciences Composite Examination,” prepared and administered by the American Association of Family and Consumer Sciences.

6. An applicant who fails to comply with the provisions of this section may not apply for a renewable license.

**Sec. 2.** NAC 391.083 is hereby amended to read as follows:

391.083 1. Except as otherwise provided in subsection 2, a person who holds a license to teach may be employed by a school district to teach only at the grade level for which the person

is licensed regardless of whether the person holds an endorsement that is applicable to other grade levels.

2. If a person holds:

(a) An endorsement as a professional administrator of a school or program; *or*

(b) An endorsement as a school library media specialist, ~~;~~ ~~or~~

~~—(c) An endorsement as a professional school library media specialist,;~~

↳ the person may be employed by a school district to perform the duties related to that endorsement at any grade level regardless of the grade level for which he or she is licensed. A school district shall not employ such a person to teach unless the person holds a license for the appropriate grade level.

**Sec. 3.** NAC 391.0897 is hereby amended to read as follows:

391.0897 1. Except as otherwise provided in NAC 391.0896, ~~and 391.436,;~~ to serve as a substitute teacher in early childhood education through grade 12, a person must hold a valid:

(a) Elementary or secondary license, a license to teach pupils in a program of early childhood education, a license to teach special education, or a license to teach middle school or junior high school education; or

(b) Special license or provisional special license with an endorsement as a substitute teacher in early childhood education through grade 12 issued pursuant to subsection 2.

2. To receive an endorsement as a substitute teacher in early childhood education through grade 12 on a special license or a provisional special license, a person must:

(a) Have completed at least 60 semester hours of credit from an accredited college or university; or

(b) Possess an associate's degree or higher degree from an accredited college or university.



3. A school district may hire a person to serve as a substitute teacher in early childhood education through grade 12 for:

(a) Unlimited days of service if filling the position of a licensed teacher who is under contract.

(b) Except as otherwise provided in subsection 4, 60 days of service if filling a teaching position for which a licensed teacher has not been hired under contract.

4. The Department may grant a school district one extension for 30 days with regard to a person who is hired pursuant to paragraph (b) of subsection 3 in an exceptional case upon request from the superintendent of schools of the county school district or from the administrator of a state-approved private school. Upon the expiration of such an extension, a school district may apply for an additional extension pursuant to NAC 391.398 if the school district is unable to hire a licensed special education teacher.

5. A person who holds a provisional nonrenewable special license with an endorsement as a substitute teacher in early childhood education through grade 12 must remove all provisions under which the license was issued before the date on which the license expires pursuant to subsection 1 of NAC 391.065. If a person does not remove all provisions under which the license was issued before that date, the endorsement as a substitute teacher in early childhood education through grade 12 expires on that date.

6. The Department shall not issue any other endorsements on a special license or a provisional nonrenewable special license with an endorsement as a substitute teacher in early childhood education through grade 12.

7. An applicant for the issuance or renewal of a special license with an endorsement as a substitute teacher in early childhood education through grade 12 is exempt from the requirements

of NAC 391.036 and 391.065 if he or she is not also applying for the issuance or renewal of another license or endorsement for which he or she is subject to those requirements.

**Sec. 4.** NAC 391.237 is hereby amended to read as follows:

391.237 1. To receive an English language acquisition and development endorsement, a person must have:

(a) A valid elementary, secondary or special license, a valid license to teach special education, or a valid license to teach middle school or junior high school education;

(b) Completed at least 3 semester hours of credit in each of the following areas of study:

(1) Language acquisition theory and English language development practices;

(2) Methods and curriculum for teaching English learners; and

(3) Assessment and evaluation of English learners;

(c) Completed at least 2 semester hours of credit in one of the following areas of study:

(1) Policies, critical issues and best practices for English learners in prekindergarten and elementary school; or

(2) Policies, critical issues and best practices for English learners in secondary school; and

(d) Completed at least 1 semester hour of credit of practicum, which must include, without limitation, at least 25 hours of experience working in the classroom.

2. ~~To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an English language acquisition and development endorsement as described in subsection 1 and:~~

~~—(a) Hold a master's degree; and~~

~~—(b) Have 3 years of experience as a teacher.~~

~~—3.1~~ To receive an endorsement as a specialist in English language acquisition and development, a person must:

- (a) Have completed the requirements for an English language acquisition and development endorsement as described in subsection 1; and
- (b) Have completed at least 3 semester hours of credit in each of the following areas of study:
  - (1) Foundations in education in cultural and linguistic diversity; and
  - (2) Cultural and linguistic diversity program leadership.

~~14.1~~ **3.** Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.

**Sec. 5.** NAC 391.323 is hereby amended to read as follows:

391.323 1. To receive an endorsement ~~as a specialist~~ in social, emotional and academic development, a person must:

- (a) Hold a valid elementary, secondary or special license to teach, a valid license to teach special education, a valid license to teach pupils in a program of early childhood education or a valid license to teach middle school or junior high school education; and
- (b) Have completed at least 3 semester hours of credit in each of the following areas of study:
  - (1) Introduction to social, emotional and academic development;
  - (2) Curriculum and methods for modeling, teaching and implementing social, emotional and academic development;
  - (3) Assessment, evaluation, monitoring and plan improvement of social, emotional and academic development; and
  - (4) Best practices which support policies, equity and critical issues for social, emotional and academic improvement.

2. To receive an endorsement as a ~~professional~~ specialist in social, emotional and academic development, a person must:

(a) Have completed the requirements for an endorsement ~~as a specialist~~ in social, emotional and academic development pursuant to subsection 1;

(b) Have completed at least 3 semester hours of credit in at least one of the following areas of study:

(1) Foundations in cultural and linguistic diversity;

(2) Cultural and linguistic diversity program leadership; or

(3) Equity in education; and

(c) Have completed, in a school setting, at least 25 hours of practicum, or work experience determined to be equivalent by the Department, in social, emotional and academic development supports for all pupils and all educational personnel.

**Sec. 6.** NAC 391.363 is hereby amended to read as follows:

391.363 1. Except as otherwise provided in subsection 5, before teaching pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, a license to teach special education, or a license to teach middle school or junior high school education, complete 6 semester hours from the courses prescribed in paragraph (a) of subsection 3 within 1 year after beginning that teaching and complete a program of preparation leading to licensing in early childhood special education within 3 years after beginning that teaching.

2. To receive an endorsement to teach pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:

- (a) Have completed a program of special education, approved by the Department, for children who have disabilities and who are under 8 years of age;
- (b) Hold a current license or certificate with a similar endorsement issued by another state;
- (c) Hold a bachelor's or a more advanced degree in early childhood special education and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in early childhood special education; or
- (d) Satisfy the requirements of subsection 3.

3. A person may also receive the endorsement if he or she:

(a) Has completed at least 18 semester hours which included a course in each subject listed in subparagraphs (1) to (5), inclusive, with any remaining hours completed by courses in any of the subjects listed in subparagraphs (6) to (9), inclusive:

- (1) Foundations or overview of early childhood special education;
- (2) Typical and atypical development of children who are under 8 years of age;
- (3) Assessment of children who have disabilities and who are under 8 years of age;
- (4) Strategies for intervention or development of curriculum for children who have disabilities and who are under 8 years of age;
- (5) Working with families of children who have disabilities and who are under 8 years of age;
- (6) Issues regarding physical and medical management of children who have disabilities and who are under 8 years of age;

(7) Development of language and strategies for intervention for children who have disabilities and who are under 8 years of age;

(8) Social and emotional development and strategies for intervention for children who have disabilities and who are under 8 years of age; and

(9) Coordination and collaboration of services among other agencies and disciplines which serve children who have disabilities and who are under 8 years of age; and

(b) Has completed a minimum of 8 semester hours of credit through a regionally accredited college or university in student teaching of pupils who have disabilities or developmental delays and who are under 8 years of age or has 1 year of verifiable experience, at the conclusion of which the person is eligible for reemployment, working as a teacher in a program of early childhood special education in a public or private agency that is licensed by the State or that has been approved by a national organization and which serves such pupils and their families or has completed equivalent field experience with such pupils through a regionally accredited college or university.

4. For the purpose of completing the requirements for the subjects listed in subparagraphs (1) to (5), inclusive, a single course of 3 semester hours may be applied to satisfy the required course work in no more than two of those subjects.

5. A person may teach in a class in which the majority of the children have developmental delays and are the age of pupils in kindergarten if the person:

(a) On or before September 1, 1994, has at least 3 years of experience teaching pupils who have developmental delays and are the age of pupils in kindergarten in a program of early childhood special education at a public or private agency that is licensed by the State or that has been approved by a national organization; and

(b) Holds a license to teach special education for kindergarten through grade 12 with an endorsement issued pursuant to NAC 391.343, ~~391.347,~~ 391.360 ~~;~~ *or* 391.370 . ~~for 391.376.~~

**Sec. 7.** NAC 391.400 is hereby amended to read as follows:

391.400 The ~~types~~ *business and industry endorsement is a type* of career and technical education ~~endorsements~~ *endorsement* which the Superintendent of Public Instruction may issue to qualified applicants . ~~are:~~

- ~~1. A business and industry endorsement; and~~
- ~~2. An endorsement as a substitute teacher of business and industry.~~

**Sec. 8.** This regulation is hereby amended by adding thereto the following transitory language which has the force and effect of law but which will not be codified in the Nevada Administrative Code:

1. A person who, on the effective date of this regulation, holds a professional license as an elementary teacher shall be deemed to hold an elementary license on and after the effective date of this regulation.

2. A person who, on the effective date of this regulation, holds a secondary license as a professional teacher shall be deemed to hold a secondary license on and after the effective date of this regulation.

3. A person who, on the effective date of this regulation, holds an endorsement as a professional teacher of art shall be deemed to hold an endorsement to teach art on and after the effective date of this regulation.

4. A person who, on the effective date of this regulation, holds an endorsement as a professional teacher of a world language shall be deemed to hold an endorsement to teach a world language on and after the effective date of this regulation.

5. A person who, on the effective date of this regulation, holds an endorsement as a professional school library media specialist shall be deemed to hold an endorsement as a school library media specialist on and after the effective date of this regulation.

6. A person who, on the effective date of this regulation, holds an endorsement as a professional teacher of music shall be deemed to hold an endorsement to teach music on and after the effective date of this regulation.

7. A person who, on the effective date of this regulation, holds an endorsement to serve as a professional nurse for schools shall be deemed to hold an endorsement as a school nurse on and after the effective date of this regulation.

8. A person who, on the effective date of this regulation, holds an endorsement as a professional teacher of English as a second language shall be deemed to hold an English language acquisition and development endorsement on and after the effective date of this regulation.

9. A person who, on the effective date of this regulation, holds an endorsement as a specialist in social, emotional and academic development shall be deemed to hold an endorsement in social, emotional and academic development on and after the effective date of this regulation.

10. A person who, on the effective date of this regulation, holds an endorsement as a professional specialist in social, emotional and academic development shall be deemed to hold an endorsement as a specialist in social, emotional and academic development on and after the effective date of this regulation.

**Sec. 9.** NAC 391.100, 391.135, 391.179, 391.220, 391.240, 391.245, 391.250, 391.265, 391.275, 391.310, 391.325, 391.347, 391.376, 391.393 and 391.436 are hereby repealed.



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**TEXT OF REPEALED SECTIONS**

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**391.100 Qualifications for professional license as elementary teacher. (NRS 385.080, 391.019)**

To receive a professional license as an elementary teacher, a person must:

1. Meet all requirements for an elementary license;
2. Hold a master's degree in education; and
3. Have 3 years of verified experience as a teacher in elementary grades in schools approved by the Department.

**391.135 Professional secondary license: Qualifications. (NRS 385.080, 391.019)**

To receive a secondary license as a professional teacher, a person must:

1. Have met all the requirements for a secondary license;
2. Hold a master's degree; and
3. Have 3 years of verified experience as a teacher in state-approved secondary schools.

**391.179 Issuance or renewal of limited endorsement on or after July 1, 2002; duration of limited endorsement in effect on that date. (NRS 391.019, 391.032)**

Except as otherwise provided in NAC 391.393, the Department will not issue or renew a limited endorsement on or after July 1, 2002. A limited endorsement in effect on July 1, 2002, remains valid for the term for which it was issued unless earlier revoked by the Department.

**391.220 Endorsement as professional teacher of art. (NRS 385.080)**

To receive an endorsement as a professional teacher of art, a person must:

1. Meet all the requirements for an endorsement to teach art;
2. Hold a master's degree; and
3. Have 3 years of verified experience as an art teacher in state-approved schools.

**391.240 Endorsement as professional teacher of world language. (NRS 385.080, 385.110)**

To receive an endorsement as a professional teacher of a world language, a person must:

1. Have met all the requirements for an endorsement to teach a world language;
2. Hold a master's degree; and
3. Have 3 years of verified experience as a teacher of a world language in state-approved schools.

**391.245 Endorsement to teach industrial arts. (NRS 385.080)**

1. To receive an endorsement to teach industrial arts, a person must hold a bachelor's degree and have completed:

- (a) An approved program of preparation for teaching industrial arts; or
- (b) The following requirements:

(1) Thirty-six semester hours in drafting, electricity, electronics, graphic arts, power, transportation, manufacturing and construction, including at least two of the following subjects:

- (I) Ceramics;

- (II) Crafts;
- (III) Metals;
- (IV) Plastics;
- (V) Textiles; or
- (VI) Wood; and

(2) Twenty-two semester hours of credit in professional education including:

- (I) Historical development of technology;
- (II) Principles, methods and materials in the teaching of industrial arts;
- (III) Eight semester credits in supervised teaching; and
- (IV) Foundations of education.

2. Proof of work experience as a journeyman in a related field of instruction may be applied toward renewal of this endorsement at the rate of 200 hours for 1 semester hour of credit up to a maximum of 3 hours of credit.

**391.250 Endorsement as professional teacher of industrial arts. (NRS 385.080)**

1. To receive an endorsement as a professional teacher of industrial arts, a person must:

- (a) Meet all requirements for an endorsement to teach industrial arts;
- (b) Hold a master's degree; and
- (c) Have 3 years of verified experience as a teacher of industrial arts in state-approved schools;

2. Proof of work experience as a journeyman in a related field of instruction may be applied toward renewal of this endorsement at the rate of 200 hours for 1 semester hour of credit up to a maximum of 3 hours of credit.

**391.265 Endorsement as professional school library media specialist. (NRS 385.080, 391.019)**

To receive an endorsement as a professional school library media specialist, a person must:

1. Hold a master's degree in any field;
2. Have met all the requirements for an endorsement as a school library media specialist, and have completed an additional 9 semester hours in curriculum and instruction, educational technology or information technology; and
3. Have 3 years of experience, in state-approved schools or accredited private schools, as a librarian or school library media specialist.

**391.275 Endorsement as professional teacher of music. (NRS 385.080)**

To receive an endorsement as a professional teacher of music, a person must:

1. Meet all the requirements for an endorsement to teach music;
2. Hold a master's degree; and
3. Have 3 years of verified experience as a music teacher in state-approved schools.

**391.310 Endorsement as professional nurse for schools. (NRS 385.080)**

1. To receive an endorsement to serve as a professional nurse for schools, a person must:
  - (a) Have met all of the requirements for an endorsement as a school nurse with a bachelor's degree;
  - (b) Hold a master's degree; and
  - (c) Have 2 years of verified experience as a nurse.
2. To renew this endorsement, the holder must:
  - (a) Have earned 6 semester hours of credit in education or nursing; and
  - (b) Continue to hold a valid license issued by the State Board of Nursing.

**391.325 Endorsement to serve as staff specialist. (NRS 385.080)**

1. The Department will, in an appropriate case, issue an endorsement authorizing a person to serve as a staff specialist. The holder of the endorsement is entitled to perform technical, nonteaching or nonsupervisory services, including services:

- (a) In research and development;
- (b) As a consultant;
- (c) In educational data processing; and
- (d) Concerning educational media, including television.

2. To receive this endorsement, a person must:

- (a) Hold a bachelor's degree; and
- (b) Have 3 years of verified experience in the area of the services in which he or she seeks to specialize.

**391.347 Limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries. (NRS 385.080, 391.019, 391.032)**

1. To receive a limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, a person must hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, and must have completed 20 of the 30 semester hours prescribed in subparagraph (2) of paragraph (d) of subsection 2 of NAC 391.343 and the student teaching, equivalent field

experience, or verifiable teaching experience prescribed in subparagraph (1) of paragraph (d) of subsection 2 of NAC 391.343.

2. The term of a limited endorsement is 3 years and the endorsement is not renewable. To continue teaching pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, the holder must complete, during the term of his or her limited endorsement, the requirements for the general endorsement prescribed in subsection 2 of NAC 391.343.

**391.376 Endorsement as professional teacher of pupils who have disabilities. (NRS 385.080, 391.019)**

To receive an endorsement as a professional teacher of pupils who have disabilities, a person must:

1. Hold one of the endorsements described in NAC 391.340, 391.343, 391.360, 391.363, 391.367, 391.370 or 391.390;
2. Hold a master's degree; and
3. Have 3 years of verified experience in public or licensed private schools at the elementary, middle, junior high or high school grade level as a teacher of pupils who have disabilities in the specific area for which the endorsement is requested.

**391.393 Limited endorsement to teach core academic subjects exclusively to pupils with disabilities. (NRS 391.019, 391.032)**

1. A special education teacher, whether new or not new to the profession, providing instruction at an elementary, middle, junior high or high school may be granted a limited endorsement to teach one or more core academic subjects exclusively to pupils with disabilities.

2. To receive the limited endorsement, a special education teacher must:

(a) Hold a valid license to teach special education;

(b) Receive, before and during the term of his or her limited endorsement, high-quality professional development that is sustained, intensive and focused on instruction in the classroom to ensure a positive and lasting impact on the teacher's instruction in the classroom; and

(c) Demonstrate satisfactory progress toward achieving competence in each applicable core academic subject as prescribed by the Department.

3. The term of a limited endorsement issued pursuant to this section is 3 years and the endorsement is not renewable. To continue teaching one or more core academic subjects exclusively to pupils with disabilities, the holder must, during the term of his or her limited endorsement, complete the requirements for designation as a highly qualified teacher by demonstrating competence in each applicable core academic subject in accordance with the No Child Left Behind Act of 2001, 20 U.S.C. § 7801(23), and the Individuals with Disabilities Education Act, 20 U.S.C. § 1401(10).

4. As used in this section, "core academic subject" has the meaning ascribed to it in 20 U.S.C. § 7801(11).

**391.436 Endorsement as substitute teacher of business and industry: Issuance; qualifications for receipt and first renewal; period of hire. (NRS 391.019)**

1. The Superintendent of Public Instruction shall issue to a qualified applicant an endorsement as a substitute teacher of business and industry for a specific course of study included in a program area for a program of career and technical education group set forth in NAC 389.803.

2. To receive an endorsement as a substitute teacher of business and industry pursuant to subsection 1, the applicant must:

(a) Have earned a high school diploma or its equivalent;

(b) Provide to the Department proof acceptable to the Department that the applicant has:

(1) Two years of full-time employment, after 18 years of age, in a position which relates to the course of study for which he or she is applying for the endorsement; or

(2) An aggregate total of 4,000 hours of employment, after 18 years of age, in a position which relates to the course of study for which he or she is applying for the endorsement; and

(c) Hold the appropriate license if one is required by law for employment in an occupation which the person desires to teach.

3. A person who desires to renew for the first time an endorsement issued pursuant to this section must provide proof that he or she has completed 3 semester hours of credit from an accredited postsecondary institution, or an equivalent number of hours of professional development, in a course or program of professional development that is approved by the Department and that involves teaching methodology for career and technical education or secondary education.

4. A school district may hire a person who has an endorsement as a substitute teacher of business and industry in kindergarten through grade 12 for:

(a) Unlimited days of service if filling the position of a licensed teacher who is under contract.

(b) Except as otherwise provided in subsection 5, 60 days of service if filling a teaching position for which a licensed teacher has not been hired under contract.



5. The Department may grant a school district one extension for 30 days with regard to a person who is hired pursuant to paragraph (b) of subsection 4 in an exceptional case upon request from the superintendent of schools of the school district.

6. An endorsement issued pursuant to this section is not subject to the provisions of NAC 391.036 and 391.065.