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April 20, 2026

Notice of Intent to Act Upon a Regulation

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education
as proposed in LCB File #R013-26

The Commission on Professional Standards in Education will hold a public hearing **at 9:02 A.M. on Wednesday, May 20, 2026** via [livestream](#) and at the following locations: **Nevada Department of Education Offices at 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.XXX, 391.065, 391.070, and 391.095 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019 as amended by section 39 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3440, and NRS 391.031, as amended by section 41.5 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3444.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:
 - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*

NRS 391.031, The Commission on Professional Standards in Education shall adopt regulations:

- *Providing for the issuance of special licenses to teachers and other educational personnel in this State.*

- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation is relating to educational personnel; NAC Chapter 391.XXX – Course of Instruction, NAC 391.065 – Renewal of license: Educational and professional requirements; exceptions, NAC 391.070 – Renewal of license: General requirements; fee; delay of expiration date by Superintendent of Public Instruction, and NAC 391.095 – Qualifications for elementary license. The Commission will consider a regulation relating to educational personnel; requiring an applicant for a license to teach elementary education and certain applicants for the renewal of such a license to complete a course of instruction in foundational literacy skills; and providing other matters properly relating thereto. This regulation will comply with Senate Bill 460 Sections 39 and 41.5 requiring educators who apply for an initial elementary license or renewal of an elementary license, if issued via reciprocity, to have completed a course in the Science of Reading. The Commission may adopt or not adopt this regulation.

- 3. The revised text of the proposed regulation is attached to this notice.**

4. **Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
5. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
6. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at COPS@doe.nv.gov, by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at COPS@doe.nv.gov, or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada 89119. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before **Friday, May 15, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

Notice required by NRS 233B.064: Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R013-26

April 1, 2026

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§ 1-5, NRS 391.019, as amended by section 39 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3440, and NRS 391.031, as amended by section 41.5 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3444.

A REGULATION relating to educational personnel; requiring an applicant for a license to teach elementary education and certain applicants for the renewal of such a license to complete a course of instruction in foundational literacy skills; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications and procedures for licensing teachers and other educational personnel. Senate Bill No. 460 (S.B. 460) of the 2025 Legislative Session further required the Commission to adopt regulations requiring that, beginning on July 1, 2028, an applicant for a license to teach elementary education must complete course work approved by the Commission for a course of instruction in foundational literacy skills. Additionally, S.B. 460 sets forth the required components of such a course of instruction, including, without limitation: (1) training and instruction in effective methods for teaching foundational literacy skills aligned with the science of reading; (2) techniques for differentiating literacy instruction; (3) implementation of effective literacy instruction using high-quality instructional materials in alignment with current research on the science of reading; (4) classroom behavior management, trauma-informed practices and other developmentally appropriate supports; and (5) the use of data concerning pupils to make certain instructional decisions. (NRS 391.019, as amended by section 39 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3440) **Sections 1 and 4** of this regulation establish such provisions as required by the enactment of S.B. 460.

Existing law requires the Commission to adopt regulations prescribing the qualifications and procedures for the renewal of licenses issued to teachers and other educational personnel. (NRS 391.019) Additionally, existing law requires the Commission to adopt regulations providing for the reciprocal licensure of educational personnel from other states. (NRS 391.032) Existing regulations authorize the Superintendent of Public Instruction to issue a license in this State to a person who holds a license or certificate that was issued by another state or foreign country and satisfies certain requirements. (NAC 391.054) **Section 1** requires an applicant for renewal of a license to teach elementary education who holds a license or certificate issued by

another state or foreign country and who was issued a license to teach elementary education in this State to complete the course of instruction in foundational literacy skills approved by the Commission. **Sections 2 and 3** of this regulation make conforming changes to reflect this additional requirement for the renewal of such a license set forth in **section 1**.

Existing law requires the Commission to adopt regulations prescribing the qualifications for licensing teachers pursuant to an alternative route to licensure. (NRS 391.019) Additionally, S.B. 460 required the Commission to develop regulations to ensure that an approved teacher preparation program includes a course of instruction in foundational literacy skills as a component of the program. (NRS 391.019, as amended by section 39 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3440) Existing regulations: (1) require an applicant for a license to teach elementary education to complete such a program; and (2) set forth the required components of such a program. (NAC 391.054) **Section 1** requires an applicant for a license to teach elementary education who is enrolled in such a program or a program for an alternative route to licensure to complete a course of instruction in foundational literacy skills during the program. **Section 4** makes a conforming change to reflect the requirement that an applicant enrolled in a teacher preparation program must complete a course of instruction in foundational literacy skills during the program.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

1. Except as otherwise provided in subsection 2, an applicant for a license to teach elementary education must have completed a course of instruction in foundational literacy skills that is approved by the Commission. Such a course include, without limitation:

(a) Training and instruction in effective methods for teaching foundational literacy skills aligned with the science of reading, including, without limitation:

- (1) Phonological and phonemic awareness;*
- (2) Phonics, including, without limitation, decoding and encoding;*
- (3) Fluency;*
- (4) Vocabulary; and*
- (5) Comprehension;*

(b) Techniques for differentiating literacy instruction, to meet the needs of pupils with advanced literacy skills, as well as pupils with reading deficiencies, including, without limitation, pupils with indicators of dyslexia and pupils with disabilities;

(c) Implementation of effective literacy instruction using high-quality instructional materials in alignment with current research on the science of reading;

(d) Classroom behavior management, trauma-informed practices and other developmentally appropriate supports to ensure a conducive learning environment for literacy instruction; and

(e) The use of data concerning pupils, including, without limitation, literacy assessments, to make instructional decisions, including, without limitation, decisions about improving the effectiveness of classroom reading instruction and the design of reading interventions.

2. An applicant for the renewal of a license to teach elementary education issued pursuant to NAC 391.054 must have completed the course of instruction described in subsection 1 to obtain such renewal.

3. An applicant for a license to teach elementary education who is enrolled in a teacher preparation program or a program for an alternative route to licensure must complete the course of instruction described in subsection 1 during the program.

4. As used in this section, “teacher preparation program” means a program of preparation for teaching which has been approved by the Commission and must be completed to receive a license to teach elementary education pursuant to NAC 391.095.

Sec. 2. NAC 391.065 is hereby amended to read as follows:

391.065 1. Except as otherwise provided in subsection 3, subsection 9 of NAC 391.0896, subsection 7 of NAC 391.0897, subsection 3 of NAC 391.276, subsection 2 of NAC 391.277,

subsection 2 of NAC 391.279, subsection 4 of NAC 391.312, subsection 3 of NAC 391.370, subsection 2 of section 2 of LCB File No. R123-22 and subsection 2 of section 3 of LCB File No. R123-22, a license that is renewable may be renewed if the licensee submits to the Department with the request for renewal, in addition to proof of completion prescribed by NRS 391.0347, ~~and~~ section 1 of LCB File No. R008-24 ~~and~~ *and subsection 2 of section 1 of this regulation*, if applicable, made pursuant to NAC 391.070 either:

(a) Proof, which may include, without limitation, a certificate, transcript, letter from an employer or form verifying attendance, that, during each licensure period for which the license was valid, the licensee has:

(1) Completed, designed or provided, in accordance with subsection 2:

(I) At least 90 clock hours of professional development or the equivalent amount of in-service training;

(II) At least 6 semester hours of credit of course work at a regionally accredited college or university in any subject; or

(III) Any combination of professional development or in-service training and course work at a regionally accredited college or university in any subject that is equal to 90 clock hours;

(2) If the licensee holds a master's degree or more advanced degree, taught a course at a regionally accredited college or university that directly relates to the profession of education or the subject area of the endorsement held by the licensee; or

(3) If the licensee holds an occupational license that directly relates to the subject area for which the licensee holds an educational license or endorsement, completed professional development or continuing education that is:

(I) Required for the renewal of the occupational license by the professional licensing board or agency in this State that issued the occupational license; or

(II) Directly related to the profession for which the licensee holds an occupational license and is offered by a nationally recognized organization that provides continuing education in the field of the occupational license; or

(b) A copy of a certificate issued to the licensee by the National Board for Professional Teaching Standards or its successor organization which evidences completion of the requirements for certification by that organization.

2. The professional development, in-service training or course work completed, designed or provided to fulfill the requirements of subparagraph (1) of paragraph (a) of subsection 1 must directly relate to the profession of education or the area for which the license is endorsed and:

(a) May include any professional development, in-service training or course work completed to fulfill another requirement prescribed by this chapter;

(b) May be obtained at any time, including, without limitation, during the regular working hours of the licensee; and

(c) Must be provided by a college, university, school or school district, regional training program, as defined in NRS 391A.105, employee organization, educational conference or a provider of continuing education approved pursuant to NAC 391.080.

3. The provisions of this section do not apply to the renewal of a:

(a) License pursuant to NAC 391.073.

(b) Special license, if the only endorsement of the special license is an endorsement:

(1) As a substitute teacher in kindergarten through grade 12 issued pursuant to NAC 391.0897;

- (2) To provide audiological services issued pursuant to NAC 391.223;
 - (3) As a school nurse issued pursuant to NAC 391.305; or
 - (4) To serve as a social worker issued pursuant to NAC 391.320.
4. The Department may request from any person or entity records necessary to confirm information submitted by a licensee pursuant to this section.
5. For the purposes of subsection 1, 1 semester hour of credit is equal to 15 clock hours.
6. As used in this section, “clock hour” means a period of time equal to 60 minutes.

Sec. 3. NAC 391.070 is hereby amended to read as follows:

391.070 1. To renew a license, the holder must submit before it expires:

- (a) An application for renewal in the form prescribed by the Department;
- (b) Current official transcripts or verification of credits for in-service or continuing education courses, including, without limitation, the course in multicultural education required by NRS 391.0347 and NAC 391.067, if applicable, ~~and~~ the course in parental involvement and family engagement required by section 1 of LCB File No. R008-24, if applicable ~~and~~, *and the course of instruction in foundational literacy skills required by section 1 of this regulation, if applicable;*
and

(c) Except as otherwise provided in subsection 2, a renewal fee of:

- (1) For a renewal due on or after the effective date of this regulation but before July 1, 2025, \$170.
- (2) For a renewal due on or after July 1, 2025, but before July 1, 2026, \$175.
- (3) For a renewal due on or after July 1, 2026, but before July 1, 2027, \$180.
- (4) For a renewal due on or after July 1, 2027, but before July 1, 2028, \$185.
- (5) For a renewal due on or after July 1, 2028, \$190.

2. If the holder has been granted an extension of time pursuant to NAC 391.077, the applicant must, instead of submitting a fee in the amount required by paragraph (c) of subsection 1, submit a fee in an amount equal to the fee prescribed by NAC 391.045 for the initial issuance of a license. Any fee submitted pursuant to this subsection or paragraph (c) of subsection 1 includes the fees for processing the fingerprints of the licensee by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation.

3. An application for renewal may not be submitted more than 9 months before the expiration date of a license.

4. The Superintendent of Public Instruction may delay the expiration date of a license:

(a) For not more than 30 days if the licensee has completed the educational prerequisites prescribed in NAC 391.065 and the general prerequisites prescribed in subsection 1 in a timely manner, except:

(1) Submission of the application for renewal or the renewal fee, or both; or

(2) Submission of the current official transcript or verification of credits.

(b) For not more than 120 days pending receipt of the reports of the criminal history of the licensee by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation.

Sec. 4. NAC 391.095 is hereby amended to read as follows:

391.095 To receive an elementary license, a person must hold a bachelor's degree from an accredited college or university and must have completed a program of preparation for teaching in elementary grades which is approved by the Commission. The program must include, without limitation:

1. Forty-one semester hours of credit in courses in elementary professional education consisting of:
 - (a) Eight semester hours of credit in supervised student teaching in elementary grades;
 - (b) Eighteen semester hours of credit in methods of teaching elementary subjects consisting of the following, with instruction in assessment and evaluation embedded in all required courses:
 - (1) Nine semester hours of credit in the teaching of literacy or language arts;
 - (2) Three semester hours of credit in the teaching of mathematics;
 - (3) Three semester hours of credit in the teaching of science; and
 - (4) Three semester hours of credit in the teaching of social studies; and
 - (c) Fifteen semester hours of credit in elementary curriculum and program implementation which must include three semester hours of course work in each of the following subjects:
 - (1) Classroom and behavior management, including, without limitation, social, emotional and academic development;
 - (2) Multicultural education and culturally relevant pedagogy;
 - (3) Multi-tiered systems of supports;
 - (4) Strategies for working with children with disabilities; and
 - (5) Child development and learning; and
2. Eighteen semester hours of credit which must include at least 6 semester hours of credit in each of the following subject areas:
 - (a) Mathematics;
 - (b) Science; and
 - (c) Social studies.

3. The course of instruction in foundational literacy skills required to be completed pursuant to subsection 3 of section 1 of this regulation.

Sec. 5. This regulation becomes effective on July 1, 2028.