

**Statewide Council for the Coordination of the  
Regional Professional Development Programs  
Request for Proposal-Scope of Work  
2026-2027 Fiscal Year**

**Nevada Association of School Administrators (NASA)  
Center for Educational Excellence XI (CEEI)**

Submitted by: Nevada Association of School Administrators (NASA)  
Dr. Jeff Geihs, Executive Director, NASA  
Dr. Greta Peay, Deputy Executive Director, NASA

**Organization Overview**

The Nevada Association of School Administrators (NASA) is a professional organization throughout the state for administrators. Its primary function is to:

1. Promote legislation that improves education within the state.
2. Provide leadership that facilitates communication among administrators, component groups, and other organizations within the state.
3. Provide professional collaboration by sponsoring and/or facilitating relevant professional conferences, publications, institutes, and workshops.
4. Serve as a unifying voice for school administrators in matters affecting education.
5. Provide direction and service for its members.
6. Promote a positive image of education to the public.

**Mission**

The mission is to provide all educators in Nevada and beyond with high quality, timely, critical, and empowering professional development designed to impact student outcomes, support leadership, and instructional improvement, and provide services to support their work.

**Vision**

NASA is a premier professional development organization serving all educators in Nevada and beyond to learn and lead.

**Beliefs**

1. "Leadership and learning are indispensable to each other." John F. Kennedy.
2. Strong leaders provide teachers with pathways to success.
3. Leaders are teachers and teachers are leaders.
4. Learning is life's work.

## NASA's Center for Educational Excellence Institute (CEEI) XI: Scope of Work and Target Audience

With the approval of state funds, the Nevada Association of School Administrators (NASA) developed an institute within the organization dedicated solely to high-quality leadership development. NASA will provide the Center for Educational Excellence Institute (CEEI) which represents a focus on excellent professional learning for **school-site/central office administrators and aspiring teacher leaders**. Previous CEEI sessions included strategists, facilitators and teacher leaders, coordinators, directors, site-level administrators, and central office administrators. CEEI presenters are individuals who are national experts, Nevada Department of Education experts, NASA board members, state, local and district leaders, school district superintendents, and individuals who have relevant work experience.

The CEEI is modeled after highly effective superintendent/leadership academies throughout the United States. The CEEI teaches the essentials of leadership necessary for optimal success in schools, districts, and organizations alike! Each time NASA offers professional learning sessions under the CEEI umbrella, current relevant and rigorous research-based best practices, and information is provided. **A TOTAL of 1047 educators have completed the NASA- CEEI, 2019-2025.**

NASA offers the CEEI virtually to provide opportunities and access to educators throughout the state in administrative positions, and those aspiring for leadership roles and responsibilities. The theme for CEEI XI is **Learner-Centered and Future-Ready Leadership**.

To support the theme for CEEI XI, **Learner-Centered and Future-Ready Leadership**, the CEEI Virtual Leadership Institute is structured using research from the books; *A New School Leadership Architecture*, by Lindsay Wharton, *The Principles and Practice of Effective Leadership*, by John Zinkin and Christopher Bennett, and *School Leadership that Works*, by Robert Marzano.

The CEEI XI specialized professional learning sessions will focus primarily on best practices to assist individuals with an enhanced understanding of the Nevada Performance Framework (NEPF) for system transformation, sustainability of structural systems, including curriculum, instruction, and assessment. The specialized professional learning sessions will also focus on the habits and traits of effective leaders to enhance culture and climate to optimize student growth, metacognitive strategies to assist students with an understanding of their learning, management of human capital, and resource allocation.

During the CEEI XI Virtual Leadership Institute, participants will have the opportunity to participate in high-impact training, ongoing activities, networking opportunities that foster educational leadership, gain the knowledge and skills of essential leadership roles, and responsibilities necessary for optimal success. Current, relevant, and rigorous leadership core competencies will be addressed to provide participants with the opportunity to reflect and disseminate research-based knowledge related to effective educational leadership behaviors and skills. The CEEI XI will address Social Emotional Learning and Academic Competency-Based Education, in addition to, **but not limited to:**

- Advancing Educational Equity: Cultural and Linguistic Responsive Best Practices-NEPF **1,2 4 (Teacher) & NV SB460**
- Analyzing Data for Decision-Making- **NEPF 5 (Teacher) & NEPF 1 (Administrator)**
- Balancing Performance and Accountability: The Nevada Educator Performance Framework- **NEPF 1 & 4 (Administrator)**
- Best Practices- Strategies for the Next-level School Leadership- **NEPF 1-4 (Administrator)**
- Career Mapping and Pursuing Leadership Role -**NEPF 2-3 (Administrator) & NV SB 460**
- Characteristics and Traits of Various Leadership Styles: School Administrator Roles-**NEPF 3 (Administrator)**
- Deepen Understanding of Special Education- **NEPF 2 (Administrator) & NEPF 1 & 4 (Teacher)**
- Effective Family and Community Engagement: Practices for Creating Family-friendly Schools -**NEPF 4 (Administrator) & NV SB 460**
- Enhancing School Climate and Culture- **NEPF 2-3 (Administrator) & NV SB 460**
- Overview of the School Discipline Process-**NEPF 1&3 (Administrator)**
- Practical Approaches for Guiding Students Through the Challenges of Social Media and Technology - **NEPF 2& 4 (Teacher & NV SB 460**
- Recruiting, Retaining, and Reengaging Personnel/Staff -**NEPF 1 (Administrator) & NV SB 460**
- School Strategic Budget: Operations and Management-**NEPF 1&4 (Administrator) & NV SB 460**
- Supervising and Evaluating Teachers: Nevada Educator Performance Framework-**NEPF 1,2 &3 (Administrator) & NV SB 460**
- Transforming Discords to Optimize Student Success: Curriculum & Assessment- **NEPF 1 (Administrator), NEPF 1-5 (Teacher) & NV SB 460**

**KEY:** Nevada Educator Performance Framework Standards (NEPF)  
Nevada Senate Bill 460 (NV SB 460)

**NASA’s Center for Educational Excellence Institute (CEEI) XI: Scope of Work and Target Audience**

CEEI XI will commence on **Saturday, October 10, 2026**, and conclude on **Tuesday, December 1, 2026**. Participants will receive a total of three (3) credits and forty-five (45) license renewal hours. All presentations will be provided virtually with sensitivity to accommodation, as required by participants. NASA will utilize closed captions for all CEEI XI virtual sessions, AI summary, and sessions may be recorded via the ZOOM platform.

The CEEI XI Virtual Leadership Institute will be comprised of **two** participant cohorts. One cohort will be established for **aspiring teacher-leaders and the other for active school district administrators. This decision was based on the feedback and comments provided by previous CEEI sessions.**

NASA believes it is best practice to engage both school and district administrators to serve as Session Leaders for participants. With the approval of grant requested funds, NASA expects to engage four (4) Session Leaders. Session Leaders will be responsible for one to four sessions based on the allocated time of the presenters.

Session Leaders are responsible for: collaborating with their designated presenter(s); attending their assigned session(s); monitoring reflective assignments provided to their designated cohort; providing quality mentoring to participants to ensure understanding of assignments; and guiding participants towards successful outcomes for all intended learning outcome expectations. To maintain consistency with Session Leaders and their cohorts, Dr. Greta Peay will provide a one-hour training session with Session Leaders prior to the beginning of the institute kick-off. Such training will provide an overview of expectations and successful learning outcomes for each participant, as follows:

**Expected Learning Objectives**

Participants will have the opportunity to:

- Engage in a needs assessment to identify their leadership style.
- Explore evidence-based Educational Leadership research.
- Review the correlation of effective leadership related to the Nevada Educator Performance Framework- Teacher and Administrator Standards and Indicators.
- Identify the behaviors needed to enhance a positive culture and climate in the teaching and learning environment.
- Engage in reflective practice, independent, and group.

**Expected Learning Outcomes**

By the end of the CEEI XI, participants will be able to:

- Assess their own practices related to the characteristics and traits of exemplary leadership.
- Connect the course work to their own work and life.
- Apply the lessons and course content to teaching and leadership practice.
- Model key essential leadership traits, specific behaviors, mindset, and practices that will enhance leadership impacting optimal success for student learning.

**Key Takeaways and Outcomes**

At the conclusion of this institute, participants will have the tools and knowledge needed to foster student learning and growth, as well as improve educator’s instructional and leadership practice.

The focus for the CEEI XI Virtual Leadership Institute is in alignment with the Nevada Leadership Standards, Nevada Educator Performance Framework (leaders), the vision, mission and objectives of the Nevada Association of School Administrators and Nevada requirements (ADA, State Assurance, and other documents as needed).

<b>Key Takeaway and Outcomes</b>	<b>Nevada Standard</b>
Identify the learning practices to enhance culture and climate.	Creating and Sustaining Focus on Learning; Creating and Sustaining a Culture of Continuous Improvement.
Navigate the challenge of the educational system to support students in their growth and development.	Engage in Development and Continuous Improvement; Vision to Support Student Learning.
Disseminate research-based knowledge related to effective educational leadership behaviors and skills.	Self-reflection and Professional Growth; Professional Obligations.

## **NASA's Center for Educational Excellence Institute (CEEI) XI: Scope of Work and Target Audience**

The approved funding will be used to cover the cost of twenty (21) facilitators of learning/presenters, four (4) session leaders, and operational cost. All funds will be utilized and completed as planned.

- Stipends to compensate CEEI XI speakers for design, preparation, and/or delivery, as well as the various time zones.
- Individuals selected to serve as facilitators of learning/presenters are educational leaders with expertise on the international, national, state, university, and school district level.
- Several of the individuals are also superintendents serving Pre-K-12 rural, urban, and metropolitan school districts.

The calendar is divided into twelve (12) sessions which comprise forty-five (45) hours of virtual learning and eight (8) hours of reflective deliverables. Assignments include quality time with session leaders, along with ongoing activities, training, and opportunities for networking remain the forefront of planning and implementation.

CEEI presenters will disseminate research-based knowledge related to effective educational leadership behaviors and skills. The Nevada Department of Education priorities will be integrated in various presentations.

1. **Anticipated Participants:** Using baseline data from 2025-2026 NASA CEEI, the expected participant group will comprise the following:
  - 5% increase - participants will be school site and central office administrators. *(36 participants were administrators for 2025-2026).*
  - 10% increase - participants will be aspiring teacher leaders. *(132 participants were aspiring teacher leaders for 2025-2026)*
  - Anticipated number of participants- **200**
2. **Timeline:** Saturday, October 10, 2026 - Tuesday, December 1, 2026
3. **Total Sessions:** Twelve (12) sessions for a total of forty-five (45) professional learning hours, inclusive of three (3) six-hour sessions and nine (9) three-hour sessions.
4. **Credits:** Three (3) credits. Forty-five (45) hours of virtual learning with presenters and eight (8) hours of deliverables, which include small group discussion/reflections and time with Session Leaders for support, questions, and networking with colleagues.
5. **Total Deliverables:** Eight (8) hours. Session Leaders will each have thirty (30) minutes of collaboration time with their aspiring teacher leader and/or administrative cohort. The thirty (30) minutes of time may be delivered by whole group and/or small group format, and/or two-way communication via text messages, Google/Zoom meetings, and/or emails.

**Success Measure Outcomes:** Participants will complete virtual sessions and deliverables in alignment with the Nevada Department of Education guidelines. Participants will submit a written group reflection in small groups during the final CEEI XI session.

**NASA’s Center for Educational Excellence Institute (CEEI) XI: Scope of Work and Target Audience**

- 6. The purpose of the reflection is for participants to demonstrate understanding of the characteristics and traits of an exemplary education leader that impact change and equitable action to enhance student growth; both academically and socially.

At the conclusion of this institute, participants will be required to submit and/or demonstrate evidence of acquired learning by submitting lesson plans, reflection notes, assessment tools, completing group and/or independent reflection assignments.

**7. Benchmarks:**

Research based Standards- Effective Leadership

Nevada Leadership Standards, Nevada Educator Performance Framework (leaders)

Vision, mission and objectives of the Nevada Association of School Administrators

Educator capacity 90% participant completion of the professional learning institute

**DATES AND TIME FOR THE NASA CEEI XI VIRTUAL LEADERSHIP INSTITUTE**

**Nevada Association of School Administrators (NASA)  
Center for Educational Excellence (CEEI) XI  
Learner-Centered and Future-Ready Leadership  
Saturday, October 10, 2026 – Tuesday, December 1, 2026**

<b>October – November 2026</b>	<b>December 2026</b>
10/10/26 Saturday, 9:00 AM – 3:30 PM 10/13/26 Tuesday, 5:00 PM – 8:00 PM 10/14/26 Wednesday, 5:00 PM – 8:00 PM 10/20/26 Tuesday, 5:00 PM – 8:00 PM 10/21/26 Wednesday, 5:00 PM – 8:00 PM	12/01/26 Tuesday, 5:00 PM – 8:00 PM
11/04/26 Wednesday, 5:00 PM – 8:00 PM 11/05/26 Thursday, 5:00 PM – 8:00 PM 11/14/26 Saturday, 9:00 AM – 3:30 PM 11/17/26 Tuesday, 5:00 PM – 8:00 PM 11/18/26 Wednesday, 5:00 PM – 8:00 PM 11/21/26 Saturday, 9:00 AM – 3:30 PM	
<b>TOTAL: 45 Hours</b>	<b>All times are Pacific Standard Time Zone</b>

**PROPOSED TIMELINE: IMPLEMENTATION PLAN**

April – May 2026	Submit Request for Proposal and required documents.  Present proposal to RPDP Council.  <b>Selection of presenters and Orientation for presenters/review presentations.</b>	Grant Project Manager
June- July 2026	Submit funding application via EGMP. Complete Subaward Agreement.  <b>Open registration for professional learning, NASA- CEEI via NASA website for the Institute.</b>	Grant Project Manager and NASA Webmaster
August- September 2026	Collect Invoice and W-9 from Presenters and Session Leaders, submit to NASA accountant.  Submit required Program Report.	Grant Project Manager and NASA Accountant
October- December 2026	Implement virtual sessions and session deliverables.  Collect survey data from participants.  <b>Registration for professional learning, NASA-CEEI will Close on October 3, 2026.</b>	Grant Project Manager and Session Leaders
October 2026- February 2027	Data compilation, Data analysis, budget reviews. Submit quarterly reports.  Submit to NV DOE via EGMP for reimbursement.	Grant Project Manager and NASA Accountant
March- June 30, 2027	Finalize all remaining data, close out budget, compile and prepare final report for NDOE.	Grant Project Manager

**BUDGET NARRATIVE**

Re: FY 2027 – RPDP Administrative Funds– Nevada Associate of School Administrators

**OBJECT CODE: 330: Employee Training & Development Services**

<b>Quantity</b>	<b>Title</b>	<b>Unit Cost</b>	<b>Total Amount</b>
3	OC330 - Educational Consultants	\$1,000.00	\$3,000.00
14	OC330 - Educational Consultants	\$1,500.00	\$21,000.00
2	OC330 - Educational Consultants	\$3,500.00	\$7,000.00
1	OC330 - Educational Consultants	\$2,500.00	\$2,500.00
1	OC330 - Educational Consultants	\$8,000.00	\$8,000.00
		<b>Total:</b>	<b>\$41,500.00</b>

**OBJECT CODE: 320 Professional Educational Services**

<b>Quantity</b>	<b>Title</b>	<b>Unit Cost</b>	<b>Total Amount</b>
4	OC320 - Session Leaders (Non- NASA Staff)	\$600.00	\$2,400.00
		<b>Total:</b>	<b>\$2,400.00</b>

**OBJECT CODE: 530 Communication and Connectivity Services**

2	OC530 – OC 530- data communication- (ZOOM and Google Meet)	\$952.00	\$1,904.00
2	OC530 – Internet service and domain	\$179.00	\$2,148.00
1	OC530 – WIX Web-base	\$2,048.00	\$2,048.00
		<b>Total:</b>	<b>\$6,100.00</b>

**TOTAL REQUEST: \$50,000.00**



**Instruction (Function Code 1000 Only)**

Subrecipient: Nevada Association of School Administrators  
 Project Title: RDPD ADMIN FUNDS

Project No: 26-244-830000  
 Fiscal Year: 27

A	B	C	D	E	F	
Object Code 100	EMPLOYEE SALARIES	FTE	Quantity OR %	Per Unit Amount	Total Amount	Budget Summary Object Total
100	Enter Titles/Roles Below:				\$ - \$ - \$ - \$ -	
	NARRATIVE:					
				100 TOTAL		\$ -
Object Code 200	EMPLOYEE FRINGE BENEFITS	FTE	Avg. Rate (%)	Per Unit Amount	Total Amount	Budget Summary Object Total
200	Enter Titles/Roles Below:				\$ - \$ - \$ - \$ -	
250	Tuition Reimbursement for Staff				\$ - \$ - \$ -	
	NARRATIVE: Standard fringe benefits rates.					
				200 TOTAL		\$ -
Object Code 300	PURCHASED PROFESSIONAL SERVICES	FTE	Quantity	Per Unit Amount	Total Amount	Budget Summary Object Total
310	Official/Administrative Services				\$ - \$ - \$ - \$ -	
320	Professional Educ. Services				\$ - \$ - \$ - \$ -	
330	Employee Training & Develop.				\$ - \$ - \$ - \$ -	
340	Other Professional Services				\$ - \$ - \$ - \$ -	
350	Purchased Technical Services				\$ -	

Nevada Department of Education

351	Data-Processing & Coding				\$ -	
					\$ -	
					\$ -	
					\$ -	
<b>NARRATIVE:</b>						
					<b>300 TOTAL</b>	\$ -
<b>Object Code 400</b>	<b>PURCHASED PROPERTY SERVICES</b>		<b>Quantity</b>	<b>Per Unit Amount</b>	<b>Total Amount</b>	<b>Budget Summary Object Total</b>
410	Utility Services				\$ -	
					\$ -	
432	Tech. Related Repairs/Maintenance				\$ -	
					\$ -	
440	Leases				\$ -	
					\$ -	
443	Rentals of Computers & Related Equipment				\$ -	
					\$ -	
450	Construction Services				\$ -	
					\$ -	
<b>NARRATIVE:</b>						
					<b>400 TOTAL</b>	\$ -
<b>Object Code 500</b>	<b>OTHER PURCHASED SERVICES</b>		<b>Quantity</b>	<b>Per Unit Amount</b>	<b>Total Amount</b>	<b>Budget Summary Object Total</b>
501	Student Fees				\$ -	
					\$ -	
					\$ -	\$ -
510	Student Transportation & Travel				\$ -	
					\$ -	
					\$ -	\$ -
530	Communication & Connectivity				\$ -	
					\$ -	
					\$ -	\$ -
540	Advertising				\$ -	
					\$ -	
					\$ -	\$ -
550	Printing & Binding				\$ -	
					\$ -	
					\$ -	\$ -
560	Student Tuition Reimbursement				\$ -	
					\$ -	
					\$ -	\$ -

565	Tuition to Postsecondary Schools				\$ -	\$ -
					\$ -	\$ -
580	Staff Travel				\$ -	\$ -
					\$ -	\$ -
500 (Other)	Other Purchased Services				\$ -	\$ -
					\$ -	\$ -
<b>NARRATIVE:</b>						
					<b>500 TOTAL</b>	\$ -
<b>Object Code</b>	<b>SUPPLIES</b>		<b>Quantity</b>	<b>Per Unit Amount</b>	<b>Total Amount</b>	<b>Budget Summary</b>
<b>600</b>						<b>Object Total</b>
610	Non-IT Related, Lower Value (\$999 or less)				\$ -	\$ -
					\$ -	\$ -
612	Non-IT Related, Higher Value (\$1,000-\$4,999)				\$ -	\$ -
					\$ -	\$ -
650	IT Related, Lower Value (\$999 or less) & less than 1 yr useful life				\$ -	\$ -
					\$ -	\$ -
654	IT Related, Lower Value (\$999 or less) & more than 1 yr useful life				\$ -	\$ -
					\$ -	\$ -
652	IT Related, Higher Value (\$1,000-\$4,999)				\$ -	\$ -
					\$ -	\$ -
620	Energy/Utilities				\$ -	\$ -
					\$ -	\$ -
640	Books & Periodicals - General				\$ -	\$ -
					\$ -	\$ -
641	Textbooks - Instructional				\$ -	\$ -
					\$ -	\$ -
651	Software - Installed on Device				\$ -	\$ -
					\$ -	\$ -
653	Web Based - Accessed via Internet				\$ -	\$ -
					\$ -	\$ -
<b>NARRATIVE:</b>						

						<b>600 TOTAL</b>	\$ -
<b>Object Code</b> 800	<b>DEBT SERVICE &amp; MISC.</b>		<b>Quantity</b>	<b>Per Unit Amount</b>	<b>Total Amount</b>	<b>Budget Summary</b> <b>Object Total</b>	
810	Dues & Fees (Staff Fees only)				\$ -	\$ -	
890	Other Miscellaneous Expenditures				\$ -	\$ -	
<b>NARRATIVE:</b>							
						<b>800 TOTAL</b>	\$ -
<b>Subtotal Objects 100 - 600 &amp; 800</b>						\$ -	\$ -
<b>Approved Indirect Cost Rate</b> %							<b>0.00</b>
<b>Object Code</b> 700	<b>PROPERTY &amp; CAPITAL ASSETS</b>		<b>Quantity</b>	<b>Per Unit Amount</b>	<b>Total Amount</b>	<b>Budget Summary</b> <b>Object Total</b>	
730	Equipment Above \$5,000 per unit				\$ -	\$ -	
731	Machinery Above \$5,000 per unit				\$ -	\$ -	
732	Vehicles Above \$5,000 per unit				\$ -	\$ -	
734	Technology-Related Hardware Above \$5,000 per unit				\$ -	\$ -	
700 (Other)	Other Property & Capital Assets				\$ -	\$ -	
<b>NARRATIVE:</b>							
						<b>700 TOTAL</b>	\$ -
<b>Object Code</b>	<b>OTHER ITEMS (Temporary use only,</b>		<b>Quantity</b>	<b>Per Unit Amount</b>	<b>Total Amount</b>	<b>Budget Summary</b>	
971	Pass through to Districts				\$ -		
972	Pass through to Charter Schools				\$ -		
973	Pass through to Other Entities				\$ -		
<b>NARRATIVE:</b>							
						<b>900 TOTAL</b>	\$ -
						<b>GRANT TOTAL</b>	\$ -

**Support Services (All Other Non-Instructional Function Codes)**

Subrecipient: Nevada Association of School Administrators  
 Project Title: RDPD ADMIN FUNDS

Project No:  
 Fiscal Year:

26-244-830000  
27

A	B	C	D	E	F	
Object Code	EMPLOYEE SALARIES	FTE	Quantity	Per Unit Amount	Total Amount	Budget Summary
100			OR %			Object Total
100	Enter Titles/Roles Below:				\$ -	
					\$ -	
					\$ -	
					\$ -	
	NARRATIVE:					
				100 TOTAL		\$ -
Object Code	EMPLOYEE FRINGE BENEFITS	FTE	Avg. Rate	Per Unit Amount	Total Amount	Budget Summary
200			(%)			Object Total
200	Enter Titles/Roles Below:				\$ -	
					\$ -	
					\$ -	
					\$ -	
250	Tuition Reimbursement for Staff				\$ -	
					\$ -	
					\$ -	
	NARRATIVE:					
	Standard fringe benefits rates.					
				200 TOTAL		\$ -
Object Code	PURCHASED PROFESSIONAL SERVICES	FTE	Quantity	Per Unit Amount	Total Amount	Budget Summary
300						Object Total
310	Official/Administrative Services				\$ -	
					\$ -	
					\$ -	
					\$ -	
320	Professional Educ. Services	OC320	4	\$ 600.00	\$ 2,400.00	
					\$ -	
					\$ -	
					\$ -	
330	Employee Training & Develop.	OC330	3	\$ 1,000.00	\$ 3,000.00	
		OC330	14	\$ 1,500.00	\$ 21,000.00	
		OC330	2	\$ 3,500.00	\$ 7,000.00	
		OC330	1	\$ 2,500.00	\$ 2,500.00	
		OC330	1	\$ 8,000.00	\$ 8,000.00	
340	Other Professional Services				\$ -	
					\$ -	
					\$ -	
					\$ -	

350	Purchased Technical Services				\$ -	
					\$ -	
					\$ -	
351	Data-Processing & Coding				\$ -	
					\$ -	
<b>NARRATIVE:</b>						
OC320 - Session Leaders (Non-NASA Staff) OC330- Educational Consultants						
					<b>300 TOTAL</b>	<b>\$ 43,900.00</b>
<b>Object Code</b> <b>400</b>	<b>PURCHASED PROPERTY SERVICES</b>		<b>Quantity</b>	<b>Per Unit Amount</b>	<b>Total Amount</b>	<b>Budget Summary</b> <b>Object Total</b>
410	Utility Services				\$ -	
					\$ -	
432	Tech. Related Repairs/Maintenance				\$ -	
					\$ -	
440	Leases				\$ -	
					\$ -	
443	Rentals of Computers & Related Equipment				\$ -	
					\$ -	
450	Construction Services				\$ -	
					\$ -	
<b>NARRATIVE:</b>						
					<b>400 TOTAL</b>	<b>\$ -</b>
<b>Object Code</b> <b>500</b>	<b>OTHER PURCHASED SERVICES</b>		<b>Quantity</b>	<b>Per Unit Amount</b>	<b>Total Amount</b>	<b>Budget Summary</b> <b>Object Total</b>
501	Student Fees				\$ -	
					\$ -	
					\$ -	\$ -
510	Student Transportation & Travel				\$ -	
					\$ -	
					\$ -	\$ -
530	Communication & Connectivity	OC530	2	\$ 952.00	\$ 1,904.00	
		OC530	1	\$ 2,148.00	\$ 2,148.00	
		OC530	1	\$ 2,048.00	\$ 2,048.00	\$ <b>6,100.00</b>
540	Advertising				\$ -	
					\$ -	
					\$ -	\$ -
550	Printing & Binding				\$ -	
					\$ -	
					\$ -	\$ -
560	Student Tuition Reimbursement				\$ -	
					\$ -	
					\$ -	\$ -

565	Tuition to Postsecondary Schools				\$ -	\$ -
					\$ -	\$ -
580	Staff Travel				\$ -	\$ -
					\$ -	\$ -
500 (Other)	Other Purchased Services				\$ -	\$ -
					\$ -	\$ -
<b>NARRATIVE:</b>						
OC530 - Data Communication (Zoom & Google Meet 12-month period x2) / Internet Service and Domain (12-month period) / WIX web-base services						
					<b>500 TOTAL</b>	<b>\$ 6,100.00</b>
Object Code 600	SUPPLIES		Quantity	Per Unit Amount	Total Amount	Budget Summary Object Total
610	Non-IT Related, Lower Value (\$999 or less)				\$ -	\$ -
					\$ -	\$ -
612	Non-IT Related, Higher Value (\$1,000-\$4,999)				\$ -	\$ -
					\$ -	\$ -
650	IT Related, Lower Value (\$999 or less) & less than 1 yr useful life				\$ -	\$ -
					\$ -	\$ -
654	IT Related, Lower Value (\$999 or less) & more than 1 yr useful life				\$ -	\$ -
					\$ -	\$ -
652	IT Related, Higher Value (\$1,000-\$4,999)				\$ -	\$ -
					\$ -	\$ -
620	Energy/Utilities				\$ -	\$ -
					\$ -	\$ -
640	Books & Periodicals - General				\$ -	\$ -
					\$ -	\$ -
641	Textbooks - Instructional				\$ -	\$ -
					\$ -	\$ -
651	Software - Installed on Device				\$ -	\$ -
					\$ -	\$ -
653	Web Based - Accessed via Internet				\$ -	\$ -
					\$ -	\$ -

NARRATIVE:							
						<b>600 TOTAL</b>	\$ -
<b>Object Code</b> 800	<b>DEBT SERVICE &amp; MISC.</b>		<b>Quantity</b>	<b>Per Unit Amount</b>	<b>Total Amount</b>	<b>Budget Summary</b> <b>Object Total</b>	
810	Dues & Fees (Staff Fees only)				\$ -	\$	-
890	Other Miscellaneous Expenditures				\$ -	\$	-
NARRATIVE:							
						<b>800 TOTAL</b>	\$ -
Subtotal Objects 100 - 600 & 800					\$ -	\$	50,000.00
Approved Indirect Cost Rate		%					0.00
<b>Object Code</b> 700	<b>PROPERTY &amp; CAPITAL ASSETS</b>		<b>Quantity</b>	<b>Per Unit Amount</b>	<b>Total Amount</b>	<b>Budget Summary</b> <b>Object Total</b>	
730	Equipment Above \$5,000 per unit				\$ -	\$	-
731	Machinery Above \$5,000 per unit				\$ -	\$	-
732	Vehicles Above \$5,000 per unit				\$ -	\$	-
734	Technology-Related Hardware Above \$5,000 per unit				\$ -	\$	-
700 (Other)	Other Property & Capital Assets				\$ -	\$	-
NARRATIVE:							
						<b>700 TOTAL</b>	\$ -
<b>Object Code</b>	<b>OTHER ITEMS (Temporary use only,</b>		<b>Quantity</b>	<b>Per Unit Amount</b>	<b>Total Amount</b>	<b>Budget Summary</b>	
971	Pass through to Districts				\$ -		
972	Pass through to Charter Schools				\$ -		
973	Pass through to Other Entities				\$ -		
NARRATIVE:							
						<b>900 TOTAL</b>	\$ -
<b>GRANT TOTAL</b>						\$	<b>50,000.00</b>