



The Center for Educational Excellence (CEEI) XI

Statewide Council for the Coordination of the Regional Professional Development Programs

Request for Proposal: 2026-2027

Dr. Jeff Geihs, Executive Director

Dr. Greta Peay, Deputy Director



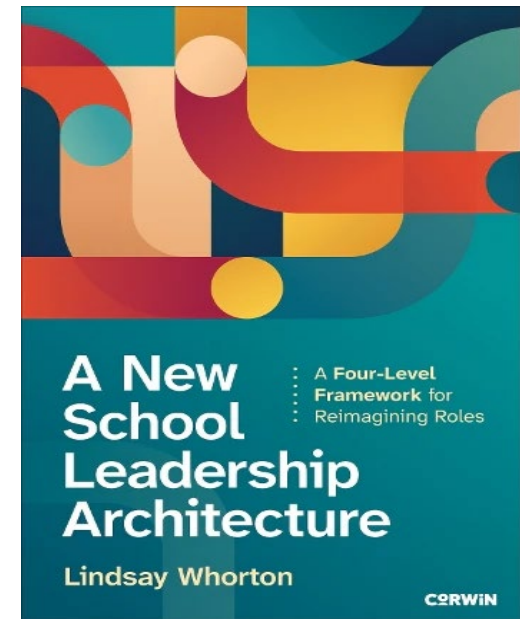
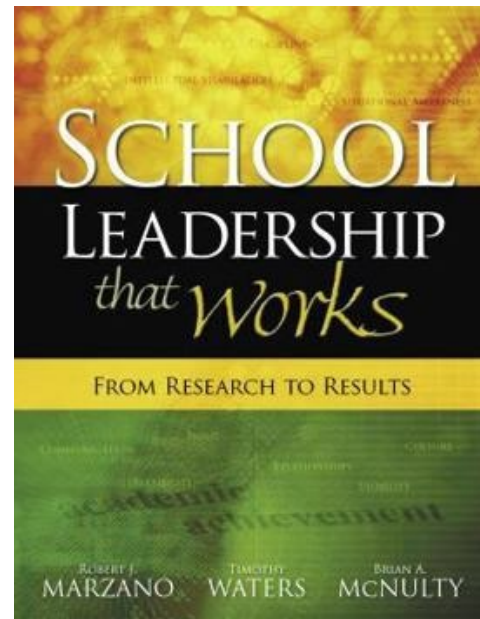
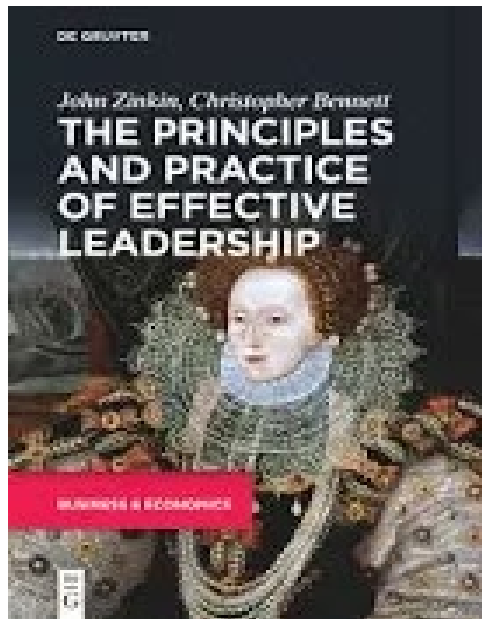
The Center for Educational Excellence (CEEI) XI

Theme: Learner Centered and Future Ready Leadership

- The focus for the 2026-2027 CEEI XI is structured using the research via Lindsay Wharton, *A New School Leadership Architecture* and via Robert Marzano, *School Leadership that Works*.
- The CEEI XI specialized session topics will focus primarily on the best practices to assist individuals with an enhanced understanding of the Nevada Educator Performance Framework for system transformation, sustainability of structural systems, including curriculum, instruction and assessment.
- The specialized professional learning sessions will also focus on the habits and traits of effective leaders to enhance a culture that will optimize student growth, metacognitive strategies to assist students with an understanding of their learning, management of human capital, and resource allocation.

Dates: October 10, 2026 – December 1, 2026 **(45 Hours)**
Participants will attend **12** Sessions and receive **3** Contact Units.

The Center for Educational Excellence Institute (CEEI)XI



Topics at A Glance: Learner Centered and Future-Ready Leadership

- ✓ Advancing Educational Equity: Cultural and Linguistic Responsive Best Practices- **NEPF 1,2, & 4 (Teacher) & NV SB460**
- ✓ Analyzing Data for Decision-Making- **NEPF 5 (Teacher) & NEPF 1 (Administrator)**
- ✓ Balancing Performance and Accountability: The Nevada Educator Performance Framework- **NEPF 1 & 4 (Administrator)**
- ✓ Best Practices: Strategies for the Next-Level School Leadership- **NEPF 1-4 (Administrator)**
- ✓ Career Mapping and Pursuing Leadership Roles- **NEPF 2-3 (Administrator) & NV SB 460**
- ✓ Characteristics and Traits of Various Leadership Styles: School Administrator Roles- **NEPF 3 (Administrator)**
- ✓ Deepen Understanding of Special Education- **NEPF 2 (Administrator) & NEPF 1 & 4 (Teacher)**
- ✓ Effective Family and Community Engagement: Practices for Creating Family-Friendly Schools- **NEPF (Administrator) & NV SB 460**
- ✓ Enhancing School Climate and Culture- **NEPF 2-3 (Administrator) & NV SB 460**
- ✓ Overview of the School Discipline Process- **NEPF 1 & 3 (Administrator)**
- ✓ Practical Approaches for Guiding Students Through the Challenges of Social Media and Technology- **NEPF 2 & 4 (Teacher) & NV SB 460**
- ✓ Recruiting, Retaining, and Reengaging Personnel/Staff- **NEPF 1 (Administrator) & NV SB 460**
- ✓ School Strategic Budget: Operations and Management- **NEPF 1 & 4 (Administrator) & NV SB 460**
- ✓ Supervising and Evaluating Teachers: Nevada Educator Performance Framework- **NEPF 1-3 (Administrator) & NV SB 460**
- ✓ Transforming Discords to Optimize Student Success: Curriculum & Assessment- **NEPF 1 (Administrator), NEPF 1-5 (Teacher) & NV SB 460**



Success Measure Outcomes

Participants will:

- Complete virtual sessions and deliverables in alignment with the Nevada Department of Education guidelines. (Eight (8) Hours of Deliverables)
- Submit a written group reflection during the final CEEI XI session.
- Demonstrate evidence of acquired learning by submitting lesson plans, reflection notes, assessment tools, and independent/group reflection assignments.
- Demonstrate understanding of the characteristics and traits of an exemplary education leader that impact change and equitable action to enhance student growth; both academically and socially.



Success Measure Outcomes

The CEEI XI Virtual Professional Learning Institute will be comprised of **two** participant cohorts:

- One cohort will be established for aspiring teacher-leaders.
- One cohort will be established for active school district administrators; school-site and central office.
- This decision was based on feedback and comments provided by previous CEEI participants.



Testimonials & Written Comments- Administrators

I have participated in other leadership institutes- this one allowed for more networking and learning from one another.

Amazing collaboration and content. Collaboration was **STRONG** in the Zoom breakout rooms, and we need to hear what others are doing and what is successful.

It was highly informative and helpful for me, my school, and my students. I loved that school district superintendents were a part of this.

This was a great refresher and a reminder of why I chose to be a school leader!

It gave me a **TON** of things to think about.

Every session provided personal and professional growth learning opportunities.

I learned many tools and resources to be a great leader. CEEI shifted my mindset from simply implementing plans to leading with a purpose.

This was my first time attending the NASA CEEI and I was blown away! The carefully curated educational leaders were masterful, inspiring, and 100% relatable.

This institute really helped me to reflect on what I am doing appropriately and what I need to improve as a school-site principal.



Testimonials & Written Comments



CEEI shifted my mindset from simply implementing plans to leading with purpose. It reinforced that my role as a special education teacher is essential to overall school improvement, not separate from it. The institute's focus on excellence for all stakeholders reinforced that meaningful change does not happen in isolation; it requires alignment between teachers, administrators, and support staff.

Through this experience, I enhanced student outcomes by creating a more structured, data-informed, and collaborative environment that better prepares young adults in my care for independence and life beyond school.

Central Office Aspiring Administrator



Testimonials & Written Comments (2)



This was my first time attending the NASA CEEI conference, and I was blown away! What a treasure! The carefully curated educational leaders who presented were, masterful, inspiring, and 100% relatable to me as a teacher in the classroom and a leader at my school.

This institute helped strengthen my skills from better understanding the importance of social and emotional education of each student, to navigating the challenges that affect teacher productivity and school culture. After every single session I walked away with my head a little higher and tools in my tool belt to improve my practice as an educator. I literally could hardly wait to get in my classroom and apply my new skills.



In addition to the experienced presenters, it was invaluable to be able to collaborate with my esteemed peers whose knowledge and hands on experience gave me ideas and sparked creativity I would have never been able to do on my own. Their synergy made me feel part a winning team. It is without question that NASA should continue to provide this type of high caliber, effective professional learning because, although I may be a drop in the pond, our combined efforts can change the lives of students, families, and our community. I am a better person and educator because of my attendance in the NASA CEEI conference.

Elementary Aspiring Principal



Testimonials & Written Comments (3)



The leadership series held by NASA-CEEI in one word was empowering both personally and professionally. I truly appreciated being told from the beginning that we are leaders in the schools where we teach; it allowed me to own that role and take full accountability for that awesome responsibility.

These presentations also reignited my excitement for my profession. While education is always changing—for better or worse—this experience made me feel confident that I can successfully navigate the ever-changing waves of the field. Lastly, it was powerful to network with supportive and knowledgeable individuals, which added an entirely new level to the experience.

Elementary Aspiring Principal





Anticipated Participants for CEEI XI

Using baseline data from the 2025-2026 NASA CEEI, the expected participant group will comprise the following:

***5% increase: participants will be school site and central office administrators.
(36 participants were administrators, 2025-2026)***

***10% increase: participants will be classified as aspiring school district leaders.
(132 participants were aspiring teacher leaders, 2025-2026)***



By the end of this institute, participants will have the tools and knowledge needed to foster student learning and growth, improve educator’s instructional and leadership practice.

The focus for the CEEI XI Virtual Leadership Institute is in alignment with the Nevada Leadership Standards, Nevada Educator Performance Framework (leaders), the vision, mission and objectives of the Nevada Association of School Administrators and Nevada requirements (ADA, State Assurance, and other documents as needed).

Key Takeaways & Outcomes	Nevada Standard
<ul style="list-style-type: none"> <input type="checkbox"/> Identify the learning practices to enhance culture and climate 	<ul style="list-style-type: none"> <input type="checkbox"/> Creating and sustaining focus on learning <input type="checkbox"/> Creating and sustaining a culture of continuous improvement
<ul style="list-style-type: none"> <input type="checkbox"/> Navigate the challenge of the educational system to support students in their growth and development 	<ul style="list-style-type: none"> <input type="checkbox"/> Engage in development and continuous improvement <input type="checkbox"/> Vision to support student learning
<ul style="list-style-type: none"> <input type="checkbox"/> Disseminate research-based knowledge to effective educational leadership behaviors and skills 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-reflection and professional growth <input type="checkbox"/> Professional obligations



The Center for Educational Excellence (CEEI) XI

**Sessions are Synchronous
All Sessions are Virtual**



2026-2027 NASA CEEI XI Schedule

*Tuesday, Wednesday, and Thursday sessions-
5:00 PM-8:00 PM.

*Saturday sessions- **9 AM-3:30 PM.**

***All times are Pacific Daylight Time.**

2026	2026
<p><u>OCTOBER</u> Sat, OCT 10 Tues, OCT 13 Wed, OCT 14 Tues, OCT 20 Wed, OCT 21</p>	<p><u>DECEMBER</u> Tues, DEC 1</p>
<p><u>NOVEMBER</u> Wed, NOV 4 Thurs, NOV 5 Sat, NOV 14 Tues, NOV 17 Thurs, NOV 13 Wed, NOV 18 Sat, NOV 21</p>	<p><u>SUMMARY</u> 45 Professional Learning Hours 3 Contact Units 12 Virtual Sessions 8 Deliverables</p>

Session Presenters

National Leaders
in Education and
Business



Nevada
Association of
School
Administrators,
Board Members



Nevada
Department of
Education, Office for
a Safe and
Respectful Learning
Environment



State, District,
and School
Leaders



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**Presenters/Facilitators
of Learning**

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Session Leaders

Facilitators of Learning: National Presenters



Dr. Peter Gorman

CEO, Peter Gorman
Leadership Associates

Former Superintendent,
Charlotte-Mecklenburg
School District, NC & Tustin
Unified School District, CA



Dr. Rebecca Harper

Author

Professor of Literacy &
Ed.D. Program Director,
College of Education and
Human Development,
Augusta University



Mills Rodgers

Author, *You Can Win Being
You!*

Army Veteran & Personal
Development Leader in
Educational Equity



Dr. Cynthia Glover Woods

Vice-President, California
State Board of Education

2023 Hall of Fame Inductee
for Academics



2026-2027 Fiscal Year Request for Proposal	Operating Expenses
OBJECT CODE: 330- Employee Training & Development Services: 21 Educational Consultants	\$41,500.00
OBJECT CODE: 320- Professional Educational Services: 4 Session Leaders	\$2,400.00
OBJECT CODE: 530- Communications and Connectivity Services: Wix, Internet and ZOOM	\$6,100.00
Total Budget Request for 2026-2027	\$50,000.00