

RPDP Administrative Professional Development Proposal

June 6, 2024

Ramona Esparza, President
Dr. Brian Myli, Senior Vice President
Dr. Michele Robinson, Executive Learning Director
Brenda Caszatt, Executive Learning Facilitator

Leadership Institute of Nevada

because leadership matters



2024-2025 Northern Nevada Leadership Summits - Elko and Reno

Teaching & Learning

Collaboration



2024-2025 Leadership Summits

- Hosted in person, available to leaders throughout the state
- Goal: engage educators, community, and business leaders
- Fall 2024 - Focus on Northeast Nevada and Rural communities
- Partner with Northeastern Nevada Regional Professional Development Program
- Spring 2025 - Focus on Reno/Tahoe and Rural communities
- Partner with Northwest Nevada Regional Professional Development Program
- Keynote Speaker for both events - Jamie Meade, Veteran Educator and Education Consultant

Northern Summit Session Outcomes

Participants will:

- Utilize the science of hope as a strategy to develop goals, pathways, and agency for all stakeholders
- Engage in strategic planning and collaboration to inspire passion and purpose for lifelong learning in all students
- Garner staff buy-in to refine school vision and mission through collaboration, communication, and implementation
- Implement and sustain a culture of school improvement

Northern Nevada Leadership Summit

The Science of Hope in Education:
Why it Matters - and How to Build it!

April 25, 2024
8:30 a.m. - 3:00 p.m.

Northeastern Nevada Regional Professional Development
Program Learning Center
1290 Burns Rd.
Elko, Nevada 89801

PARTNERS



AGENDA

Welcome

Annie Hicks, Welcome
Director, Northeastern Nevada Regional Professional Development

Felicia Gonzales, Introduction
Vice President of Government and Community Relations,
Leadership Institute of Nevada

Jhose M. Ebert, Remarks
Superintendent of Public Instruction,
Nevada Department of Education

Keynote Presentation

Felicia Gonzales, Introduction

Jamie Meade,
Education Consultant/Veteran Educator

Lunch (sponsored by Nevada Gold Mines)



Adams Young,
Superintendent of White Pine County School District

District/School Leadership Teams Workshop

Closing

Felicia Gonzales, Bringing It All Together



Jamie Meade
Veteran Educator and Education
Consultant

Administrative Aligned NEPF Standards

Standard 2.2 PR The administrator seeks opportunities to increase their professional knowledge in an effort to remain current on educational research and evidence-based practices

Standard 2.3 PR The administrator pursues aligned professional learning opportunities to improve his/her instructional leadership across the school community

Standard IL 3.3 Administrator structures the school environment to enable collaboration between administrators and teachers and among teachers to further school goals.

Standard IL 4.3 Administrator allocates resources effectively, including organizing time, to support learning goals.

Northern Summit Draft Schedule

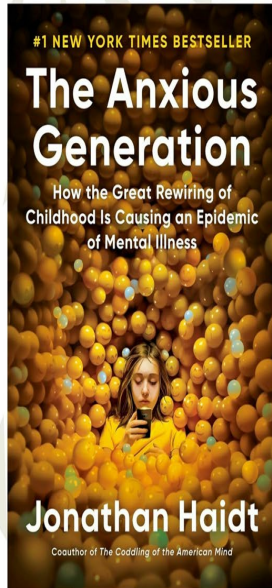
8:30 am - 9:00 am	Breakfast &
Registration	
9:00 am - 9:10 am	Welcome &
Introductions	
9:10 am - 12:00 pm	Keynote Speaker
12:00 pm - 1:00 pm	Lunch
1:00 pm - 3:15 pm	Application: Putting into Practice
3:15 pm - 3:30 pm	Closing & Evaluations



2024-2025 Leadership Institute Alumni Convenings

Teaching & Learning

Leadership Institute Alumni Convening



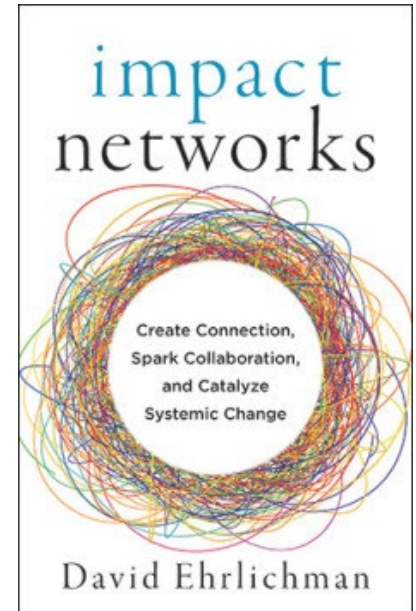
Zack Rausch - Lead Researcher and National Speaker, *The Anxious Generation: How the Rewiring of Childhood is Causing an Epidemic of Mental Health Illness*

- **Rise of Anxiety:** Explore how today's youth are experiencing unprecedented levels of anxiety, driven by factors such as social media, academic pressures, and economic uncertainty and delve into the psychological and societal roots of this anxiety epidemic.
- **Coddling Culture:** Discuss the "coddling culture" prevalent in modern parenting and education, where children are shielded from discomfort and failure and how this approach can hinder the development of resilience and coping skills, ultimately exacerbating anxiety.
- **Safetyism:** Introduce the concept of "safetyism," the belief that emotional discomfort should be avoided at all costs and, while well-intentioned, can stifle free speech, intellectual inquiry, and personal growth, contributing to a culture of fragility and anxiety.
- **The Great Rewiring of Childhood:** Rausch will reveal data surrounding how the great rewiring due to electronic devices is causing an epidemic of mental illness in our youth.
- **Pathways to Resilience:** Emphasize the potential for resilience and growth among the anxious generation and offer practical strategies for cultivating resilience, fostering meaningful connections, and finding purpose in a rapidly changing world.

Leadership Institute Alumni Convening

David Ehrlichman - National Speaker, Author of *Impact Networks: Create Connection, Spark Collaboration, and Catalyze Systemic Change*, and Cofounder of Hats Protocol

- **Build Relationships:** Embrace a living-systems approach to organizing.
- **Impact networks:** Bring people together to build relationships across boundaries; leverage the existing work, skills, and motivations of the group; and make progress amid unpredictable and ever-changing conditions.
- **Transformative Potential of Connections and Relationships in Driving Positive Social Change:** Learn to harness the power of networks, individuals and organizations to create a domino effect of impact that reverberates throughout society.
- **Network Building:** Develop insights from the fields of network science, community building, and systems thinking to provide a clear process for creating and developing impact networks.



Administrative Aligned NEPF Standards

Standard 2.2 PR The administrator seeks opportunities to increase their professional knowledge in an effort to remain current on educational research and evidence-based practices

Standard 2.3 PR The administrator pursues aligned professional learning opportunities to improve his/her instructional leadership across the school community

Standard IL 3.3 Administrator structures the school environment to enable collaboration between administrators and teachers and among teachers to further school goals.

Standard IL 4.3 Administrator allocates resources effectively, including organizing time, to support learning goals.

Assessment

The Institute will contract with third party evaluators to assess the overall effectiveness of the scope of proposed work and its intended outcomes to include the following, not inclusive of all:

- Post surveys and summaries
- Focus groups/interviews
- Qualitative data (e.g., individual participant feedback)
- Grant Summary Report

Budget

		Total Budget
Alumni Convening (2)	Featured Guest Speakers (2)	\$8,000
	Venues (2)	\$5,000
	Third-Party Program Evaluation	\$2,000
	Project Directors (LION Staff)	\$5,000
Northern Nevada Leadership Summit (Elko)	Featured Guest Speakers	\$6,500
	Project Directors (LION Staff)	\$4,000
	Travel Expenses (LION Staff)	\$3,000
	Third-Party Program Evaluation	\$1,500
Northern Nevada Leadership Summit (Reno)	Featured Guest Speakers	\$6,500
	Project Directors (LION Staff)	\$4,000
	Travel Expenses (LION Staff)	\$3,000
	Third-Party Program Evaluation	\$1,500
Total		\$50,000

Thank you

Questions/Comments

Leadership Institute of Nevada

because leadership matters

