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MEMORANDUM

TO: Dr. Katherine Dockweiler, President
Nevada State Board of Education

FROM: Megan Peterson, Deputy Superintendent, Student Investment Division

DATE: February 3, 2025

SUBJECT: Report to the State Board of Education: Class Size Reduction Variances and Justifications, 1st Quarter Fiscal Year 2025 (July 1, 2024 - September 30, 2024)

Introduction

Nevada Revised Statute (NRS) 388.700 outlines requirements intended for the reduction of student to teacher ratios for kindergarten through third grade through the development of annual Class Size Reduction (CSR) plans developed at the district level, and various quarterly, annual, and biennial reporting requirements; charter schools are excluded from these requirements. The Nevada Department of Education (NDE) submits a report on a quarterly basis to the Nevada State Board of Education (State Board) summarizing CSR efforts and the quarterly variance requests for approval. Per NRS 388.700(5), the State Board must then submit a report to the Interim Finance Committee on each variance requested by a school district, by school and justification.

School districts are required to report on a quarterly basis the average daily enrollment of pupils and the number of licensed teachers designated to teach on a full-time basis in classes where core curriculum is taught, broken down by school, grade level, and classroom configuration. Per NRS 388.700, only licensed personnel teaching core curriculum classes may be counted for the class size ratio calculation; teachers of art, music, physical education, special education, librarians, and specialists may not be included for calculation purposes.

Each school that exceeds their target pupil-teacher ratio must request a variance for the next quarter of the school year, which the State Board may approve for good cause. Good cause may include, but is not limited to, facility limitations, difficulty hiring, or funding limitations. Each variance must include the justification for the variance and a plan of action specific to that school to reduce the class size ratio, per NRS 388.700. CSR reporting is submitted to NDE quarterly on November 1, February 1, May 1, and August 1.

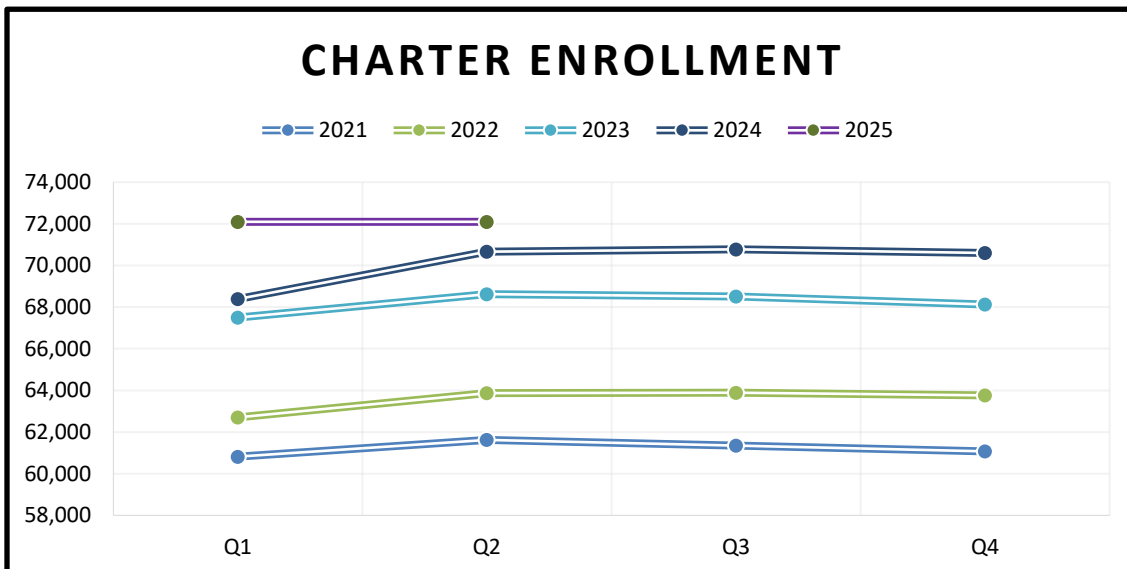
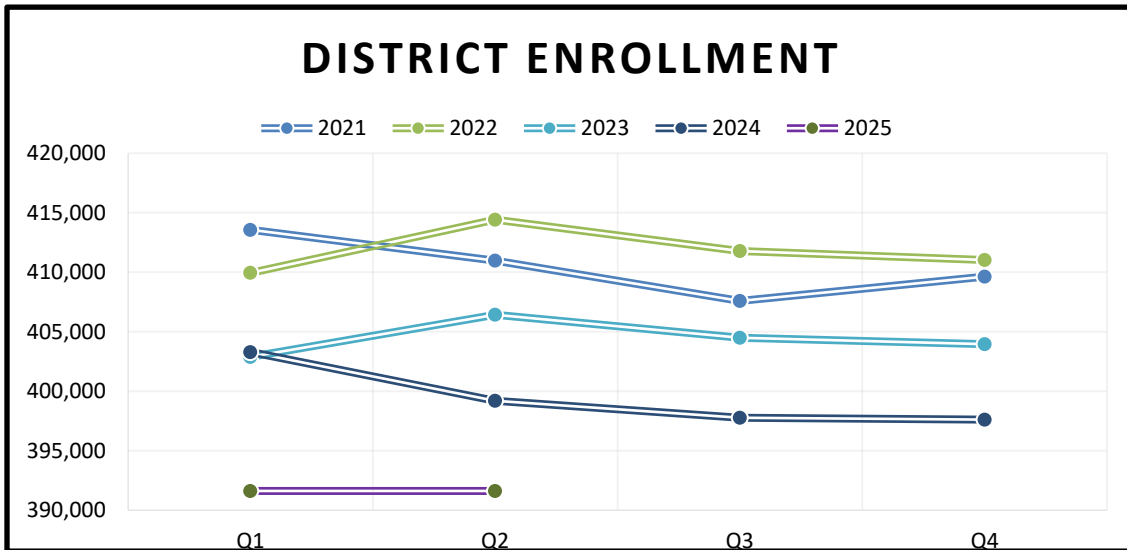
With the implementation of the Pupil-Centered Funding Plan, funds previously identified for CSR were rolled into the statewide base per-pupil funding amount, which allows districts flexibility in the allocation of funding to meet the needs of their students and school communities.

Class size ratios under the regular and alternative plan are as follows:

Regular Plan			
<i>As prescribed in NRS 388.700(1)</i>			
Kindergarten	First Grade	Second Grade	Third Grade
16:1	16:1	16:1	18:1
Alternative Plan			
<i>As prescribed in NRS 388.720(2)</i>			
<i>Available for counties with populations less than 100,000</i>			
<i>Fifth-sixth grades within elementary schools only</i>			
Kindergarten	First-Third Grades	Fourth Grade	Fifth-Sixth Grades
16:1	22:1	25:1	25:1

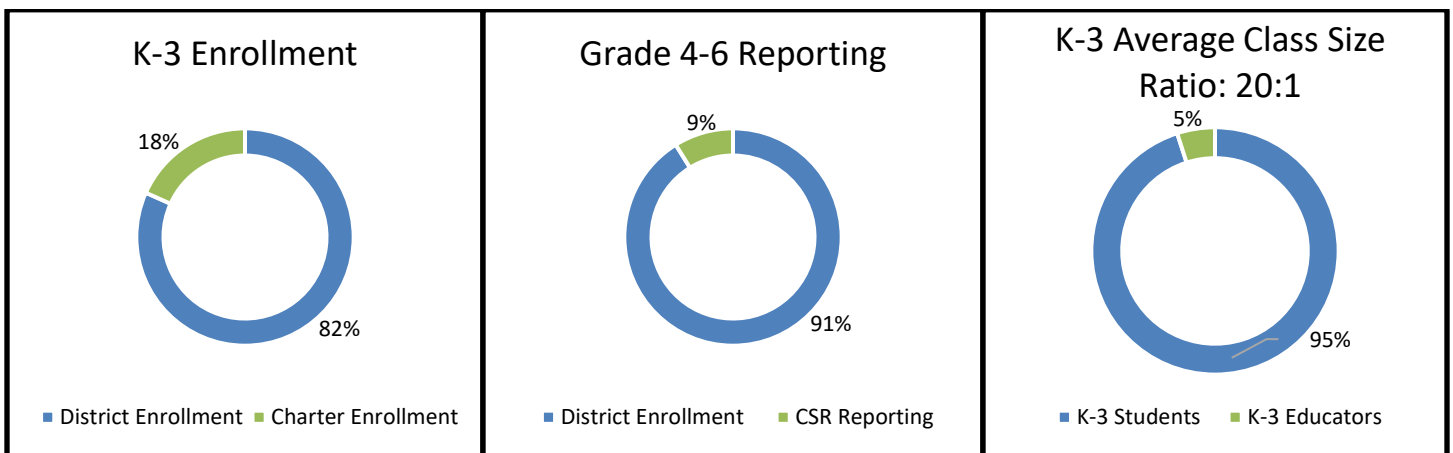
Enrollment

According to the Fiscal Year 2025 (FY25) Quarter 1 (Q1) average daily enrollment (ADE) report, enrollment decreased by 4,503 students from FY24 Q4 to FY25 Q1, for a total of 463,655 students statewide. The following charts of district and charter enrollment illustrate how this total enrollment is divided across district schools and charter schools, including the declining enrollment of districts and increasing enrollment within charter schools.



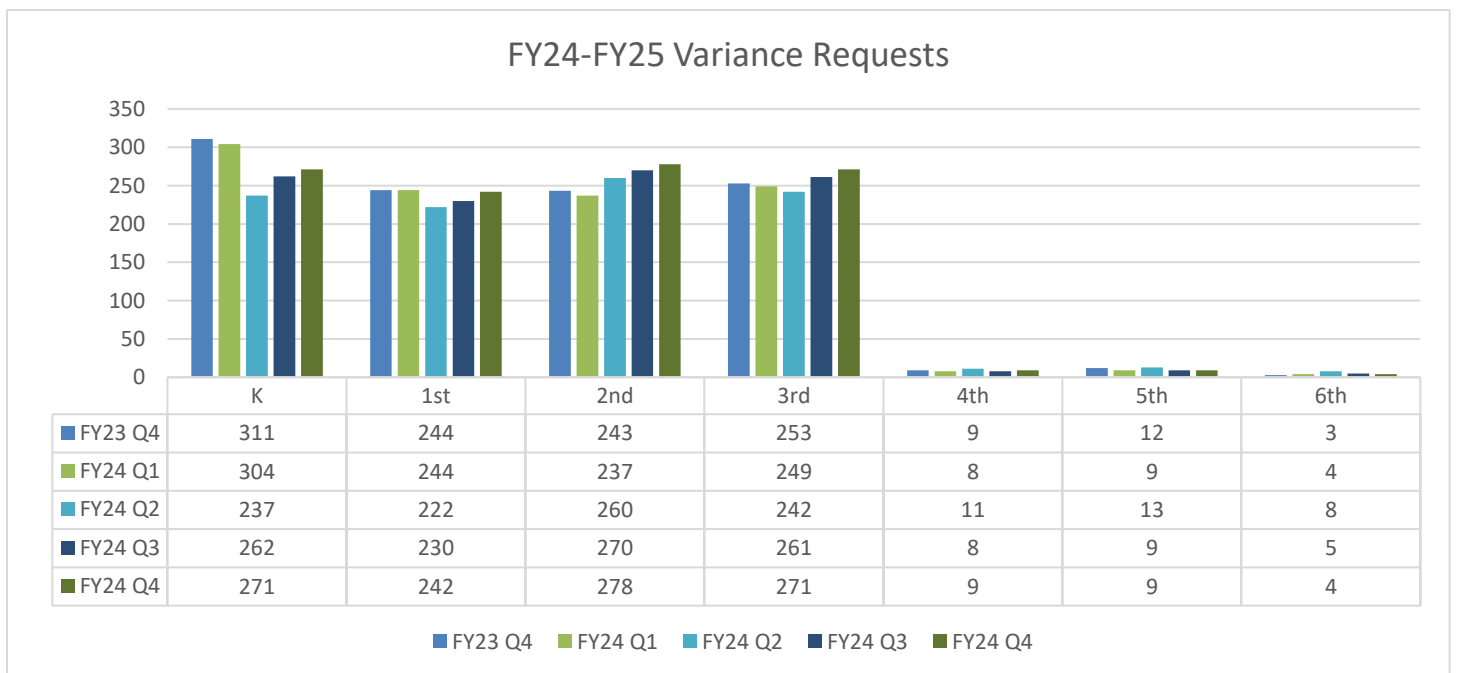
It is important to note that CSR reporting has limitations (i.e., charter schools do not report, nor all district students in grades 4-6) and should not be taken to reflect the ratios for all students statewide. Of the total statewide enrollment, approximately 28%, or 128,389 students are in kindergarten through third grade. More specifically, district enrollment for kindergarten through third grade was 104,880 students per Q1 ADE reporting or 82% of kindergarten through third grade students, with only 104,735 students accounted for in the Q1 CSR report. Based on Q1 ADE reporting and the Q1 CSR educator count of 5,461 district kindergarten through third grade teachers, there was an average class size ratio of 20:1 in district K-3 classrooms.

Districts on alternative plans also submit enrollment and educator counts for grades 4-6, however, only if those grades are within an elementary school. Because this data is not collected statewide for this report, nor inclusive of all grades 4-6 within a given district, the averages may not be meaningful reflections of ratios or the barriers to target ratios across the state. Per the Q1 ADE report, statewide enrollment for grades 4-6 is 105,991 students. District enrollment for those grades is 87,619 students. Within the Q1 CSR report, 8,494 students were reported for enrollment in grades 4-6 within an elementary school, along with 393 educators for an average class size ratio of 23:1.



Variance Requests

There were 986 variance requests for Q1 of FY25, with the largest number in kindergarten and similarly high numbers in first, second, and third grades respectively. Compared to FY24 Q4, which had 1,082 variances, there were 96 fewer variances for Q1, decreasing most notably by 47 in first grade and by 38 in second grade, along



with decreases in the kindergarten and third grade likely correlated to an increase of 189 district educators for grades K-3 from Q4 to Q1. Of the 382 reporting elementary schools, 346 requested one or more variances – approximately 91% of all reporting elementary schools across Nevada.

Districts may report one or more reasons for their variance request including: facility limitations, difficulty hiring, funding limitations, or other. The representative causes for each variance remain consistent across quarters, with the overwhelming majority of those variances citing simultaneous justifications for funding limitations, difficulty hiring, and facility limitations. Difficulty hiring is reflective of the increase in teacher shortages due to retirement and attrition, in addition to funding limitations, most often representing insufficient funds to build classrooms, hire competitively, and/or generally expand programs, linking closely with cited issues of facility limitations, which typically reflect a lack of space to provide physical classrooms.

Count of Variances by Grade								
District	K	1	2	3	4	5	6	Total
Carson	4	0	3	0	0	0	0	7
Churchill	1	0	0	0	0	0	0	1
Clark	185	139	174	178	0	0	0	676
Douglas	6	4	4	3	4	1	0	22
Elko	7	1	2	4	1	1	0	16
Esmeralda*	1	2	1	1	1	0	0	6
Eureka	0	0	0	0	0	0	0	0
Humboldt	4	1	2	1	1	0	0	9
Lander	0	0	0	0	0	0	0	0
Lincoln	2	2	1	2	4	4	3	18
Lyon	5	2	4	3	1	1	1	17
Mineral	0	0	0	0	0	0	0	0
Nye	6	1	3	6	1	0	0	17
Pershing	0	0	0	0	2	2	0	4
Storey	1	0	0	0	0	1	0	2
Washoe	44	41	45	55	0	0	0	185
White Pine	4	1	1	0	0	0	0	6
Grand Total	270	194	240	253	15	10	4	986

**Please note that Esmeralda County School District (CSD), due its small size, has exclusively multi-grade classrooms. The calculation for these classrooms may sometimes create the appearance of a disproportionate ratio, despite a low enrollment. For greater details around Esmeralda CSD’s variance requests and their actual class sizes, please see their section later in this report.*

District Data

For every district, each reporting elementary school has a table with relevant statistical data and the class size ratios for each reporting grade. Specifically, the following 2023-24 school year data is included:

Index Score

Under the Nevada School Performance Framework (NSPF) each public school is issued an annual index score and star rating based on the school’s performance on various measures over the prior school year. An index score for each school has been calculated based on the indicators/measures outlined in the [NSPF Manual](#) and provided under “Index Score” representing the total number of points scored across all measures for the school.

Elementary schools are rated based on:

- Academic Achievement, 25 points across multiple measures including the Read by Grade 3 (RBG3) measure and the pooled proficiency measure.
- Growth, 35 points across multiple measures.
- English Language Proficiency, 10 points, based on the percentage of English learners meeting WIDA Adequate Growth Percentiles (AGP) measures.
- Closing Opportunity Gaps, 20 points across multiple measures.
- Student Engagement, 10 points, based on the rate of chronic absenteeism.

English Learners

The percentage of English Learners (EL) within the school has been provided; please note that these numbers represent the total number of students with an English learner designation in the school, and by extension represents the number of students who would be subject to the English Language Proficiency WIDA measure within the Index Score but does not represent the proficiency rating under this measure.

English Language Arts (ELA) Proficiency

The ELA Proficiency measure is the percentage proficient in English language arts based on criterion-referenced exams. Under the Index Score, this proficiency is pooled along with math and science proficiencies to make up the pooled proficiency measures. However, for the purposes of contextualizing class size reduction data, the ELA Proficiency measures have been pulled out as an independent factor.

Rate of Chronic Absenteeism

Students who are absent for 10% or more of their enrolled school days are considered chronically absent. If a school has a 20% rate of chronic absenteeism, this means that 20% of students were absent for 10% or more of their enrolled school days.

Class Size Ratios

In FY25 Q1, 9 districts exceeded the target class size ratio for one or more grades at the district level. While many districts exceeded the target ratio for kindergarten, these were ratios that districts anticipated given their enrollment, facilities, and staffing capabilities.

District Class Size Ratios								
District	Plan	K	1	2	3	4	5	6
Carson	<i>Alternative</i>	18	18	22	21	22	23	*
Churchill	<i>Alternative</i>	18	18	20	22	23	22	*
Clark	<i>Regular</i>	20	18	19	22	*	*	*
Douglas	<i>Alternative</i>	21	23	22	22	26	24	*
Elko	<i>Alternative</i>	17	18	20	21	22	21	17
Esmeralda	<i>Regular</i>	8	12	8	11	11	8	2
Eureka	<i>Alternative</i>	12	7	7	10	13	16	11
Humboldt	<i>Alternative</i>	14	17	20	17	15	12	11
Lander	<i>Alternative</i>	11	15	14	21	20	*	8
Lincoln	<i>Regular</i>	14	14	15	18	18	17	12
Lyon	<i>Alternative</i>	17	20	22	22	23	22	21
Mineral	<i>Alternative</i>	11	15	16	18	21	17	14
Nye	<i>Alternative</i>	16	16	18	21	20	20	*
Pershing	<i>Alternative</i>	15	15	15	17	16	20	*
Storey	<i>Alternative</i>	17	14	15	18	14	19	*
Washoe	<i>Regular</i>	17	17	18	21	*	*	*
White Pine	<i>Alternative</i>	20	20	19	15	17	18	15

Carson City School District

Carson City School District (Carson City SD) implemented an alternative class size reduction program for FY25. Carson City SD requested 7 variances, two for second grade and four for kindergarten, citing facility and funding limitations.

District Overview

Carson City SD	K	1	2	3	4	5
Highest class size ratio	21	20	23	22	25	24
Lowest class size ratio	14	15	19	19	19	20
Average class size ratio	22	22	21	22	23	18

Detail by School

School Name	K	1	2	3	4	5
Bordewich Bray	19	20	23	21	21	21
Empire Elementary	14	20	23	19	20	24
Fremont Elementary	21	17	23	20	24	23
Fritsch Elementary	14	18	19	21	25	24
Mark Twain Elementary	21	15	22	20	19	23
Seeliger Elementary	19	17	19	22	24	20

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Bordewich Bray	41.5	9.7%	38.2%	15.4%
Empire Elementary	26.5	28.1%	30.7%	13.3%
Fremont Elementary	22.0	20.0%	27.1%	16.1%
Fritsch Elementary	55.0	6.3%	47.8%	17.2%
Mark Twain	27.5	17.4%	35.8%	12.3%
Seeliger Elementary	59.5	15.4%	49.2%	15.2%

Churchill County School District

Churchill County School District (Churchill CSD) implemented an alternative class size reduction program for FY25. Due to the smaller size of Churchill CSD, kindergarten is only offered at one school: Lahontan Elementary School (ES). Churchill CSD requested one variance for kindergarten citing difficulty hiring.

Detail by School

School Name	K	1	2	3	4	5
EC Best Elementary	*	*	20	22	*	*
Lahontan Elementary	18	18	*	*	*	*
Numa Elementary	*	*	*	*	23	22

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
EC Best Elementary	43.3	7.5%	28.6%	13.7%
Lahontan Elementary	55	6.3%	*	18.5%
Numa Elementary	26.8	7.3%	35.6%	15.8%

Clark County School District

Clark County School District (CCSD) implemented a regular class size reduction program for FY25. CCSD represents approximately 73% of district enrollment, with 236 elementary schools. CCSD requested 676 variances, across 232 schools – 96% of schools – representing 70% of all variance requests: 185 for kindergarten, 139 for first grade, 174 for second grade, and 178 for third grade, citing difficulty hiring, funding limitations, and facility limitations.

District Overview

CCSD	K	1	2	3
Highest class size ratio	87	43	36	95
Lowest class size ratio	1	3	0	2
Average class size ratio	20	18	19	22

Detail by School

School Name	K	1	2	3
Abston, Sandra B ES	22	16	18	22
Adams, Kirk ES	36	11	27	13
Adcock, O K ES	14	19	18	20
Alamo, Tony ES	18	21	22	27
Allen, Dean LaMar ES	21	17	18	15
Antonello, Lee ES	15	17	16	19
Bailey, Sister Robert Joseph ES	26	19	24	26
Barber, Shirley A ES	20	18	18	21
Bartlett, Selma F ES	17	18	18	21
Bass, John C ES	20	16	14	28
Batterman, Kathy L ES	19	14	24	25
Beatty, John R ES	20	29	22	20
Beckley, Will ES	18	15	17	22
Bell, Rex ES	22	13	20	29
Bendorf, Patricia A ES	15	18	25	30
Bennett, William G ES	17	15	24	18
Berkley, Shelley ES	20	16	19	27
Bilbray, James ES	25	22	22	24
Blue Diamond ES	8	8	7	2
Bonner, John W ES	20	19	20	22
Booker, Kermit R Sr ES	13	22	17	28
Bowler, Grant ES	19	20	23	19
Bowler, Joseph L ES	21	16	15	20
Bozarth, Henry & Evelyn ES	18	24	24	19
Bracken, Walter ES	29	16	18	22
Brookman, Eileen B ES	19	19	19	21
Brown, Hannah Marie ES	21	16	18	24
Bruner, Lucile ES	22	22	27	19
Bryan, Richard H ES	23	14	16	25
Bryan, Roger M ES	18	16	19	18
Bunker, Berkeley L ES	26	18	17	18
Cahlan, Marion ES	14	21	15	16
Cambeiro, Arturo ES	22	14	18	22
Carl, Kay ES	17	27	18	21
Cartwright, Roberta C ES	17	19	19	17

School Name	K	1	2	3
Christensen, M J ES	17	14	14	17
Conners, Eileen ES	15	14	21	28
Cortez, Manuel J ES	17	13	16	19
Cox, Clyde C ES	15	13	15	18
Cox, David M ES	20	30	16	25
Cozine, Steve and Linda ES	16	15	14	16
Craig, Lois ES	21	15	24	44
Crestwood ES	32	13	23	32
Culley, Paul E ES	12	15	22	17
Cunningham, Cynthia ES	18	20	18	30
Dailey, Jack ES	22	18	24	23
Darnell, Marshall C ES	27	20	18	20
Dearing, Laura ES	11	18	20	19
Decker, C H ES	15	17	15	17
Derfelt, Herbert A ES	28	18	17	25
Desert Willow ES	*	*	0	*
Deskin, Ruthe ES	18	17	15	18
Detwiler, Ollie ES	15	17	23	29
Diaz, Ruben P ES	17	26	22	20
Dickens, D L Dusty ES	25	23	15	24
Diskin, P A ES	17	13	16	18
Divich, Kenneth ES	20	21	19	24
Dondero, Harvey N ES	14	17	18	26
Dooley, John ES	23	17	27	27
Duncan, Ruby ES	19	18	24	25
Earl, Ira J ES	17	13	19	24
Earl, Marion B ES	17	13	19	19
Edwards, Elbert ES	21	14	18	21
Eisenberg, Dorothy ES	25	16	18	20
Elizondo, Raul P ES	31	15	19	33
Ellis, Robert & Sandy ES	30	21	23	20
Ferron, William E ES	29	16	17	18
Fine, Mark L ES	19	17	25	35
Fitzgerald, H P ES	20	14	20	30
Fong, Wing and Lilly ES	34	18	17	17
Forbuss, Robert L ES	22	18	22	29
French, Doris ES	22	14	18	20
Frias, Charles & Phyllis ES	21	22	19	21
Galloway, Fay ES	20	13	16	22
Garehime, Edith ES	21	15	22	24
Gehring, Roger D Acad of Science &	19	20	22	22
Gibson, James ES	17	13	31	19
Gilbert, CVT ES	20	16	16	22
Givens, Linda Rankin ES	25	18	19	20
Goldfarb, Daniel ES	20	17	18	20
Goodsprings ES	1	*	*	3
Goolsby, Judy & John L ES	18	20	18	22
Goynes, Theron H & Naomi D ES	34	26	18	23

School Name	K	1	2	3
Gragson, Oran K ES	19	14	19	28
Gray, R Guild ES	14	16	16	24
Griffith, E W ES	24	20	14	18
Guy, Addeliar D III ES	17	16	15	20
Hancock, Doris ES	10	22	12	40
Harmon, Harley ES	17	15	13	18
Harris, George E ES	20	42	22	22
Hayden, Don E ES	21	16	21	20
Hayes, Keith C & Karen W ES	20	18	17	22
Heard, Lomie G ES	21	15	15	36
Heckethorn, Howard E ES	22	23	21	24
Herr, Helen ES	15	13	15	25
Herron, Fay ES	19	25	18	24
Hewetson, Halle ES	18	21	18	23
Hickey, Liliam Lujan ES	24	16	17	17
Hill, Charlotte ES	20	16	18	24
Hinman, Edna F ES	15	15	17	20
Hoggard, Mabel ES	21	27	22	23
Hollingsworth, Howard ES	38	24	22	19
Hummel, John R ES	29	17	17	20
Indian Springs ES	20	15	18	15
Iverson, Mervin ES	18	17	16	20
Jacobson, Walter ES	20	19	16	23
Jeffers, Jay W ES	20	19	20	25
Jenkins, Earl N ES	17	13	17	19
Jones Blackhurst, Jan L ES	27	18	21	23
Jydstrup, Helen ES	21	18	19	95
Kahre, Marc ES	25	20	16	19
Katz, Edythe & Lloyd ES	15	17	22	23
Keller, Charlotte & Jerry ES	14	29	21	17
Kelly, Matt ES	15	12	14	16
Kesterson, Lorna J ES	40	19	20	20
Kim, Frank ES	20	19	18	24
King Jr , Martin Luther ES	21	16	28	66
King, Martha P ES	*	*	*	25
Lake, Robert E ES	23	19	20	30
Lamping, Frank ES	31	20	20	25
Lincoln ES	22	14	17	34
Long, Walter V ES	17	24	31	43
Lowman, Mary & Zel ES	20	24	36	23
Lummis, William ES	21	18	19	20
Lunt, Robert ES	17	12	15	24
Lynch, Ann ES	22	19	21	23
Mack, Nate ES	17	33	20	25
Mackey, Jo ES	20	20	21	21
Manch, J E ES	21	30	16	21
Martinez, Reynaldo L ES	21	21	13	25
Mathis, Dr. Beverly S ES	20	17	18	16

School Name	K	1	2	3
May, Ernest ES	17	20	25	25
McCall, Quannah ES	18	25	16	19
McCaw, Gordon ES	24	23	22	23
McDoniel, Estes M ES	14	15	21	14
McMillan, James B ES	22	25	15	17
McWilliams, J T ES	33	15	19	21
Mendoza, John F ES	21	15	16	20
Miley Achievement Center ES	*	3	4	7
Miller, John F	4	5	5	4
Miller, Sandy Searles ES	27	19	15	18
Mitchell, Andrew ES	20	20	32	*
Moore, William K ES	17	17	27	21
Morrow, Sue H ES	23	27	22	22
Mountain View ES	25	14	30	18
Neal, Joseph M ES	18	14	17	14
Newton, Ulis ES	16	17	26	16
NV Learning Academy ES	17	18	24	28
NW Career-Technical Academy ES	22	*	*	*
O Roarke, Thomas ES	19	20	20	29
Ober, D'Vorre & Hal ES	12	21	18	20
Ortwein, Dennis ES	19	21	16	23
Paradise Prof Dev ES	23	19	19	25
Park, John S ES	26	25	25	19
Parson, Claude & Stella ES	23	17	21	25
Perkins, Dr Claude G ES	13	24	17	19
Perkins, Ute ES	19	19	14	13
Petersen, Dean ES	18	18	18	28
Piggott Academy ES	20	16	20	24
Pittman, Vail ES	22	16	20	19
Priest, Richard C ES	24	17	21	19
Red Rock ES	25	20	24	19
Reed, Doris M ES	13	14	18	22
Reedom, Carolyn S ES	22	19	22	25
Reid, Harry ES	6	6	3	*
Rhodes, Betsy ES	24	23	16	18
Ries, Aldeane Comito ES	22	20	21	23
Roberts, Aggie ES	19	15	15	24
Rogers, Lucille S ES	17	16	18	20
Ronnow, C C ES	16	15	18	18
Ronzzone, Bertha ES	17	17	17	23
Roundy, Dr C Owen ES	18	14	15	18
Rowe, Lewis E ES	18	15	21	19
Rundle, Richard ES	18	16	18	20
Sandy Valley ES	14	20	5	13
Scherkenbach, William & Mary ES	19	17	20	20
Schorr, Steve ES	16	16	21	22
Scott, Jesse D ES	18	17	34	39
Sewell, C T ES	12	12	20	18

School Name	K	1	2	3
Simmons, Eva G ES	25	15	17	20
Smalley, James E & A Rae ES	22	17	18	23
Smith, Hal ES	19	15	28	26
Smith, Helen M ES	18	14	15	16
Snyder, Don & Dee ES	18	24	19	25
Snyder, William E ES	19	16	19	11
Squires, C P ES	18	16	19	37
Stanford ES	14	21	17	24
Staton, Ethel W ES	16	21	20	22
Steele, Judith D ES	20	22	19	21
Stevens, Josh ES	14	18	17	21
Stewart, Helen J	4	*	4	3
Stuckey, Evelyn ES	16	18	18	23
Sunrise Acres ES	18	14	12	25
Tanaka, Wayne N ES	23	21	17	33
Tarr, Sheila Academy of Int'l Studies	17	17	18	21
Tartan, John ES	87	30	17	77
Tate, Myrtle ES	19	16	19	24
Taylor, Glen C ES	20	43	24	18
Taylor, Robert L ES	18	9	16	20
Thiriote, Joseph E ES	16	15	16	18
Thomas, Ruby S ES	29	14	20	27
Thompson, Sandra L ES	25	16	17	20
Thompson, Tyrone ES	24	20	17	26
Thorpe, Jim ES	21	13	19	17
Tobler, R E ES	18	17	17	20
Toland, Helen Anderson Intl	16	14	13	14
Tomiyasu, Bill Y ES	18	14	31	17
Treem, Harriet ES	16	36	21	21
Triggs, Vincent L ES	20	18	16	25
Twin Lakes ES	25	18	15	15
Twitchell, Neil C ES	19	18	20	17
Ullom, J M ES	29	19	16	26
Vanderburg, John ES	18	35	21	22
Variety ES	*	5	4	10
Vassiliadis, Billy & Rosemary ES	21	19	22	20
Vegas Verdes ES	14	16	19	21
Virgin Valley ES	23	16	23	22
Walker, J Marlan Int'l School ES	26	20	18	24
Wallin, Shirley & Bill ES	19	20	22	24
Ward, Gene ES	18	16	15	23
Ward, Kitty McDonough ES	22	22	19	26
Warren, Rose ES	22	20	22	25
Wasden, Howard ES	20	20	18	22
Watson, Fredric W ES	13	18	30	21
Wengert, Cyril ES	24	19	21	27
West Prep ES	15	16	20	15
Whitney ES	14	23	15	18

School Name	K	1	2	3
Wiener, Jr , Louis ES	17	18	18	18
Wilhelm, Elizabeth ES	13	12	24	19
Williams, Tom ES	17	21	14	20
Williams, Wendell ES	18	14	19	27
Wolfe, Eva ES	28	24	18	22
Wolff, Elise L ES	18	18	17	20
Woolley, Gwendolyn ES	18	19	16	20
Wright, William V ES	18	17	21	22

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Abston, Sandra B. ES	49.5	11.2%	52.6%	26.3%
Adams, Kirk L. ES	17	23.5%	30.3%	16.8%
Adcock, O. K. ES	29	27.0%	37.9%	29.3%
Alamo, Tony ES	50	17.9%	52.9%	16.7%
Allen, Dean ES	40.5	*	50.2%	19.5%
Antonello, Lee ES	54.5	12.9%	39.0%	25.8%
Bailey, Sister R. J. ES	24	16.6%	36.9%	30.0%
Barber, Shirley A. ES	63.5	8.1%	53.5%	25.8%
Bartlett, Selma F. ES	52	8.9%	59.5%	13.9%
Bass, John C. ES	68.5	8.5%	59.3%	15.6%
Batterman, Kathy L. ES	78.5	9.0%	63.7%	14.1%
Beatty, John R. ES	59	8.7%	57.0%	25.3%
Beckley, Will ES	18.5	35.6%	23.7%	31.7%
Bell, Rex ES	18	27.4%	24.0%	30.6%
Bendorf, Patricia A. ES	31	17.0%	41.3%	24.9%
Bennett, William G. ES	15	*	20.2%	28.0%
Berkley, Shelley ES	77.5	9.2%	59.8%	16.5%
Bilbray, James ES	76.5	*	64.0%	15.7%
Blue Diamond ES	88.2	*	82.3%	28.2%
Bonner, John W. ES	86.5	8.8%	72.4%	7.4%
Booker, Sr. Kermit R.	32.5	23.8%	24.1%	22.4%
Bowler, Grant ES	69.4	*	56.9%	21.6%
Bowler, Joseph L. ES	18	15.4%	29.6%	25.3%
Bozarth, Henry Evelyn	75.5	*	64.4%	14.7%
Bracken ES Magnet	80	23.8%	64.9%	6.8%
Brookman, Eileen B. ES	34.5	29.2%	42.8%	21.3%
Brown, Hannah Marie	74.5	*	58.4%	12.4%
Bruner, Lucile ES	17	15.2%	28.1%	29.2%
Bryan, Richard H. ES	51.5	14.6%	52.8%	16.7%
Bryan, Roger M. ES	46.5	17.2%	51.2%	30.3%
Bunker, Berkeley L. ES	8	24.8%	24.6%	27.8%
Cahlan, Marion ES	21	40.5%	35.7%	30.1%
Cambeiro, Arturo ES	18	37.5%	29.2%	30.9%
Carl, Kay ES	31.5	7.3%	43.5%	14.9%
Cartwright, Roberta C.	36	10.6%	41.1%	5.4%
Christensen, M. J. ES	34	9.8%	42.4%	26.7%
Connors, Eileen ES	69	6.5%	56.7%	24.6%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Cortez, Manuel J. ES	38.5	28.9%	29.2%	25.9%
Cox, Clyde ES	29.5	28.6%	21.8%	29.3%
Cox, David ES	71.5	7.1%	59.2%	13.3%
Cozine, S. And L. ES	29.5	16.3%	39.4%	21.1%
Craig, Lois ES	9	26.3%	8.2%	42.8%
Crestwood ES	56	39.7%	31.8%	13.5%
Culley, Paul E. ES	21.5	30.3%	35.6%	21.9%
Cunningham, Cynthia	23.5	15.8%	31.3%	32.0%
Dailey, Jack ES	26.5	30.2%	34.2%	25.5%
Darnell, Marshall C. ES	23.5	*	43.7%	31.3%
Dearing, Laura ES	13	25.5%	22.9%	35.7%
Decker, C. H. ES	58.5	33.0%	40.3%	21.4%
Derfelt, Herbert A. ES	29	13.8%	44.5%	27.4%
Deskin, Ruthe ES	28.5	12.5%	38.3%	29.3%
Detwiler, Ollie ES	20	30.5%	17.3%	29.6%
Diaz, Ruben P. ES	24	38.3%	41.7%	19.8%
Dickens, D. L. Dusty ES	22	12.6%	37.8%	27.6%
Diskin, P. A. ES	59	27.3%	45.0%	21.5%
Divich, Kenneth ES	66.5	*	56.4%	13.2%
Dondero, Harvey N. ES	37	32.2%	30.7%	17.9%
Dooley, John ES	33.8	*	50.3%	22.0%
Duncan, Ruby ES	13	5.5%	33.9%	27.2%
Earl, Ira J. ES	12	32.0%	16.4%	27.3%
Earl, Marion B. ES	35.5	18.2%	36.4%	17.0%
Edwards, Elbert ES	21.5	42.7%	26.6%	24.6%
Eisenberg, Dorothy ES	38	12.2%	41.9%	22.6%
Elizondo, Raul ES	29	14.4%	29.0%	31.7%
Ellis, Robert and Sandy	78	*	64.6%	12.9%
Ferron, William E. ES	36.5	23.4%	40.0%	11.0%
Fine, Mark L. ES	31	17.4%	43.9%	25.3%
Fitzgerald, H.P. ES	21	19.4%	29.5%	39.8%
Fong, Wing and Lilly	32.5	19.9%	36.3%	24.4%
Forbuss, Robert L. ES	47.5	9.5%	54.4%	19.1%
French, Doris ES	32	25.8%	41.0%	20.6%
Frias, C. P. ES	77.5	8.1%	65.9%	14.0%
Galloway, Fay ES	19.5	5.6%	39.4%	25.1
Garehime, Edith ES	17	8.5%	37.6%	27.1
Gehring, Roger ES	96	12.4%	81.8%	*
Gibson, James ES	61.5	6.8%	56.4%	18.5%
Gilbert, C.V.T. ES	43.5	12.5%	46%	17.3%
Givens, Linda Rankin	71	10.5%	71.4%	13.1%
Goldfarb, Daniel ES	23	30.7%	32.6%	25%
Goodsprings ES	5	*	*	*
Goolsby, Judy John ES	84.5	9.3%	71.8%	11.2%
Goynes, Theron Naomi	58	*	56.7%	22.6%
Gragson, Oran K. ES	27	33.8%	33.3%	28.6%
Gray, R. Guild ES	36	26.9%	39.7%	20.5%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Griffith, E.W. ES	22	35.2%	22.7%	22.2%
Guy, Addeliar D. Iii ES	11.5	12.9%	26.3%	23.3%
Hancock, Doris ES	20.5	18.0%	29.3%	29.3%
Harmon, Harley ES	20.5	30.2%	35.3%	21.1%
Harris, George E. ES	15	29.4%	33.4%	29.3%
Hayden, Don E. ES	14	5.9%	26.4%	29.8%
Hayes, Keith Karen ES	66	13.1%	55.1%	13.9%
Heard, Lomie G. ES	54	30.1%	46.8%	8.1%
Heckethorn, Howard E.	68.8	*	64.5%	16.7%
Herr, Helen ES	23.5	29.8%	29.8%	18.2%
Herron, Fay ES	29	38.0%	37.7%	6.9%
Hewetson, Halle ES	21	39.4%	22.8%	22.3%
Hickey, Lilliam Lujan	13	22.3%	23.1%	30.8%
Hill, Charlotte ES	83	12.8%	53.9%	18.3%
Hinman, Edna F. ES	21	10.2%	28.1%	24.4%
Hoggard, Mabel ES	62.5	15.0%	60.7%	5.0%
Hollingsworth, Howard	32.5	32.4%	30.1%	25.4%
Hummel, John R. ES	18	8.9%	34.8%	28.7%
Indian Springs ES	38.3	*	37%	31.4%
Iverson, Mervin ES	42.5	20.2%	41.7%	18.0%
Jacobson, Walter ES	32	15.0%	42.7%	19.6%
Jeffers, Jay W. ES	15.5	46.5%	19.7%	29.7%
Jenkins, Earl N. ES	23	15.6%	42.5%	25.4%
Jones Blackhurst, Jan	60	5.8%	66.4%	11.7%
Jydstrup, Helen ES	53.5	24.1%	39.6%	15.2%
Kahre, Marc ES	21	8.2%	40.9%	22.0%
Katz, Edythe Lloyd ES	32	17.2%	38.2%	26.3%
Keller, C. J. ES	39	33.9%	40.4%	23.4%
Kelly, Matt ES	11	10.4%	11.3%	35.2%
Kesterson, Lorna J. ES	54	5.7%	54.9%	17.6%
Kim, Frank ES	20	19.9%	35.8%	25.0%
King, Martha P. ES	54.4	*	58.2%	14.2%
King, M. L. ES	16	35.5%	22.2%	28.0%
Lake, Robert E. ES	18	29.8%	24.1%	26.3%
Lamping, Frank ES	66.5	*	66.5%	14.6%
Lincoln ES	29	40.4%	22.0%	21.1%
Long, Walter V. ES	10	26.1%	27.6%	28%
Lowman, Mary Zel ES	18	18.9%	19.7%	42.7%
Lummis, William ES	64.5	6.6%	62.1%	17.0%
Lundy, Earl ES	*	*	*	*
Lunt, Robert ES	16	39.4%	13.9%	28.3%
Lynch, Ann ES	19	32.9%	15.6%	33.3%
Mack, Nate ES	56	5.2%	56.8%	19.6%
Mackey, Jo ES	48	9.3%	55.3%	8.5%
Manch, J.E. ES	9	14.1%	18.1%	49.6%
Martinez, Reynaldo L.	35	30.1%	24.8%	16.2%
Mathis, Beverly S. ES	53	16.5%	55.7%	21.2%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
May, Ernest ES	45	8.9%	49.3%	20.0%
Mccall, Quannah ES	38	26.7%	27.4%	30.3%
Mccaw, Gordon ES	89	*	77.8%	*
Mcdoniel, Estes M. ES	88.5	9.1%	67.7%	8.8%
Mcmillan, James B. ES	30.5	16.9%	43.2%	29.7%
Mcwilliams, J. T. ES	18.5	44.1%	25.6%	22.7%
Mendoza, John F. ES	34.5	33.8%	29.9%	19.4%
Miller,Sandy ES	34.5	28.1%	44%	7.4%
Mitchell, Andrew ES	45	*	*	17.8%
Moore, William ES	30.5	35.3%	29.0%	34.3%
Morrow, Sue H. ES	68.5	*	54.4%	24.0%
Mountain View ES	10	29.4%	22%	36.7%
Neal, Joseph M. ES	65.5	6.3%	50.1%	22.7%
Nevada Learning	12	13.7%	19.8%	26.7%
Newton, Ulis ES	54.5	*	59.3%	15.4%
Nw Career Tech	95.5	*	84.4%	10.6%
Ober, Dvorre Hal ES	50.5	13.0%	44.5%	24.4%
Oroarke, Thomas ES	78	*	65.2%	14.7%
Ortwein, Dennis ES	52	8.2%	44.2%	21.5%
Paradise ES	41	23.8%	36.1%	35.1%
Park, John S. ES	9	36.4%	30.0%	37.1%
Parson, C. S. ES	29	24.7%	28.2%	34.1%
Perkins, Claude ES	21	16.6%	27.6%	34.2%
Perkins, Ute ES	72.2	*	46.0%	27.2%
Petersen, Dean ES	27	25.4%	18.3%	46.5%
Piggott, Clarence ES	70.5	13.2%	54.6%	7.9%
Pittman, Vail ES	50	24.1%	22.2%	31.8%
Priest, Richard C. ES	32.5	16.3%	37.9%	25.0%
Red Rock ES	45	27.4%	29.2%	29.5%
Reed, Doris M. ES	23.5	21.5%	31.0%	38.2%
Reedom, Carolyn S. ES	61.5	8.6%	51.3%	20.9%
Reid, Harry ES	43.3	*	46.1%	*
Rhodes, Betsy ES	29.5	5.1%	50.1%	18.5%
Ries, Aldeane Comito	49.5	11.1%	54.5%	18.7%
Roberts, Aggie ES	13.5	11.5%	34.4%	21.1%
Rogers, Lucille S. ES	49	16.7%	47.9%	22.4%
Ronnow, C.C. ES	19	50.7%	25.7%	18.7%
Ronzone, Bertha ES	13	42.3%	21.4%	25.2%
Roundy, Dr. C. Owen	13	36.6%	20.4%	31.6%
Rowe, Lewis ES	37.5	23.9%	43.7%	24.8%
Rundle, Richard ES	11	24.6%	31.8%	24.0%
Sandy Valley ES	54.5	13.6%	47.2%	32.0%
Scherkenbach, W. M.	78.8	*	66.5%	14.4%
Schorr, Steve ES	35.5	6.1%	48.8%	24.9%
Scott, Jesse D. ES	14	10.8%	17.9%	36.3%
Sewell, C. T. ES	12	9.0%	28.1%	34.9%
Simmons, Eva G. ES	21	10.1%	41.5%	20.9%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Smalley, J. E. A. R. ES	100	*	82.0%	6.4%
Smith, Hal ES	16	15.3%	14.8%	38.8%
Smith, Helen ES	43	19.3%	42.5%	15.0%
Snyder, Don And Dee	34.5	8.2%	44.2%	19.1%
Snyder, William E. ES	26.5	33.3%	25.5%	35.1%
Squires, C.P. ES	22	36.9%	28.2%	30.0%
Stanford ES	20	27.9%	30.5%	14.2%
Staton, Ethel W. ES	74.5	7.7%	65.7%	11.7%
Steele, Judith D. ES	45	10.1%	55.3%	19.1%
Stevens, Josh ES	59	8.1%	52.6%	26.1%
Stuckey, Evelyn ES	90.5	6.3%	64.6%	19.2%
Sunrise Acres ES	19.5	34.1%	22.2%	31.3%
Tanaka, Wayne N. ES	58.5	10.5%	55.6%	28.5%
Tarr, Sheila ES	54.5	6.9%	61.6%	11.6%
Tartan, John ES	28	7.0%	29.3%	34.7%
Tate, Myrtle ES	40	27.6%	37.5%	26.7%
Taylor, Glen C. ES	69	6.4%	63.1%	13.6%
Taylor, Robert L. ES	18	*	17.8%	35.8%
Thiriot, Joseph E. ES	55.5	30.9%	40.7%	12.6%
Thomas, Ruby S. ES	15	27.7%	18.6%	47.7%
Thompson, Sandra L.	40	*	50.1%	19.5%
Thompson, Tyrone ES	58	6.6%	61.9%	19.9%
Thorpe, Jim ES	44.5	12.1%	33.7%	33.0%
Tobler, R. E. ES	67	17.2%	52.8%	8.1%
Toland, Helen Anderson	39.5	24.7%	48.4%	15.7%
Tomiyasu, Bill Y. ES	31.5	21.9%	37.5%	23.2%
Treem, Harriet ES	65	6.5%	51.2%	33.6%
Triggs, Vincent ES	52.5	*	46.7%	17.6%
Twin Lakes ES	30	34.1%	30.1%	16.3%
Twitchell, Neil C. ES	81.5	6.7%	65.6%	7.1%
Ullom, J. M. ES	43.5	31.3%	35.5%	31.7%
Vanderburg, John ES	77	*	72.6%	11.1%
Vassiliadis, B. R. ES	92	5.1%	79.9%	6.8%
Vegas Verdes ES	38.5	37.3%	29.7%	16.6%
Virgin Valley ES	43.5	15.5%	50.0%	14.5%
Walker, J. Marlan ES	48.5	*	54.8%	19.0%
Wallin, Shirley Bill ES	79	5.1%	71.7%	14.9%
Ward, Gene ES	12	33.8%	25.2%	22.8%
Ward, Kitty Mcdonough	69.4	*	57.7%	8.7%
Warren, Rose ES	27	31.0%	27.3%	34.9%
Wasden, Howard ES	38	20.8%	36.5%	28.2%
Watson, Fredric ES	15	12.9%	27.2%	26.7%
Wengert, Cyril ES	31	30.2%	35.2%	21.2%
West Prep ES	66.5	27.1%	45.6%	10.7%
Whitney ES	27.5	16.9%	32.8%	25.0%
Wiener, Jr., Louis ES	38	11.7%	42.5%	27.9%
Wilhelm, Elizabeth ES	35	14.7%	35.9%	26.4%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Williams, Tom ES	26	42.9%	28.9%	14.2%
Williams, Wendell ES	14	11.8%	13.8%	46.4%
Wolfe, Eva ES	35	15.2%	33.7%	19.4%
Wolff, Elise L. ES	81.5	5.3%	73.1%	13.0%
Woolley, Gwendolyn	26.5	29.1%	29.5%	27.7%
Wright, William V. ES	35	6.2%	57.8%	20.2%
Wynn, Elaine ES	16	40.7%	20.0%	31.8%

Douglas County School District

Douglas County School District (Douglas CSD) implemented an alternative class size reduction program for FY25. Douglas CSD requested 22 variances, six for kindergarten, four each for first, second, and fourth grades, three for third grade, and one each for fifth grade. Douglas CSD cited funding limitations.

District Overview

Douglas CSD	K	1	2	3	4	5
Highest class size ratio	25	25	27	32	32	27
Lowest class size ratio	15	19	15	16	21	21
Average class size ratio	21	23	22	22	26	24

Detail by School

School Name	K	1	2	3	4	5
C.C. Meneley Elementary	25	23	18	21	26	21
Gardnerville Elementary	22	19	24	17	32	22
Gene Scarselli Elementary	23	21	27	24	21	25
Jacks Valley Elementary	20	25	24	32	27	24
Minden Elementary	15	24	24	23	25	25
Pinon Hills Elementary	20	21	15	20	23	27
Zephyr Cove Elementary	22	25	21	16	28	21

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
C.C. Meneley	32.5	*	34.6%	10.6%
Gardnerville Elementary	42.5	9.2%	54.5%	12.4%
Gene Scarselli ES	55.5	*	46.3%	12.1%
Jacks Valley Elementary	34	10.0%	41.2%	11.1%
Minden Elementary	24.5	*	38.4%	12.7%
Pinon Hills Elementary	93.3	*	70.0%	10.2%
Zephyr Cove	18.3	*	36.6%	34.9%

Elko County School District

Elko County School District (Elko CSD) implemented an alternative class size reduction program for FY25. Elko CSD requested 19 variances, seven for kindergarten, four for third grade, two for second grade, and one each for first, fourth and fifth grades, citing funding limitations, facility limitations, and difficulty hiring.

District Overview

Elko CSD	K	1	2	3	4	5	6
Highest class size ratio	22	23	27	26	28	26	23
Lowest class size ratio	11	11	10	19	12	16	11
Average class size ratio	17	18	20	21	22	21	17

Detail by School

School Name	K	1	2	3	4	5	6
Carlin Elementary School	13	14	23	21	28	23	16
Flagview Intermediate	*	*	*	*	*	25	23
Grammar School 2	19	23	21	20	20	*	*
Jackpot Elementary	20	20	16	21	21	20	20
Liberty Peak Elementary	21	21	19	20	22	20	*
Mountain View ES	15	19	19	23	23	*	*
Northside Elementary	17	18	22	19	20	*	*
Owyhee Elementary	15	11	21	19	12	17	14
Sage Elementary School	21	18	21	25	21	26	*
Southside Elementary	19	16	27	26	21	*	*
Spring Creek Elementary	22	18	22	19	22	16	*
Wells Elementary School	11	11	10	20	24	22	11
West Wendover	11	22	19	23	24	23	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Carlin Elementary	17.7	*	21.1%	20.9%
Grammar No. 2	29	9.0%	29.6%	19.7%
Jackpot Elementary	22.5	17.6%	27.7%	16.1%
Liberty Peak	28.8	*	39.1%	15.0%
Mountain View ES	48.5	8.6%	41.9%	13.9%
Northside Elementary	21	12.1%	38.6%	18.8%
Owyhee Elementary	6.6	*	5.5%	49.1%
Sage Elementary School	24	*	33.1%	24.5%
Southside Elementary	60	28.0%	36.3%	22.9%
Spring Creek	33.8	*	45.2%	15.4%
Wells Elementary	46.5	13.7%	39.3%	10.9%
West Wendover ES	20	25.9%	22.1%	19.6%

Esmeralda County School District

Esmeralda County School District (Esmeralda CSD) is among the smallest by population and had no variance requests. It is important to note that Dyer ES has a single combined classroom. When a single teacher is in a combined classroom, the student to teacher ratio is calculated in percentages to reflect what the equivalent ratio would be in a single classroom. While the ratios would seem to indicate students in excess of the ratio, calculations using ADE indicate that no students in Esmeralda CSD are exceeding ratios.

Detail by School

School Name	K	1	2	3	4	5	6
Dyer Elementary	12	12	12	14	14	14	1
Goldfield Elementary	3	*	3	8	8	8	3

School Name	K	1	2	3	4	5	6
Silver Peak Elementary	*	*	*	*	*	3	3

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Dyer Elementary	7.6	*	*	68.0%
Goldfield Elementary	25.3	*	*	58.3%
Silver Peak Elementary	43.3	*	*	*

Eureka County School District

Eureka County School District (Eureka CSD) implemented an alternative class size reduction program in FY25 and requested no variances.

Detail by School

School Name	K	1	2	3	4	5	6
Crescent Valley Elementary	8	3	3	7	8	9	9
Eureka Elementary	15	11	10	12	17	23	12

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Crescent Valley ES	43.8	*	50.0%	9.5%
Eureka Elementary	78.8	*	67.5%	12.5%

Humboldt County School District

Humboldt County School District (Humboldt CSD) implemented an alternative class size reduction program in FY25. Humboldt requested 9 variances, four for kindergarten, two for second grade, and one each for first, third, and fourth grade citing difficulty hiring.

District Overview

Humboldt CSD	K	1	2	3	4	5	6
Highest class size ratio	22	27	26	26	26	21	23
Lowest class size ratio	6	7	12	6	6	6	4
Average class size ratio	14	17	20	17	15	12	11

Detail by School

School Name	K	1	2	3	4	5	6
Denio ES	6	*	*	6	6	6	*
French Ford MS	*	*	*	*	*	21	23
Grass Valley ES	19	22	19	22	18	*	*
Kings River ES	7	7	*	*	7	*	7
McDermitt Combined	8	27	26	26	16	16	16
Orovada Elementary	12	12	12	11	11	11	4
Paradise Valley ES	17	17	17	16	16	6	6
Sonoma Heights ES	22	17	19	19	26	*	*
Winnemucca Grammar	20	16	24	19	23	*	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Denio ES	10	*	*	*
Grass Valley ES	37.5	*	31.0%	21.1%
Kings River ES	100	*	*	*
McDermitt Combined	51.1	*	*	37.7%
Orovada Elementary	61.5	*	45.4%	28.0%
Paradise Valley ES	83	*	90.0%	41.1%
Sonoma Heights ES	37.5	11.3%	42.6%	24.7%
Winnemucca Grammar	67.5	12.0%	47.7%	19.8%

Lander County School District

Lander County School District (Lander CSD) implemented an alternative class size reduction program in FY25 and requested no variances.

Detail by School

School Name	K	1	2	3	4
Austin K-8	8	8	7	*	*
Battle Mountain Elementary	*	21	21	21	20

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Austin K-12	5	*	*	*
Battle Mountain ES	13	*	28.0%	35.4%

Lincoln County School District

Lincoln County School District implemented a regular class size reduction program in FY25. Lincoln CSD requested 18 variances, two each for kindergarten, first, and third grades, four each for fourth and fifth grades, three for six grade, and one for second grade citing facility limitations, and difficulty hiring.

Detail by School

School Name	K	1	2	3	4	5	6
Caliente ES	10	12	9	12	8	9	9
Pahranagat Valley ES	22	18	14	28	25	21	*
Panaca ES	18	22	26	26	26	26	16
Pioche ES	7	4	11	5	12	12	12

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Caliente ES	81.1	*	66.4%	34.7%
Pahranagat Valley ES	19.4	*	37.1%	26.1%
Panaca ES	23.8	*	50.5%	22.1%
Pioche ES	59.3	*	50.6%	10.8%

Lyon County School District

Lyon County School District (Lyon CSD) implemented an alternative class size reduction program for FY25. Lyon CSD requested 17 variances, five for kindergarten, two for first grade, four for second grade, three for third grade, and one each for fourth, fifth, and sixth grades citing funding limitations, facility limitations, and difficulty hiring.

District Overview

Lyon CSD	K	1	2	3	4	5	6
Highest class size ratio	19	23	26	26	27	26	26
Lowest class size ratio	13	15	14	15	16	13	13
Average class size ratio	16	19	22	22	23	22	21

Detail by School

School Name	K	1	2	3	4	5	6
Cottonwood Elementary	19	23	23	26	24	*	*
Dayton Elementary School	13	22	20	22	23	24	19
East Valley Elementary	16	18	25	22	22	*	*
Fernley Elementary School	18	23	21	20	27	*	*
Riverview Elementary School	17	15	22	19	23	20	22
Silver Stage Elementary	15	21	21	25	21	*	*
Smith Valley Schools	17	17	14	15	16	13	13
Sutro Elementary School	16	17	26	19	22	21	26
Yerington Elementary School	17	19	23	26	25	*	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Cottonwood Elementary	21	7.3%	29.7%	42.2%
Dayton Elementary	41	8.8%	31.7%	18.3%
East Valley Elementary	54	6.0%	49.4%	21.0%
Fernley Elementary	26.5	9.5%	31.8%	40.4%
Riverview Elementary	17.5	8.3%	25.1%	19.0%
Silver Stage Elementary	11.1	*	26.7%	33.6%
Smith Valley Schools	37.7	*	48.9%	13.1%
Sutro Elementary	23	15.4%	24.8%	25.1%
Yerington Elementary	14	21.0%	22.9%	35.6%

Mineral County School District

Mineral County School District (Mineral CSD) implemented an alternative class size reduction program for FY25. Mineral CSD and requested no variances.

Detail by School

School Name	K	1	2	3	4	5	6
Hawthorne Elementary	15	16	18	17	22	19	14
Schurz Elementary	7	14	14	19	19	14	14

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hawthorne Elementary	11.1	*	21.4%	29.7%
Schurz Elementary	28.3	18.4%	32.3%	28.5%

Nye County School District

Nye County School District (Nye CSD) is the largest rural district in Nevada, and the third largest rural district in the country. Nye CSD implemented an alternative class size reduction program for FY25 and requested 17 variances, six each for kindergarten and third grade, three for second grade, and one each for first and fourth grades citing funding limitations, facility limitations, and difficulty hiring.

District Overview

Nye CSD	K	1	2	3	4	5
Highest class size ratio	20	23	25	25	26	24
Lowest class size ratio	7	7	6	10	7	7
Average class size ratio	16	16	18	21	20	20

Detail by School

School Name	K	1	2	3	4	5
Amargosa Valley Elementary School	17	13	15	14	19	16
Beatty Elementary School	12	12	11	10	20	20
Floyd Elementary School	20	22	25	24	26	24
Gabbs Elementary School	7	7	6	*	7	7
Hafen Elementary School	19	19	25	25	23	24
JG Johnson Elementary School	19	17	21	23	22	20
Manse Elementary School	17	23	23	24	22	22
Round Mountain Elementary School	18	14	20	22	18	21
Tonopah Elementary School	15	13	18	23	20	22

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Amargosa Valley	15.5	24.7%	22.2%	10.5%
Beatty Elementary	37.6	*	33.3%	9.8%
Duckwater Elementary	*	*	*	*
Floyd Elementary	49.5	*	45.8%	10.2%
Gabbs Elementary	50	*	9.0%	10.0%
Hafen Elementary	28	8.1%	33.6%	13.1%
JG Johnson Elementary	12	8.0%	27.0%	18.7%
Manse Elementary	40	9.5%	33.6%	8.2%
Round Mountain	25	*	31.0%	7.6%
Tonopah Elementary	26.6	10.9%	27.7%	*

Pershing County School District

Pershing County School District (Pershing CSD) implemented a regular class size reduction program for FY25. Pershing CSD requested 4 variances, two each for fourth and fifth grades.

Detail by School

School Name	K	1	2	3	4	5
Imlay Elementary	16	16	16	16	16	16
Lovelock Elementary	14	14	14	18	16	23

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Imlay Elementary	36.9	*	*	6.6%
Lovelock Elementary	30	6.8%	21.0%	5.0%

Storey County School District

Storey County School District (Storey CSD) implemented an alternative class size reduction program for FY25. Storey CSD requested 2 variances, one each for kindergarten and fifth grade citing funding limitations.

Detail by School

School Name	K	1	2	3	4	5
Hillside ES	11	11	14	14	11	11
Hugh Gallagher ES	23	16	16	22	16	26

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Hillside ES	60.7	*	65.0%	12.5%
Hugh Gallagher	61.6	*	54.4%	13.7%

Washoe County School District

Washoe County School District (WCSD) represents the third largest school district in Nevada and implemented a regular class size reduction program for FY25. WCSD requested 185 variances, 44 for kindergarten, 41 for first grade, 45 for second grade, and 55 for third grade citing funding limitations, facility limitations, and difficulty hiring.

District Overview

WCSD	K	1	2	3
Highest class size ratio	22	20	22	26
Lowest class size ratio	9	8	12	10
Average class size ratio	17	17	18	21

Detail by School

School Name	K	1	2	3
Alice Smith Elementary	17	15	17	20
Allen Elementary	20	19	20	19
Anderson Elementary	19	19	18	16
Beasley Elementary	19	18	19	21
Beck Elementary	17	19	17	19
Bennett Elementary	18	20	17	24
Bohach Elementary	18	17	17	21
Booth Elementary	9	18	16	19
Brown Elementary	19	18	17	22

School Name	K	1	2	3
Cannan Elementary	16	16	19	23
Caughlin Ranch Elementary	20	17	20	26
Corbett Elementary	20	14	15	18
Desert Heights Elementary	20	20	20	21
Diedrichsen Elementary	17	15	17	20
Dodson Elementary	11	17	16	16
Donner Springs Elementary	17	13	20	17
Double Diamond Elementary	13	16	16	22
Drake Elementary	18	15	16	26
Duncan Elementary	19	15	19	21
Dunn Elementary	21	15	18	23
Elmcrest Elementary	14	21	23	16
Gomes Elementary	12	15	24	17
Gomm Elementary	20	16	19	20
Greenbrae Elementary	17	15	17	18
Hall Elementary	17	19	22	17
Hidden Valley Elementary	19	16	17	12
Huffaker Elementary	17	19	20	15
Hunsberger Elementary	16	18	24	17
Hunter Lake Elementary	16	14	21	19
Incline Elementary	14	16	20	11
Inskeep Elementary	16	15	21	19
Juniper Elementary	15	16	19	14
JWood Raw Elementary	17	19	20	18
Kate Smith Elementary	13	18	14	13
Lemelson Elementary	17	14	17	16
Lemmon Valley Elementary	17	20	24	18
Lenz Elementary	14	17	22	16
Lincoln Park Elementary	17	19	23	19
Loder Elementary	19	16	19	10
Mathews Elementary	17	19	25	17
Maxwell Elementary	20	16	19	16
Melton Elementary	19	16	21	17
Mitchell Elementary	16	18	21	22
Moss Elementary	16	18	19	13
Mount Rose Elementary	19	19	24	14
Natchez Elementary	8	12	10	18
Palmer Elementary	15	18	23	18
Peavine Elementary	19	20	22	15
Pleasant Valley Elementary	19	15	19	17
Poulakidas Elementary	17	18	22	19
Risley Elementary	17	18	23	14
Sepulveda Elementary	19	18	21	20
Silver Lake Elementary	18	21	21	16
Smithridge Elementary	20	16	21	17

School Name	K	1	2	3
Spanish Springs Elementary	18	19	24	20
Stead Elementary	16	18	22	18
Sun Valley Elementary	18	19	24	18
Taylor Elementary	17	17	24	18
Towles Elementary	16	16	18	19
Van Gorder Elementary	19	18	22	21
Verdi Elementary	17	19	21	16
Veterans Elementary	18	22	24	16
Warner Elementary	18	19	18	17
Westergard Elementary	19	17	24	18
Whitehead Elementary	16	17	21	15
Winnemucca Elementary	17	18	20	19

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Alice Smith Elementary	11.5	14.2%	27.7%	19.9%
Allen Elementary	23.5	19.2%	19.7%	15.8%
Anderson Elementary	15.0	36.3%	18.9%	35.5%
Beasley Elementary	57.0	*	55.2%	10.1%
Beck Elementary	89.0	6.4%	72.6%	10.4%
Bennett Elementary	16.5	35.5%	24.2%	19.6%
Bohach Elementary	82.5	9.8%	53.3%	9.0%
Booth Elementary	10.0	21.9%	21.5%	26.5%
Brown Elementary	64.5	5.5%	54.5%	11.6%
Cannan Elementary	28.5	24.0%	35.2%	18.6%
Caughlin Ranch	82.7	*	81.8%	7.9%
Corbett Elementary	40.5	42.7%	31.2%	18.8%
Desert Heights	16.0	19.5%	27.2%	19.5%
Diedrichsen Elementary	56.0	10.0%	46.9%	9.8%
Dodson Elementary	43.0	21.1%	34.5%	13.4%
Donner Springs	18.5	20.4%	27.6%	21.6%
Double Diamond	42.5	6.9%	44.5%	14.9%
Drake Elementary	57.5	19.0%	75.5%	*
Duncan Elementary	20.0	33.9%	24.0%	27.4%
Dunn Elementary	50.0	16.1%	41.5%	6.7%
Elmcrest Elementary	35.5	11.5%	37.8%	14.7%
Gomes Elementary	36.5	8.0%	37.9%	15.8%
Gomm Elementary	85.0	*	66.3%	11.3%
Greenbrae Elementary	19.0	31.4%	28.9%	19.6%
Hall Elementary	63.0	*	42.8%	7.4%
Hidden Valley	44.0	14.5%	55.8%	14.2%
Huffaker Elementary	51.5	10.4%	54.1%	13.2%
Hunsberger Elementary	90.0	*	79.0%	6.1%
Hunter Lake Elementary	62.2	5.5%	69.8%	16.1%
Incline Elementary	23.0	37.6%	40.6%	12.2%
Inskeep Elementary	46.5	*	42.7%	10.3%

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Juniper Elementary	40.5	18.1%	43.0%	5.4%
Kate Smith Elementary	30.0	44.3%	39.3%	12.1%
Lemelson Elementary	37.5	32.6%	28.5%	19.0%
Lemmon Valley	19.0	19.9%	24.8%	12.7%
Lenz Elementary	71.6	*	68.8%	9.6%
Lincoln Park	13.0	31.2%	23.4%	25.3%
Loder Elementary	13.0	48.0%	11.9%	20.0%
Mathews Elementary	39.5	36.3%	32.2%	8.8%
Maxwell Elementary	39.0	37.6%	50.2%	12.7%
Melton Elementary	90.5	*	69.1%	5.5%
Mitchell Elementary	25.0	37.9%	30.7%	25.7%
Moss Elementary	54.5	10.5%	54.4%	14.2%
Mount Rose Elementary	86.0	9.2%	73.1%	6.7%
Natchez Elementary	12.2	*	11.3%	18.9%
Palmer Elementary	36.0	35.3%	34.1%	16.2%
Peavine Elementary	58.5	9.6%	48.4%	13.7%
Pleasant Valley	83.3	*	64.6%	8.0%
Poulakidas Elementary	96.0	8.2%	69.5%	5.0%
Risley Elementary	26.0	44.1%	21.4%	21.0%
Sepulveda Elementary	52.5	10.7%	42.5%	10.7%
Silver Lake Elementary	52.0	20.3%	43.0%	16.8%
Smithridge Elementary	22.5	51.1%	31.3%	23.0%
Spanish Springs	55.5	*	59.4%	11.2%
Stead Elementary	13.5	24.2%	24.7%	23.7%
Sun Valley Elementary	27.5	40.7%	20.0%	11.6%
Taylor Elementary	76.5	*	58.7%	12.8%
Towles Elementary	35.5	6.8%	58.7%	16.4%
Van Gorder Elementary	76.0	*	62.2%	6.7%
Verdi Elementary	92.2	*	70.6%	6.7%
Veterans Elementary	11.5	35.7%	19.3%	21.2%
Warner Elementary	17.0	13.4%	32.4%	34.2%
Westergard Elementary	60.5	7.4%	62.8%	10.5%
Whitehead Elementary	29.0	9.1%	40.6%	18.5%
Winnemucca Elementary	43.5	11.8%	41.1%	19.2%

White Pine County School District

White Pine County School District (White Pine CSD) implemented an alternative class size reduction program for FY25. White Pine CSD requested 6 variances, four for kindergarten and one each for first and second grades.

District Overview

White Pine CSD	K	1	2	3	4	5	6
Highest class size ratio	23	21	23	18	20	20	17
Lowest class size ratio	17	18	16	12	12	12	12
Average class size ratio	20	20	19	15	17	18	15

Detail by School

School Name	K	1	2	3	4	5	6
Baker Elementary	*	*	*	12	12	12	12
D.E. Norman Elementary	17	18	20	18	16	19	17
Lund Elementary	21	21	16	16	20	20	*
McGill Elementary	20	*	19	12	20	20	*

School Statistics

School Name	Index Score	English Learners	ELA Proficient	Chronically Absent
Baker Elementary	57.2	*	50.0%	*
D.E. Norman	21.1	*	22.0%	25.5%
Lund Elementary	30.0	*	48.2%	14.8%
McGill Elementary	28.3	*	25.8%	16.6%

Conclusion

If you have any questions regarding this report, please contact the Office of Division Compliance via email at sidcompliance@doe.nv.gov or by phone at 775-687-2451.