



University of Nevada, Reno

# College of Education & Human Development

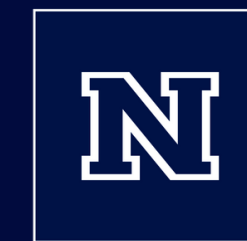
*Life changing learning.<sup>sm</sup>*



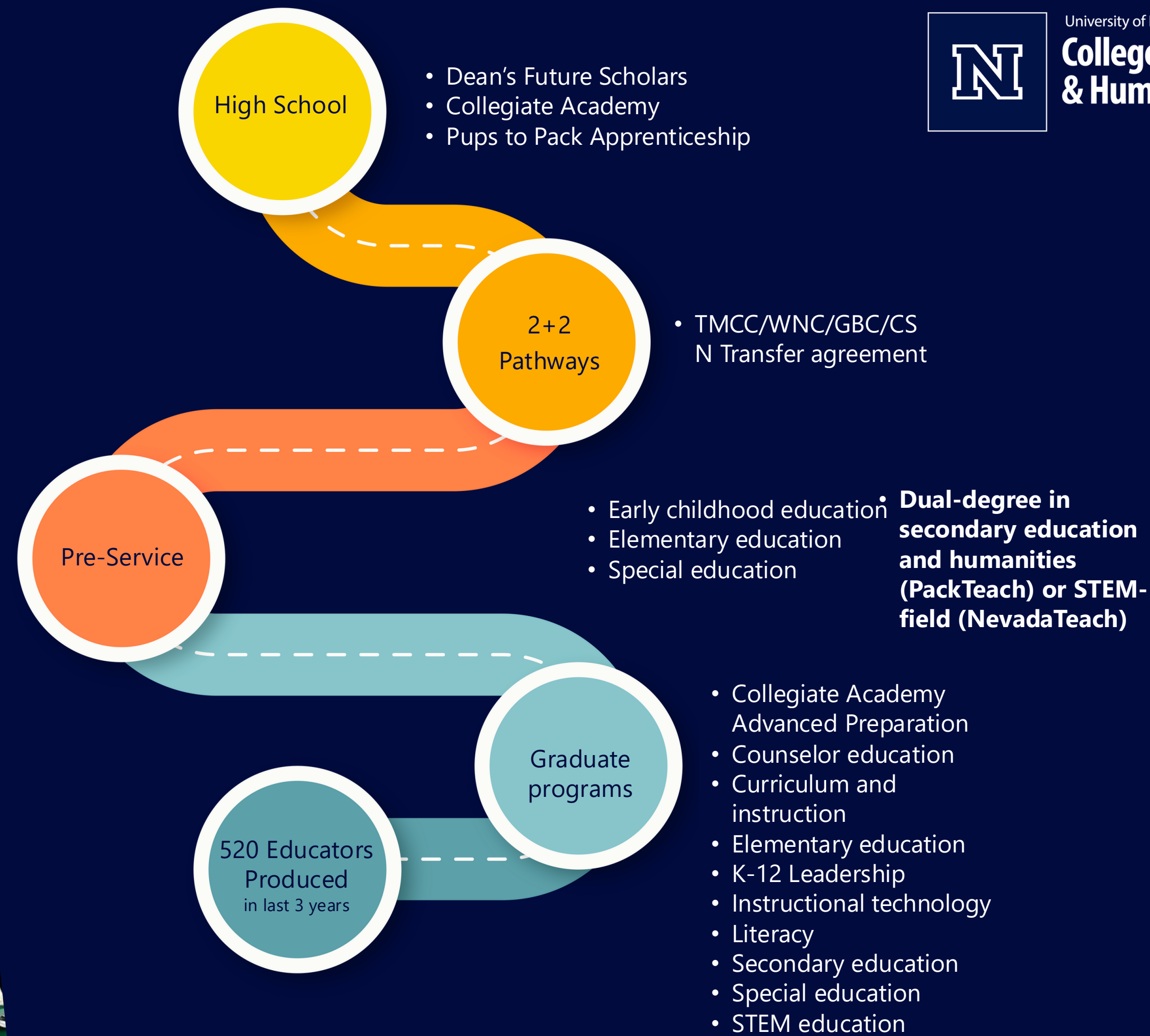
## Competency-based learning (CBL) in Education Preparation Programs



# Preparing Nevada's Educators

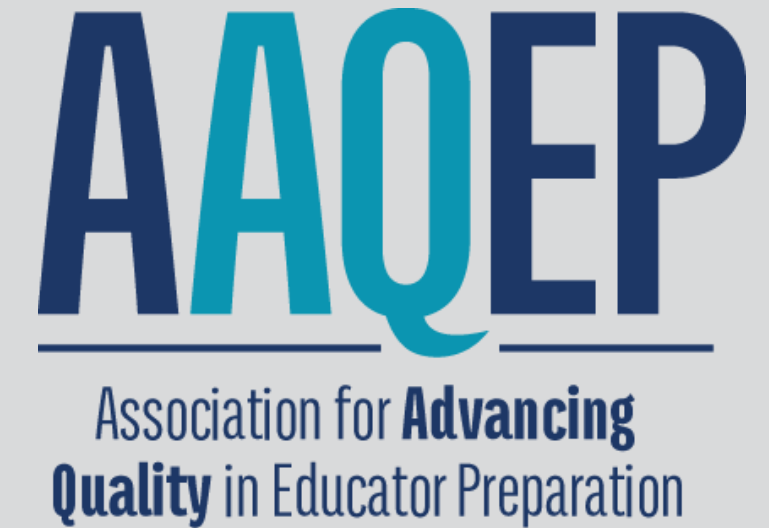


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# Quality Program: AAQEP Standards

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***Our Teacher Education Program is the only fully nationally accredited program in Nevada. The Accreditation shows that the program prepares effective educators who continue to grow professionally. Meeting our accreditation standards also supports our efforts to implement competency-based learning.***



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# Teacher Preparation Programs

**5**  
**Undergraduate  
Programs**

**5**  
**Master's Degree  
Programs**





# Bachelor's Degrees

- Early Childhood Education (Grades PK-2)
- Integrated Elementary Teaching (Grades K-8) - Specialize in Special Education or English as a Second Language



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# Bachelor's Degrees

## Secondary Education:

- NevadaTeach: Dual-degree in Secondary Education and STEM-field
- PackTeach: Dual-degree in Secondary Education and Humanities-field
- Secondary Education with major in Physical Education



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# University of Nevada, Reno NEVADATEACH

- Students in the program can earn a dual-degree in a STEM area simultaneously as they earn a degree in education.
- Students work in the public school classroom while taking college courses.
- Students spend a total of 310 clinical/practical hours in the classroom.

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## Two degrees in four years. Dual-degree in Secondary Education and...

Agricultural  
Science

Atmospheric  
Science

Biology

Chemistry

Professional  
Chemistry

Community  
Health Science

Environmental  
Science

Geography

Geology

Mathematics

Microbiology &  
Immunology

Physics





# UNIVERSITY OF NEVADA, RENO PACK TEACH

Students in the program can earn a dual-degree in a Humanities area simultaneously as they earn a degree in education.

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**Two degrees in four years.**  
**Dual-degree in Secondary Education and...**

Art

English

French

History

Journalism

Political Science

Sociology

Spanish





# Master's Degrees

- Master of Education in Elementary Education
- Master of Secondary Education
- Master of Secondary Education - Continuing Educator Improvement
- Master of Special Education



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# Competency-based learning

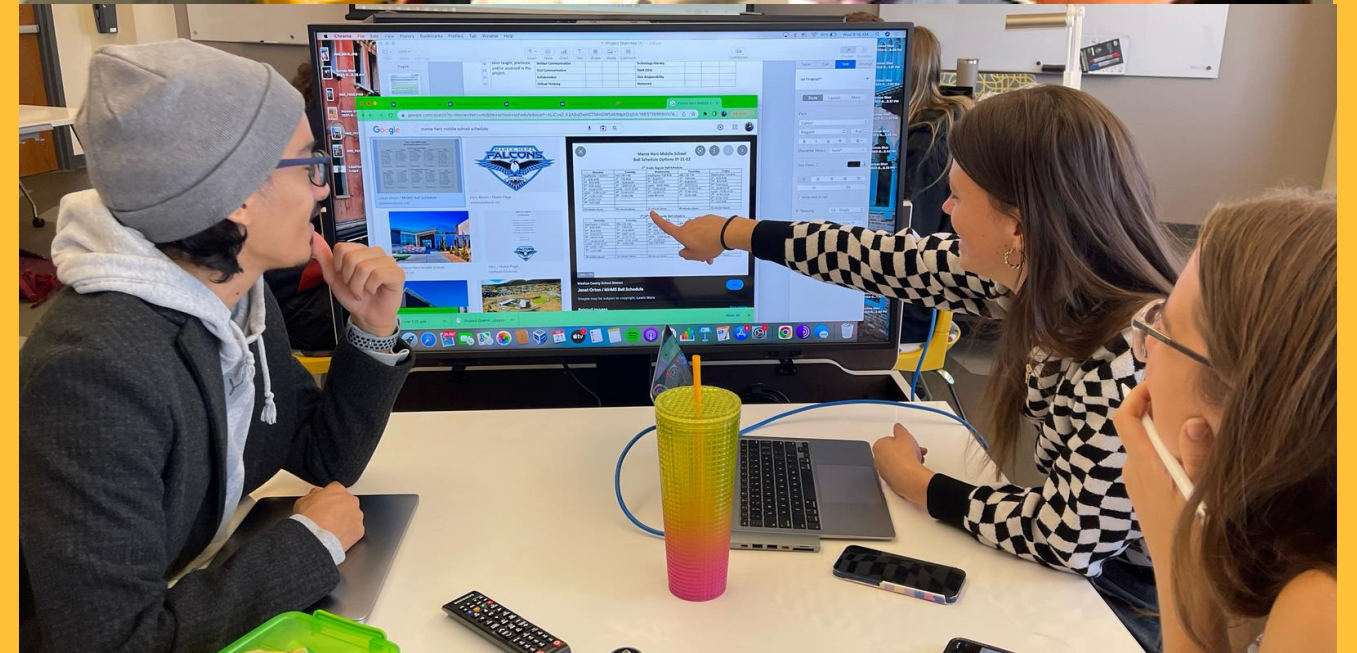
## *Where we are now*

Through our AAQEP accreditation process, completed in the last year, we are looking at continuous improvement processes we can implement in our teacher preparation programs.

Up to now, we identified overarching competencies students should master by graduation, and measured growth.

### Competencies measured include:

- Learning differences
- Knowledge of learners
- Learner development
- Learning environment
- Content knowledge
- Application of content
- Student assessment and measurement
- Planning for instruction
- Instructional strategies
- Professional learning & ethical practice





# Competency-based learning

*Where we are going*

## University Assessment

- The teacher education programs in COEHD are currently developing an assessment plan for UNR.
- We have to identify courses in which students are acquiring and demonstrating skills in “fundamental proficiencies” quantitative reasoning, communication skills, and critical thinking.
- These will align with our proficiencies and measures in AAQEP, while also connecting the student learning outcomes in courses and program learning outcomes.

## High Leverage Practices (HLP)

- HLPs are a set of key practices all educators should know and master to address the needs of a diverse student population.
- They are organized into four domains: collaboration, data-driven planning, instruction in behavior and academics, and intensify and intervene as needed.
- There are embedded practices within each domain.
- In our IETP program, we will be identifying when HLPs are introduced, practiced, and mastery demonstrated across courses to ensure all HLPs are addressed multiple times.

## Portrait of a Learner

- All programs will be examining how to implement the components of Nevada’s Portrait of a Learner into teacher preparation coursework.
- As pre-service teachers see and examine the four core questions about their own learning in their own coursework, they will more seamlessly implement these into their PK-12 classrooms as practicing teachers.
- UNR faculty are actively involved with the Commission on Innovation and Excellence in Education.



# Making an Impact in Nevada



## 51% Higher test scores

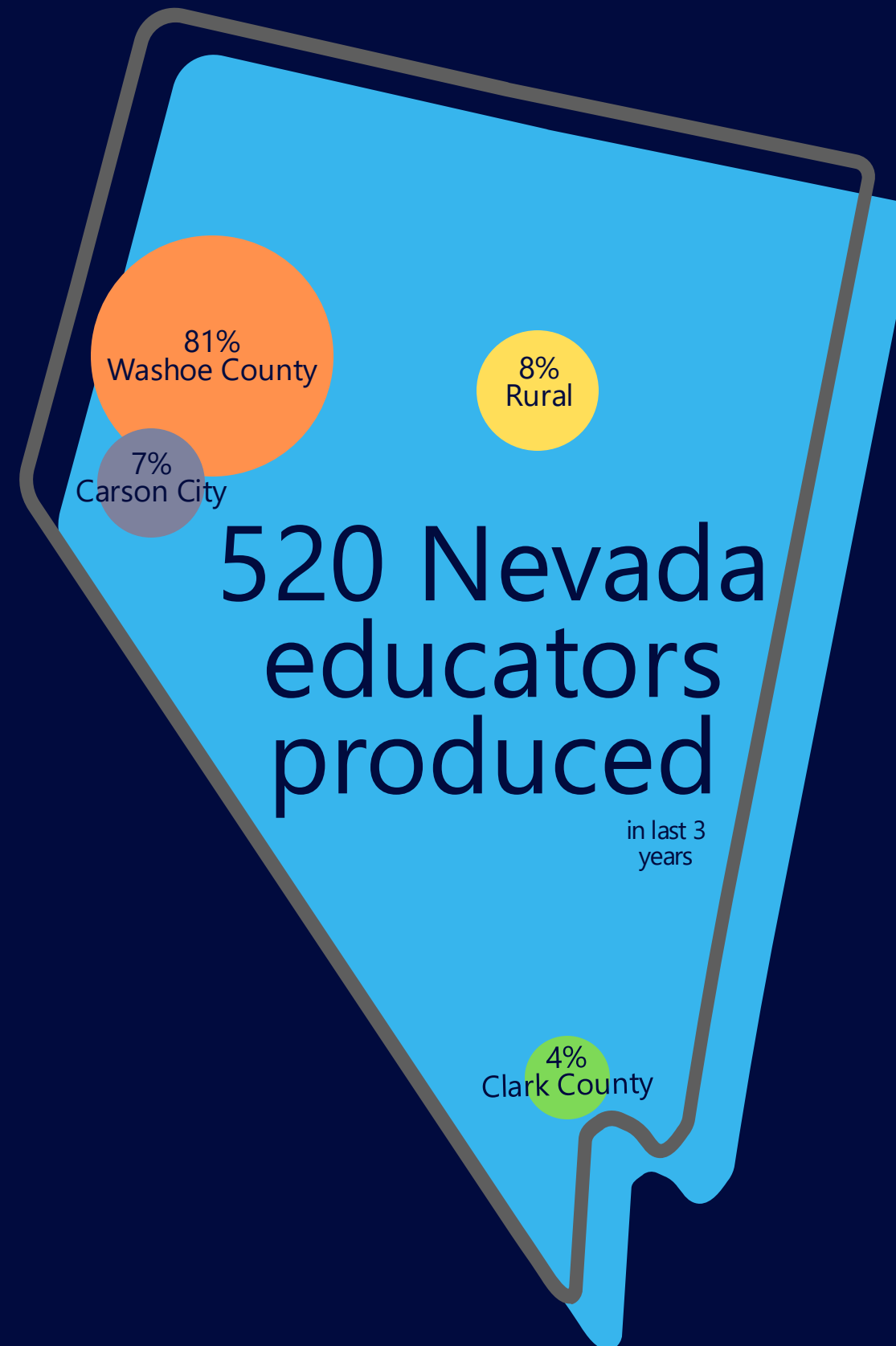
Title 1 students' MAP ELA and Math scores are 51% higher if they are taught by our graduates

## 4K Received counseling services

Counseling services through our Downing Counseling Center (Interns serve rural schools)

## 15% Higher graduation rates

Low income, first-generation students in our Dean's Future Scholar program are 15% more likely to graduate and 2x as likely to earn dual credits in high school.



## 81% of our students come from in-state

## 95% Praxis CORE pass rate

Highest pass rate in Nevada

## Collegiate Academy advanced preparation

31% educators in the program are from Clark County

New online master's degree prepares educators to teach dual-credit, Collegiate Academy courses.





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# Thank you for your time!

