



The Center for Educational Excellence (CEEI) X

Statewide Council for the Coordination of the Regional Professional Development Programs

Summary : 2025-2026

Dr. Jeff Geihs, Executive Director

Dr. Greta Peay, Deputy Director



The Center for Educational Excellence (CEEI) X

Theme: The Fierce Urgency of Now: A Call to Action for Education Leaders

- The focus for the 2025-2026 CEEI X was structured using the research via Fenwick W. English, ***The Art of Educational Leaders.***
- The CEEI X session topics focused primarily on the best practices established by Fenwick W. English, evidence-based research via the Carnegie Foundation for the Advancement of Teaching, Leadership Resources and the Nevada Educator Performance Framework.
- The focus was also the habits and traits of effective leaders to enhance a culture that will optimize student growth, social emotional learning, and academic knowledge.

Dates: October 11, 2025 - February 11, 2026 **(90 Hours)**

25 Professional Learning Sessions and the Opportunity to receive **6** Contact Units.



- During the CEEI X, participants had the opportunity to gain the knowledge and skills of essential leadership roles and responsibilities necessary for optimal success.
- Current, relevant, and rigorous leadership core competencies were addressed to provide participants with the opportunity to reflect and disseminate research-based information related to effective educational leadership behaviors and skills.
- The CEEI X virtual leadership institute also addressed Social Emotional Learning and Academic Competency-Based Education.

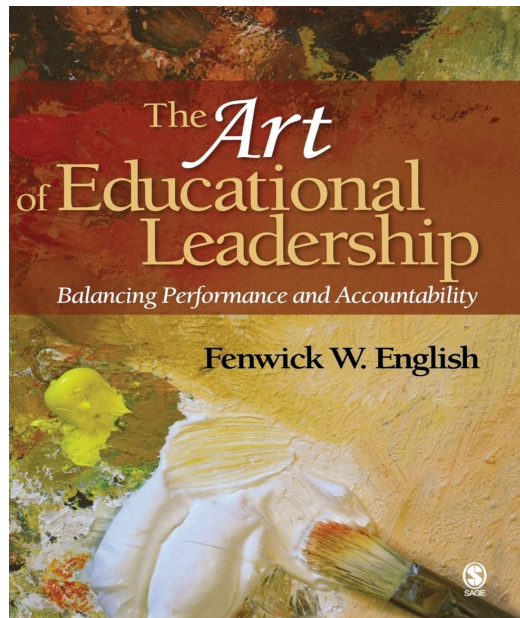
The CEEI X was comprised of two participant cohorts. One cohort was geared towards teachers and teacher leaders; the other cohort was geared towards school-site and central office administrators. This decision was based on feedback and comments from previous CEEI sessions.



Topics at A Glance: The Urgency of Now

- ✓ Balancing Performance and Accountability
- ✓ Best Practices: Strategies for the Next-Level School Leadership
- ✓ Building Effective Instructional Leadership Teams
- ✓ Deepen Understanding of Special Education
- ✓ Emotional Intelligence for School Leaders
- ✓ Enhancing School Climate and Culture
- ✓ Leadership Actions for Effective School Leaders
- ✓ Practices for Creating Family-Friendly Schools
- ✓ Practical Approaches for Guiding Students Through the Challenges of Social Media and Tech Use
- ✓ Principles of Ethical Leadership
- ✓ Responding Effectively to Crisis Situations
- ✓ Restorative Practice Principle in Conjunction with Social-Emotional Learning
- ✓ Traits of Successful School Leaders
- ✓ Transforming Discords to Optimize Student Success

The Center for Educational Excellence Institute (CEEI)X



The Art of Educational Leadership by Fenwick English explores the balance between the science and art of educational leadership, highlighting the importance of both skills and conceptual models **(science)** and performance and practice **(art)** in effective leadership.



LEADERSHIP RESOURCES

Vol. 2

LIVING IMPROVEMENT

RESOURCES FROM THE 2021 CARNEGIE SUMMIT





Expected Learning Outcomes

Participants will:

- Apply the lessons and course content to teaching and leadership practices.
- Connect the course work to their own work and life.
- Incorporate key concepts and personal reflections from the CEEI X sessions.
- Model key essential leadership traits, specific behaviors, mindsets, and practices that will enhance leadership impacting optimal success for student learning.



Key Takeaways & Outcomes

Identify the learning practices to enhance culture and climate.

Navigate the challenge of the educational system to support students in their growth and development.

Disseminate research-based knowledge related to effective educational leadership behaviors and skills.

Nevada Standard

Creating and Sustaining Focus on Learning; Creating and Sustaining a Culture of Continuous Improvement.

Engage in Development and Continuous Improvement; Vision to Support Student Learning.

Self-reflection and Professional Growth; Professional Obligations.



The Center for Educational Excellence (CCEI) X

**Sessions were Synchronous
All Sessions were Virtual**



2025-2026 NASA CEEI X Session Schedule

*Tuesday, Wednesday, and Thursday sessions-
4:30 PM-7:30 PM.

*Saturday sessions- **9 AM-3:30 PM.**

*All times were Pacific Daylight Time.

2025	2026
<u>OCTOBER</u> Sat, OCT 11 Tues, OCT 14 Wed, OCT 15 Tues, OCT 21 Wed, OCT 22	<u>JANUARY</u> Tues, JAN 6 Wed, JAN 7 Tues, JAN 13 Wed, JAN 14 Tues, JAN 20 Wed, JAN 21 Sat, JAN 24 Wed, JAN 29
<u>NOVEMBER</u> Wed, NOV 5 Thurs, NOV 6 Wed, NOV 12 Thurs, NOV 13 Sat, NOV 15 Tues, NOV 18 Wed, NOV 19 Sat, NOV 22	<u>FEBRUARY</u> Tues, FEB 3 Wed, FEB 4 Sat, FEB 7 Tues, FEB 10 Wed, FEB 11



Session Presenters

National Leaders
in Education and
Business



Nevada
Association of
School
Administrators,
Board Members



Nevada
Department of
Education, Office for
a Safe and
Respectful Learning
Environment



State, District,
and School
Leaders



Facilitators of Learning: National Presenters



Dr. Peter Gorman

CEO, Peter Gorman
Leadership Associates

Former Superintendent,
Charlotte-Mecklenburg
School District, NC & Tustin
Unified School District, CA



Robert Jackson

CEO, Robert Jackson
Consulting

National Speaker/Award
Winning Author &
Curriculum Writer



Kent Julian

CEO, Live it Forward

National Speakers
Association Certified

Facilitators of Learning: National Presenters



Dr. Richard Carranza

Chief of Strategy & Global
Development

Former Chancellor, New York
Department of Education



Dr. Cynthia Johnson

CEO, "Mamma J" Johnson
Consulting

Former Executive Director,
Lawrence Public Schools

School District Superintendents (Non-Grant Funded)



Jhone Ebert

Superintendent,
Clark County School District
(Las Vegas, NV)



Dr. Biante Gainous

Regional Superintendent
Democracy Prep
(Las Vegas, NV)



Matthew Ray

Superintendent,
Omaha Public Schools
(Omaha, NE)



Success, 2025-2026 Fiscal Year

***Timeline: October 11, 2025- February 11, 2026**

Total Number of CEEI X Participants	168
Total Sessions	25 (total of 90 hours) ○ 5 five-hour sessions ○ 20 three-hour sessions
Total Deliverables	12 hours ○ Session leaders utilized 30-60 minutes of collaboration time with their teacher and/or administrative cohort. ○ The collaboration time was delivered whole group, small group, and two-way communication via text messages, Google/Zoom meetings, and emails.

Success measure outcomes: Participants completed virtual sessions and deliverables in alignment with the Nevada Department of Education guidelines. Participants submitted written group reflections. The reflections allowed participants the opportunity to demonstrate an understanding of adaptive and transformational leadership traits, characteristics that impact change, and equitable action to enhance student growth.

EXAMPLE: Participants submitted a **3–5-page reflection** to the primary CEEI Session Leader focusing on the following:

- Why should educator leaders have a sense of urgency about the teaching and learning environment?
- Which **KEY** area listed below is the **MOST** important role of an education leader?

Communicator, Motivator, or Uniter?



Anticipated Participants for CEEI X

Using baseline data from the **2023-2024** NASA CEEI, the expected participant group will comprise the following:

47% increase of school site and central office administrators.

(25 participants were administrators; 2024-2025 and 36 participants were administrators; 2025-2026.)

53% of participants were aspiring school district leaders.

(75 participants were aspiring teacher leaders; 2024-2025 and 132 participants were aspiring teacher leaders; 2025-2026.)

***GOAL WAS MET!**



Final Group Reflection for CEEI X

Why should educators have a sense of **URGENCY** about the teaching and learning environment?

The time is **NOW!**

Educators should have a strong sense of urgency about the teaching and learning environment because every day in the classroom directly impacts students' academic growth, emotional well-being...make everyday count.

We have children in front of us now, who need to learn and who we need to help grow into the leaders of tomorrow.

As educators, at every level, showing up daily and being a positive influence on students is important. We have seen the teaching and learning environment become negative and we need change and improvement to succeed.

As educators we need to be open to change to help our students get back on the right motivational path. We are catering to the 5 star and graduation numbers and just pushing students through, we need to urgently prepare them for the real world now!

Education can no longer be a one-time event; it must be a continuous loop. If learners aren't staying current, they are falling behind in real-time.

We **MUST** embrace the fierce urgency of now to:

- **Maximize student engagement**
- **Accelerate academic growth**
- **Ensure efficient, focused instruction**
- **Close the gap**
- **Ensure systemic justice and global competitiveness**

Urgency is about honoring the limited time we have to make a positive difference.

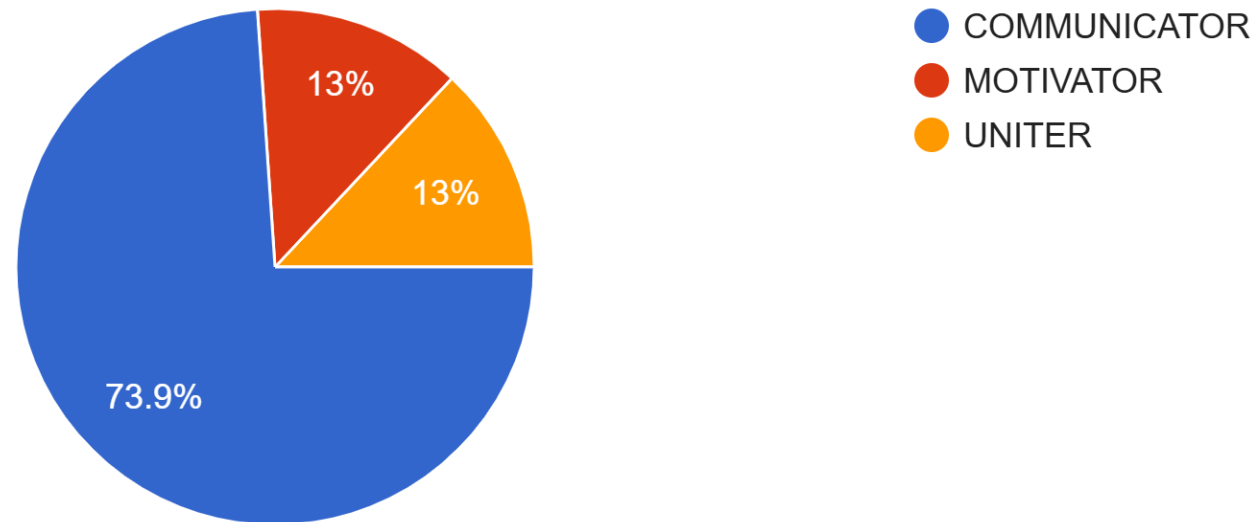
Inequities grow when we move too slowly.



Final Group Reflection for CEEI X - Roles

In your opinion, which KEY area listed below is the MOST important role of an educator?

23 responses

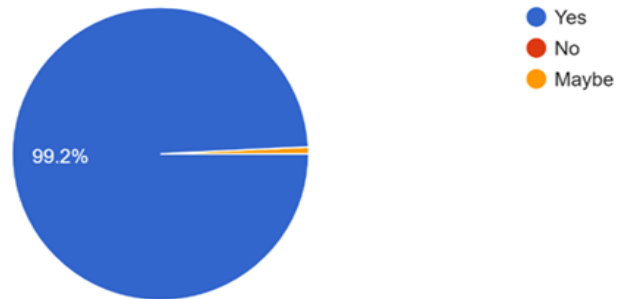




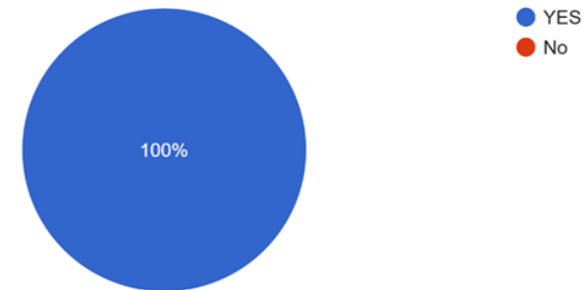
Evaluation Feedback, 2025-2026 Fiscal Year - Survey

- Formative and summative assessments were conducted to ensure the CEEI X professional learning sessions and training activities meet the intended learning outcomes.
- Continual surveys, needs assessments, and reviews of compiled data will assist in making decisions regarding modifications to future CEEI professional learning.
- Participants completed survey evaluations for each CEEI X session via Google. Survey responses were anonymous.

Were the NASA- CEEI session topics beneficial for you?
133 responses



Should NASA continue to offer the NASA-CEEI
133 responses

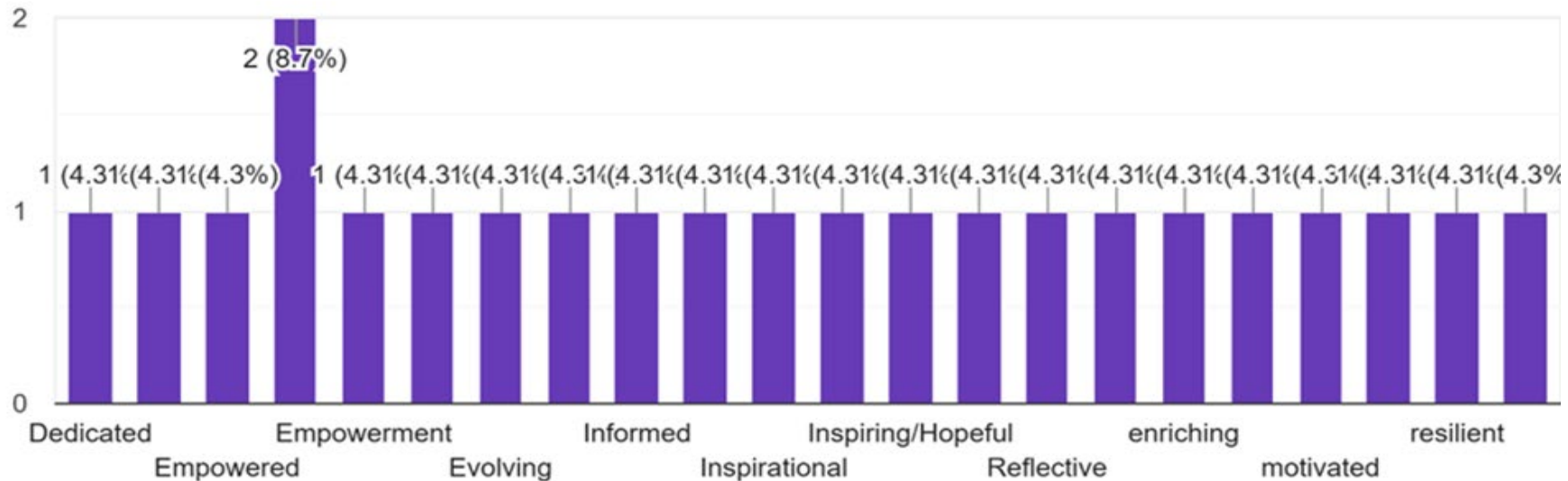




Evaluation Feedback, 2025-2026 Fiscal Year

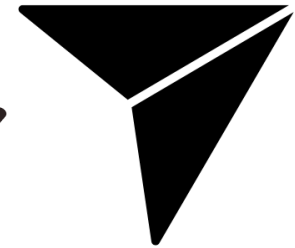
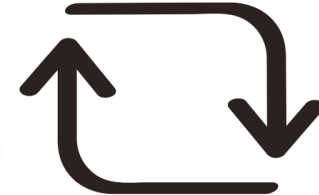
As a group, please list ONE adjective that describes your experience as a NASA- CEEI participant. ONLY list ONE adjective for your group.

23 responses





Testimonials & Written Comments (1)





2025-2026 Fiscal Year Request for Proposal	Operating Expenses
330: Purchased Prof. Services: Employee Training & Development –CEEI X Session Presenters	\$49,500.00
330: Purchased Prof. Services: Employee Training & Development- CEEI X Session Leaders	\$500.00
TOTAL	\$ 50,000.00
Total Budget Request & Expenditure for 2025-2026	\$50,000.00