

Washoe County School District

Annual Charter School Performance Audit

Coral Academy-all campuses – 2024-2025

Auditing Department	Name of Auditor	Compliance with Statutes and Regulations	Compliant / Non-Compliant	Comments
Accountability	Kemp, Kyle	The charter school has met the requirements of the NDE with regards to any state reporting. The charter school maintains data accuracy and integrity of all data elements and complies with requirements to participate in the automated system of accountability information for Nevada (SAIN).	Compliant	All Coral sites have kindly submitted all necessary reporting elements to this point, and we look to forward to continue the work with Coral. We have worked with Coral HS with the transition of the Adjusted Cohort Graduation reporting, and it has become a good process.
Student Accounting	Mandeville, Desiree	Regarding student attendance, the charter school: <ul style="list-style-type: none"> • Provides a copy of the attendance policy to each student • Keeps a copy of the attendance policy available for public inspection • Includes NRS 392.122 in the attendance policy • Provides a copy of rules for truancy • Provides a copy of the letter of approval from the Superintendent of Public Instruction for legend of symbols for attendance 	Compliant	Attendance policy and their rules for truancy were clear and precise, they can be found within their student handbook.
Student Accounting	Mandeville, Desiree	A description of the procedure and documentation for the enrollment and withdrawal of pupils in the charter school.	Compliant	Coral Academy ES Northwest, South and West all had withdrawal errors within the provided withdrawal procedure examples but were brought to their attention and corrected immediately.
Student Accounting	Mandeville, Desiree	Provide a description of how the lottery system works and how parents are notified of the system.	Compliant	Procedures of lottery system are made available to parents through their school's website as well as within the student handbook.

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Student Accounting	Mandeville, Desiree	If the charter school enrolls pupils in kindergarten, first, or second grades, the charter school complies with NRS 392.040 regarding the ages for enrollment in those grades.	Compliant	Age requirement guidelines are current and comply with NRS.
Student Accounting	Mandeville, Desiree	The charter school provides written notice to the parents and guardians of pupils in grades 9-12 indicating whether or not the Northwest Association of Accredited Schools accredits the school.	Compliant	Accreditation letter was provided.
Student Accounting	Mandeville, Desiree	The charter school complies with NRS 388A.487 regarding rules for academic retention and provides a copy of these rules. The charter school complies with NAC 389.445 and NAC 389.659 regarding units required for promotion to the next higher grade.	Compliant	Coral Academy HS was also able to provide clarification on their policy for retention as it was a bit vague originally.
Student Accounting	Mandeville, Desiree	The charter school has developed a procedure for the maintenance of records.	Compliant	We asked all five sites for just a bit of clarification within their written procedures to provide more in detail on how records are surrendered to Student Accounting. Our request was completed immediately.
Student Accounting	Mandeville, Desiree	The teachers' class record books comply with regulation.	Compliant	Coral Academy MS and HS both had a few minor ASR errors. We provided an explanation of the criteria we are searching for and how they can find the error in the future to make corrections immediately. We also provided our WCSD ASR training material to help assist their staff in training.
Student Accounting	Mandeville, Desiree	The charter school provides the minimum number of days for a school year and the minimum number of minutes of instruction per day. School provides a copy of school calendar and a daily schedule.	Compliant	
Student Accounting	Mandeville, Desiree	The charter school has a procedure for documenting credit for courses completed successfully.	Compliant	

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Student Accounting	Mandeville, Desiree	The charter school complies with all graduation and diploma requirements.	Compliant	
Student Accounting	Mandeville, Desiree	The charter school complies with the requirements of the master register.	Compliant	All level Master Register examples were complete and free of errors.
Student Accounting	Mandeville, Desiree	The charter school is connected to WCSD Student Information System (Infinite Campus) through the WCSD network and follows WCSD standards and procedures in relation to the WCSD Infinite Campus.	Compliant	
Assessment Division	Aird, Sandra	The charter school administers achievement and proficiency examinations	Compliant	
Counseling Services	Loudon, Katherine	Regarding the health and safety of pupils, the charter school complies with requirements for reporting abuse and neglect.	Elem Valley: Yes Elem Neil: Yes Elem Sky Mt: Yes MS: Yes HS: yes	Elem Valley: No response Elem Neil: The school adheres to all state and federal requirements for reporting abuse and neglect Elem Sky Mt: No additional response MS: The middle school complies with the requirements for reporting abuse and neglect. The school has a sign-in sheet as we held PD for this before the new school year started. I have included a PDF of the sign in sheet to track those in attendance at the PD training for this. HS: The school counselor and assistant principal train each CAS-HS staff member about mandatory reporting during the PD days at the beginning of the school year. (Training Date: 8/9/2024)

Auditing Department	Name of Auditor	Compliance with Statutes and Regulations	Compliant / Non-Compliant	Comments
Counseling Services	Loudon, Katherine	The charter school provides appropriate counseling and guidance services for its students, including students with disabilities and students at risk. If the charter school employs a Counselor, the Counselor holds a valid School Counselor license from the Nevada Department of Education.	<p>Elem Valley: Yes</p> <p>Elem Neil: No</p> <p>Elem Sky Mt: Yes</p> <p>MS: Yes</p> <p>HS: yes</p>	<p>Elem Valley: We have a Student Mentor in Lieu of a school counselor.</p> <p>Elem Neil: Coral Academy of Science South Elementary does not currently employ a school counselor. However, the school provides guidance through alternative support systems, including SEL mentors and external resources, to address the needs of students, including those with disabilities and at-risk students.</p> <p>Elem Sky Mt: No additional response</p> <p>MS: At the Middle School, we work to facilitate student social and academic achievement, develop student behavior, attendance, and help students develop socially. The school discusses bullying, ways to cope and resolving issues, the use of safe voice and provides pamphlets about drugs and other issues facing students on a daily basis. No, the Middle School does not have a counselor. The school does have a student mentor (Brad Coe) and is at the middle school every day.</p> <p>HS: CAS-HS has a fully licensed school counselor since April 2022. (Mr. Todd Russell)</p>
Curriculum	Fox, Kindra Anderson, Jenni	If the charter school is dedicated to providing educational programs and opportunities for pupils who are at risk, a determination whether the educational program and services provided to those pupils is appropriate and carried out in an effective manner.	Complaint	Comments to follow

Auditing Department	Name of Auditor	Compliance with Statutes and Regulations	Compliant / Non-Compliant	Comments
Curriculum	Fox, Kindra Anderson, Jenni	The charter school provides instruction in the core academic subjects set forth in NRS 389.018 (1), as applicable for the grade levels of pupils.	Complaint	Comments to follow
Curriculum	Fox, Kindra Anderson, Jenni	The charter school provides instruction based upon the standards of content and performance established by the Council to Establish Academic Standards.	Complaint	Comments to follow
Curriculum	Fox, Kindra Anderson, Jenni	At a minimum, the charter school provides and requires students to take the courses of study required of pupils by statute or regulation for promotion or graduation.	Complaint	Comments to follow

Auditing Department	Name of Auditor	Compliance with Statutes and Regulations	Compliant / Non-Compliant	Comments
504	Loudon, Katherine	Regarding the health and safety of pupils, the charter school complies with Section 504 of Title V of the Rehabilitation Act of 1973.	Elem Valley: Yes Elem Neil: Yes Elem Sky Mt: Yes MS: Yes HS: Yes	Elem Valley: No response Elem Neil: The school complies with Section 504 requirements to ensure that students receive the necessary accommodation and support for their health and safety. Elem Sky Mt: No additional response MS: At the Middle School, we work to facilitate student social and academic achievement, develop student behavior, attendance, and help students develop socially. The school discusses bullying, ways to cope and resolving issues, the use of safe voice and provides pamphlets about drugs and other issues facing students on a daily basis. No, the Middle School does not have a counselor. The school does have a student mentor and is at the middle school every day. HS: The school counselor and admin team train each CAS-HS staff member during the PD days at the beginning of the school year. The school counselor also follows up with the students, families, and staff about the existing plans, renewals, and re-evaluations.
Facilities Management	Hoppe, Charlie	A determination whether each facility that the charter school occupies complies with applicable building codes, codes for the prevention of fire, and codes pertaining to safety, health and sanitation.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	The charter school, its officers or its employees have complied with all financial terms and conditions of the written charter.	Compliant	

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Internal Audit	Starkey, Kirk Casey, Paul	The school has complied with generally accepted standards of accounting and fiscal management.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	The charter school has not filed for a voluntary petition of bankruptcy, been adjudicated bankrupt or insolvent, or been otherwise financially impaired such that the school is deemed unable to continue to operate.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	The charter school has refrained from using public money to purchase real property or buildings without the approval of the sponsor.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	The charter school has not operated for profit.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	All money received by the charter school from the state and from the board of trustees of WCSD is deposited and maintained in a bank, credit union or other financial institution in this state.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	The charter school complied with applicable federal laws and regulations governing the provisions of any federal grants obtained for the school.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	The governing body of the charter school has designated a person to draw all orders for the payment of money belonging to the charter school and lists all orders using a cumulative voucher system.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	The governing body of the school has prescribed the procedures by which the orders for payment must be approved and signed.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	All orders for payment of money to a member of the governing body of the school have been drawn only for salary, travel expenses, subsistence allowances or for services rendered by the member.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	The annual report of the budget has been submitted to WCSD and the Nevada Department of Education on or before November 1 st .	Compliant	

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Internal Audit	Starkey, Kirk Casey, Paul	Except for those that may be authorized by specific statute or by the written charter of the charter school, the charter school does not charge tuition or fees.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	The governing body of the charter school has ensured that a current written inventory of the equipment, supplies and textbooks of the charter school is maintained and has provided a copy of the current written inventory to WCSD as the charter school's sponsor.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	An annual audit has been completed in compliance with the performance requirements of NAC 387.755 and submitted to the governing body for review at a public meeting not later than 120 days after the close of the fiscal year for which the audit is conducted.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	The charter school utilizes the chart of accounts prescribed by the Nevada Department of Education.	Compliant	
Internal Audit	Starkey, Kirk Casey, Paul	Not later than June 8 of last school year, the governing body of the charter school, at a public meeting, adopted its final budget for the charter school for the current fiscal year; the budget was prepared on forms prescribed by the Department.	Compliant	
Office of School Improvement	Coombs, Ron Kuster, Nick	On or before September 15 th of the latest year, the charter school provided the sponsor with a written description of the progress of the charter school in achieving the mission and goals of the charter school set forth in its application.	Compliant	

Auditing Department	Name of Auditor	Compliance with Statutes and Regulations	Compliant / Non-Compliant	Comments
School Police, Emergency Management Services	Anderson, Roy	The charter school complies with NRS 392.450 by providing drills for pupils in the appropriate procedures to be followed in the event of an emergency and by posting escape routes.	Elem Valley: Yes Elem Neil: Yes Elem Sky Mt: Marginally MS: Yes HS: yes	All but the ES Northwest Campus have completed the necessary drills so far this school year. The ES Northwest Campus has only conducted two evacuation drills where NRS calls for at least five so far this school year (one per month). See NRS 392.450 for drill requirements. https://www.leg.state.nv.us/NRS/NRS-392.html#NRS392Sec450

Auditing Department	Name of Auditor	Compliance with Statutes and Regulations	Compliant / Non-Compliant	Comments
School Police, Emergency Management Services	Anderson, Roy	<p>The charter school complies with NRS 388.243 (1) by developing a plan to be used by the charter school in responding to a crisis, emergency or suicide. (2) The plan developed pursuant to subsection 1 must include, without limitation:</p> <p>The plans, procedures and information included in the model plan developed by the Department pursuant to NRS 388.253;</p> <p>A procedure for responding to a crisis or an emergency and for responding during the period after a crisis or an emergency has concluded, including, without limitation, a crisis or an emergency that results in immediate physical harm to a pupil or employee of a school in the school district or the charter school;</p> <p>A procedure for enforcing discipline within a school in the school district or the charter school and for obtaining and maintaining a safe and orderly environment during a crisis or an emergency;</p> <p>The names of persons and organizations in the community, including, without limitation, a provider of mental health services which is operated by a state or local agency, that are available to provide counseling and other services to pupils and staff of the school to assist them in recovering from a crisis, emergency or suicide; and</p> <p>A plan for making the persons and organizations described in paragraph (d) available to pupils and staff after a crisis, emergency or suicide.</p>	Compliant	

Auditing Department	Name of Auditor	Compliance with Statutes and Regulations	Compliant / Non-Compliant	Comments
Student Discipline	Kendrick, Lindsay	Regarding student behavior, the charter school: <ul style="list-style-type: none"> • Provides a copy of rules, consequences and disciplinary procedures • Maintains, for public inspection, a copy of rules, consequences and disciplinary procedures • Complies with policies and procedures for suspension and expulsion • Complies with policies and procedures for the suspension and expulsion of students with disabilities 	Compliant	
Student Health Services	Crane, Jennifer	Regarding the health and safety of pupils, the charter school: <ul style="list-style-type: none"> • Provides adequate health services in the following areas: <ul style="list-style-type: none"> ○ Management of accidents and illness ○ Management and reporting of communicable diseases; • Maintains records of the immunizations required of pupils; • Complies with requirements for the screening of vision, hearing, and scoliosis; and • If designated, complies with requirements for screening of student height/weight. 	Compliant	All levels of the school follow the same procedure for tracking immunization, managing accidents, and communicable disease reporting. They all follow the same procedure for when to call a parent when a student is injured. Epi Training was done for all sites in August during Professional Development. All mandatory screening has been completed.
Student Health Services	Crane, Jennifer	Regarding the health and safety of pupils, the charter school complies with requirements for crisis response in public schools.	N/A	This is covered in Roy Anderson's Audit.

**Coral Academy Grades K-4
2024-2025 School Year**

The Curriculum and Instruction department has reviewed the files provided which included:

1. Current list of textbooks, supplemental curricula, intervention programs, software, and other curriculum programs currently in use.
2. Curriculum maps, pacing guides, lesson plans and/or other applicable curriculum documents to include documentation of how instruction and assessment are tied to standards.
3. A copy of the school master schedule.

ELA - North:

There is evidence of consistent instruction aligned with the Nevada Academic Content Standards throughout the school year. The curriculum maps outline standards, skills/objectives, activities, and assessments for the entire year, demonstrating a cohesive plan from week to week and across grade levels. These documents were organized and easy to navigate.

ELA - Northwest:

There is evidence of consistent instruction aligned with the Nevada Academic Content Standards throughout the school year. The curriculum maps outline standards, skills/objectives, and activities demonstrate a cohesive plan from week to week and across grade levels. The documents were easy to navigate and organized.

ELA - South:

There is evidence of consistent instruction aligned to the Nevada Academic Content Standards throughout the school year. Most of the curriculum maps show standards, skills/objectives, activities and assessments for the entire school year showing a cohesive plan from week to week and grade level to grade level. Most of these documents were organized and easy to navigate.

Recommendation: Consider adopting a uniform unit/lesson plan format across all grade levels to promote consistency.

Math:

Consistent instruction aligned to the Nevada Academic Content Standards throughout the school year is evident. Curriculum maps show standards, skills/objectives, activities and assessments for the entire school year showing a cohesive plan from week to week and grade level to grade level.

Commendations:

- Strong vertical alignment in grades K-4
- Math practices are included in kindergarten (North), third grade (North and South), fourth grade (South) lesson plans, and kindergarten and third grade (NW) lesson plans.

Recommendation: Consider adopting a uniform unit/lesson plan format across all grade levels to promote consistency.

Science:

Sufficient evidence has been provided to show that instruction is taking place in the core academic subject of science, with developmentally appropriate, hands-on experiences throughout.

Evidence is lacking across most grade levels that the charter school is integrating all three dimensions of the standards, particularly the Science and Engineering Practices and Crosscutting Concepts.

Recommendations for North & South:

- Include evidence of a learning progression for all the Science and Engineering Practices and Crosscutting Concepts to better reflect the state standards for science.
- Some grade levels should consider adding objectives and activities to science lesson plans. (South)
- Add details for activities and assessments to some grade levels
- Consider adopting a uniform unit/lesson plan format across all grade levels to promote consistency.

Recommendations for Northwest:

- Include evidence of a learning progression for all the Science and Engineering Practices and Crosscutting Concepts to better reflect the science state standards.
- Some grade levels should consider adding objectives and activities to science lesson plans.
- Consider adding formative and summative assessment opportunities that directly align with the targeted NVACS. Second grade science lesson plans would be a good example to reference.
- Consider adopting a uniform unit/lesson plan format across all grade levels to promote consistency.

Social Studies:

Curriculum documents demonstrate a clear scope and sequence aligned with the 2018 Nevada Academic Content Standards for Social Studies (NVACS-SS). Adequate evidence was provided which indicates that instruction is provided in the core academic subject of social studies.

Commendation: Some lesson plans provided include excellent detail (1st, 3rd, and 4th)

Recommendations:

- Consider adding formative and summative assessment opportunities that directly align with the targeted NVACS. Fourth grade (North & Northwest) would be a good example to reference.
- Kindergarten (South) - Include assessment opportunities.
- Consider adopting a uniform unit/lesson plan format across all grade levels to promote consistency.

Coral Academy Grades 5-8 2024-2025 School Year

The Curriculum and Instruction department has reviewed the files provided which included:

1. Current list of textbooks, supplemental curricula, intervention programs, software, and other curriculum programs currently in use.
2. Curriculum maps, pacing guides, lesson plans and/or other applicable curriculum documents to include documentation of how instruction and assessment are tied to standards.
3. A copy of the school master schedule.

English Language Arts:

Coral Academy offers four full years of ELA in grades 5-8 as required by the state of Nevada. Year-long curriculum maps were provided that indicate alignment to current NVACS, essential skills or objectives, and unit assessments. Curriculum maps include weekly pacing and provide a basic framework for each course. 5th Grade curriculum maps indicate the use of Common Lit for most assessments and the majority of listed instructional resources are from various Teachers Pay Teachers (TPT).

Commendation: Grades 6-8 show evidence of consistent and strong standards-alignment and expose students to a variety of texts and opportunity to practice all writing domains including narrative, argumentative, and expository.

Recommendations:

- It is noted that 5th grade instructional materials come from varied TPT contributors. It may be beneficial to review materials for consistent learning progressions, particularly in reading and writing.
- It is noted that Depth of Knowledge (DOK) levels are included for all grade levels. However, review DOK level alignment for 8th Grade as units

appear to reflect only DOK levels 1 or 2.

- Grade 6 is using the SpringBoard curriculum which positions students for the high school PreAP curriculum. It is recommended that 7th and 8th grade curriculum maps similarly reflect the instructional materials utilized.

Math:

The mathematics courses for Coral Academy of Science MS demonstrate clear and concise course plans for each grade level, with pacing that is both coherent and realistic, ensuring an effective progression of learning. Additionally, all standards have been thoroughly addressed at each grade level, which is a commendable strength of the program.

For consideration, it would be helpful to include a list of curricular resources for grades 5–7 to further support instructional planning. Additionally, incorporating the Standards for Mathematical Practice in grades 6–8 could enhance students' critical thinking and problem-solving skills. Lastly, it would be valuable to outline how learning is being monitored for distance learners to ensure that their progress is effectively documented and aligns with the course expectations.

Science:

Coral Academy of Science grade 5 science instruction is organized into units by bundling the Performance Expectations as recommended by the standards. A detailed annual plan highlights different dimensions on a weekly basis throughout the year, and it is evident that three-dimensional learning is being planned.

In grades 6-8, OpenSciEd was adopted for fall 2024. The annual plan for grades 6,7,8 is organized into units as per OpenSciEd. Additional instructional arrangement in 6-8 grades shows further breakdown by performance expectations, cross-cutting concepts and science and engineering practices.

Recommendations:

- 5th grade science: update the year of submission to the correct year throughout the document.
- 6th grade: shorten scientific method unit from 9 weeks (about 2 months) to a maximum of 4 weeks as OpenSciEd has these skills built into the curriculum. Plan to teach a minimum of 4 OpenSciEd units.
- No recommendations for 7th and 8th grade annual plan. It has been updated to reflect the new curriculum. Please edit as other units are implemented into the content in future years.

Social Studies:

Coral Academy offers four full years of social studies in grades 5-8 as required by the state of Nevada. Curriculum maps and scope and sequence documents align to the current 2018 NVACS-SS for grades 5-8. Grade level course curriculum is organized in a similar format that is clear and allows for vertical alignment and collaboration. Curricular materials provided include activities and resources for instruction with some general information about assessments. The curriculum maps reference a variety of historical content focuses and indicate that multiple perspectives are being addressed.

Commendation: Students appear to have regular opportunities to practice the disciplinary skill standards of source analysis, argumentative writing, and academic discussion.

Recommendations:

- Rigorous essential questions are included for some units of study. Consider including these for all units to provide consistency and clear learning progressions.
- Disciplinary skill standards are included in most units of study. However, consider reviewing the correlation between disciplinary skill standards and assessments to ensure assessments match targeted standards.
- Consider opportunities for students to engage in current issues and discuss ways that they may engage in the taking informed action standards.

**Coral Academy Grades 9-12
2024-2025 School Year**

The Curriculum and Instruction department has reviewed the files provided which included:

4. Current list of textbooks, supplemental curricula, intervention programs, software, and other curriculum programs currently in use.
5. Curriculum maps, pacing guides, lesson plans and/or other applicable curriculum documents to include documentation of how instruction and assessment are tied to standards.
6. A copy of the school master schedule.

English Language Arts:

Coral Academy of Science offers a rigorous variety of non-AP, Pre-AP, AP, and Dual Credit ELA courses as indicated in the master schedule and the curricular materials provided. Curriculum maps or annual plans and syllabi show clear expectations and aligned instructional resources. All Pre-AP courses use the SpringBoard Pre-AP curriculum, and all AP courses utilize College Board approved instructional materials and curriculum.

Commendations:

- The 24-25 HS Textbook list and the year-long annual plans show clear evidence of the inclusion of a variety of texts and activities that expose students to various genres and diverse authors.
- The provided standards-aligned documents include actionable student objectives that emphasize rigorous academic discussion and the opportunity to practice various writing domains.

Math:

The high school mathematics courses for Coral Academy of Science HS demonstrate a thorough scope and sequence with a consistent format across most grade levels, ensuring clarity and cohesion. All standards are addressed at each grade level, and the annual plans for Algebra 1, Geometry, Algebra 2, and Algebra 3 (A1-3, G) are particularly consistent and coherent in their structure.

For consideration, the formatting of the annual plans for A1-3, G could be extended to other courses offered to maintain uniformity across all mathematics courses. Additionally, there are some inconsistencies in defining essential skills, objectives, and activities within the A1-3, G plans; vertical articulation to standardize these elements could improve alignment and coherence across documents. Regarding 4th-year math options, Algebra 3 and Financial Literacy cover overlapping concepts while not aligning with the Nevada Academic Content Standards (NVACS). Consolidating these courses could create an opportunity to introduce a new 4th-year option, such as Statistics, that aligns with NVACS and broadens the curriculum.

Science:

Coral Academy of Science High School documents for the subject of science reveal a variety of course offerings. The documents for Pre-AP Biology, Chemistry, CHEM 121, Medical Terminology, Physics, Principles of Biomedical Sciences, Human Body Systems, and Medical Interventions have evidence of alignment to NVACS. The annual plans for Astronomy, Earth Science and Environmental Science include Cross-Cutting Concepts, objectives/skills and activities but do not include the Disciplinary Core Ideas or Science and Engineering Practices. The Cross Cutting Concepts are only one of the three science dimensions which make up NVACS.

Recommendations:

- Update the school-year to 2024-25 on the Astronomy Annual Plan, Earth Science Annual Plan, and Environmental Science Annual Plan.
- Consider including student labs and/or activities that align with the listed standards.
- Complete the standards for AP biology Units 4-8 and include the labs students will do in class as prescribed by the College Board.
- Adjust the lab percentage in the AP classes to 25% as directed by College Board.
- Adjust the annual plans for Earth Science and Astronomy to reflect the full standard (Performance Expectation) addressed each week.
- Create a uniform format for every science class that includes the content, the three dimensions and engineering standards, objective and outcomes, inquiry and/or lab activities and assessments.

Social Studies:

Coral Academy offers high school social studies courses to meet the state requirements. Coral Academy offers Advanced Placement or concurrent college-level courses for all levels of social studies. It is noted that Coral Academy utilizes AP level textbooks in all social studies courses indicating a high degree of rigor and expectation in both AP and non-AP courses. Additionally, all AP courses utilize College Board approved course frameworks and curricular materials.

Commendation: Course curricular maps, identified as “Annual Plans,” are standards-aligned and include listed content theme standards, type of instructional method used (i.e.. Classroom lectures, video notes, trivia activity, etc.), and some courses reference suggested resources or textbook chapters that align to the disciplinary skill standards.

Recommendations:

- It is noted that essential skills and objectives are listed on curricular maps. Those essential objectives are the disciplinary and content standards

domains. Consider clarifying specific learning objectives related to those domains.

- Assessments listed in some courses indicate “participation, worksheets, notes.” Consider specifying assessment of specific learning objectives or standards rather than repeating a common list of tasks and assessment types for each unit.