

Instructional Material Information

Title: The Practice of Statistics 8e
 Publisher(s): Bedford, Freeman and Worth
 Content Area: AP Statistics
 Teacher Edition ISBN: 9781319613297

Author(s) Starnes, Tabor
 Copyright Date: 2026
 Grade Level(s): 9-12
 Student Edition ISBN: 978-1-319-61328-0

Nevada Academic Content Standards (NVACS) Alignment

Criteria	Yes	No	Rationale
1. The instructional material aligns with the content area’s NVACS (see Standards Alignment Form(s)).	x	<input type="checkbox"/>	See excel spreadsheet
2. The instructional material is a useful resource in preparing students to meet the requirements of the content area NVACS and statewide assessments.	x	<input type="checkbox"/>	Covers everything in 2026 CED(Course exam description) for AP Statistics
Meets Criteria:	x	<input type="checkbox"/>	

Please note, the instructional material **must meet** the NVACS criteria above **before** it can be reviewed for student accessibility.

Additional Comments:

Used the State provided standards alignment document, and AP Statistics CED from the College Board.

- Materials were reviewed with the standards alignment document and all standards were addressed.
- Materials align with course standards and AP Statistics Course Exam Description (CED).

Student Accessibility

Criteria	Yes	No	Rationale
1. The instructional material is available for students with visual impairments via ADA compliant resources or other technology.	x	<input type="checkbox"/>	
Meets Criteria:	x	<input type="checkbox"/>	

Please note, the instructional material ***must meet*** the student accessibility criteria above ***before*** it can be reviewed for organization, content, inclusion, and alignment.

Additional Comments:

The materials include assistive technologies such as screen reader software, alternative keyboard devices, and voice recognition products, we are working to ensure that the content and platforms we provide are fully accessible.

Organization

Criteria	Yes	No	Rationale
1. Instructional material provides a useful table of contents, glossary, supplemental pages, and index.	x	<input type="checkbox"/>	Found at the front and back of the text.
2. Layout is consistent; chapters/units are arranged logically; and allow access through multiple modalities.	x	<input type="checkbox"/>	Follows the 2026 CED
3. Teacher edition contains interesting introductions and a list of prerequisite skills for each chapter.	x	<input type="checkbox"/>	Has interesting intro, and periodic connections between prerequisite skills
4. Instructional material contains examples, explanations, and/or online resources that provide connections to the NVACS.	x	<input type="checkbox"/>	See the excel spreadsheet
5. Information is accurate, current, and research based.	x	<input type="checkbox"/>	Copyright 2027
6. Vocabulary is specialized (language carefully considered and evolves across grade levels).	x	<input type="checkbox"/>	Aligned with 2026 CED
7. Size and format of print is appropriate.	x	<input type="checkbox"/>	Easy to read
8. Format is visually appealing and interesting.	x	<input type="checkbox"/>	Easy to read, lots of pictures and highlighted sections
9. Instructional material provides assessment type questions and/or performance-based/skills-based tasks.	x	<input type="checkbox"/>	CFUs, FRAPPYs, old AP FRQs highlighted in each unit.
10. Electronic and interactive formats are available.	x	<input type="checkbox"/>	Acheive

Content

Criteria	Yes	No	Rationale
11. Instructional material focuses on the knowledge, skills, and abilities appropriate to the students' grade level.	x	<input type="checkbox"/>	Aligned to 2026 CED
12. Real-world applications are relevant to the students.	x	<input type="checkbox"/>	Wide variety of contexts
13. Information and directions are clearly written and explained.	x	<input type="checkbox"/>	Step by step
14. Tasks are aligned to the NVACS.	x	<input type="checkbox"/>	See spreadsheet
15. Lessons/tasks are interdisciplinary when appropriate.	x	<input type="checkbox"/>	Science, business, and political applications
16. Non-text content (maps, graphs, pictures, etc.) are accurate, authentic, and well- integrated into the instructional material.	x	<input type="checkbox"/>	Interesting topics and match the context around it.
17. Tasks apply to the range of students and their abilities, interests, and learning styles.	x	<input type="checkbox"/>	CFU, Unit Projects, discovery activities and aligned to current CED
18. Questions and tasks encourage the development and application of higher- level thinking skills.	x	<input type="checkbox"/>	Analyze and interpret
19. Teacher edition includes questioning strategies to check for understanding across all Depth of Knowledge (DOK) levels.	x	<input type="checkbox"/>	CFU, Unit Projects, discovery activities
20. Teacher edition includes formative assessment/evaluation tools processes.	x	<input type="checkbox"/>	Online and Print versions of assessments
21. Instructional material provides access to or demonstrates concepts in multiple ways, allowing for a variety of student responses.	x	<input type="checkbox"/>	Procedural, conceptual, and interpretative tasks are available.
22. Tasks have a purpose, aligned to a skill or concept at grade level.	x	<input type="checkbox"/>	Aligned to CED
23. Instructional material includes application of skills and concepts at grade level.	x	<input type="checkbox"/>	Aligned to CED
24. The instructional material is focused on the major ideas at that grade level.	x	<input type="checkbox"/>	Aligned to CED
25. Content includes durable skills such as (but not limited to) collaboration, creativity, and metacognition.	x	<input type="checkbox"/>	Investigative tasks

Instructional Design

Criteria	Yes	No	Rationale
26. Instructional material reflects a variety of ways to differentiate instruction and model content to support all learners.	x	<input type="checkbox"/>	Teaching tips, multiple avenues of assessment.
27. Instructional material represents all student groups including special populations.	x	<input type="checkbox"/>	Teaching tips, multiple avenues of assessment and practice
28. Instructional material includes access to multilingual resources.	x	<input type="checkbox"/>	Glossary english / spanish
29. Instructional material provides resources for all students, including special populations, and connects them to their appropriate grade-level content.	x	<input type="checkbox"/>	Diverse content and application

Alignment

Criteria	Yes	No	Rationale
30. Instructional material content aligns with applicable district/organizational curriculum.	x	<input type="checkbox"/>	CED aligned 2026
31. Instructional material is a useful resource in preparing students to meet the requirements of statewide assessments.	x	<input type="checkbox"/>	Supports the 2026 CED

Reviewer Comments and Recommendation:

Washoe County School District instructional materials review committee evaluated these materials with the

- Standards alignment document provided the Nevada Department of Education
- AP Statistics CED from the College Board
- Our district's instructional materials evaluation rubric.

These materials were found to be acceptable on all three levels.

Signature of Reviewer: [REDACTED]

Date: 4/7/2026